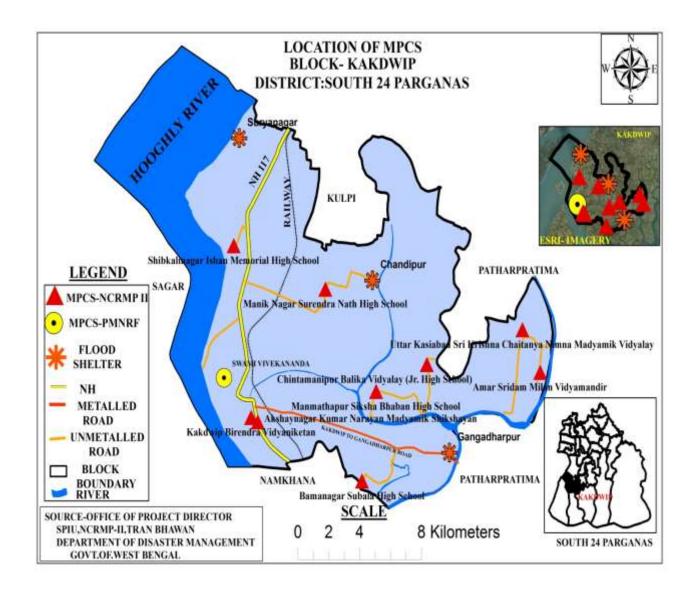
# ENVIRONMENTAL & SOCIAL SCREENING REPORT MULTIPURPOSE CYCLONE SHELTER UNDER NATONAL CYCLONE RISK MITIGATION PROJECT-II, SOUTH 24 PARGANAS, WEST BENGAL



State Project Implementation Unit
National Cyclone Risk Mitigation Project –II
Department of Disaster Management & Civil Defense
Government of West Bengal

|                 | CONTENTS                                        |           |  |  |
|-----------------|-------------------------------------------------|-----------|--|--|
|                 | SEGMENTS                                        | PAGE      |  |  |
| Kakdwip Block   | Akshaynagar Kumar Narayan Madhyamik             | 2         |  |  |
| (2-78)          | Sikshayan                                       |           |  |  |
|                 | Amar Sridam Milan Vidyamandir                   | 10        |  |  |
|                 | Bamannagar Subala High School                   | 17        |  |  |
|                 | Chintamanipur Balika Vidyalay (Jr. High School) | 24        |  |  |
|                 | Manmathapur Siksha Bhaban High School           | 31        |  |  |
|                 | Shibkalinagar Ishan Memorial High School        | 42        |  |  |
|                 | Uttar Kasiabad Sri Krishna Chaitanya Nimna      | 56        |  |  |
|                 | Madhyamik Vidyalay                              |           |  |  |
|                 | Kakdwip Government Sponsor Ashram Type High     | 64        |  |  |
|                 | School                                          |           |  |  |
|                 | 13 NO. Chandipur Bazar Field                    | 71        |  |  |
| Mathurapur II   | Kumrapara Delwara Hossain Vidyapith             | <i>79</i> |  |  |
| Block           | Nagendrapur Hemanta Kumari High School          | 88        |  |  |
| <i>(79-126)</i> | Narendrapur Milon Vidyapith                     | 97        |  |  |
|                 | Subhas Nagar High School                        | 109       |  |  |
|                 | Jogendrapur Nimnabuniyadi FP School             | 118       |  |  |
| Kultali Block   | Baikunthapur High School                        | 127       |  |  |
| (127-176)       | Debipur Karunamoyee Girl's High School          | 134       |  |  |
|                 | Kantamari Churamani H.S.                        | 141       |  |  |
|                 | Madhy Purba Gurguria Adarsha Vidyapith          | 148       |  |  |
|                 | Panchuakhali High School                        | 155       |  |  |
|                 | Sankijahan FP School                            | 162       |  |  |
|                 | Shyamnagar High School                          | 169       |  |  |
|                 | Anandapur Colony F.P. School                    | 177       |  |  |
|                 | Gopalkata Jelepara High School                  | 185       |  |  |
|                 | Jhowkhali Junior High School                    | 194       |  |  |
|                 | Manmathapur High School                         | 202       |  |  |
| Gosaba Block    | -                                               |           |  |  |
| (177-258)       | Puinjali Junior High School                     | 218       |  |  |
| •               | Ramnagar High School                            | 225       |  |  |
|                 | Taranagar B.T.C. Vidyamandir                    | 232       |  |  |
|                 | Taranagar Saraswati High School                 | 241       |  |  |
|                 | Uttardanga (Daag No. 1084,1085)                 | 250       |  |  |

# <u>BLOCK - KAKDWIP</u> <u>Location Map of MPCS at Kakdwip Block</u>



# AKSHAYNAGAR KUMAR NARAYAN MADHYAMIK SIKSHAYAN

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Akshaynagar Kumar Narayan Madhyamik Sikshayan under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                       |  |
|---------------------|-------------------------------------------------------------------------|--|
| Block               | Kakdwip                                                                 |  |
| Gram Panchayat      | Swami Vivekananda                                                       |  |
| Mouza               | Akshaynagar                                                             |  |
| Plot No.            | 2648                                                                    |  |
| JL No.              | 038                                                                     |  |
| Police Station      | Kakdwip Police Station                                                  |  |
| Name of MPCS Site   | Akshaynagar Kumar Narayan Madhyamik Sikshayan                           |  |
| Land Ownership      | The ownership of land belongs to School Authority. The Head master      |  |
|                     | Akshaynagar Kumar Narayan Madhyamik Sikshayan P.OAkshaynagar,           |  |
|                     | South 24 Pgs on 03-12-2014 has given No objection Certificate (NOC) to  |  |
|                     | The Dept. of Disaster Management, Govt. of West Bengal for construction |  |
|                     | of MPCS in their land.                                                  |  |
| Latitude and        | 21.8572995 (N) / 88.1969579 (E)                                         |  |
| Longitude           |                                                                         |  |
| Building Type       | Strip +RCC                                                              |  |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                         |  |
| Height              | 14 m                                                                    |  |
| Type of Foundation  | Strip                                                                   |  |
| Communication       | 0.019008 Kilo meters From NH 117                                        |  |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of |  |
|                     | affected inhabitants of the area for housing, fooding and medication.   |  |
|                     | Household cattle will be shifted at the same MPCS building for resting  |  |
|                     | during natural hazards.                                                 |  |
| Demography          | No. of House Hold: 3972                                                 |  |
|                     | Total Population : 18883                                                |  |
|                     | Total Male : 9850                                                       |  |
|                     | Total Female : 9033                                                     |  |
|                     | (Source :www.censusindia.gov.in)                                        |  |
| Major Profession    | Employment in non-specified secondary sources of income is the major    |  |
|                     | source of occupation for the inhabitants of the area.                   |  |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                          |  |
| Quality             |                                                                         |  |
| Natural Hazards     | • Flood                                                                 |  |
|                     | Earth Quake                                                             |  |
|                     | Cyclone and Storms                                                      |  |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance is obtained from WBSCZMA        |  |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.     |  |
| Requirement         |                                                                         |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | AKSHAYNAGAR KUMAR NARAYAN                      |  |  |  |
|                                                                       | MADHYAMIK SIKSHAYAN                            |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| ■ Block                                                               | Kakdwip                                        |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Swami Vivekananda                              |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Akshaynagar                                    |  |  |  |
| <ul><li>Village</li></ul>                                             | Akshaynagar                                    |  |  |  |
| <ul><li>Police Station</li></ul>                                      | Kakdwip Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.8572995 (N) / 88.1969579 (E)                |  |  |  |
| ■ Plot No.                                                            | 2648                                           |  |  |  |
| ■ JL No.                                                              | 038                                            |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| <ul><li>Govt. Land</li></ul>                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                       |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id & Phone                                                   | pwddhdiv@rediffmail.com 03174-255217           |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

# Part B (1): Environment Screening

| Question                                  | Yes      | No       | Details                                                                                                                                                                                                  |
|-------------------------------------------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Is the sub-project located in whole    | ✓        |          | CRZ (Coastal Regulation zone)                                                                                                                                                                            |
| or part within the Coastal Regulation     |          |          | Clearance was obtained from                                                                                                                                                                              |
| Zone?                                     |          |          | WBSCZMA vide permission letter No.                                                                                                                                                                       |
|                                           |          |          | EN/267/T-II-4/001/2011 dated 31-01-                                                                                                                                                                      |
|                                           |          |          | 2011.                                                                                                                                                                                                    |
| 2. Is the sub-project located in whole or | r part   | in/ne    | ar any of the following environmentally                                                                                                                                                                  |
| sensitive areas? (1 Km radius)            |          |          |                                                                                                                                                                                                          |
| a. Biosphere Reserve                      | <b>~</b> |          | The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity                                                                                      |
|                                           |          |          | within Sundarban Biosphere Reserve considering the indigenous people living                                                                                                                              |
|                                           |          |          | here for last 200 years or so.                                                                                                                                                                           |
| b. National Park                          |          | ✓        |                                                                                                                                                                                                          |
| c. Wildlife/ Bird Sanctuary               |          | ✓        |                                                                                                                                                                                                          |
| d. Tiger or Elephant Reserve              |          | ✓        |                                                                                                                                                                                                          |
| e. Wetland                                | <b>√</b> |          | Here stereo cultivation on brackish water<br>is being practiced. Wet lands put to<br>regular agriculture activities are normally<br>not considered as "Wet Land" as per<br>official definition in India. |
| f. Important Bird Areas                   |          | ✓        |                                                                                                                                                                                                          |
| g. Coastal Area with Coral                |          | <b>√</b> |                                                                                                                                                                                                          |
| h. Mangroves Areas                        |          | <b>√</b> |                                                                                                                                                                                                          |
| i. Estuary with Mangroves                 |          | <b>√</b> |                                                                                                                                                                                                          |
| j. Natural Lakes                          |          | <b>√</b> |                                                                                                                                                                                                          |
| k. Swamps /Mudflats                       |          | ✓        |                                                                                                                                                                                                          |
| Habitat of migratory birds                |          | ✓        |                                                                                                                                                                                                          |
| (outside protected areas)                 |          |          |                                                                                                                                                                                                          |
| m. Migratory Route of Wild Animals /Birds |          | <b>√</b> |                                                                                                                                                                                                          |
| n. Area with threatened are/endangered    |          | <b>✓</b> |                                                                                                                                                                                                          |
| fauna (outside protected areas)           |          |          |                                                                                                                                                                                                          |
| o. Area with threatened /rare             |          | ✓        |                                                                                                                                                                                                          |
| /endangered flora ( outside protected     |          |          |                                                                                                                                                                                                          |
| areas)                                    |          |          |                                                                                                                                                                                                          |
| p. Reserved/Protected Forest              |          | ✓        |                                                                                                                                                                                                          |
| q. Zoological Park / Botanical Garden     |          | ✓        |                                                                                                                                                                                                          |
| 3. Is the sub-project located within 500  |          | ✓        |                                                                                                                                                                                                          |
| meters from rivers, streams, estuaries    |          |          |                                                                                                                                                                                                          |
| or deltaic mouths?                        |          |          |                                                                                                                                                                                                          |
| 4. Is the sub-project located in whole or | -        |          | ny of the following sensitive features? (1                                                                                                                                                               |
| Km radius and 100m in case of Archaeolo   | gical    | Sites)   |                                                                                                                                                                                                          |
| a. World Heritage Sites                   |          | <b>V</b> |                                                                                                                                                                                                          |
| b. Archaeological monuments /sites        |          | ✓        |                                                                                                                                                                                                          |
| (under ASI's Central / State list)        |          |          |                                                                                                                                                                                                          |
| c. Historic Places (not listed under ASI- |          | ✓        |                                                                                                                                                                                                          |
| Central or State List but regionally /    |          |          |                                                                                                                                                                                                          |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

# Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                 |                                |                                       |       |  |
|---------------------------------------------------------------------------------------|--------------------------------|---------------------------------------|-------|--|
| Yes ✓ The ownership                                                                   | of land belongs to School A    | uthority. The Head master             | No    |  |
| Akshaynagar Kumar Narayan Madhyamik Sikshayan P.OAkshaynagar, South 24 Pgs on         |                                |                                       |       |  |
| 03-12-2014 has given No objection Certificate (NOC) to The Dept. of Disaster          |                                |                                       |       |  |
| Management, Govt. of West Bengal for construction of MPCS in their land.              |                                |                                       |       |  |
| Give the following                                                                    | Private Land (sq mts/hac.)     |                                       |       |  |
| details:                                                                              | Govt. Land (sq mts/hac.)       |                                       |       |  |
|                                                                                       | Forest Land (sq mts/hac.)      |                                       |       |  |
| 2. Does the prop                                                                      | osed sub-project activity      | result in demolition/removal of exis  | sting |  |
| structures?                                                                           |                                |                                       |       |  |
| Yes                                                                                   |                                | No ✓                                  |       |  |
| If so, give the following                                                             | ng details:                    |                                       |       |  |
| Number of public stru                                                                 | uctures/buildings              |                                       |       |  |
| Number of common property resources (such as                                          |                                |                                       |       |  |
| religious/cultural/ drinking water/wells/etc)                                         |                                |                                       |       |  |
| Number of private str                                                                 | ructures (located on           |                                       |       |  |
| private or public land)                                                               | )                              |                                       |       |  |
| 3. Does the proposed                                                                  | d Project activity result in l | oss of crops/trees?                   |       |  |
| Yes                                                                                   |                                | No 🗸                                  |       |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment? |                                |                                       |       |  |
| Yes                                                                                   |                                | No ✓                                  |       |  |
| <b>5.</b> Does the proposed                                                           | activity result in loss of ma  | ngrove ecosystem/ community forest on |       |  |
| which nearby residen                                                                  | nts/local population are dep   | pendent for fuel wood/grazing etc.?   |       |  |
| Yes                                                                                   |                                | No ✓                                  |       |  |
| 6. Does the proposed                                                                  | Project activity affect sche   | dule tribe/caste communities?         |       |  |
| Yes                                                                                   |                                | No ✓                                  |       |  |
|                                                                                       |                                |                                       |       |  |

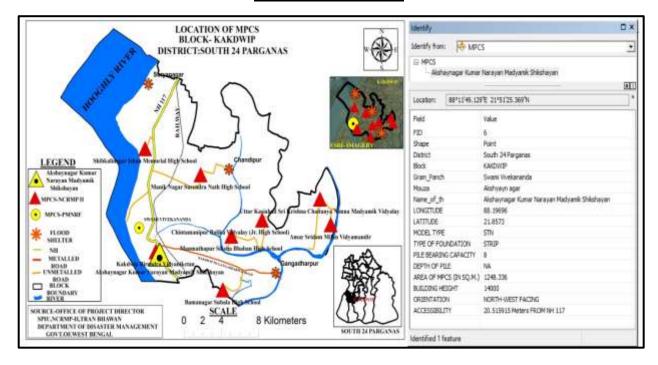
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

## (NOT AVAILABLE)

# **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

## AMAR SRIDAM MILAN VIDYAMANDIR

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Amar Sridam Milan Vidyamandir under NCRMP-II project. The details of the MPCS site are given below:

## **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                                                                                                                                                         |  |  |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Block                   | Kakdwip                                                                                                                                                                                                                                                                   |  |  |
| Gram Panchayat          | Ramgopalpur                                                                                                                                                                                                                                                               |  |  |
| Mouza                   | Dakshin Kasiabad                                                                                                                                                                                                                                                          |  |  |
| Plot No.                | 1346/47                                                                                                                                                                                                                                                                   |  |  |
| JL No.                  | 32                                                                                                                                                                                                                                                                        |  |  |
| Police Station          | Kakdwip Police Station                                                                                                                                                                                                                                                    |  |  |
| Name of MPCS Site       | Amar Sridam Milan Vidyamandir                                                                                                                                                                                                                                             |  |  |
| Land Ownership          | The ownership of land belongs to School Authority. The Teacher-in-<br>charge Amar Sridam Milan Vidyamandir on 03-12-2014 has given No<br>objection Certificate (NOC) to The Dept. of Disaster Management, Govt.<br>of West Bengal for construction of MPCS in their land. |  |  |
| Latitude and Longitude  | 21.8735608 (N) / 88.3729934 (E)                                                                                                                                                                                                                                           |  |  |
| Building Type           | Pile+RCC                                                                                                                                                                                                                                                                  |  |  |
| Floor Area              | 1078.012 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                           |  |  |
| Height                  | 14 m                                                                                                                                                                                                                                                                      |  |  |
| Type of Foundation      | Pile                                                                                                                                                                                                                                                                      |  |  |
| Communication           | 0.348305 Kilo meters from Ramganga Main Road                                                                                                                                                                                                                              |  |  |
| Use of MPCS             | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>   |  |  |
| Demography              | No. of House Hold: 1065                                                                                                                                                                                                                                                   |  |  |
|                         | Total Population : 4438                                                                                                                                                                                                                                                   |  |  |
|                         | Total Male : 2238                                                                                                                                                                                                                                                         |  |  |
|                         | Total Female : 2200                                                                                                                                                                                                                                                       |  |  |
| 26. 2. 0. 1             | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                          |  |  |
| Major Profession        | Cultivation and agriculture based labour works are the major source of                                                                                                                                                                                                    |  |  |
| C 1W                    | livelihood.                                                                                                                                                                                                                                                               |  |  |
| Ground Water            | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                            |  |  |
| Quality Natural Hazards | a Elas d                                                                                                                                                                                                                                                                  |  |  |
| inaturai mazarus        | • Flood                                                                                                                                                                                                                                                                   |  |  |
|                         | • Earth Quake                                                                                                                                                                                                                                                             |  |  |
| F (10)                  | • Cyclone and Storms                                                                                                                                                                                                                                                      |  |  |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance is obtained from WBSCZMA                                                                                                                                                                                                          |  |  |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                       |  |  |
| Requirement             |                                                                                                                                                                                                                                                                           |  |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | ■ Name of MPCS:                                |  |  |  |
|                                                                       | AMAR SRIDAM MILAN VIDYAMANDIR                  |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul> <li>District</li> </ul>                                          | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kakdwip                                        |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Ramgopalpur                                    |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Dakshin Kasiabad                               |  |  |  |
| <ul><li>Village</li></ul>                                             | Dakshin Kasiabad                               |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kakdwip Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.8735608 (N) / 88.3729934 (E)                |  |  |  |
| ■ Plot No.                                                            | 1346/47                                        |  |  |  |
| ■ JL No.                                                              | 32                                             |  |  |  |
| 4. Size of the sub-project                                            | 1078.012 Sq. m (G+2,Roof level)                |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| <ul><li>Govt. Land</li></ul>                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| <ul><li>E-mail Id &amp; Phone</li></ul>                               | pwddhdiv@rediffmail.com 03174-255217           |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

# Part B (1): Environment Screening

| Question                                     | Yes    | No       | Details                                     |
|----------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole       | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation        |        |          | Clearance was obtained from                 |
| Zone?                                        |        |          | WBSCZMA vide permission letter No.          |
|                                              |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                              |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or    | part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)               | •      |          | ·                                           |
| a. Biosphere Reserve                         | ✓      |          | The project area is located within          |
|                                              |        |          | Sundarban Biosphere Reserve. But this       |
|                                              |        |          | type of construction is permitted activity  |
|                                              |        |          | within Sundarban Biosphere Reserve          |
|                                              |        |          | considering the indigenous people living    |
|                                              |        |          | here for last 200 years or so.              |
| b. National Park                             |        | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                  |        | ✓        |                                             |
| d. Tiger or Elephant Reserve                 |        | ✓        |                                             |
| e. Wetland                                   | ✓      |          | Here stereo cultivation on brackish water   |
|                                              |        |          | is being practiced. Wet lands put to        |
|                                              |        |          | regular agriculture activities are normally |
|                                              |        |          | not considered as "Wet Land" as per         |
|                                              |        |          | official definition in India.               |
| f. Important Bird Areas                      |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                   |        | ✓        |                                             |
| h. Mangroves Areas                           | ✓      |          | Sparse mangrove patch within 500m           |
| i. Estuary with Mangroves                    |        | ✓        |                                             |
| j. Natural Lakes                             |        | ✓        |                                             |
| k. Swamps /Mudflats                          |        | <b>√</b> |                                             |
| 1. Habitat of migratory birds                |        | ✓        |                                             |
| (outside protected areas)                    |        |          |                                             |
| m. Migratory Route of Wild Animals           |        | ✓        |                                             |
| /Birds                                       |        |          |                                             |
| n. Area with threatened are/endangered       |        | •        |                                             |
| fauna (outside protected areas)              |        | <b>√</b> |                                             |
| o. Area with threatened /rare                |        | <b>V</b> |                                             |
| /endangered flora ( outside protected areas) |        |          |                                             |
| p. Reserved/Protected Forest                 |        | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden        |        | <i>'</i> |                                             |
| 3. Is the sub-project located within 500     |        | <i>'</i> |                                             |
| meters from rivers, streams, estuaries       |        |          |                                             |
| or deltaic mouths?                           |        |          |                                             |
| 4. Is the sub-project located in whole or    | nart n | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo      | _      |          | if of the following sensitive features. (1  |
| a. World Heritage Sites                      | , ,    | <b>√</b> |                                             |
| b. Archaeological monuments /sites           |        | <b>√</b> |                                             |
| (under ASI's Central / State list)           |        |          |                                             |
| c. Historic Places (not listed under ASI-    |        | ✓        |                                             |
| Central or State List but regionally /       |        |          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

# Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                           |           |            |                              |              |
|----------------------------------------------------------------------------------------|---------------------------|-----------|------------|------------------------------|--------------|
| Yes ✓ The ownership of land belongs to School Aut                                      |                           |           | thority. T | he Teacher-in-charge, Amar   | No           |
| Sridam Milan Vidyamandir on 03-12-2014 has                                             |                           |           | en No ob   | jection Certificate (NOC) to |              |
| The Dept. of Disaster                                                                  | Management, Govt. of      | f West    | Bengal f   | or construction of MPCS in   |              |
| their land.                                                                            |                           |           |            |                              |              |
| Give the following                                                                     | Private Land (sq mts/h    | ac.)      |            |                              | $\checkmark$ |
| details:                                                                               | Govt. Land (sq mts/had    | c.)       |            |                              |              |
|                                                                                        | Forest Land (sq mts/ha    | c.)       |            |                              |              |
| 2. Does the prop                                                                       | osed sub-project act      | ivity r   | esult in   | demolition/removal of ex     | isting       |
| structures?                                                                            | - •                       |           |            |                              |              |
| Yes                                                                                    |                           | No        | ✓          |                              |              |
| If so, give the following                                                              | ng details:               |           |            |                              |              |
| Number of public stru                                                                  | uctures/buildings         |           |            |                              |              |
| Number of common p                                                                     | roperty resources         |           |            |                              |              |
| (such as religious/cultural/ drinking                                                  |                           |           |            |                              |              |
| water/wells/etc)                                                                       |                           |           |            |                              |              |
| Number of private structures (located on                                               |                           |           |            |                              |              |
| private or public land)                                                                |                           |           |            |                              |              |
| 3. Does the proposed                                                                   | l Project activity result | t in loss | s of crop  | s/trees?                     |              |
| Yes                                                                                    |                           | No        |            | ✓                            |              |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                           |           |            |                              |              |
| Yes                                                                                    |                           |           |            | ✓                            |              |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                           |           |            |                              | 1            |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                           |           |            |                              |              |
| Yes                                                                                    |                           | No        | ✓          |                              |              |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                           |           |            |                              |              |
| Yes                                                                                    |                           | No        | ✓          |                              |              |

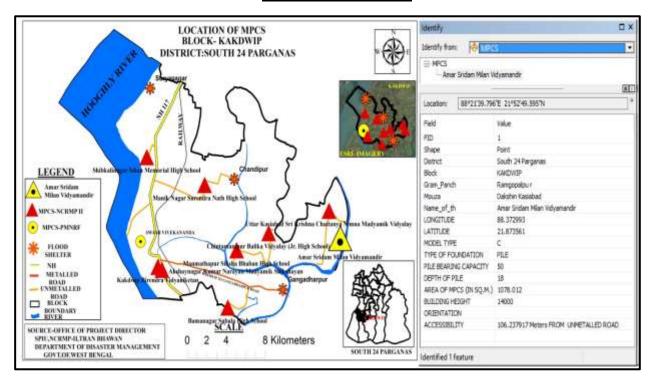
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

## (NOT AVAILABLE)

# **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During November 2016



During March 2017



During June 2017



During September 2017



During December 2017

#### BAMANNAGAR SUBALA HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Bamannagar Subala High School under NCRMP-II project. The details of the MPCS site are given below:

## **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                                                        | South 24 Parganas                                                                                                                                                                                                                                                          |  |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Block                                                           | Kakdwip                                                                                                                                                                                                                                                                    |  |
| Gram Panchayat                                                  | Rishi Bankimchandra                                                                                                                                                                                                                                                        |  |
| Mouza                                                           | ·                                                                                                                                                                                                                                                                          |  |
| Plot No.                                                        | 2440                                                                                                                                                                                                                                                                       |  |
| JL No.                                                          | 035                                                                                                                                                                                                                                                                        |  |
| Police Station                                                  | Kakdwip Police Station                                                                                                                                                                                                                                                     |  |
| Name of MPCS Site                                               | Bamannagar Subala High School                                                                                                                                                                                                                                              |  |
| Land Ownership                                                  | The ownership of land belongs to School Authority. The Head Master Bamanagar Subala High School ,Bamanagar, South 24 Pgson 03-12-2014 has given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS in their |  |
|                                                                 | land.                                                                                                                                                                                                                                                                      |  |
| Latitude and                                                    | 21.83086644 (N) / 88.2575773 (E)                                                                                                                                                                                                                                           |  |
| Longitude                                                       |                                                                                                                                                                                                                                                                            |  |
| Building Type                                                   | Strip+RCC                                                                                                                                                                                                                                                                  |  |
| Floor Area                                                      | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                            |  |
| Height                                                          | 14 m                                                                                                                                                                                                                                                                       |  |
| Type of Foundation                                              | Strip                                                                                                                                                                                                                                                                      |  |
| Communication 3.514497 kilo meters Kakdwip To Gangadharpur Road |                                                                                                                                                                                                                                                                            |  |
| Use of MPCS                                                     | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>    |  |
| Demography                                                      | No. of House Hold: 1599                                                                                                                                                                                                                                                    |  |
|                                                                 | Total Population : 6844                                                                                                                                                                                                                                                    |  |
|                                                                 | Total Male : 3476                                                                                                                                                                                                                                                          |  |
|                                                                 | Total Female : 3368                                                                                                                                                                                                                                                        |  |
|                                                                 | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                           |  |
| Major Profession                                                | Cultivation and agriculture based labour works are the major source of livelihood.                                                                                                                                                                                         |  |
| Ground Water<br>Quality                                         | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                             |  |
| Natural Hazards                                                 | • Flood                                                                                                                                                                                                                                                                    |  |
|                                                                 | Earth Quake                                                                                                                                                                                                                                                                |  |
|                                                                 | Cyclone and Storms                                                                                                                                                                                                                                                         |  |
| Essential Statutory                                             | CRZ (Coastal Regulation zone) Clearance is obtained from WBSCZMA                                                                                                                                                                                                           |  |
| Clearance                                                       | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                        |  |
| Requirement                                                     |                                                                                                                                                                                                                                                                            |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                    |
|----------------------------------------------------|------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                   |
| ■ Cyclone Shelter ✓                                | Name of MPCS:                                  |
|                                                    | BAMANNAGAR SUBALA HIGH SCHOOL                  |
|                                                    |                                                |
|                                                    |                                                |
| 3. Location of the sub-project                     |                                                |
| <ul><li>District</li></ul>                         | South 24 Parganas                              |
| <ul><li>Block</li></ul>                            | Kakdwip                                        |
| <ul><li>Gram Panchayat</li></ul>                   | Rishi Bankimchandra                            |
| <ul><li>Mouza</li></ul>                            | Bamanagar                                      |
| <ul><li>Village</li></ul>                          | Bamannagar                                     |
| <ul><li>Police Sattion</li></ul>                   | Kakdwip Police Station                         |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 21.83086644 (N) / 88.2575773 (E)               |
| ■ Plot No.                                         | 2440                                           |
| ■ JL No.                                           | 035                                            |
| 4. Size of the sub-project                         | 1248.336 sq. m ( G+2, Roof Level)              |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                   |
| mt/km, as relevant)                                |                                                |
| 5. Land Requirement (in hac./sq. mt.)              |                                                |
| <ul> <li>Total Requirement</li> </ul>              |                                                |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School      |
|                                                    | Authority.                                     |
| ■ Govt. Land                                       |                                                |
| <ul><li>Forest Land</li></ul>                      |                                                |
| <ul><li>Present Land Status</li></ul>              |                                                |
| 6. Implementing Agency Details (sub-proj           | ject level)                                    |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal  |
| <ul> <li>Name of the designated contact</li> </ul> | Diamond Harbour Division Social Sector         |
| person                                             |                                                |
| <ul><li>Designation</li></ul>                      | Executive Engineer                             |
| ■ E-mail Id & Phone                                | pwddhdiv@rediffmail.com 03174-255217           |
| 7. Details about the Screening Exercise            |                                                |
| <ul><li>Agency</li></ul>                           | Institute of Environmental Studies and Wetland |
|                                                    | Management.                                    |
|                                                    | Dept. of Environment.                          |
|                                                    | Govt. of West Bengal.                          |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.     |
|                                                    | Phone- 033-23340531/0231.                      |
|                                                    | FAX- 91-33-23580967                            |

# Part B (1): Environment Screening

| Question                                     | Yes    | No       | Details                                     |
|----------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole       | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation        |        |          | Clearance was obtained from                 |
| Zone?                                        |        |          | WBSCZMA vide permission letter No.          |
|                                              |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                              |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or    | part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)               | •      |          | · ·                                         |
| a. Biosphere Reserve                         | ✓      |          | The project area is located within          |
|                                              |        |          | Sundarban Biosphere Reserve. But this       |
|                                              |        |          | type of construction is permitted activity  |
|                                              |        |          | within Sundarban Biosphere Reserve          |
|                                              |        |          | considering the indigenous people living    |
|                                              |        |          | here for last 200 years or so.              |
| b. National Park                             |        | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                  |        | ✓        |                                             |
| d. Tiger or Elephant Reserve                 |        | ✓        |                                             |
| e. Wetland                                   | ✓      |          | Here stereo cultivation on brackish water   |
|                                              |        |          | is being practiced. Wet lands put to        |
|                                              |        |          | regular agriculture activities are normally |
|                                              |        |          | not considered as "Wet Land" as per         |
|                                              |        |          | official definition in India.               |
| f. Important Bird Areas                      |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                   |        | ✓        |                                             |
| h. Mangroves Areas                           | ✓      |          | Sparse mangrove patch within 500m           |
| i. Estuary with Mangroves                    |        | ✓        |                                             |
| j. Natural Lakes                             |        | ✓        |                                             |
| k. Swamps /Mudflats                          |        | <b>√</b> |                                             |
| 1. Habitat of migratory birds                |        | ✓        |                                             |
| (outside protected areas)                    |        |          |                                             |
| m. Migratory Route of Wild Animals           |        | ✓        |                                             |
| /Birds                                       |        |          |                                             |
| n. Area with threatened are/endangered       |        | •        |                                             |
| fauna (outside protected areas)              |        | <b>√</b> |                                             |
| o. Area with threatened /rare                |        | <b>V</b> |                                             |
| /endangered flora ( outside protected areas) |        |          |                                             |
| p. Reserved/Protected Forest                 |        | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden        |        | <i>'</i> |                                             |
| 3. Is the sub-project located within 500     |        | √ ·      |                                             |
| meters from rivers, streams, estuaries       |        |          |                                             |
| or deltaic mouths?                           |        |          |                                             |
| 4. Is the sub-project located in whole or    | nart n | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo      | _      |          | if of the following sensitive features. (1  |
| a. World Heritage Sites                      | , ,    | <b>√</b> |                                             |
| b. Archaeological monuments /sites           |        | <b>√</b> |                                             |
| (under ASI's Central / State list)           |        |          |                                             |
| c. Historic Places (not listed under ASI-    |        | <b>√</b> |                                             |
| Central or State List but regionally /       |        |          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

# Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                                |                                            |        |  |
|----------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------|--------|--|
| Yes ✓ The ownership                                                                    | ool Authority. The Head Master | No                                         |        |  |
| Bamanagar Subala H                                                                     | igh School, Bamanagar          | ; South 24 Pgson 03-12-2014 has given No   |        |  |
| objection Certificate (                                                                | NOC) to The Dept. of 1         | Disaster Management, Govt. of West Bengal  |        |  |
| for construction of MI                                                                 | PCS in their land.             |                                            |        |  |
| Give the following                                                                     | Private Land (sq mts/h         | ac.)                                       | ✓      |  |
| details:                                                                               | Govt. Land (sq mts/had         | c.)                                        |        |  |
|                                                                                        | Forest Land (sq mts/ha         | nc.)                                       |        |  |
| 2. Does the prop                                                                       | osed sub-project act           | ivity result in demolition/removal of exi  | isting |  |
| structures?                                                                            |                                |                                            |        |  |
| Yes                                                                                    |                                | No ✓                                       |        |  |
| If so, give the following                                                              | ng details:                    |                                            |        |  |
| Number of public stru                                                                  | uctures/buildings              |                                            |        |  |
| Number of common p                                                                     | roperty resources              |                                            |        |  |
| (such as religious/cultural/ drinking                                                  |                                |                                            |        |  |
| water/wells/etc)                                                                       |                                |                                            |        |  |
| Number of private structures (located on                                               |                                |                                            |        |  |
| private or public land)                                                                |                                |                                            |        |  |
| 3. Does the proposed                                                                   | l Project activity resul       | t in loss of crops/trees?                  |        |  |
| Yes                                                                                    |                                | No ✓                                       |        |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/ employment? |                                |                                            |        |  |
| Yes                                                                                    |                                | No ✓                                       |        |  |
| <b>5.</b> Does the proposed                                                            | activity result in loss o      | of mangrove ecosystem/ community forest on | l      |  |
| which nearby residen                                                                   | nts/local population ar        | e dependent for fuel wood/grazing etc.?    |        |  |
| Yes                                                                                    |                                | No ✓                                       |        |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                                |                                            |        |  |
| Yes                                                                                    |                                | No ✓                                       |        |  |

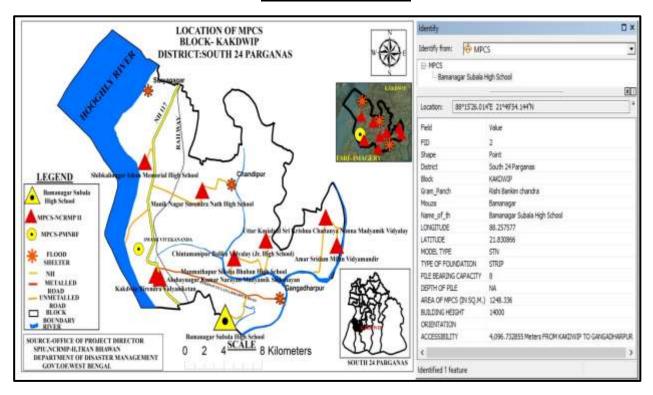
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

## (NOT AVAILABLE)

## **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During November 2016



During March 2017



During June 2017



During September 2017



During December 2017

## CHINTAMANIPUR BALIKA VIDYALAY (JR. HIGH SCHOOL)

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Chintamanipur Balika Vidyalay (Jr. High School) under NCRMP-II project. The details of the MPCS site are given below:

## **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                                              | South 24 Parganas                                                                      |  |
|-------------------------------------------------------|----------------------------------------------------------------------------------------|--|
| Block                                                 | Kakdwip                                                                                |  |
| Gram Panchayat                                        | Rabindra                                                                               |  |
| Mouza                                                 | <u> </u>                                                                               |  |
| Plot No.                                              | 2828                                                                                   |  |
| JL No.                                                | 028                                                                                    |  |
| Police Station                                        | Kakdwip Police Station                                                                 |  |
| Name of MPCS Site                                     | Chintamanipur Balika Vidyalay (Jr. High School)                                        |  |
| Land Ownership                                        | The ownership of land belongs to School Authority. The Teacher-in-                     |  |
| 1                                                     | charge                                                                                 |  |
|                                                       | Chintamanipur Balika Vidyalay (Jr. High School) on 03-12-2014 has                      |  |
|                                                       | given No objection Certificate (NOC) to The Dept. of Disaster                          |  |
|                                                       | Management, Govt. of West Bengal for construction of MPCS in their                     |  |
|                                                       | land.                                                                                  |  |
| Latitude and                                          | 21.882856 (N) / 88.295275 (E)                                                          |  |
| Longitude                                             |                                                                                        |  |
| Building Type                                         | Pile +RCC                                                                              |  |
| Floor Area                                            | 1248.336 Sq. m (G+2,Roof level)                                                        |  |
| Height                                                | 14 m                                                                                   |  |
| Type of Foundation                                    | Pile                                                                                   |  |
| Communication 0.689085 Kilo meters From Metalled Road |                                                                                        |  |
| Use of MPCS                                           | • During natural hazards, the building will be used for resettlement of                |  |
|                                                       | affected inhabitants of the area for housing, fooding and medication.                  |  |
|                                                       | Household cattle will be shifted at the same MPCS building for resting                 |  |
|                                                       | during natural hazards.                                                                |  |
| Demography                                            | No. of House Hold: 1655                                                                |  |
|                                                       | Total Population : 7851                                                                |  |
|                                                       | Total Male : 4021                                                                      |  |
|                                                       | Total Female : 3830                                                                    |  |
|                                                       | (Source :www.censusindia.gov.in)                                                       |  |
| Major Profession                                      | Cultivation and agriculture based labour works are the major source of                 |  |
| Ground Water                                          | livelihood.  Seline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |  |
| Quality                                               | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                         |  |
| Natural Hazards                                       | • Flood                                                                                |  |
| ivaturai riazarus                                     | • Flood                                                                                |  |
|                                                       | • Earth Quake                                                                          |  |
| Eggential Statutore                                   | • Cyclone and Storms  CP7 (Coastal Regulation gone) Clearance is obtained from WPSC7MA |  |
| Essential Statutory Clearance                         | CRZ (Coastal Regulation zone) Clearance is obtained from WBSCZMA                       |  |
| Requirement                                           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-2014.                  |  |
| Requirement                                           |                                                                                        |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                               | WEST BENGAL                                                                                         |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                                                                        |
| ■ Cyclone Shelter ✓                                | <ul> <li>Name of MPCS:</li> <li>CHINTAMANIPUR BALIKA VIDYALAY</li> <li>(JR. HIGH SCHOOL)</li> </ul> |
| 3. Location of the sub-project                     |                                                                                                     |
| <ul><li>District</li></ul>                         | South 24 Parganas                                                                                   |
| <ul><li>Block</li></ul>                            | Kakdwip                                                                                             |
| <ul> <li>Gram Panchayat</li> </ul>                 | Rabindra                                                                                            |
| <ul><li>Mouza</li></ul>                            | Mrinalnagar                                                                                         |
| <ul><li>Village</li></ul>                          | Chintamanipur                                                                                       |
| <ul> <li>Police Station</li> </ul>                 | Kakdwip Police Station                                                                              |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 21.882856 (N) / 88.295275 (E)                                                                       |
| ■ Plot No.                                         | 2828                                                                                                |
| JL No.                                             | 028                                                                                                 |
| 4. Size of the sub-project                         | 1248.336 sq. m ( G+2, Roof Level)                                                                   |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                                                                        |
| mt/km, as relevant)                                |                                                                                                     |
| 5. Land Requirement (in hac./sq. mt.)              |                                                                                                     |
| <ul> <li>Total Requirement</li> </ul>              |                                                                                                     |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School                                                           |
|                                                    | Authority.                                                                                          |
| <ul><li>Govt. Land</li></ul>                       |                                                                                                     |
| <ul><li>Forest Land</li></ul>                      |                                                                                                     |
| <ul><li>Present Land Status</li></ul>              |                                                                                                     |
| 6. Implementing Agency Details (sub-proj           | ect level)                                                                                          |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal                                                       |
| <ul> <li>Name of the designated contact</li> </ul> | Diamond Harbour Division                                                                            |
| person                                             |                                                                                                     |
| <ul> <li>Designation</li> </ul>                    | Executive Engineer                                                                                  |
| ■ E-mail Id & Phone                                | pwddhdiv@rediffmail.com 03174-255217                                                                |
| 7. Details about the Screening Exercise            |                                                                                                     |
| <ul><li>Agency</li></ul>                           | Institute of Environmental Studies and Wetland                                                      |
|                                                    | Management.                                                                                         |
|                                                    | Dept. of Environment.                                                                               |
|                                                    | Govt. of West Bengal.                                                                               |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.                                                          |
|                                                    | Phone- 033-23340531/0231.                                                                           |
|                                                    | FAX- 91-33-23580967                                                                                 |

# Part B (1): Environment Screening

| Question                                                                                 | Yes      | No         | Details                                                           |  |  |  |
|------------------------------------------------------------------------------------------|----------|------------|-------------------------------------------------------------------|--|--|--|
| 1. Is the sub-project located in whole                                                   | ✓        |            | CRZ (Coastal Regulation zone)                                     |  |  |  |
| or part within the Coastal Regulation                                                    |          |            | Clearance is obtained from WBSCZMA                                |  |  |  |
| Zone?                                                                                    |          |            | vide permission letter No. 2523/EN/T-II                           |  |  |  |
|                                                                                          |          |            | 4/001/2011 dated 29 -09-2014.                                     |  |  |  |
| 2. Is the sub-project located in whole or                                                | r part   | in/ne      | ar any of the following environmentally                           |  |  |  |
| sensitive areas? (1 Km radius)                                                           |          |            |                                                                   |  |  |  |
| a. Biosphere Reserve                                                                     | ✓        |            | The project area is located within                                |  |  |  |
|                                                                                          |          |            | Sundarban Biosphere Reserve. But this                             |  |  |  |
|                                                                                          |          |            | type of construction is permitted activity                        |  |  |  |
|                                                                                          |          |            | within Sundarban Biosphere Reserve                                |  |  |  |
|                                                                                          |          |            | considering the indigenous people living                          |  |  |  |
| 1 37 / 10 /                                                                              |          |            | here for last 200 years or so.                                    |  |  |  |
| b. National Park                                                                         |          | <b>√</b>   |                                                                   |  |  |  |
| c. Wildlife/ Bird Sanctuary                                                              |          | <b>√</b>   |                                                                   |  |  |  |
| d. Tiger or Elephant Reserve                                                             |          | ✓          |                                                                   |  |  |  |
| e. Wetland                                                                               | ✓        |            | Here stereo cultivation on brackish water                         |  |  |  |
|                                                                                          |          |            | is being practiced. Wet lands put to                              |  |  |  |
|                                                                                          |          |            | regular agriculture activities are normally                       |  |  |  |
|                                                                                          |          |            | not considered as "Wet Land" as per official definition in India. |  |  |  |
| f Immentant Dind Anges                                                                   |          | <b>√</b>   | official definition in India.                                     |  |  |  |
| f. Important Bird Areas g. Coastal Area with Coral                                       |          | <b>▼</b>   |                                                                   |  |  |  |
| C                                                                                        | <b>✓</b> | <b>*</b>   | Change managers noted within 500m                                 |  |  |  |
| h. Mangroves Areas i. Estuary with Mangroves                                             | •        | <b>√</b>   | Sparse mangrove patch within 500m                                 |  |  |  |
| j. Natural Lakes                                                                         |          | <b>√</b>   |                                                                   |  |  |  |
| k. Swamps /Mudflats                                                                      |          | <i>'</i>   |                                                                   |  |  |  |
| Habitat of migratory birds                                                               |          | <i>'</i>   |                                                                   |  |  |  |
| (outside protected areas)                                                                |          |            |                                                                   |  |  |  |
| m. Migratory Route of Wild Animals                                                       |          | <b>√</b>   |                                                                   |  |  |  |
| /Birds                                                                                   |          |            |                                                                   |  |  |  |
| n. Area with threatened are/endangered                                                   |          | ✓          |                                                                   |  |  |  |
| fauna (outside protected areas)                                                          |          |            |                                                                   |  |  |  |
| o. Area with threatened /rare                                                            |          | ✓          |                                                                   |  |  |  |
| /endangered flora ( outside protected                                                    |          |            |                                                                   |  |  |  |
| areas)                                                                                   |          |            |                                                                   |  |  |  |
| p. Reserved/Protected Forest                                                             |          | <b>√</b>   |                                                                   |  |  |  |
| q. Zoological Park / Botanical Garden                                                    |          | Ť          |                                                                   |  |  |  |
| 3. Is the sub-project located within 500                                                 |          | ✓          |                                                                   |  |  |  |
| meters from rivers, streams, estuaries or deltaic mouths?                                |          |            |                                                                   |  |  |  |
|                                                                                          |          |            | of the following goneiting features?                              |  |  |  |
| 4. Is the sub-project located in whole or <i>Km radius and 100m in case of Archaeolo</i> | _        |            | ny of the following sensitive features? (1                        |  |  |  |
| a. World Heritage Sites                                                                  | gicai    | oues)<br>✓ |                                                                   |  |  |  |
| b. Archaeological monuments /sites                                                       |          | <i>,</i>   |                                                                   |  |  |  |
| (under ASI's Central / State list)                                                       |          |            |                                                                   |  |  |  |
| c. Historic Places (not listed under ASI-                                                |          | <b>√</b>   |                                                                   |  |  |  |
| Central or State List but regionally /                                                   |          |            |                                                                   |  |  |  |
| locally important)                                                                       |          |            |                                                                   |  |  |  |
| v 1 /                                                                                    | 1        |            | ı                                                                 |  |  |  |

| d. Reservoirs/ Dams                | ✓ |  |
|------------------------------------|---|--|
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

# Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land? |                                                                                  |                                            |        |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------|--------|
|                                                                       | Yes ✓ The ownership of land belongs to School Authority. The Teacher-in-charge N |                                            |        |
| Chintamanipur Balika                                                  | a Vidyalay (Jr. High Scl                                                         | hool) on 03-12-2014 has given No objection |        |
|                                                                       |                                                                                  | r Management, Govt. of West Bengal for     |        |
| construction of MPCS                                                  | S in their land.                                                                 |                                            |        |
| Give the following                                                    | Private Land (sq mts/h                                                           | ac.)                                       | ✓      |
| details:                                                              | Govt. Land (sq mts/had                                                           | 2.)                                        |        |
|                                                                       | Forest Land (sq mts/ha                                                           | ic.)                                       |        |
| 2. Does the prop                                                      | osed sub-project act                                                             | ivity result in demolition/removal of ex   | isting |
| structures?                                                           | 1 0                                                                              | ·                                          | O      |
| Yes                                                                   |                                                                                  | No ✓                                       |        |
| If so, give the followi                                               | ng details:                                                                      |                                            |        |
| Number of public str                                                  | uctures/buildings                                                                |                                            |        |
| Number of common p                                                    | property resources                                                               |                                            |        |
| (such as religious/cult                                               | ural/ drinking                                                                   |                                            |        |
| water/wells/etc)                                                      |                                                                                  |                                            |        |
| Number of private str                                                 | ructures (located on                                                             |                                            |        |
| private or public land                                                | )                                                                                |                                            |        |
| 3. Does the proposed                                                  | d Project activity resul                                                         | t in loss of crops/trees?                  |        |
| Yes                                                                   |                                                                                  | No ✓                                       |        |
| 4. Does the proposed                                                  | Project activity result                                                          | in loss of direct livelihood/ employment?  |        |
| Yes                                                                   |                                                                                  | No ✓                                       |        |
| 5.Does the proposed                                                   | activity result in loss o                                                        | f mangrove ecosystem/ community forest or  | 1      |
| which nearby reside                                                   | nts/local population ar                                                          | e dependent for fuel wood/grazing etc.?    |        |
| Yes                                                                   |                                                                                  | No ✓                                       |        |
| 6. Does the proposed                                                  | Project activity affect                                                          | schedule tribe/caste communities?          |        |
| Yes                                                                   | <u> </u>                                                                         | No ✓                                       |        |
|                                                                       |                                                                                  | •                                          |        |

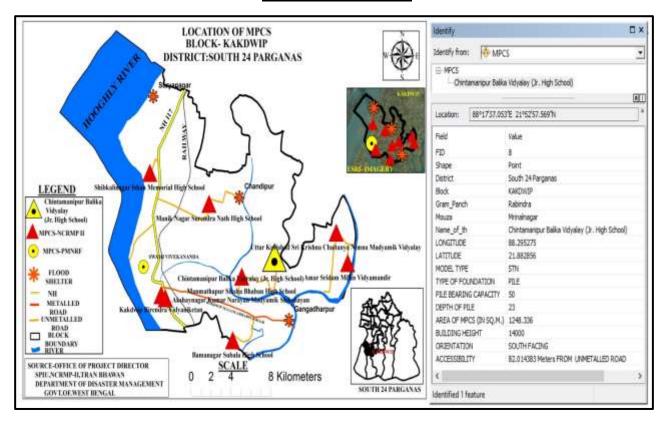
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

#### (NOT AVAILABLE)

#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

## MANMATHAPUR SIKSHA BHABAN HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Mannathapur Siksha Bhaban High School under NCRMP-II project. The details of the MPCS site are given below:

## **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                                                                                                                                                                                                                       |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block               | Kakdwip                                                                                                                                                                                                                                                                 |
| Gram Panchayat      | Rabindra                                                                                                                                                                                                                                                                |
| Mouza               | Manmathapur                                                                                                                                                                                                                                                             |
| Plot No.            | 1443/1766                                                                                                                                                                                                                                                               |
| JL No.              | 017                                                                                                                                                                                                                                                                     |
| Police Station      | Kakdwip Police Station                                                                                                                                                                                                                                                  |
| Name of MPCS Site   | Manmathapur Siksha Bhaban High School                                                                                                                                                                                                                                   |
| Land Ownership      | The ownership of land belongs to School Authority. The Head Master                                                                                                                                                                                                      |
|                     | Manmathapur Siksha Bhaban High School P.O Bijannagar, P.S                                                                                                                                                                                                               |
|                     | Dholahaton 03-12-2014 has given No objection Certificate (NOC) to The                                                                                                                                                                                                   |
|                     | Dept. of Disaster Management, Govt. of West Bengal for construction of                                                                                                                                                                                                  |
|                     | MPCS in their land.                                                                                                                                                                                                                                                     |
| Latitude and        | 21.870835 (N) / 88.265759 (E)                                                                                                                                                                                                                                           |
| Longitude           |                                                                                                                                                                                                                                                                         |
| Building Type       | Strip +RCC                                                                                                                                                                                                                                                              |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                         |
| Height              | 14 m                                                                                                                                                                                                                                                                    |
| Type of Foundation  | Strip                                                                                                                                                                                                                                                                   |
| Communication       | 2.676083 Kilo meters Kakdwip To Gangadharpur Road                                                                                                                                                                                                                       |
| Use of MPCS         | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul> |
| Demography          | No. of House Hold: 1649                                                                                                                                                                                                                                                 |
|                     | Total Population : 7981                                                                                                                                                                                                                                                 |
|                     | Total Male : 4021                                                                                                                                                                                                                                                       |
|                     | Total Female : 3960                                                                                                                                                                                                                                                     |
|                     | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                        |
| Major Profession    | Cultivation and agriculture based labour works are the major source of                                                                                                                                                                                                  |
|                     | livelihood.                                                                                                                                                                                                                                                             |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                          |
| Quality             |                                                                                                                                                                                                                                                                         |
| Natural Hazards     | • Flood                                                                                                                                                                                                                                                                 |
|                     | Earth Quake                                                                                                                                                                                                                                                             |
|                     | Cyclone and Storms                                                                                                                                                                                                                                                      |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                       |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                     |
| Requirement         |                                                                                                                                                                                                                                                                         |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                                                  | 1. Name of the State WEST BENGAL                                                                       |  |  |  |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                                                                        |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:     MANMATHAPUR SIKSHA BHABAN     HIGH SCHOOL                                            |  |  |  |
| 3. Location of the sub-project                                        |                                                                                                        |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                                                                                      |  |  |  |
| <ul><li>Block</li></ul>                                               | Kakdwip                                                                                                |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Rabindra                                                                                               |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Manmathapur                                                                                            |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Manmathapur                                                                                            |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kakdwip Police Station                                                                                 |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.870835 (N) / 88.265759 (E)                                                                          |  |  |  |
| ■ Plot No.                                                            | 1443/1766                                                                                              |  |  |  |
| ■ JL No.                                                              | 017                                                                                                    |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)                                                                      |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                                                                           |  |  |  |
| mt/km, as relevant)                                                   |                                                                                                        |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                                                                        |  |  |  |
| Total Requirement                                                     |                                                                                                        |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School                                                              |  |  |  |
|                                                                       | Authority.                                                                                             |  |  |  |
| Govt. Land                                                            |                                                                                                        |  |  |  |
| • Forest Land                                                         |                                                                                                        |  |  |  |
| Present Land Status                                                   |                                                                                                        |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                                                                        |  |  |  |
| Name of the Department/Agency                                         | Public Works Department, Govt. of West Bengal                                                          |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                                                                               |  |  |  |
| person                                                                |                                                                                                        |  |  |  |
| ■ Designation                                                         | Executive Engineer                                                                                     |  |  |  |
| • E-mail Id & Phone                                                   | pwddhdiv@rediffmail.com 03174-255217                                                                   |  |  |  |
| 7. Details about the Screening Exercise                               | T C C C C C C C C C C C C C C C C C C C                                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland Management. Dept. of Environment. Govt. of West Bengal. |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.                                                             |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                                                                              |  |  |  |
|                                                                       | FAX- 91-33-23580967                                                                                    |  |  |  |

# Part B (1): Environment Screening

| Question                                                  | Yes      | No                                      | Details                                     |
|-----------------------------------------------------------|----------|-----------------------------------------|---------------------------------------------|
| 1. Is the sub-project located in whole                    | <b>√</b> |                                         | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                     |          |                                         | Clearance was obtained from                 |
| Zone?                                                     |          |                                         | WBSCZMA vide permission letter No.          |
|                                                           |          |                                         | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                           |          |                                         | 2011.                                       |
| 2. Is the sub-project located in whole or                 | r part   | in/ne                                   | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                            |          | 1                                       |                                             |
| a. Biosphere Reserve                                      | ✓        |                                         | The project area is located within          |
|                                                           |          |                                         | Sundarban Biosphere Reserve. But this       |
|                                                           |          |                                         | type of construction is permitted activity  |
|                                                           |          |                                         | within Sundarban Biosphere Reserve          |
|                                                           |          |                                         | considering the indigenous people living    |
| b. National Park                                          |          | <b>√</b>                                | here for last 200 years or so.              |
| c. Wildlife/ Bird Sanctuary                               |          | <b>V</b>                                |                                             |
| d. Tiger or Elephant Reserve                              |          | <b>V</b>                                |                                             |
| e. Wetland                                                | <b>✓</b> | -                                       | Here stereo cultivation on brackish water   |
| c. wettand                                                |          |                                         | is being practiced. Wet lands put to        |
|                                                           |          |                                         | regular agriculture activities are normally |
|                                                           |          |                                         | not considered as "Wet Land" as per         |
|                                                           |          |                                         | official definition in India.               |
| f. Important Bird Areas                                   |          | <b>√</b>                                |                                             |
| g. Coastal Area with Coral                                |          | <b>√</b>                                |                                             |
| h. Mangroves Areas                                        | <b>√</b> |                                         | Sparse mangrove patch within 500m           |
| i. Estuary with Mangroves                                 |          | <b>√</b>                                |                                             |
| j. Natural Lakes                                          |          | ✓                                       |                                             |
| k. Swamps /Mudflats                                       |          | ✓                                       |                                             |
| Habitat of migratory birds                                |          | ✓                                       |                                             |
| (outside protected areas)                                 |          |                                         |                                             |
| m. Migratory Route of Wild Animals                        |          | ✓                                       |                                             |
| /Birds                                                    |          |                                         |                                             |
| n. Area with threatened are/endangered                    |          | ✓                                       |                                             |
| fauna (outside protected areas)                           |          |                                         |                                             |
| o. Area with threatened /rare                             |          | ✓                                       |                                             |
| /endangered flora ( outside protected                     |          |                                         |                                             |
| areas)                                                    |          |                                         |                                             |
| p. Reserved/Protected Forest                              |          | <b>✓</b>                                |                                             |
| q. Zoological Park / Botanical Garden                     |          | <b>∨</b>                                |                                             |
| 3. Is the sub-project located within 500                  |          | <b>Y</b>                                |                                             |
| meters from rivers, streams, estuaries or deltaic mouths? |          |                                         |                                             |
| 4. Is the sub-project located in whole or                 | nart n   | Aar ai                                  | ny of the following consitive feetures? ( 1 |
| Km radius and 100m in case of Archaeolo                   |          |                                         | ny of the following sensitive leatures: (1  |
| a. World Heritage Sites                                   | S.C      | √ · · · · · · · · · · · · · · · · · · · |                                             |
| b. Archaeological monuments /sites                        |          | <b>√</b>                                |                                             |
| (under ASI's Central / State list)                        |          |                                         |                                             |
| c. Historic Places (not listed under ASI-                 |          | ✓                                       |                                             |
| Central or State List but regionally /                    |          |                                         |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

# Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?          |                                       |           |           |                              |         |
|--------------------------------------------------------------------------------|---------------------------------------|-----------|-----------|------------------------------|---------|
| Yes ✓ The ownership of land belongs to School Authority. The Head Master No    |                                       |           |           | No                           |         |
| Manmathapur Siksha                                                             | Bhaban High School                    | P.O       | Bijannag  | gar, P.S Dholahaton 03-12-   |         |
| 2014 has given No c                                                            | bjection Certificate (N               | OC) to    | The De    | ept. of Disaster Management, |         |
| Govt. of West Bengal                                                           | for construction of MP                | CS in tl  | neir land | •                            |         |
| Give the following                                                             | Private Land (sq mts/h                | ac.)      |           |                              | ✓       |
| details:                                                                       | Govt. Land (sq mts/ha                 | c.)       |           |                              |         |
|                                                                                | Forest Land (sq mts/ha                | ac.)      |           |                              |         |
| 2. Does the prop                                                               | osed sub-project act                  | tivity 1  | esult i   | n demolition/removal of e    | xisting |
| structures?                                                                    | • •                                   | ·         |           |                              | Ü       |
| Yes                                                                            |                                       | No        | ✓         |                              |         |
| If so, give the following                                                      | ng details:                           | •         |           |                              |         |
| Number of public str                                                           | Number of public structures/buildings |           |           |                              |         |
| Number of common property resources                                            |                                       |           |           |                              |         |
| (such as religious/cultural/ drinking                                          |                                       |           |           |                              |         |
| water/wells/etc)                                                               | _                                     |           |           |                              |         |
| Number of private str                                                          | ructures (located on                  |           |           |                              |         |
| private or public land)                                                        | )                                     |           |           |                              |         |
| 3. Does the proposed                                                           | d Project activity resul              | t in los  | s of crop | ps/trees?                    |         |
| Yes                                                                            |                                       | No        |           | ✓                            |         |
| 4. Does the proposed                                                           | Project activity result               | t in loss | of dire   | ct livelihood/ employment?   |         |
| Yes                                                                            |                                       | No        |           | ✓                            |         |
| 5.Does the proposed                                                            | activity result in loss of            | of mang   | grove ec  | osystem/ community forest o  | n       |
| which nearby reside                                                            | nts/local population ar               | e depe    | ndent fo  | or fuel wood/grazing etc.?   |         |
| Yes                                                                            |                                       | No        | ✓         |                              |         |
| 6. Does the proposed Project activity affect schedule tribe/caste communities? |                                       |           |           |                              |         |
| Yes                                                                            |                                       | No        | ✓         |                              |         |
|                                                                                |                                       |           |           |                              |         |

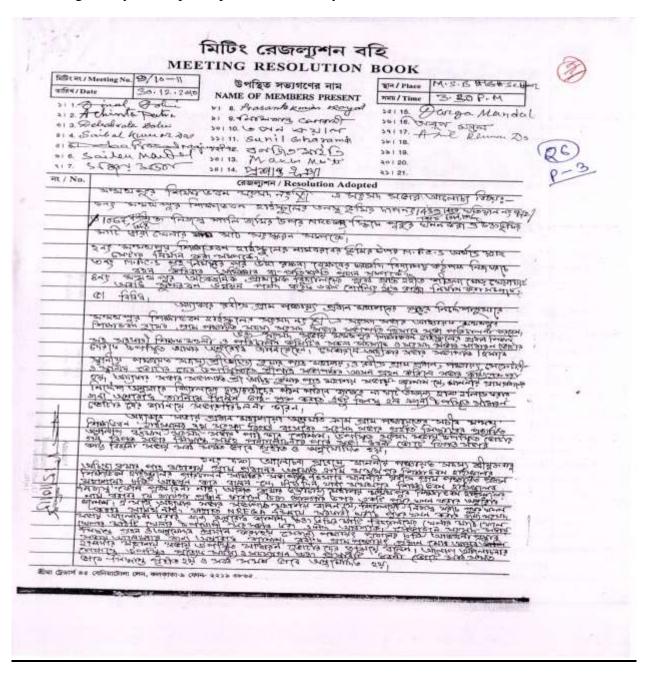
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

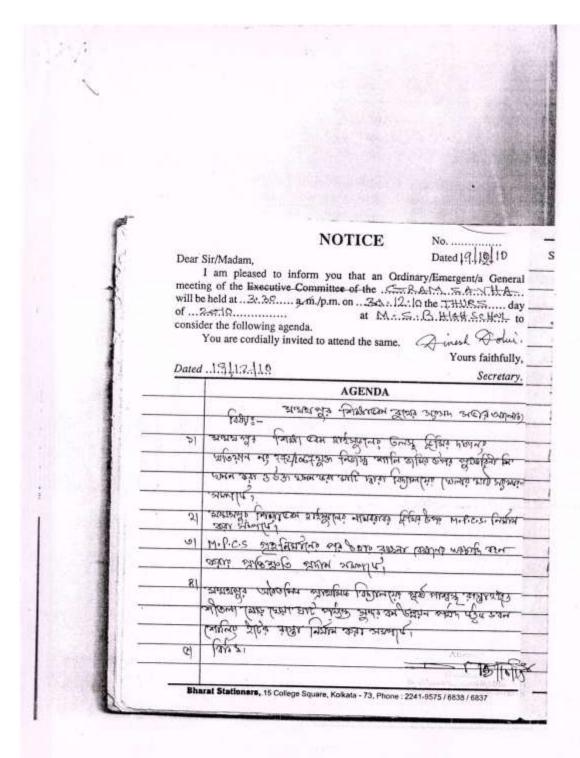
#### **PUBLIC CONSULTANCY MEETING**

The Public Consultancy meeting was held at Manmathapur Siksha Bhaban High School on 30.12.2010 at 3:30PM. The meeting was chaired by the convenor of the meeting Mr. Achintya Patra who is the member of Manmathapur Siksha Bhaban Booth Gram Panchayat. The head teacher and assistant teachers of Manmathapur Siksha Bhaban High School, the members of School Management Committee and the general voters of sansad sabha were invited to the meeting.

The meeting was started with the presence of Gram Panchayat Pradhan, Panchayat Secretary and the local voters. The total number of participants in the meeting was 17. Besides the discussion on various development issues, the discussion on construction of a cyclone shelter also took place. The Pradhan of Ranbindra Gram Panchayat informed that after the construction of MPCS, its maintenance cost will be borne by the school authority. This statement would be acknowledged in writing by the school authority, so that there would be no confusion in future. This decision was taken and agreed by all the participants unanimously.

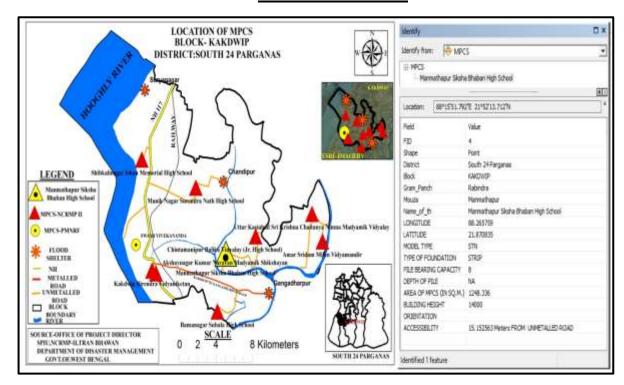


| Rt / No.  | ্রেজন্মশন / Resolution Adopted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1117 2100 | নেত্ৰলাল / Resolution Adopted  স্কুলনেল আনুনাল ক্ষেত্ৰলৈ প্ৰতি কৰিব কৰিব সন্দৰ্শ মানাৰ মহানাত চলা  সকলেল কৰিব কৰাকৈ কৰি দুলিক আন্তৰ্গন কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|           | अरकार्यक मायम कार्यक देवन प्रतिक अरकार करान कार्य हैं। अर्थाव अर्थाव अर्थाव कार्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|           | जिल्लाक कराया असे जिल्ला का असमार केरा आयोग कराया है।<br>जिल्लाक कराया असे जिल्लाक का असमार केरा का असमार केरा केरा केरा केरा केरा केरा केरा के                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | व्यात रहा त्या क्षाया ने व्याचार हात क्षाया प्राप्त क्षाया क्षाया क्षाया क्षाया क्षाया क्षाया क्षाया क्षाया व्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | क्षेत्रक वर्श- अमेर हिम्मानाय कर्ष कर्मात्रक मार्थक मार्थक वर्शक क्षेत्रक प्राप्त कर्मा कर्मिया                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | Comple month felling stown before white meter als without all with the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| -         | मालाम कार्यकार क्षेत्र कार्यक कर्मी में महार महार के क्षेत्र कार्यक कर्मिक कर कर्मिक कर कर्मिक कर कर्मिक क्रिक   |  |  |  |
|           | Quel दिया क्ष्माप्त अभा खिरामाने अस्मिति ३ विद्यानि करिक्रमान का्मान अस                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|           | उध्या राग त्यापाल प्राप्ता अल्डा अल्डा वाका बाह्य होता प्राप्ता कर्माता क्याप्ता कर्मा कर्मा कर्मा कर्मा कर्मा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| 100       | LEADERS LEGITICA METALETE EIGH SACE PLANTE P |  |  |  |
|           | बोर्ड कुप्रदेश क्यांचरित्र तो दिश साम क्यां विल्याता के किस जा अधियोग                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|           | सीनी का दिरान स्वता जातानि सुर्ख कुल्या अतिहासिक स्ट्रामा रिम्पीन स्ट्राम स्वापन स्ट्राम स्वापन स्वापन स्वापन<br>स्वापन स्वाप स्वापन त्रापन स्वापन स्वापन<br>स्वापन स्वापन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| -         | वर्षात्र द्वारा क्षत्रान्त्र अस् प्रमान प्रमान प्रमान प्रमान प्रमान प्रमान कर्णान कर्णान कर्णान कर्णान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | अका हुन अरे कर कहा करियाम संदाय क्रिकेंग                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
|           | जन प्राप्त जातान केरण जातामार प्राप्त हिल्ला स्वीम स्वाप सर                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |
|           | क्षात्रीय उक्कार्य के प्रतिकार अलाम प्राप्ति का कार्य का                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|           | प्रकार प्राप्त के अरहा अरह साथ कार्य कार्य कार्य कर कार्य कर कार्य कर कार्य कार्य कार्य कार्य कार्य कार्य कार्य<br>प्रकार प्रकार प्रवासिक अरहायाकि प्रवास कार्य कार्य कार्य अर्थ कार्य कार्य कार्य कार्य कार्य कार्य कार्य कार्य<br>विकास कार्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|           | bein was the case - restailes rais - ovals in order of the case of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|           | digital city of the state of the continuity along the city all and the city of the state of the  |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| _         | कामनीय द्वास कार्याचे केर्या कार्याच्या कार्याच्या है। कार्याच्याच्याच्याच्याच्याच्याच्याच्याच्याच                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
|           | many report was one one and state of the state of the state of the state of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| _         | माने प्रियेश ट्राप्ट के के न्यान महरूप मात्र होती हे का माने हरियान विकास प्रियेश मित्र होती.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | कार कार्या कार्या की मान में मेरिया ने कार के कार में कार                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
|           | who have writing ability of which is interest and have noticed and property of party of 12.30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
|           | سجائة وبودة وبورون في سموها المناهد الدور المدال الدور المدال دولا المدالة والاللا                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
|           | Crimitie ! (messly seeks onesis onesis only the pass start are in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
| -         | सद्य अक्ट अव्यक्तिक अविभाग व्यक्त ग्रावन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | उत्पात विराम अस्तर्भक्ष अक्रमण किर्मान स्थित कार्यक कर्मामण भी अस्तर्भ अस्तर्भ कर्मामण कर्मामण कर्मामण कर्मामण                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|           | 83 his put milimo ner ifaithe ye who wants getautes new                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | , xelled celes Mix!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| -         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | reports acoustan andre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | Allima Palva                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|           | Applied to the second s |  |  |  |
|           | VISITOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| -         | 1 131/4/17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| - 1       | N .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| - 1       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | Ann No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|           | Nen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | Count - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| -         | NO.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|           | 1,0115                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
|           | - 1.1411                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
|           | 4/4/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |
|           | - 4/4/.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |



| 71 .     | erial No. | Name & Address of Members                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Signature of Members with date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Athinta Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -        | 1         | Achimin paten                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Delalorala taleni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | 2 /       | De babrata Zolin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Eribal Kumar 700                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1        | 3         | Saibal Ruman Das                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | - cha frasad majura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.       | 5         | De bapoasad Majunden                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | नसाभ कानु ट्लानमी                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ally,    |           | Nichikanto Ghohami                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10019 4511m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| tary.    | 4         | Japan Kayal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Prasarta Kumaro Kangal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -        | 7         | prasanta Kuman Kuyal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | sunil Charami                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| (dumple) | 8         | Sunit Chanami                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | LaCupy value                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -        | 9         | Sailan Mandal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2626M 3462m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ser      | 10        | Sanjay Mandel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4-1340 845 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 100      | 11        | Ranajit Maita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Manas Marte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Bans-    | 12        | Monash Maily                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A STATE OF THE PARTY OF THE PAR |
| 2        | 13        | Prasanta Blunia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5 my 3 29/7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| नप्रका   | 14        | Dunga Mandal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dariga Mandel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Sake Fred                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| W-       | 15        | Arrip Mandal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (अर्थ श्रास्त्र .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | 16        | Anil Kumon Das                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Axil Kumm X3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>建</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 143      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 23H      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 29/12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1        | 1         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS OF THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN C |
| 1        |           | - Constitution of the last of | OR AND EXPENSION FOR THE SECOND OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Mar Day  | Maria C   | S. S. C. S. W. S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Attested 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1000     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | - A ILLIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 200 - 310                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | in the state of th |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Jain -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|          | MAD LOSS  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | W. I will be a constant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>建</b> |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During November 2016



During February 2017



Duringh June 2017



During September 2017



During December 2017

## SHIBKALINAGAR ISHAN MEMORIAL HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Shibkalinagar Ishan Memorial High School under NCRMP-II project. The details of the MPCS site are given below:

| District            | South 24 Parganas                                                       |
|---------------------|-------------------------------------------------------------------------|
| Block               | Kakdwip                                                                 |
| Gram Panchayat      | Madhusudanpur                                                           |
| Mouza               | Shibkalinagar                                                           |
| Plot No.            | 487/744                                                                 |
| JL No.              | 006                                                                     |
| Police Station      | Kakdwip Police Station                                                  |
| Name of MPCS Site   | Shibkalinagar Ishan Memorial High School                                |
| Land Ownership      | The ownership of land belongs to School Authority. The Head Master      |
|                     | Shibkalinagar Ishan Memorial High School on 03-12-2014 has given No     |
|                     | objection Certificate (NOC) to The Dept. of Disaster Management, Govt.  |
|                     | of West Bengal for construction of MPCS in their land.                  |
| Latitude and        | 21.89842411 (N) / 88.350887 (E)                                         |
| Longitude           |                                                                         |
| Building Type       | Strip +RCC                                                              |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                         |
| Height              | 15.5 m                                                                  |
| Type of Foundation  | Strip                                                                   |
| Communication       | 1.334359 Kilo meters From Metalled Road                                 |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of |
|                     | affected inhabitants of the area for housing, fooding and medication.   |
|                     | Household cattle will be shifted at the same MPCS building for resting  |
|                     | during natural hazards.                                                 |
| Demography          | No. of House Hold: 1557                                                 |
|                     | Total Population : 6674                                                 |
|                     | Total Male : 3446                                                       |
|                     | Total Female : 3228                                                     |
|                     | (Source :www.censusindia.gov.in)                                        |
| Major Profession    | Employment in non-specified secondary sources of income is the major    |
|                     | source of occupation for the inhabitants of the area.                   |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                          |
| Quality             |                                                                         |
| Natural Hazards     | • Flood                                                                 |
|                     | Earth Quake                                                             |
|                     | Cyclone and Storms                                                      |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA       |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.     |
| Requirement         |                                                                         |

| 1. Name of the State                               | WEST BENGAL                                                                                  |
|----------------------------------------------------|----------------------------------------------------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                                                                 |
| ■ Cyclone Shelter ✓                                | <ul> <li>Name of MPCS:</li> <li>SHIBKALINAGAR ISHAN MEMORIAL</li> <li>HIGH SCHOOL</li> </ul> |
| 3. Location of the sub-project                     |                                                                                              |
| <ul><li>District</li></ul>                         | South 24 Parganas                                                                            |
| <ul><li>Block</li></ul>                            | Kakdwip                                                                                      |
| ■ Gram Panchayat                                   | Madhusudanpur                                                                                |
| <ul><li>Mouza</li></ul>                            | Shibkalinagar                                                                                |
| <ul> <li>Village</li> </ul>                        | Shibkalinagar                                                                                |
| <ul> <li>Police Station</li> </ul>                 | Kakdwip Police Station                                                                       |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 21.89842411 (N) / 88.350887 (E)                                                              |
| ■ Plot No.                                         | 487/744                                                                                      |
| ■ JL No.                                           | 006                                                                                          |
| 4. Size of the sub-project                         | 1248.336 sq. m ( G+2, Roof Level)                                                            |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                                                                 |
| mt/km, as relevant)                                |                                                                                              |
| 5. Land Requirement (in hac./sq. mt.)              |                                                                                              |
| ■ Total Requirement                                |                                                                                              |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School                                                    |
|                                                    | Authority.                                                                                   |
| ■ Govt. Land                                       |                                                                                              |
| <ul> <li>Forest Land</li> </ul>                    |                                                                                              |
| <ul> <li>Present Land Status</li> </ul>            |                                                                                              |
| 6. Implementing Agency Details (sub-proj           |                                                                                              |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal                                                |
| <ul> <li>Name of the designated contact</li> </ul> | Diamond Harbour Division                                                                     |
| person                                             |                                                                                              |
| <ul> <li>Designation</li> </ul>                    | Executive Engineer                                                                           |
| E-mail Id & Phone                                  | pwddhdiv@rediffmail.com 03174-255217                                                         |
| 7. Details about the Screening Exercise            |                                                                                              |
| <ul><li>Agency</li></ul>                           | Institute of Environmental Studies and Wetland                                               |
|                                                    | Management.                                                                                  |
|                                                    | Dept. of Environment.                                                                        |
|                                                    | Govt. of West Bengal.                                                                        |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.<br>Phone- 033-23340531/0231.                      |
|                                                    | FAX- 91-33-23580967                                                                          |
|                                                    | 1'AA- 71-33-43300707                                                                         |

## Part B (1): Environment Screening

| Question                                                                        | Yes    | No         | Details                                     |
|---------------------------------------------------------------------------------|--------|------------|---------------------------------------------|
| 1. Is the sub-project located in whole                                          | ✓      |            | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                           |        |            | Clearance was obtained from                 |
| Zone?                                                                           |        |            | WBSCZMA vide permission letter No.          |
|                                                                                 |        |            | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                                 |        |            | 2011.                                       |
| 2. Is the sub-project located in whole or                                       | part   | in/ne      | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                                  | -      |            | ·                                           |
| a. Biosphere Reserve                                                            | ✓      |            | The project area is located within          |
|                                                                                 |        |            | Sundarban Biosphere Reserve. But this       |
|                                                                                 |        |            | type of construction is permitted activity  |
|                                                                                 |        |            | within Sundarban Biosphere Reserve          |
|                                                                                 |        |            | considering the indigenous people living    |
|                                                                                 |        |            | here for last 200 years or so.              |
| b. National Park                                                                |        | ✓          |                                             |
| c. Wildlife/ Bird Sanctuary                                                     |        | ✓          |                                             |
| d. Tiger or Elephant Reserve                                                    |        | ✓          |                                             |
| e. Wetland                                                                      | ✓      |            | Here stereo cultivation on brackish water   |
|                                                                                 |        |            | is being practiced. Wet lands put to        |
|                                                                                 |        |            | regular agriculture activities are normally |
|                                                                                 |        |            | not considered as "Wet Land" as per         |
|                                                                                 |        |            | official definition in India.               |
| f. Important Bird Areas                                                         |        | <b>√</b>   |                                             |
| g. Coastal Area with Coral                                                      |        | ✓          |                                             |
| h. Mangroves Areas                                                              | ✓      |            | Sparse mangrove patch within 500m           |
| i. Estuary with Mangroves                                                       |        | ✓          |                                             |
| j. Natural Lakes                                                                |        | ✓          |                                             |
| k. Swamps /Mudflats                                                             |        | ✓          |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol>                                  |        | ✓          |                                             |
| (outside protected areas)                                                       |        |            |                                             |
| m. Migratory Route of Wild Animals                                              |        | ✓          |                                             |
| /Birds                                                                          |        |            |                                             |
| n. Area with threatened are/endangered                                          |        | <b>V</b>   |                                             |
| fauna (outside protected areas)                                                 |        |            |                                             |
| o. Area with threatened /rare                                                   |        | ✓          |                                             |
| /endangered flora ( outside protected                                           |        |            |                                             |
| areas)                                                                          |        | <b>√</b>   |                                             |
| p. Reserved/Protected Forest                                                    |        | <b>V</b> ✓ |                                             |
| q. Zoological Park / Botanical Garden                                           |        | <b>V</b>   |                                             |
| 3. Is the sub-project located within 500 meters from rivers, streams, estuaries |        | •          |                                             |
| or deltaic mouths?                                                              |        |            |                                             |
| 4. Is the sub-project located in whole or                                       | nort n | 005 01     | ny of the following consitive feetures? ( 1 |
| Km radius and 100m in case of Archaeolo                                         | _      |            | ny of the following sensitive features: (1  |
| a. World Heritage Sites                                                         | Sicur  | <i>√</i>   |                                             |
| b. Archaeological monuments /sites                                              |        | <b>√</b>   |                                             |
| (under ASI's Central / State list)                                              |        |            |                                             |
| c. Historic Places (not listed under ASI-                                       |        | <b>√</b>   |                                             |
| Central or State List but regionally /                                          |        |            |                                             |
| Contain of State Libt out regionally /                                          | 1      | 1          | 1                                           |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

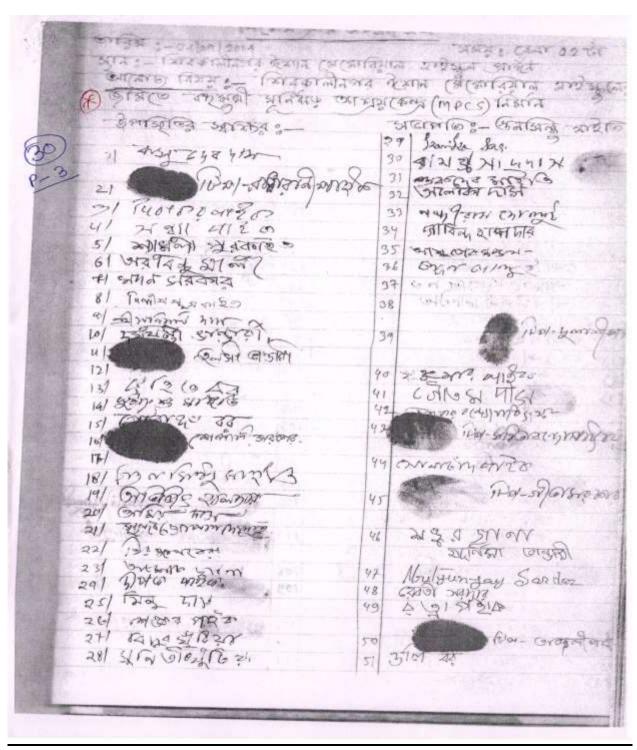
| 1. Does the sub-proje    | ect activity require acc  | quisition of private land?                  |       |
|--------------------------|---------------------------|---------------------------------------------|-------|
| Yes ✓ The ownership      | of land belongs to Scho   | ool Authority. The Head Master              | No    |
| Shibkalinagar Ishan I    | Memorial High School      | ol on 03-12-2014 has given No objection     |       |
| Certificate (NOC) to     | The Dept. of Disaste      | er Management, Govt. of West Bengal for     |       |
| construction of MPCS     | in their land.            |                                             |       |
| Give the following       | Private Land (sq mts/h    | ac.)                                        | ✓     |
| details:                 | Govt. Land (sq mts/had    | c.)                                         |       |
|                          | Forest Land (sq mts/ha    | ac.)                                        |       |
| 2. Does the prope        | osed sub-project act      | tivity result in demolition/removal of exi  | sting |
| structures?              |                           |                                             |       |
| Yes                      |                           | No ✓                                        |       |
| If so, give the followin | g details:                |                                             |       |
| Number of public stru    | ctures/buildings          |                                             |       |
| Number of common pr      | coperty resources         |                                             |       |
| (such as religious/cultu | ıral/ drinking            |                                             |       |
| water/wells/etc)         |                           |                                             |       |
| Number of private stru   | uctures (located on       |                                             |       |
| private or public land)  |                           |                                             |       |
| 3. Does the proposed     | Project activity result   | t in loss of crops/trees?                   |       |
| Yes                      |                           | No ✓                                        |       |
| 4. Does the proposed     | Project activity result   | t in loss of direct livelihood/ employment? |       |
| Yes                      |                           | No ✓                                        |       |
| 5.Does the proposed a    | activity result in loss o | of mangrove ecosystem/ community forest on  |       |
| which nearby residen     | ts/local population ar    | re dependent for fuel wood/grazing etc.?    |       |
| Yes                      |                           | No ✓                                        |       |
| 6. Does the proposed     | Project activity affect   | schedule tribe/caste communities?           |       |
| Yes                      |                           | No ✓                                        |       |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### PUBLIC CONSULTANCY MEETING

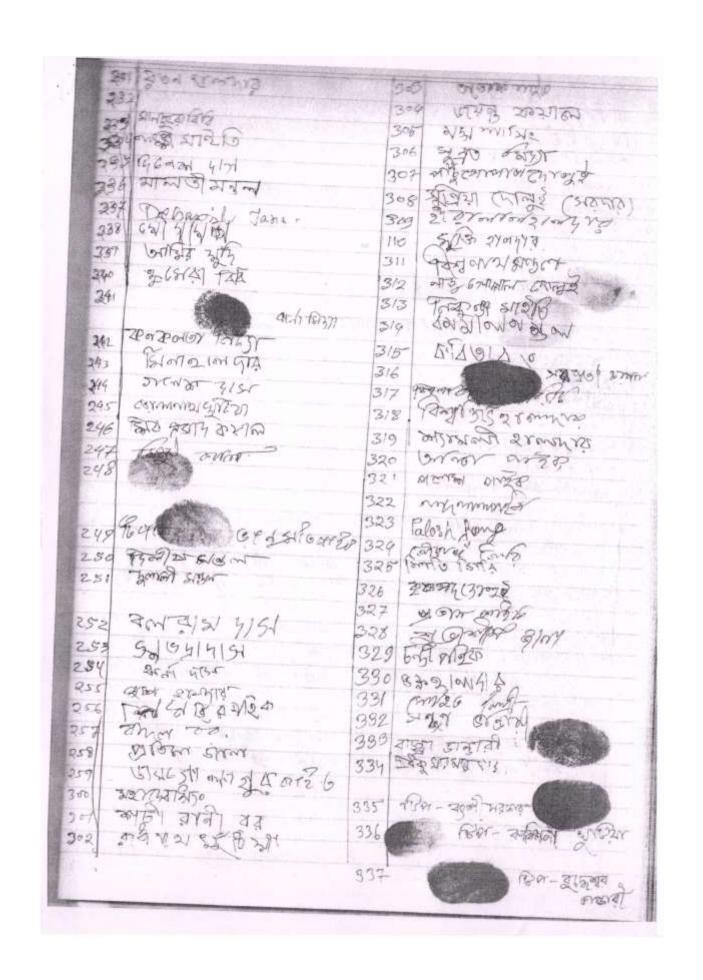
A Gram Sansad meeting was organised at the ground of Shibkalinagar Ishan Memorial High School on 24.09.2014 at 2:00PM. Mr. Dibakar Paik proposed the name of Mr. Gunasindhu Maity as the President of the meeting and the proposal was agreed by all 355 people who were present in the meeting. Mr. Maity shared the plan of construction of MPCS at the Land of Shibkalinagar Ishan Memorial High School. He asked for everyone's consent in this regard. All the participants raised their hands and gave their consent. Mr. Maity also said that residents of Sansad No. VIII had to take responsibility in this regard as and when needed. All the people agreed on the same and took a pledge. The President thanked everyone and concluded the meeting.

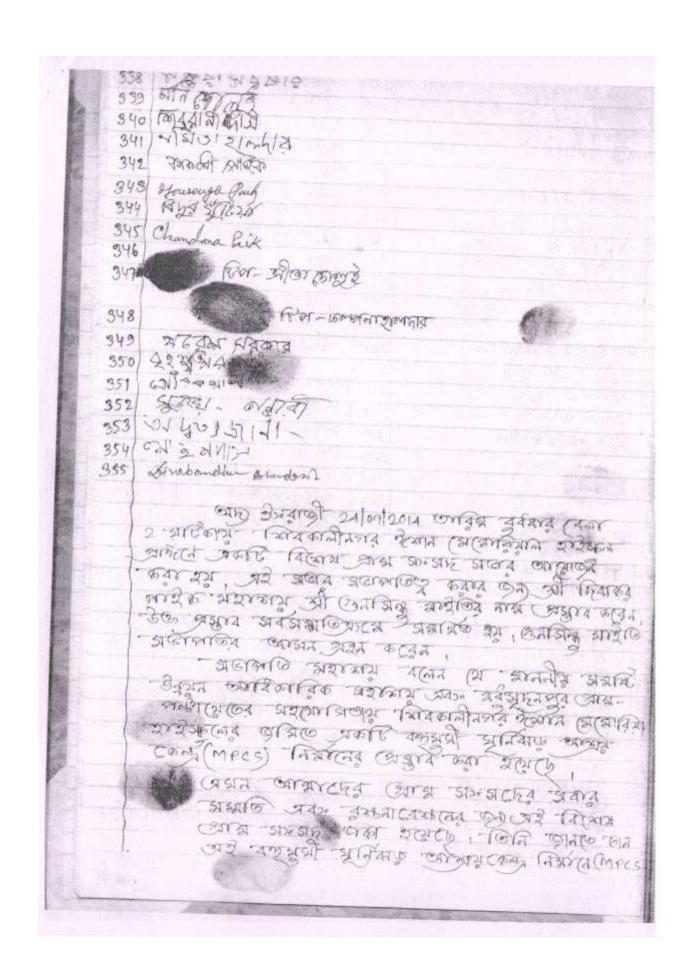


| and start of                   | 84     | (2N3 18128         |
|--------------------------------|--------|--------------------|
| इंग्रे ड्रज्याली करवार         | 85     | g mank alman       |
| 54x Mast (5) (4)               | 88     | Thomas             |
|                                | 87     |                    |
| 55) शिंग-तेमा माजमा            |        |                    |
| 20 JOLISM CONTRE               | 89     | 65MON SON S SON 4  |
|                                | 89     | अवस्था में द्वार   |
| थिन स्थान द्राम्न द्रामाराव    | 30     | अमिर्गराला।        |
|                                | 91     | Sylveria sust      |
| 58) 1767.2-8 2847              | 1      | 4500               |
| 59) NEW 100 (65                |        | 400                |
| 20) CRIEN CAVISOR CARAGE       | 92.    | সুজান বদক্র        |
|                                | 93     | 5/57W 4/2          |
| est convey हासावर              | 94     | CH335 4            |
| 44                             |        | SIGOT NON of       |
| 63) WELL STIFF                 | 36     | भट्टें श्री किंदिय |
| PA CHINA SHOW                  | 97     | CM कर ता की        |
| 65) 65 4 Th glowning           | 98     | 1.115.04.13        |
| 66) पेली येशलपाठ               |        | 9 7 1 51 M1        |
| (7) 65 of of 41 W              | 99     | व्यक्ति श्राम्याव  |
| 68) उच्ये अवमान                | 100    | LOUR LABOR         |
| Cal D                          | 100    | 1 1 10             |
| 20 LANS - CONTRACT - 3/24      |        | hand cutter        |
| 70) 23/d Engla                 | 102    | ফার্না পাইক        |
| TIS SUBJECTED ST               | 103    | V/8/19/05          |
| 725 67 A B 1418/18             |        |                    |
| 72)                            | 104    | श्रीना का नी जा    |
| 73/ from - store review        |        | inspanient.        |
| 24) Was Haller                 | 106    |                    |
| २५० अञ्चल रत्यराचाचारा         |        | DOWN               |
| 75) 1202 1 90 120 0 12 5       | 107    | On Odn             |
| 70 10021912400123              | 1      | 11/1-12/19         |
| 78) विमान भाषाना हरूलाई<br>78) | 108    | अबीम यक्तिक        |
| 78) (3/1/1/2 hm                | 109    |                    |
| 79) offer and w                | N      | Mulicis- Hali      |
| 20) Director removed           | 110 00 | Alman A            |
| 81> 到南州                        | 110    | ingl-ways          |
| 82) Formary and                |        |                    |
| 83> WIZITSHI                   | 111 0  | PH 21 od 1115      |
|                                |        |                    |

| THE STORY OF THE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   | Section Van          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|
| 14 स्थित हर्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 145               |                      |
| (14) स्टमानी हिस्सी                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 146               |                      |
| गर्भामा श्रीकिया                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 147               | DICTION 5135         |
| 116 param Brezi Men                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The second second |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 148               | 41 1 (91 1) 4)       |
| 117 थिल - उन्ह्याओं छेल्स                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 8 149             | अस्मित्राल नाइन      |
| The state of the s |                   | 523-1 2216           |
| 118 Posler sirm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 151               | माना भिर्म           |
| 119 834774                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 152               |                      |
| The second secon | 153               | राष्ट्र भारतार क     |
| 180 रिश्न मानी सिर्ह                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 159               | ଭିଜନ୍ନୀହିତା ହିନ୍ତଳ   |
| 10 TAL 10C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 155               | Shyamad Monday.      |
| 121 12/1/1 2/12/6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15%               | All All Con.         |
| 155 333 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   | Median Disel         |
| 123 अधाव तालुक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 157               | द्राविन भाषा         |
| 154   010 ml et 1 col1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 158               | ZUYM HAS SA          |
| 125 থিল- অগগর জাতা                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0.1               | Sport 4734           |
| 26 BAY 20 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 415               |                      |
| वर्ग असीत इ.१७ हम                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 160               | जिस्त व बि यस यो     |
| 8 That 2 37185-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 161               | स्मिन् स्वी          |
| A. 62-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ¢62               | 'बन्हारी जातेती      |
| 30 Sylvent Mestri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 163               | on all ofthings      |
| 31 977967 31671                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   | हजार वे कासान        |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | - 100             |                      |
| and the second s | 164               | अधिकारमध्य भारत स्था |
| 33 317 315 ~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   | 7                    |
| 34 Amstylon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 165               | ज्याप कामा पर        |
| 3) I MAN MARAMO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 166               | ८५वभागे पाउन         |
| 16 SMOWD SYNVING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                      |
| 17 219 80 96以                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4.024             | 12/0/12/2/10         |
| 18, 5125(2016)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 169 50            | श्चित्रकारी          |
| १ द्वारिक पारियम्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 101 001           | 1 Changaman -        |
| 0 17 412104 41210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 170 5             | निक्षत्रं सुहिया     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 17-1              | अंग वीर्ड्स          |
| िश - दुर्भवना अवडना                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 175 0             | Sill in Lord         |
| 2973.850                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 173               | किशाहन अप            |
| Mentalas with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 174               | Mary alder           |
| y bottot urgal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                 |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   | - Chillian           |

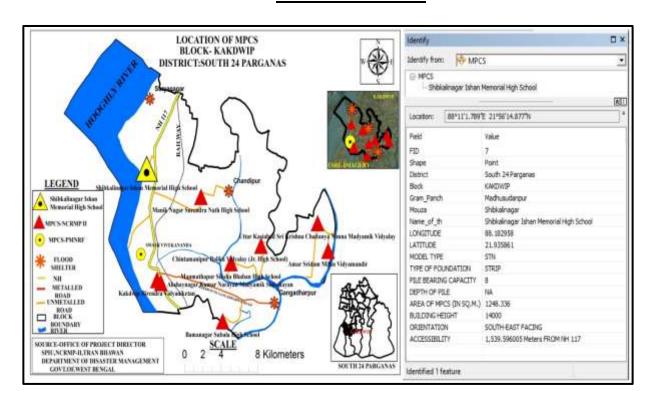
| 17-57 CH 2 57 N 4 61 N 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 20     | । अल्यालास मग्रीत                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 174/ 3727 3727<br>174/016 2 5 17 5 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        | The second leaves of the secon |
| MADELWER 3) NON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 202    | कि वास्त्रम                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1200 (2004 3) 7047                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 179- Brason with Count                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 203    | Y OIL DOLLAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 186) May may 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 24     | Adivision-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1811 3680 29.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1000   | अनु। यक्ष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1821 CEN 2 ON COUNT ON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ros    | Subhosit Maily                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 0.51                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | QU.C   | 500 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 1841 War Per CAT-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 350.20 | 2/5.21/8M.81                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        | A CONTRACTOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 185)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 207    | िया नमीक ८                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ित्र नक्षा शक्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | 2.11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Call Clark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 208    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 209    | Abhisit Kampor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 186) 1 Pot style                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | avo    | Abhisit Kamer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ing Alost                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 211    | ON IN ON ENGINE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 184                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 212    | (B (04849))                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1887 9 9 41979<br>1888 92 72 72 7897 7892                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 013    | ितियं न कुष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 219    | अञ्चार १ द्वारी                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 189) Por Maria Serva                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -215   | SH12421901 2042                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| and the same of th | 216    | अभी माभाविक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 21120 E22500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2/7    | भक्ती बाजानिक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 190) West 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 218    | भक्षा संध                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 190) AN COLUMN TO STATE OF THE  | 219    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| (91)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 020    | Tapas math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1927 2 0 0 0 1 5101 514                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _      | MINIMO POLO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 193) - 2/18/ G/8787                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 221    | 5 40/Ch/2/3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 333    | 4 201011111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1947 WAR STROTONGEN.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 273    | अभिन्न दमानुन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 239    | लयहाँ अवल                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1954 510070 61 018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 226    | क्रिक्ट विक्रिक्ट                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 196 55178 211825                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 224    | Subr Day any                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19# 188 99 000 pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1984 मार्गियस्य अस्ति                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 554    | Bigwareth Park                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1997 7021M- SIE 1 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 25 8   | 2017 1 2 1 m/h (4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 200) Por Comprise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 229    | विका हासपाव                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 100, 200, 164, 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 230    | HIM OFFICE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | (92                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | The state of the s |





একার একাত আছে কিনা , ক্রকাই ক্লাত জুনে সভাতি জ্যান , क्रमान क्लिन बलाने जाकादाहर पीरे मान अन्यदाहर अवसे जिला अंडि कन्नार्वकात्व पाव निष्क अर्व । "ব্রকার "ব্রাক্ত হরু। अनुभव जिति अवारेटक चलाम निक्चलान त्य -ट सिवकालीन शत्र देशास्त्र (अक्षात्रेयका द्वारेअक्षात् छ।अल अप्राप्ता इतिर्व अर्थ कार्यकेर्टकमें द्वील खास्प्रति - अर्व अञ्चा (के व्यक क्षेत्र के क्षेत्र त्या का व (अव्याद - अद्यात्मात - अव्याद्या - अव्याद्ये एक विम्नेकार क्षात्रिक्ति -आहार अज्ञालि (जामन क्रिन , . शहरास छित आक्रहत

#### MAP OF THE MPCS



## PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During March2 017



During June 2017



During September 2017



During December 2017

#### UTTAR KASIABAD SRI KRISHNA CHAITANYA NIMNA MADHYAMIK VIDYALAY

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Uttar Kasiabad Sri Krishna Chaitanya Nimna Madhyamik Vidyalay under NCRMP-II project. The details of the MPCS site are given below:

| District            | South 24 Parganas                                                       |
|---------------------|-------------------------------------------------------------------------|
| Block               | Kakdwip                                                                 |
| Gram Panchayat      | Ram GopalPur                                                            |
| Mouza               | Uttar Kasiabad                                                          |
| Plot No.            | 595                                                                     |
| JL No.              | 030                                                                     |
| Police Station      | Kakdwip Police Station                                                  |
| Name of MPCS Site   | Uttar Kasiabad Sri Krishna Chaitanya Nimna Madhyamik Vidyalay           |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-      |
| 1                   | charge                                                                  |
|                     | Uttar Kasiabad Sri Krishna Chaitanya Nimna Madhyamik Vidyalay           |
|                     | P.OMundapara Kasiabad, 24 Pgs(S) on 03-12-2014 has given No             |
|                     | objection Certificate (NOC) to The Dept. of Disaster Management, Govt.  |
|                     | of West Bengal for construction of MPCS in their land.                  |
| Latitude and        | 21.93586136 (N) / 88.18295782 ( E)                                      |
| Longitude           |                                                                         |
| Building Type       | Strip+RCC                                                               |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                         |
| Height              | 14 m                                                                    |
| Type of Foundation  | Strip                                                                   |
| Communication       | 1.597768 Kilo meters From NH 117                                        |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of |
|                     | affected inhabitants of the area for housing, fooding and medication.   |
|                     | Household cattle will be shifted at the same MPCS building for resting  |
|                     | during natural hazards.                                                 |
| Demography          | No. of House Hold: 626                                                  |
|                     | Total Population : 2632                                                 |
|                     | Total Male : 1330                                                       |
|                     | Total Female : 1302                                                     |
|                     | (Source :www.censusindia.gov.in)                                        |
| Major Profession    | Cultivation and agriculture based labour works are the major source of  |
|                     | livelihood.                                                             |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                          |
| Quality             |                                                                         |
| Natural Hazards     | • Flood                                                                 |
|                     | Earth Quake                                                             |
|                     | Cyclone and Storms                                                      |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA       |
| Clearance           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-2014.   |
| Requirement         |                                                                         |

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | UTTAR KASIABAD SRI KRISHNA                     |  |  |  |
|                                                                       | CHAITANYA NIMNA MADHYAMIK                      |  |  |  |
|                                                                       | VIDYALAY                                       |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kakdwip                                        |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Ram GopalPur                                   |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Uttar Kasiabad                                 |  |  |  |
| <ul><li>Village</li></ul>                                             | Uttar Kasiabad                                 |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kakdwip Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.93586136 (N) / 88.18295782 (E)              |  |  |  |
| ■ Plot No.                                                            | 595                                            |  |  |  |
| JL No.                                                                | 030                                            |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul><li>Present Land Status</li></ul>                                 |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                       |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id & Phone                                                   | pwddhdiv@rediffmail.com 03174-255217           |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                       | Yes      | No       | Details                                     |
|------------------------------------------------|----------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole         | <b>√</b> |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation          |          |          | Clearance was obtained from                 |
| Zone?                                          |          |          | WBSCZMA vide permission letter No.          |
|                                                |          |          | 2523/EN/T-II-4/001/2011 dated 29 -09-       |
|                                                |          |          | 2014.                                       |
| 2. Is the sub-project located in whole or      | r part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                 |          | 1        |                                             |
| a. Biosphere Reserve                           | ✓        |          | The project area is located within          |
|                                                |          |          | Sundarban Biosphere Reserve. But this       |
|                                                |          |          | type of construction is permitted activity  |
|                                                |          |          | within Sundarban Biosphere Reserve          |
|                                                |          |          | considering the indigenous people living    |
| b. National Park                               |          | <b>√</b> | here for last 200 years or so.              |
| c. Wildlife/ Bird Sanctuary                    |          | <i>'</i> |                                             |
| d. Tiger or Elephant Reserve                   |          | <i>'</i> |                                             |
| e. Wetland                                     | <b>√</b> | •        | Here stereo cultivation on brackish water   |
| c. Wettand                                     | ·        |          | is being practiced. Wet lands put to        |
|                                                |          |          | regular agriculture activities are normally |
|                                                |          |          | not considered as "Wet Land" as per         |
|                                                |          |          | official definition in India.               |
| f. Important Bird Areas                        |          | ✓        |                                             |
| g. Coastal Area with Coral                     |          | ✓        |                                             |
| h. Mangroves Areas                             | <b>√</b> |          | Sparse mangrove patch within 500m           |
| i. Estuary with Mangroves                      |          | ✓        |                                             |
| j. Natural Lakes                               |          | ✓        |                                             |
| k. Swamps /Mudflats                            |          | ✓        |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol> |          | ✓        |                                             |
| (outside protected areas)                      |          |          |                                             |
| m. Migratory Route of Wild Animals             |          | ✓        |                                             |
| /Birds                                         |          |          |                                             |
| n. Area with threatened are/endangered         |          | <b>V</b> |                                             |
| fauna (outside protected areas)                |          |          |                                             |
| o. Area with threatened /rare                  |          | •        |                                             |
| /endangered flora ( outside protected areas)   |          |          |                                             |
| p. Reserved/Protected Forest                   |          | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden          |          | <i>'</i> |                                             |
| 3. Is the sub-project located within 500       |          | <i>'</i> |                                             |
| meters from rivers, streams, estuaries         |          |          |                                             |
| or deltaic mouths?                             |          |          |                                             |
| 4. Is the sub-project located in whole or      | part n   | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo        |          |          | , , , , , , , , , , , , , , , , , , , ,     |
| a. World Heritage Sites                        |          | <b>√</b> |                                             |
| b. Archaeological monuments /sites             |          | <b>√</b> |                                             |
| (under ASI's Central / State list)             |          |          |                                             |
| c. Historic Places (not listed under ASI-      |          | ✓        |                                             |
| Central or State List but regionally /         |          |          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Yes ✓ The ownership of land belongs to School Authority. The Teacher-in-charge Uttar No |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| k Vidyalay                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 014 has given No objection Certificate                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| ovt. of West Bengal for construction of                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| result in demolition/removal of exist                                                   | sting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| No ✓                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Number of common property resources (such as                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| religious/cultural/ drinking water/wells/etc)                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Number of private structures (located on private                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| or public land)                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 3. Does the proposed Project activity result in loss of crops/trees?                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Yes No ✓                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| ss of direct livelihood/ employment?                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Yes No ✓                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Yes No ✓                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Yes No ✓                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                         | Authority. The Teacher-in-charge Uttar k Vidyalay  14 has given No objection Certificate ovt. of West Bengal for construction of  result in demolition/removal of existence of the construction of the constru |  |  |  |

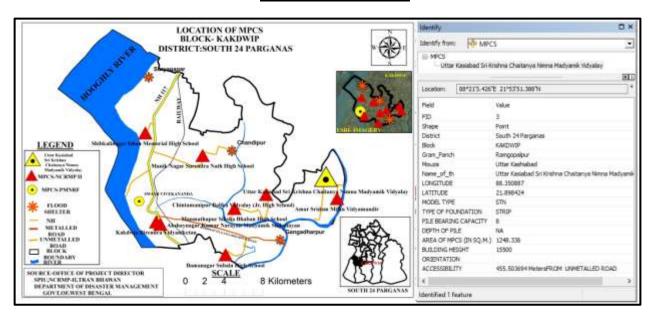
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

## (NOT AVAILABLE)

## **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

# KAKDWIP GOVERNMENT SPONSOR ASHRAM TYPE HIGH SCHOOL (OLD SITE: KAKDWIP BIRENDRA VIDYANIKETAN)

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Kakdwip Government Sponsor Ashram Type High School (Old Site: Kakdwip Birendra Vidyaniketan) Under NCRMP-II project. The details of the MPCS site are given below:

| District                                                                          | South 24 Parganas                                                       |  |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------|--|
| Block                                                                             | Kakdwip                                                                 |  |
| Gram Panchayat                                                                    | Swami Vivekananda                                                       |  |
| Mouza                                                                             | Kakdwip                                                                 |  |
| Plot No.                                                                          | 1740, 1741                                                              |  |
| Jl No.                                                                            | 039                                                                     |  |
| Police Station                                                                    | Kakdwip Police Station                                                  |  |
| Name of MPCS Site                                                                 | Kakdwip Government Sponsor Ashram Type High School                      |  |
|                                                                                   | (Old Site: Kakdwip Birendra Vidyaniketan)                               |  |
| Land Ownership                                                                    | The ownership of land belongs to School Authority. The Head master      |  |
|                                                                                   | Kakdwip Government Sponsor Ashram Type High School on 06-3-2017         |  |
|                                                                                   | has given No objection Certificate (NOC) to The Dept. of Disaster       |  |
|                                                                                   | Management, Govt. of West Bengal for construction of MPCS in their      |  |
|                                                                                   | land.                                                                   |  |
| Latitude and                                                                      | 21.859239 (N) / 88.193089( E)                                           |  |
| Longitude                                                                         |                                                                         |  |
| Building Type                                                                     | STN                                                                     |  |
| Floor Area                                                                        | 1200sq m                                                                |  |
| Height                                                                            | 15.150m                                                                 |  |
| Type of Foundation                                                                | STRIP                                                                   |  |
| Communication                                                                     | 414.114933meters from NH 117                                            |  |
| Use of MPCS                                                                       | • During natural hazards, the building will be used for resettlement of |  |
|                                                                                   | affected inhabitants of the area for housing, fooding and medication.   |  |
| <ul> <li>Household cattle will be shifted at the same MPCS building fo</li> </ul> |                                                                         |  |
|                                                                                   | during natural hazards.                                                 |  |
| Demography                                                                        | No. of House Hold: 4448                                                 |  |
|                                                                                   | Total Population : 19368                                                |  |
|                                                                                   | Total Male : 9896                                                       |  |
|                                                                                   | Total Female : 9472                                                     |  |
|                                                                                   | (Source :www.censusindia.gov.in)                                        |  |
| Major Profession                                                                  | Employment in non-specified secondary sources of income is the major    |  |
|                                                                                   | source of occupation for the inhabitants of the area.                   |  |
| Ground Water                                                                      | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                          |  |
| Quality                                                                           |                                                                         |  |
| Natural Hazards                                                                   | • Flood                                                                 |  |
|                                                                                   | Earth Quake                                                             |  |
|                                                                                   | Cyclone and Storms                                                      |  |
| Essential Statutory                                                               | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA       |  |
| Clearance vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-20        |                                                                         |  |
| Requirement                                                                       | old site).                                                              |  |

| 1. Name of the State                                                  | WEST BENGAL                                   |  |  |
|-----------------------------------------------------------------------|-----------------------------------------------|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                               |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                 |  |  |
|                                                                       | KAKDWIP GOVERNMENT SPONSOR                    |  |  |
|                                                                       | ASHRAM TYPE HIGH SCHOOL (OLD SITE:            |  |  |
|                                                                       | KAKDWIP BIRENDRA VIDYANIKETAN)                |  |  |
| 3. Location of the sub-project                                        |                                               |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                             |  |  |
| ■ Block                                                               | Kakdwip                                       |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Swami Vivekananda                             |  |  |
| <ul><li>Mouza</li></ul>                                               | Kakdwip                                       |  |  |
| <ul><li>Village</li></ul>                                             | Haripur                                       |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kakdwip Police Station                        |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.86069(N) / 88.1937( E)                     |  |  |
| ■ Plot No.                                                            | 1740, 1741                                    |  |  |
| ■ JL No.                                                              | 039                                           |  |  |
| 4. Size of the sub-project                                            | 1200 sq m                                     |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                  |  |  |
| mt/km, as relevant)                                                   |                                               |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                               |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                               |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School     |  |  |
|                                                                       | Authority.                                    |  |  |
| ■ Govt. Land                                                          |                                               |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                               |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                               |  |  |
| 6. Implementing Agency Details (sub-pro                               |                                               |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                      |  |  |
| person                                                                |                                               |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                            |  |  |
| E-mail Id & Phone                                                     | pwddhdiv@rediffmail.com 03174-255217          |  |  |
| 7. Details about the Screening Exercise                               | T.,                                           |  |  |
| ■ Agency                                                              | ARKITECHNO Consultants (India) Pvt.           |  |  |
|                                                                       | Plot No. N3/91, IRC Village, Nayapalli,       |  |  |
|                                                                       | Bhubaneswar, Odisha 751015                    |  |  |
|                                                                       | Phone- 0674 255 4205.                         |  |  |
|                                                                       |                                               |  |  |

## Part B (1): Environment Screening

| Question                                                              | Yes   | No       | Details                                    |
|-----------------------------------------------------------------------|-------|----------|--------------------------------------------|
| 1. Is the sub-project located in whole                                | ✓     |          | CRZ (Coastal Regulation zone)              |
| or part within the Coastal Regulation                                 |       |          | Clearance was obtained from                |
| Zone?                                                                 |       |          | WBSCZMA vide permission letter No.         |
|                                                                       |       |          | EN/267/T-II-4/001/2011 dated 31-01-        |
|                                                                       |       |          | 2011(for old site).                        |
| 2. Is the sub-project located in whole or                             | part  | in/ne    | ar any of the following environmentally    |
| sensitive areas? (1 Km radius)                                        | •     |          |                                            |
| a. Biosphere Reserve                                                  | ✓     |          | The project area is located within         |
|                                                                       |       |          | Sundarban Biosphere Reserve. But this      |
|                                                                       |       |          | type of construction is permitted activity |
|                                                                       |       |          | within Sundarban Biosphere Reserve         |
|                                                                       |       |          | considering the indigenous people living   |
|                                                                       |       |          | here for last 200 years or so.             |
| b. National Park                                                      |       | <b>√</b> |                                            |
| c. Wildlife/ Bird Sanctuary                                           |       | ✓        |                                            |
| d. Tiger or Elephant Reserve                                          |       | ✓        |                                            |
| e. Wetland                                                            |       | ✓        |                                            |
| f. Important Bird Areas                                               |       | ✓        |                                            |
| g. Coastal Area with Coral                                            |       | ✓        |                                            |
| h. Mangroves Areas                                                    |       | ✓        |                                            |
| i. Estuary with Mangroves                                             |       | ✓        |                                            |
| j. Natural Lakes                                                      |       | ✓        |                                            |
| k. Swamps /Mudflats                                                   |       | ✓        |                                            |
| <ol> <li>Habitat of migratory birds</li> </ol>                        |       | ✓        |                                            |
| (outside protected areas)                                             |       |          |                                            |
| m. Migratory Route of Wild Animals                                    |       | ✓        |                                            |
| /Birds                                                                |       |          |                                            |
| n. Area with threatened are/endangered                                |       | ✓        |                                            |
| fauna (outside protected areas)                                       |       |          |                                            |
| o. Area with threatened /rare                                         |       | ✓        |                                            |
| /endangered flora ( outside protected                                 |       |          |                                            |
| areas)                                                                |       |          |                                            |
| p. Reserved/Protected Forest                                          |       | ✓        |                                            |
| q. Zoological Park / Botanical Garden                                 |       | ✓        |                                            |
| 3. Is the sub-project located within 500                              |       | ✓        |                                            |
| meters from rivers, streams, estuaries                                |       |          |                                            |
| or deltaic mouths?                                                    |       |          |                                            |
| 4. Is the sub-project located in whole or                             | _     |          | ny of the following sensitive features? (1 |
| Km radius and 100m in case of Archaeolo                               | gical | Sites)   |                                            |
| a. World Heritage Sites                                               |       | <b>V</b> |                                            |
| b. Archaeological monuments /sites (under ASI's Central / State list) |       | <b>✓</b> |                                            |
| c. Historic Places (not listed under ASI-                             |       | <b>√</b> |                                            |
| Central or State List but regionally /                                |       |          |                                            |
| locally important)                                                    |       |          |                                            |
| d. Reservoirs/ Dams                                                   |       | ✓        |                                            |
| e. Religious Places (Regionally or                                    |       | <b>√</b> |                                            |
| Locally important)                                                    |       |          |                                            |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| * * *                             |   |  |
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                           |    |      |    |          |
|----------------------------------------------------------------------------------------|---------------------------|----|------|----|----------|
| Yes ✓ The ownership of land belongs to School                                          |                           |    |      |    | No       |
| Kakdwip Government Sponsor Ashram Type                                                 |                           |    |      |    | 110      |
| objection Certificate (NOC) to The Dept. of                                            |                           |    |      |    |          |
| Bengal for construction of MPCS in their land                                          |                           |    |      | 8, |          |
| Give the following                                                                     |                           |    |      | ✓  |          |
| details:                                                                               | Govt. Land (sq mts/hac.)  |    |      |    |          |
|                                                                                        | Forest Land (sq mts/hac.) |    |      |    |          |
| 2. Does the proposed sub-project activity result in demolition/removal of existing     |                           |    |      |    | existing |
| structures?                                                                            |                           |    |      |    |          |
| Yes                                                                                    |                           | No | No ✓ |    |          |
| If so, give the following details:                                                     |                           |    |      |    |          |
| Number of public structures/buildings                                                  |                           |    |      |    |          |
| Number of common property resources                                                    |                           |    |      |    |          |
| (such as religious/cultural/ drinking                                                  |                           |    |      |    |          |
| water/wells/etc)                                                                       |                           |    |      |    |          |
| Number of private structures (located on                                               |                           |    |      |    |          |
| private or public land)                                                                |                           |    |      |    |          |
| 3. Does the proposed Project activity result in loss of crops/trees?                   |                           |    |      |    |          |
| Yes No                                                                                 |                           |    |      | ✓  |          |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                           |    |      |    |          |
| Yes No ✓                                                                               |                           |    | ✓    |    |          |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                           |    |      |    |          |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                           |    |      |    |          |
| Yes                                                                                    |                           | No | ✓    |    |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                           |    |      |    |          |
| Yes                                                                                    |                           | No | ✓    |    |          |

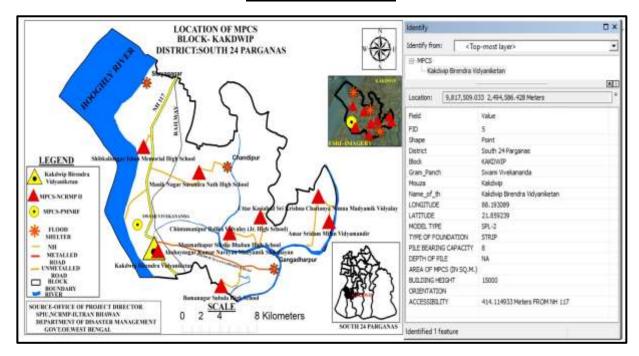
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

## (NOT AVAILABLE)

## **MAP OF THE MPCS**



## PHOTO GRAPH OF SITE DURING CONSTRUCTION





During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

# 13 NO. CHANDIPUR BAZAR FIELD (OLD SITE: MANIK NAGAR SURENDRANATH HIGH SCHOOL)

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the 13 NO. Chandipur Bazar Field (Old Site: Manik Nagar Surendranath High School) Under NCRMP-II project. The details of the MPCS site are given below:

| District            | South 24 Parganas                                                       |  |
|---------------------|-------------------------------------------------------------------------|--|
| Block               | Kakdwip                                                                 |  |
| Gram Panchayat      | Bapuji                                                                  |  |
| Mouza               | Chandipur                                                               |  |
| Plot No.            | 916, 917                                                                |  |
| Jl No.              | 014                                                                     |  |
| Police Station      | Kakdwip Police Station                                                  |  |
| Name of MPCS Site   | 13 NO. Chandipur Bazar Field                                            |  |
|                     | (Old Site: Manik Nagar Surendranath High School)                        |  |
| Land Ownership      | The ownership of land belongs to gram panchayat. The Pradhan, Bapuji    |  |
|                     | Gram Panchayat on 30-08-2016 has given No objection Certificate (NOC)   |  |
|                     | to The Dept. of Disaster Management, Govt. of West Bengal for           |  |
|                     | construction of MPCS in their land.                                     |  |
| Latitude and        | 21.916467( N) / 88.236284 (E )                                          |  |
| Longitude           |                                                                         |  |
| Building Type       | STN                                                                     |  |
| Floor Area          | 1200 sq m                                                               |  |
| Height              | 15.150m                                                                 |  |
| Type of Foundation  | STRIP                                                                   |  |
| Communication       | 6612.855136 kilometer from NH 117                                       |  |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of |  |
|                     | affected inhabitants of the area for housing, fooding and medication.   |  |
|                     | Household cattle will be shifted at the same MPCS building for resting  |  |
|                     | during natural hazards.                                                 |  |
| Demography          | No. of House Hold: 1737                                                 |  |
|                     | Total Population : 8519                                                 |  |
|                     | Total Male : 4426                                                       |  |
|                     | Total Female : 4093                                                     |  |
|                     | (Source :www.censusindia.gov.in)                                        |  |
| Major Profession    | Employment in non-specified secondary sources of income is the major    |  |
|                     | source of occupation for the inhabitants of the area.                   |  |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                          |  |
| Quality             |                                                                         |  |
| Natural Hazards     | • Flood                                                                 |  |
|                     | Earth Quake                                                             |  |
|                     | Cyclone and Storms                                                      |  |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA       |  |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011(for  |  |
| Requirement         | old site).                                                              |  |

| 1. Name of the State                                                  | WEST BENGAL                                   |  |  |  |  |
|-----------------------------------------------------------------------|-----------------------------------------------|--|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                               |  |  |  |  |
| ■ Cyclone Shelter ✓                                                   | ■ Name of MPCS:                               |  |  |  |  |
|                                                                       | 13 NO. CHANDIPUR BAZAR FIELD                  |  |  |  |  |
|                                                                       | (OLD SITE: MANIK NAGAR                        |  |  |  |  |
|                                                                       | SURENDRANATH HIGH SCHOOL)                     |  |  |  |  |
| 3. Location of the sub-project                                        |                                               |  |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                             |  |  |  |  |
| ■ Block                                                               | Kakdwip                                       |  |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Bapuji                                        |  |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Chandipur                                     |  |  |  |  |
| <ul><li>Village</li></ul>                                             | 13 No. Chandipur Bazar                        |  |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kakdwip Police Station                        |  |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.916467( N) / 88.236284 (E )                |  |  |  |  |
| ■ Plot No.                                                            | 916, 917                                      |  |  |  |  |
| ■ JL No.                                                              | 014                                           |  |  |  |  |
| 4. Size of the sub-project                                            | 1200 sq m                                     |  |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                  |  |  |  |  |
| mt/km, as relevant)                                                   |                                               |  |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                               |  |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                               |  |  |  |  |
| <ul><li>Private Land</li></ul>                                        |                                               |  |  |  |  |
| ■ Govt. Land                                                          | ✓                                             |  |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                               |  |  |  |  |
| <ul><li>Present Land Status</li></ul>                                 |                                               |  |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                    |  |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal |  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                      |  |  |  |  |
| person                                                                |                                               |  |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                            |  |  |  |  |
| ■ E-mail Id & Phone                                                   | pwddhdiv@rediffmail.com 03174-255217          |  |  |  |  |
| 7. Details about the Screening Exercise                               |                                               |  |  |  |  |
| <ul><li>Agency</li></ul>                                              | ARKITECHNO Consultants (India) Pvt.           |  |  |  |  |
|                                                                       | Netguru Buildling, Block – GP, E 2-4.         |  |  |  |  |
|                                                                       | Saltlake,Kolkata,West Bengal.PIN- 700091      |  |  |  |  |
|                                                                       | Phone- 03340035391.                           |  |  |  |  |

### Part B (1): Environment Screening

| Question                                  | Yes      | No       | Details                                     |
|-------------------------------------------|----------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole    | ✓        |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation     |          |          | Clearance was obtained from                 |
| Zone?                                     |          |          | WBSCZMA vide permission letter No.          |
| Zone.                                     |          |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                           |          |          | 2011(for old site).                         |
| 2 Is the sub-project located in whole or  | · nart   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)            | part     |          | ar any or the ronowing environmentally      |
| a. Biosphere Reserve                      | <b>√</b> |          | The project area is located within          |
| 2100p 110001110                           |          |          | Sundarban Biosphere Reserve. But this       |
|                                           |          |          | type of construction is permitted activity  |
|                                           |          |          | within Sundarban Biosphere Reserve          |
|                                           |          |          | considering the indigenous people living    |
|                                           |          |          | here for last 200 years or so.              |
| b. National Park                          |          | ✓        | ,                                           |
| c. Wildlife/ Bird Sanctuary               |          | ✓        |                                             |
| d. Tiger or Elephant Reserve              |          | <b>√</b> |                                             |
| e. Wetland                                |          | <b>√</b> |                                             |
| f. Important Bird Areas                   |          | ✓        |                                             |
| g. Coastal Area with Coral                |          | <b>√</b> |                                             |
| h. Mangroves Areas                        |          | <b>√</b> |                                             |
| i. Estuary with Mangroves                 |          | <b>√</b> |                                             |
| j. Natural Lakes                          |          | <b>√</b> |                                             |
| k. Swamps /Mudflats                       |          | <b>√</b> |                                             |
| l. Habitat of migratory birds             |          | <b>√</b> |                                             |
| (outside protected areas)                 |          |          |                                             |
| m. Migratory Route of Wild Animals        |          | <b>√</b> |                                             |
| /Birds                                    |          |          |                                             |
| n. Area with threatened are/endangered    |          | ✓        |                                             |
| fauna (outside protected areas)           |          |          |                                             |
| o. Area with threatened /rare             |          | ✓        |                                             |
| /endangered flora ( outside protected     |          |          |                                             |
| areas)                                    |          |          |                                             |
| p. Reserved/Protected Forest              |          | ✓        |                                             |
| q. Zoological Park / Botanical Garden     |          | ✓        |                                             |
| 3. Is the sub-project located within 500  |          | ✓        |                                             |
| meters from rivers, streams, estuaries    |          |          |                                             |
| or deltaic mouths?                        |          |          |                                             |
| 4. Is the sub-project located in whole or | part n   | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo   | gical    | Sites)   |                                             |
| a. World Heritage Sites                   |          | <b>√</b> |                                             |
| b. Archaeological monuments /sites        |          | ✓        |                                             |
| (under ASI's Central / State list)        |          |          |                                             |
| c. Historic Places (not listed under ASI- |          | <b>√</b> |                                             |
| Central or State List but regionally /    |          |          |                                             |
| locally important)                        |          |          |                                             |
| d. Reservoirs/ Dams                       |          | ✓        |                                             |
| e. Religious Places (Regionally or        |          | ✓        |                                             |
| Locally important)                        |          |          |                                             |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-pr                                                                     | oject activity require acquisit                                        | ion of p  | riva  | te land?  |                         |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------|-------|-----------|-------------------------|
| Yes                                                                                    | No✓ The ownership of land belongs to gram panchayat. The Pradhan,      |           |       |           |                         |
|                                                                                        | Bapuji Gram Panchayat on 30-08-2016 has given No objection Certificate |           |       |           |                         |
|                                                                                        | (NOC) to The Dept. of Disaste                                          | er Manag  | gem   | ent, Govi | t. of West Bengal for   |
|                                                                                        | construction of MPCS in their land.                                    |           |       |           |                         |
| Give the following                                                                     | Private Land (sq mts/hac.)                                             |           |       |           |                         |
| details:                                                                               | Govt. Land (sq mts/hac.)                                               |           |       |           | ✓                       |
|                                                                                        | Forest Land (sq mts/hac.)                                              |           |       |           |                         |
| 2. Does the pro                                                                        | pposed sub-project activity                                            | result    | in    | demoliti  | ion/removal of existing |
| structures?                                                                            |                                                                        |           |       |           | S                       |
| Yes                                                                                    |                                                                        | No        |       | ✓         |                         |
| If so, give the follow                                                                 | ving details:                                                          |           |       |           |                         |
| Number of public s                                                                     | tructures/buildings                                                    |           |       |           |                         |
| Number of common                                                                       | property resources (such as                                            |           |       |           |                         |
| religious/cultural/ da                                                                 | rinking water/wells/etc)                                               |           |       |           |                         |
| Number of private                                                                      | structures (located on                                                 |           |       |           |                         |
| private or public lan                                                                  | d)                                                                     |           |       |           |                         |
| 3. Does the propos                                                                     | ed Project activity result in lo                                       | ss of cr  | ops   | trees?    |                         |
| Yes                                                                                    |                                                                        | No        |       | ✓         |                         |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                                                                        |           |       |           |                         |
| Yes                                                                                    |                                                                        | No        |       | ✓         |                         |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                        |           |       |           |                         |
| which nearby resid                                                                     | lents/local population are dep                                         | endent    | for i | fuel woo  | d/grazing etc.?         |
| Yes                                                                                    |                                                                        | No        | ✓     |           |                         |
| 6. Does the propose                                                                    | ed Project activity affect sche                                        | dule tril | be/c  | aste com  | munities?               |
| Yes                                                                                    |                                                                        | No        | ✓     |           |                         |

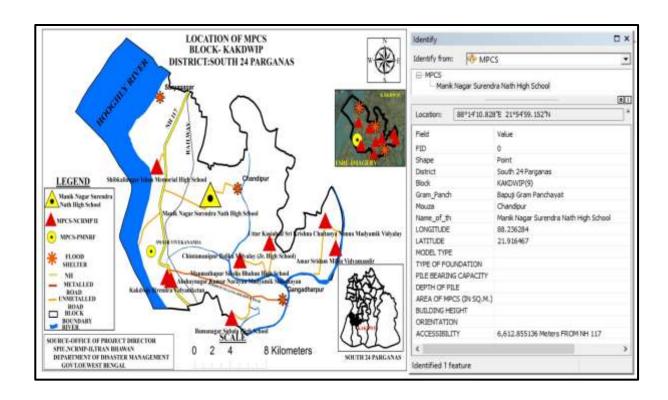
# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

### **PUBLIC CONSULTANCY MEETING**

### (NOT AVAILABLE)

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE DURING CONSTRUCTION





During December 2016



During March 2017



During June 2017



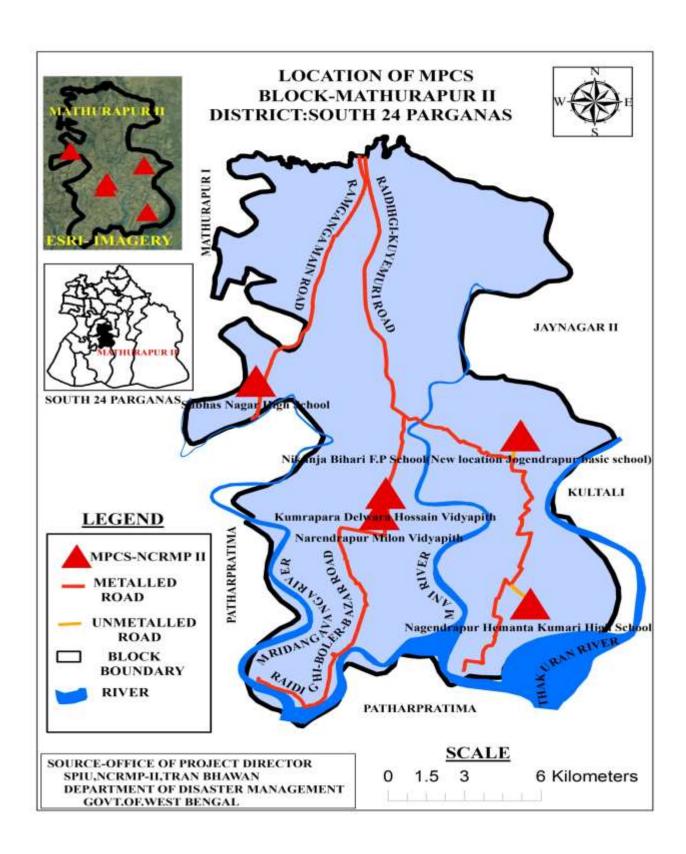
During September 2017



During December 2017

### **BLOCK – MATHURAPUR-II**

### **Location Map of MPCS at Mathurapur II Block**



### KUMRAPARA DELWARA HOSSAIN VIDYAPITH

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Kumrapara Delwara Hossain Vidyapith under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                                                                                                                                                       |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block                   | Mathurapur-II                                                                                                                                                                                                                                                           |
| Gram Panchayat          | Kumrapara                                                                                                                                                                                                                                                               |
| Mouza                   | Kumrapara                                                                                                                                                                                                                                                               |
| Plot No.                | 3447 /5105-1-56                                                                                                                                                                                                                                                         |
| JL No.                  | 126 / 111                                                                                                                                                                                                                                                               |
| Police Station          | Raidighi Police Station                                                                                                                                                                                                                                                 |
| Name of MPCS Site       | Kumrapara Delwara Hossain Vidyapith                                                                                                                                                                                                                                     |
| Land Ownership          | The ownership of land belongs to School Authority. The Head Master Kumrapara Delwara Hossain Vidyapith P.OKumrapara, PSRaidighi on 4-12-2014 has given No objection Certificate (NOC) to The Dept. of                                                                   |
|                         | Disaster Management, Govt. of West Bengal for construction of MPCS in their land.                                                                                                                                                                                       |
| Latitude and Longitude  | 21.96723 (N)/ 88.43395 (E)                                                                                                                                                                                                                                              |
| Building Type           | Strip + RCC                                                                                                                                                                                                                                                             |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                         |
| Height                  | 14.5 m                                                                                                                                                                                                                                                                  |
| Type of Foundation      | Strip                                                                                                                                                                                                                                                                   |
| Communication           | 3.874255 Kilometers From Raidihgi-Kuyemuri Road                                                                                                                                                                                                                         |
| Use of MPCS             | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul> |
| Demography              | No. of House Hold: 3654                                                                                                                                                                                                                                                 |
|                         | Total Population : 17682                                                                                                                                                                                                                                                |
|                         | Total Male : 9117                                                                                                                                                                                                                                                       |
|                         | Total Female : 8565                                                                                                                                                                                                                                                     |
| )                       | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                        |
| Major Profession        | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                   |
| Ground Water<br>Quality | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                          |
| Natural Hazards         | • Flood                                                                                                                                                                                                                                                                 |
|                         | Earth Quake                                                                                                                                                                                                                                                             |
|                         | Cyclone and Storms                                                                                                                                                                                                                                                      |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                       |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                     |
| Requirement             |                                                                                                                                                                                                                                                                         |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                                                             |  |  |  |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                                                         |  |  |  |
| ■ Cyclone Shelter ✓                                                   | <ul> <li>Name of MPCS:</li> <li>KUMRAPARA DELWARA HOSSAIN</li> <li>VIDYAPITH</li> </ul> |  |  |  |
| 3. Location of the sub-project                                        |                                                                                         |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                                                                       |  |  |  |
| <ul><li>Block</li></ul>                                               | Mathurapur-II                                                                           |  |  |  |
| ■ Gram Panchayat                                                      | Kumrapara                                                                               |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Kumrapara                                                                               |  |  |  |
| <ul><li>Village</li></ul>                                             | Kumrapara                                                                               |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Raidighi Police Station                                                                 |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.96723 (N)/ 88.43395 (E)                                                              |  |  |  |
| ■ Plot No.                                                            | 3447 /5105-1-56                                                                         |  |  |  |
| ■ JL No.                                                              | 126 / 111                                                                               |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)                                                       |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                                                            |  |  |  |
| mt/km, as relevant)                                                   |                                                                                         |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                                                         |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                                                         |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School                                               |  |  |  |
|                                                                       | Authority.                                                                              |  |  |  |
| ■ Govt. Land                                                          |                                                                                         |  |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                                                                         |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                                                         |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                                                         |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal                                           |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                                                                |  |  |  |
| person                                                                |                                                                                         |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                                                                      |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com : 03174-255271                                                  |  |  |  |
| 7. Details about the Screening Exercise                               |                                                                                         |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland                                          |  |  |  |
|                                                                       | Management.                                                                             |  |  |  |
|                                                                       | Dept. of Environment.                                                                   |  |  |  |
|                                                                       | Govt. of West Bengal.                                                                   |  |  |  |
| DD-24, Sector-I, Saltlake. Kolkata-700064.                            |                                                                                         |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                                                               |  |  |  |
|                                                                       | FAX- 91-33-23580967                                                                     |  |  |  |

### Part B (1): Environment Screening

| Question                                                                        | Yes         | No       | Details                                     |
|---------------------------------------------------------------------------------|-------------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                          | <b>√</b>    |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                           |             |          | Clearance was obtained from                 |
| Zone?                                                                           |             |          | WBSCZMA vide permission letter No.          |
|                                                                                 |             |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                                 |             |          | 2011.                                       |
|                                                                                 | r part      | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                                  |             | 1        |                                             |
| a. Biosphere Reserve                                                            | <b>√</b>    |          | The project area is located within          |
|                                                                                 |             |          | Sundarban Biosphere Reserve. But this       |
|                                                                                 |             |          | type of construction is permitted activity  |
|                                                                                 |             |          | within Sundarban Biosphere Reserve          |
|                                                                                 |             |          | considering the indigenous people living    |
| b. National Park                                                                |             | <b>√</b> | here for last 200 years or so.              |
| c. Wildlife/ Bird Sanctuary                                                     |             | <b>,</b> |                                             |
| d. Tiger or Elephant Reserve                                                    |             | <b>,</b> |                                             |
| e. Wetland                                                                      | <b>✓</b>    | <b>V</b> | Here stereo cultivation on brackish water   |
| e. Wettand                                                                      | •           |          | is being practiced. Wet lands put to        |
|                                                                                 |             |          | regular agriculture activities are normally |
|                                                                                 |             |          | not considered as "Wet Land" as per         |
|                                                                                 |             |          | official definition in India.               |
| f. Important Bird Areas                                                         |             | <b>√</b> |                                             |
| g. Coastal Area with Coral                                                      |             | <b>√</b> |                                             |
| h. Mangroves Areas                                                              |             | ✓        |                                             |
| i. Estuary with Mangroves                                                       |             | ✓        |                                             |
| j. Natural Lakes                                                                |             | ✓        |                                             |
| k. Swamps /Mudflats                                                             |             | ✓        |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol>                                  |             | <b>✓</b> |                                             |
| (outside protected areas)                                                       |             |          |                                             |
| m. Migratory Route of Wild Animals                                              |             | ✓        |                                             |
| /Birds                                                                          |             |          |                                             |
| n. Area with threatened are/endangered                                          |             | ✓        |                                             |
| fauna (outside protected areas)                                                 |             |          |                                             |
| o. Area with threatened /rare                                                   |             | ✓        |                                             |
| /endangered flora ( outside protected                                           |             |          |                                             |
| areas)                                                                          |             | <b>√</b> |                                             |
| p. Reserved/Protected Forest                                                    |             | <b>∨</b> |                                             |
| q. Zoological Park / Botanical Garden                                           |             | <b>v</b> |                                             |
| 3. Is the sub-project located within 500 meters from rivers, streams, estuaries |             | •        |                                             |
| or deltaic mouths?                                                              |             |          |                                             |
| 4. Is the sub-project located in whole or                                       | l<br>nart n | ear ai   | ny of the following sensitive features? / 1 |
| Km radius and 100m in case of Archaeolo                                         | _           |          | ny of the following sensitive features. (1  |
| a. World Heritage Sites                                                         | J           | <b>√</b> |                                             |
| b. Archaeological monuments /sites                                              |             | <b>√</b> |                                             |
| (under ASI's Central / State list)                                              |             |          |                                             |
| c. Historic Places (not listed under ASI-                                       |             | ✓        |                                             |
| Central or State List but regionally /                                          |             |          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                 |                                                                             |   |  |  |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---|--|--|
| Yes ✓ The ownership of land belong                                                    | Yes ✓ The ownership of land belongs to School Authority. The Head Master No |   |  |  |
| Kumrapara Delwara Hossain Vidya                                                       | apith P.OKumrapara, PSRaidighi on 4-12-2014 has                             |   |  |  |
| given No objection Certificate (NOC                                                   | C) to The Dept. of Disaster Management, Govt. of West                       |   |  |  |
| Bengal for construction of MPCS in their land.                                        |                                                                             |   |  |  |
| Give the following Private Land                                                       | (sq mts/hac.) ✓                                                             |   |  |  |
| details: Govt. Land (s                                                                | sq mts/hac.)                                                                |   |  |  |
| Forest Land (                                                                         | (sq mts/hac.)                                                               |   |  |  |
| 2. Does the proposed sub-pro                                                          | oject activity result in demolition/removal of existing                     | g |  |  |
| structures?                                                                           |                                                                             |   |  |  |
| Yes                                                                                   | No ✓                                                                        |   |  |  |
| If so, give the following details:                                                    |                                                                             |   |  |  |
| Number of public structures/buildin                                                   | lgs                                                                         |   |  |  |
| Number of common property resour                                                      | ces                                                                         |   |  |  |
| (such as religious/cultural/ drinking                                                 |                                                                             |   |  |  |
| water/wells/etc)                                                                      |                                                                             |   |  |  |
| ` `                                                                                   | nted on                                                                     |   |  |  |
| private or public land)                                                               |                                                                             |   |  |  |
| 3. Does the proposed Project activ                                                    | vity result in loss of crops/trees?                                         |   |  |  |
| Yes                                                                                   | No ✓                                                                        |   |  |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment? |                                                                             |   |  |  |
| Yes                                                                                   | No ✓                                                                        |   |  |  |
|                                                                                       | t in loss of mangrove ecosystem/ community forest on                        |   |  |  |
| which nearby residents/local popu                                                     | lation are dependent for fuel wood/grazing etc.?                            |   |  |  |
| Yes                                                                                   | No ✓                                                                        |   |  |  |
|                                                                                       | ity affect schedule tribe/caste communities?                                |   |  |  |
| Yes                                                                                   | No ✓                                                                        |   |  |  |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

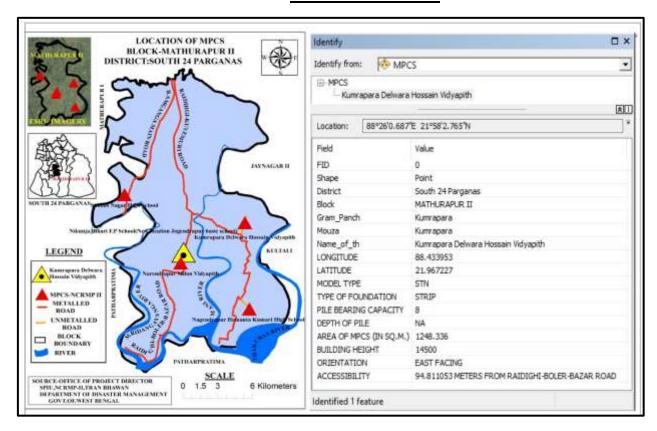
### **PUBLIC CONSULTANCY MEETING**

The Public Consultancy meeting was held on 31.01.2013 at Kumrapara Delwara Hossain Vidyapith School, at 2:00PM. Total number of members present during the meeting was 54. The meeting was started in presence of Sri Sunil Purkait, member who chaired the meeting session. The main agenda of meeting was to read out the discussion made in last sabha and selection of site for construction of multi-purpose cyclone shelter under NCRMP-II project under Disaster management Department, Government of West Bengal. The session was initiated accordingly and it was decided to construct the cyclone shelter at Kumrapara Delwara Hossain Vidyapith school ground in presence of all the members. The copy of Meeting Resolution is given below,

| 114                        | জ্ঞ সভার কার্য্য বিবুর <b>ণী বই</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| मिणिः मः                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| মিটিং এর তা                | ৪৭— ' ©২/০২/২০২েও সাধারণ/বিশেষ আধবেশন<br>মহ— - কুরঞ্জন ২০০ খচিকা, উপস্থিত সভাগণের নাম                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| मिछि, अत अ<br>विक्रि अत कर | — প্রিপুচাকাম কর্মে , মিটিং-এর রক্ম—সাধারণ/বিশেষ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 21/000                     | 166 MANUEL FORM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ২। আৰ                      | 人 文章                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| का प्रमिन्न                | ু <del>গ্র</del> হি√রু ১০।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 81 Non                     | 1301-91-Pal 781                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| a1 345                     | 25.45.511.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| م(فكور) ه                  | 9/4/2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 91 3v2                     | Sister and Soll                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 21                         | 331                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 501                        | 401 .001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ক্রমিক নম্বর               | विस्तरम                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                            | न्यारमाणे क्षिता:- @ र्द्धाः स्वतंत्रेत्रा न्यान् ह म्याद्रिकारम                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <u></u>                    | ( १ व्यास्थाद प्राण्याच्या क्रियां के क्रियां क्रियं क्रियं क्रियां क्रियां क्रियां क्रियां क्रियां क्रियां क्रियां क्रियं क्रायं क्रियं |
| (54)                       | "Centre / Disaster Centre " Pasta chisag- spens                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 0.6                        | प्यार्काला कि निमालक गुरुक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1                          | <ul><li>ত দক্রর-</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                            | come 42 - 12/20/20 reprint and break 5 " no gregation decumenda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                            | त्या अर्थात (इर्गाला एक्सेक्सुर गं - क्येक - क्रांक - क्रांक अस्मिरकं - क्यार - ख्यार                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | Crimadalia (Salora Janharla, Sia salan pera caminici.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | अध्यक्ति - कार्या अवस्था - अध्यक्तिक के कार्या कार्या अवस्था अवस्था -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | Down the state of |
|                            | 1 अराज्य देव. पडडे केंट्र सहाव . ह्यांक्यु - सहाव - कावुन - (3 स्ट्र-अमिट्रकेट)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                            | strings si-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                            | 1940: dis Landentois sittyin sesperso, 36 Alor demarte.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                            | का                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                            | STERESTER - S TO STORY - NOT STORY - NOT WHY SEED ROUGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1 6                        | Contracto dias- Flood - Centre Vistor ectoro openio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1                          | A CONTRACTOR SCHOOL SOUTH STATE STATE STATE SAME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4                          | क्षित्र असमा वर्गेर के. मे. मे. मे. मे. के. का कार्य वान कार्यमान के वान प्रमुख्ये मार्ग                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1                          | अधिकार साड लाइक कार्यकुट है क्यादाव कार्याम हुआए में सम्मूस्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| -                          | Whiteh wie cured mains a particle mile town Hilliam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                            | STACKY SEMBLE MAS MAN WERS . QUINE MANNEY PORTON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                            | (8 Will shaker - orlians Corso - Care, Lord compre/Dirange                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                            | = = अक्र में निक्र के किया किया किया किया किया किया किया किया                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3                          | elient and tribus sist now sza i sui qualitanto goust                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | with the roll of the live of a section of the onteller and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                            | The type extent our continued to particularing the so- on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                            | ATTESTED W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                            | BURNEY, SO SOME CRITICS, SOMETICAL COST: 285-3090/ ODEN SURVEY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                            | PERCHASTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| কের | विवतग                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | त्याक्षिक वयो दिल्योको वाक्ष्य मेलाति कार्य वि                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|     | प्रकार अस्ति । व्या १ व्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| -   | श्रिमानाभव अराममिलिक अराममिलिक व्यवका द्या अराम वर्षका (मन्त्रेम-क्रूक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | (स. ११० - २१० माममा अमिर अस्ति माना १०८०) क्यांनामा कर अस्ति व्याप्त क                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 100 | to selling , sures : sures to the state of the sures and t |
|     | Flord- centre Disastre centre Paula stivare grange Truling mon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|     | Trace; section ones the age of descense is principle region - may - 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | प्राह्मक कुक र्यक्रम् सम् - लाश्य के बा क्रियामिंड स्थाल के बर्ट - उर्दा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | अरं कार्ड - अव्यास अक्षमा १३ लाग, किल्एकाक महाय- कि निर्माण की अर्थ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | र्रहिक ए क्या कार्या कर्मा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| -   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | क्यामात्माति प्रमाणानाय क्रमाम में पत त्रावह त्यामान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | क्रिक्र के अवस्था क्रिक्टर काल्यकार के क्रान्क्रिक क्रिक्रा क्रिक्रमान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | अन्याव त्याक्षे अस्याज्य (त्याक्ष्या- त्यां इत्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | — শ্রহাদন্ত শ্রমার – প্রাঞ্জাত                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|     | Service Harles - Stavio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | and and a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | Alymphony 10 god 101 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | ATTESTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | From Marien                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| -   | KUNDARI DAL MOYARITH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Ot - 2-1 10 C 21 HZ at NZ - 4-226                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| _   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| *   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

### MAP OF THE MPCS



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During March 2017



During June 2017



During September 2017



During November 2017

### NAGENDRAPUR HEMANTA KUMARI HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Nagendrapur Hemanta Kumari High School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |  |
|---------------------|---------------------------------------------------------------------------|--|
| Block               | Mathurapur-II                                                             |  |
| Gram Panchayat      | Nagendrapur                                                               |  |
| Mouza               | Nagendrapur                                                               |  |
| Plot No.            | 1818, 1820                                                                |  |
| JL No.              | 117                                                                       |  |
| Police Station      | Raidighi Police Station                                                   |  |
| Name of MPCS Site   | Nagendrapur Hemanta Kumari High School                                    |  |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-        |  |
|                     | charge                                                                    |  |
|                     | Nagendrapur Hemanta Kumari High School Vill+P.ONagendrapur, 24            |  |
|                     | Pgs(S) on 4-12-2014 has given No objection Certificate (NOC) to The       |  |
|                     | Dept. of Disaster Management, Govt. of West Bengal for construction of    |  |
|                     | MPCS in their land.                                                       |  |
| Latitude and        | 21.9250065056101 (N)/ 88.4849804166157 (E)                                |  |
| Longitude           |                                                                           |  |
| Building Type       | Strip + RCC                                                               |  |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |  |
| Height              | 14.5m                                                                     |  |
| Type of Foundation  | Strip                                                                     |  |
| Communication       | 1.272585 Kilometers From Raidihgi-Kuyemuri Road                           |  |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |  |
|                     | affected inhabitants of the area for housing, fooding and medication.     |  |
|                     | Household cattle will be shifted at the same MPCS building for resting    |  |
|                     | during natural hazards.                                                   |  |
| Demography          | No. of House Hold: 1195                                                   |  |
|                     | Total Population : 6041                                                   |  |
|                     | Total Male : 3090                                                         |  |
|                     | Total Female : 2951                                                       |  |
|                     | (Source :www.censusindia.gov.in)                                          |  |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |  |
|                     | livelihood.                                                               |  |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |  |
| Quality             |                                                                           |  |
| Natural Hazards     | • Flood                                                                   |  |
|                     | Earth Quake                                                               |  |
|                     | Cyclone and Storms                                                        |  |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |  |
| Clearance           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-2014.     |  |
| Requirement         |                                                                           |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                                                                |  |  |  |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                                                            |  |  |  |
| ■ Cyclone Shelter ✓                                                   | <ul> <li>Name of MPCS:</li> <li>NAGENDRAPUR HEMANTA KUMARI</li> <li>HIGH SCHOOL</li> </ul> |  |  |  |
| 3. Location of the sub-project                                        |                                                                                            |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                                                                          |  |  |  |
| <ul><li>Block</li></ul>                                               | Mathurapur-II                                                                              |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Nagendrapur                                                                                |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Nagendrapur                                                                                |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Nagendrapur                                                                                |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Raidighi Police Station                                                                    |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.9250065056101 (N)/ 88.4849804166157 (E)                                                 |  |  |  |
| ■ Plot No.                                                            | 1818, 1820                                                                                 |  |  |  |
| ■ JL No.                                                              | 117                                                                                        |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)                                                          |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                                                               |  |  |  |
| mt/km, as relevant)                                                   |                                                                                            |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                                                            |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                                                            |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School                                                  |  |  |  |
|                                                                       | Authority.                                                                                 |  |  |  |
| <ul><li>Govt. Land</li></ul>                                          |                                                                                            |  |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                                                                            |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                                                            |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                                                            |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal                                              |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                                                                   |  |  |  |
| person                                                                |                                                                                            |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                                                                         |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com: 03174-255271                                                      |  |  |  |
| 7. Details about the Screening Exercise                               |                                                                                            |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland                                             |  |  |  |
|                                                                       | Management.                                                                                |  |  |  |
|                                                                       | Dept. of Environment.                                                                      |  |  |  |
|                                                                       | Govt. of West Bengal.                                                                      |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.                                                 |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                                                                  |  |  |  |
|                                                                       | FAX- 91-33-23580967                                                                        |  |  |  |

### Part B (1): Environment Screening

| Question                                                              | Yes      | No           | Details                                                                          |
|-----------------------------------------------------------------------|----------|--------------|----------------------------------------------------------------------------------|
| 1. Is the sub-project located in whole                                | ✓        |              | CRZ (Coastal Regulation zone)                                                    |
| or part within the Coastal Regulation                                 |          |              | Clearance was obtained from                                                      |
| Zone?                                                                 |          |              | WBSCZMA vide permission letter No.                                               |
|                                                                       |          |              | 2523/EN/T-II-4/001/2011 dated 29 -09-                                            |
|                                                                       |          |              | 2014.                                                                            |
|                                                                       | r part   | in/ne        | ar any of the following environmentally                                          |
| sensitive areas? (1 Km radius)                                        |          | 1            |                                                                                  |
| a. Biosphere Reserve                                                  | <b>√</b> |              | The project area is located within                                               |
|                                                                       |          |              | Sundarban Biosphere Reserve. But this                                            |
|                                                                       |          |              | type of construction is permitted activity                                       |
|                                                                       |          |              | within Sundarban Biosphere Reserve                                               |
|                                                                       |          |              | considering the indigenous people living                                         |
| h National Dauly                                                      |          | <b>√</b>     | here for last 200 years or so.                                                   |
| b. National Park                                                      |          | <b>V</b> ✓   |                                                                                  |
| c. Wildlife/ Bird Sanctuary                                           |          | <b>V</b>     |                                                                                  |
| d. Tiger or Elephant Reserve e. Wetland                               | <b>√</b> | <b>V</b>     | Here stereo cultivation on brackish water                                        |
| e. wenand                                                             | *        |              |                                                                                  |
|                                                                       |          |              | is being practiced. Wet lands put to regular agriculture activities are normally |
|                                                                       |          |              | not considered as "Wet Land" as per                                              |
|                                                                       |          |              | official definition in India.                                                    |
| f. Important Bird Areas                                               |          | <b>√</b>     | official definition in maid.                                                     |
| g. Coastal Area with Coral                                            |          | <b>√</b>     |                                                                                  |
| h. Mangroves Areas                                                    |          | <b>√</b>     |                                                                                  |
| i. Estuary with Mangroves                                             |          | <b>√</b>     |                                                                                  |
| j. Natural Lakes                                                      |          | <b>√</b>     |                                                                                  |
| k. Swamps /Mudflats                                                   |          | ✓            |                                                                                  |
| Habitat of migratory birds                                            |          | ✓            |                                                                                  |
| (outside protected areas)                                             |          |              |                                                                                  |
| m. Migratory Route of Wild Animals                                    |          | ✓            |                                                                                  |
| /Birds                                                                |          |              |                                                                                  |
| n. Area with threatened are/endangered                                |          | <b>√</b>     |                                                                                  |
| fauna (outside protected areas)                                       |          |              |                                                                                  |
| o. Area with threatened /rare                                         |          | ✓            |                                                                                  |
| /endangered flora ( outside protected                                 |          |              |                                                                                  |
| areas)                                                                |          |              |                                                                                  |
| p. Reserved/Protected Forest                                          |          | <b>√</b>     |                                                                                  |
| q. Zoological Park / Botanical Garden                                 |          | <b>√</b>     |                                                                                  |
| 3. Is the sub-project located within 500                              |          | <b>~</b>     |                                                                                  |
| meters from rivers, streams, estuaries                                |          |              |                                                                                  |
| or deltaic mouths?                                                    |          |              |                                                                                  |
| 4. Is the sub-project located in whole or                             | _        |              | ny of the following sensitive features? ( I                                      |
| Km radius and 100m in case of Archaeolo                               | gical    | sues)<br>  🗸 |                                                                                  |
| a. World Heritage Sites                                               |          | <b>V</b> ✓   |                                                                                  |
| b. Archaeological monuments /sites (under ASI's Central / State list) |          | •            |                                                                                  |
| c. Historic Places (not listed under ASI-                             |          | <b>✓</b>     |                                                                                  |
| Central or State List but regionally /                                |          |              |                                                                                  |
| Central of State List out regionally /                                |          |              |                                                                                  |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

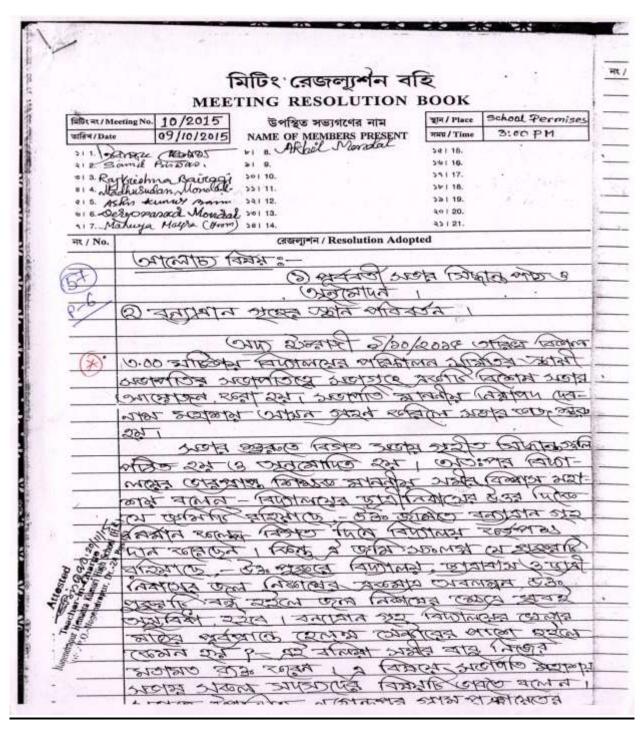
| 1. Does the sub-project activity require acquisition of private land?                  |                          |      |  |  |
|----------------------------------------------------------------------------------------|--------------------------|------|--|--|
| Yes ✓ The ownership of land belongs to School Authority. The Teacher-in                |                          |      |  |  |
| Nagendrapur Hemanta Kumari High School Vill+P.ONagendrap                               | our, 24 Pgs(S) on 4-12-  |      |  |  |
| 2014 has given No objection Certificate (NOC) to The Dept. of                          | Disaster Management,     |      |  |  |
| Govt. of West Bengal for construction of MPCS in their land.                           |                          |      |  |  |
| Give the following Private Land (sq mts/hac.)                                          |                          |      |  |  |
| details: Govt. Land (sq mts/hac.)                                                      |                          |      |  |  |
| Forest Land (sq mts/hac.)                                                              |                          |      |  |  |
| 2. Does the proposed sub-project activity result in dem                                | nolition/removal of exis | ting |  |  |
| structures?                                                                            |                          |      |  |  |
| Yes No ✓                                                                               |                          |      |  |  |
| If so, give the following details:                                                     |                          |      |  |  |
| Number of public structures/buildings                                                  |                          |      |  |  |
| Number of common property resources                                                    |                          |      |  |  |
| (such as religious/cultural/ drinking                                                  |                          |      |  |  |
| water/wells/etc)                                                                       |                          |      |  |  |
| Number of private structures (located on                                               |                          |      |  |  |
| private or public land)                                                                |                          |      |  |  |
| 3. Does the proposed Project activity result in loss of crops/trees?                   |                          |      |  |  |
| Yes No ✓                                                                               |                          |      |  |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                          |      |  |  |
| Yes No ✓                                                                               |                          |      |  |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                          |      |  |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                          |      |  |  |
| Yes No ✓                                                                               |                          |      |  |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                          |      |  |  |
| Yes No ✓                                                                               |                          |      |  |  |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

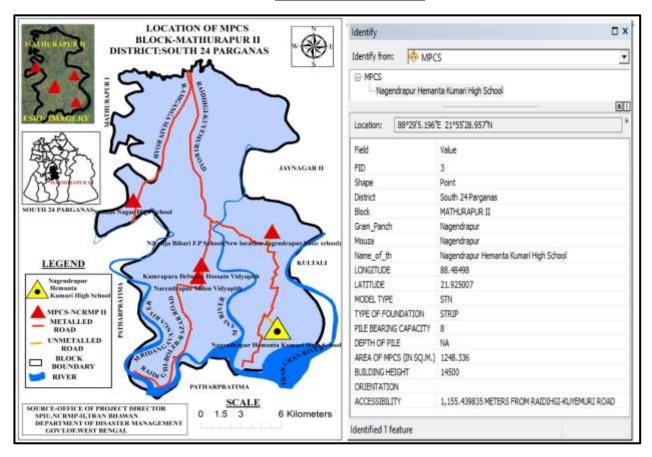
### **PUBLIC CONSULTANCY MEETING**

The Public Consultancy meeting was held at Nagendrapur Hemanta Kumari High School on 09.10.2015 at 3:00PM. Total number of members present during the meeting was 57. The meeting was chaired by the president of school Mr. Nirapad Debnath. The main agenda of meeting was to read out the discussion made in last sabha and selection of site for construction of multi-purpose cyclone shelter under NCRMP-II project under Disaster management Department, Government of West Bengal. The session was initiated accordingly and it was decided to construct the cyclone shelter at Nagendrapur Hemanta Kumari High school ground in presence of all the members. The copy of Meeting Resolution is given below,



| R/No       | and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | রজল্যশন / Resolution Adopted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|            | Chicken - C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | treson and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|            | STOR STANDE STANDED OF STANDED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | The part of the series of the series                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | उत्ति क्षिप्र के अवस् अवस् राज्या । होन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | ANTE TO T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | कार अन् अक्रांक कार्य न                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|            | 420                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | क्रिके क्रमाला वक्रावान अर्थ प्रिक्री                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7 7 .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|            | তি দিল্ল বতার সভাগারি                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | कार्यका का अरहार अरहारिक क्यान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| . 10       | ক্রোমন ব্যার সভাপার<br>ক্রোমন ব্যার সভাপার                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ত প্রক্রেকান সকার আকর প্রবিশ্বর                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 4          | THE POPULATION OF THE POPULATI | The Control of the Co |  |  |  |
|            | <b>\</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | the state of the s |  |  |  |
|            | SECTION AND ASSESSMENT OF THE PARTY OF THE P | the state of the s |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | P. S. Carlos and Control of the State of the |  |  |  |
| 200        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Variable of the second  |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A Committee of the Comm |  |  |  |
| 200        | Market and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | de Verrando de la companya della companya della companya de la companya della com |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Contraction of the Contract of |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | 21111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Land to American territorial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|            | Attention   1   5   1   5   5   5   5   5   5   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | HS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|            | the runni High school Par                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|            | Aragui Negeraleput.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Annual Control of the |  |  |  |
|            | Part P.O.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | A Commence Account of the Comm |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A Philipped Street and the second sec |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The state of the s |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Legin Land                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Volamon recours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| 777        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Soloolog Soloolog                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|            | The second of th |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Secretary and the second secretary and the second s |  |  |  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| Man Silver |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| EST INC.   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | Company of the Compan |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|            | Sign Hard Street, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Supplied North Advances of the Control of the Contr |  |  |  |
|            | A STRUME TO STRUME TO STRUME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | to Miles and the second |  |  |  |
| 2/         | Marie Viewer - Autorities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and the second s |  |  |  |
|            | Property and the second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Commence and the Commence of t |  |  |  |
|            | ALL WAR - PERSONAL PROPERTY OF THE PERSON NAMED IN COLUMN TO THE P | The state of the s |  |  |  |

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During November 2016



During February 2017



During May 2017



During August 2017



During November 2017

### NARENDRAPUR MILON VIDYAPITH

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Narendrapur Milon Vidyapith under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                                                                                                                                                            |  |  |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Block                   | Mathurapur-II                                                                                                                                                                                                                                                                |  |  |
| Gram Panchayat          | Nandakumarpur                                                                                                                                                                                                                                                                |  |  |
| Mouza                   | Narendrapur                                                                                                                                                                                                                                                                  |  |  |
| Plot No.                | 172 / 596 (Hal)                                                                                                                                                                                                                                                              |  |  |
| JL No.                  | 118                                                                                                                                                                                                                                                                          |  |  |
| Police Station          | Raidighi Police Station                                                                                                                                                                                                                                                      |  |  |
| Name of MPCS Site       | Narendrapur Milon Vidyapith                                                                                                                                                                                                                                                  |  |  |
| Land Ownership          | The ownership of land belongs to School Authority. The Headmaster Narendrapur Milon Vidyapith,Raidighi, South 24 pgs on 4-12-2014 has given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS in their land. |  |  |
| Latitude and Longitude  | 21.9591761 (N)/ 88.4317488 (E)                                                                                                                                                                                                                                               |  |  |
| Building Type           | Strip + RCC                                                                                                                                                                                                                                                                  |  |  |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                              |  |  |
| Height                  | 14m                                                                                                                                                                                                                                                                          |  |  |
| Type of Foundation      | Strip                                                                                                                                                                                                                                                                        |  |  |
| Communication           | 4.978693 Kilometers From Raidihgi-Kuyemuri Road                                                                                                                                                                                                                              |  |  |
| Use of MPCS             | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>      |  |  |
| Demography              | No. of House Hold: 339                                                                                                                                                                                                                                                       |  |  |
|                         | Total Population : 1868                                                                                                                                                                                                                                                      |  |  |
|                         | Total Male : 962                                                                                                                                                                                                                                                             |  |  |
|                         | Total Female : 902                                                                                                                                                                                                                                                           |  |  |
|                         | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                             |  |  |
| Major Profession        | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                        |  |  |
| Ground Water<br>Quality | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                               |  |  |
| Natural Hazards         | • Flood                                                                                                                                                                                                                                                                      |  |  |
|                         | Earth Quake                                                                                                                                                                                                                                                                  |  |  |
|                         | Cyclone and Storms                                                                                                                                                                                                                                                           |  |  |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                            |  |  |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                          |  |  |
| Requirement             |                                                                                                                                                                                                                                                                              |  |  |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                                            |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                                        |  |  |  |
| ■ Cyclone Shelter ✓                                                   | <ul> <li>Name of MPCS:</li> <li>NARENDRAPUR MILON VIDYAPITH</li> </ul> |  |  |  |
| 3. Location of the sub-project                                        |                                                                        |  |  |  |
| ■ District                                                            | South 24 Parganas                                                      |  |  |  |
| ■ Block                                                               | Mathurapur-II                                                          |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Nandakumarpur                                                          |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Narendrapur                                                            |  |  |  |
| <ul><li>Village</li></ul>                                             | Narendrapur                                                            |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Raidighi Police Station                                                |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.9591761 (N)/ 88.4317488 (E)                                         |  |  |  |
| ■ Plot No.                                                            | 172 / 596 (Hal)                                                        |  |  |  |
| ■ JL No.                                                              | 118                                                                    |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)                                      |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                                           |  |  |  |
| mt/km, as relevant)                                                   |                                                                        |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                                        |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                                        |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School                              |  |  |  |
|                                                                       | Authority.                                                             |  |  |  |
| ■ Govt. Land                                                          |                                                                        |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                                        |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                                        |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                                        |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal                          |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                                               |  |  |  |
| person                                                                |                                                                        |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                                                     |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com : 03174-255271                                 |  |  |  |
| 7. Details about the Screening Exercise                               |                                                                        |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland                         |  |  |  |
|                                                                       | Management.                                                            |  |  |  |
|                                                                       | Dept. of Environment.                                                  |  |  |  |
|                                                                       | Govt. of West Bengal.                                                  |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.                             |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                                              |  |  |  |
|                                                                       | FAX- 91-33-23580967                                                    |  |  |  |

### Part B (1): Environment Screening

| Question                                  | Yes      | No       | Details                                     |
|-------------------------------------------|----------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole    | <b>√</b> |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation     |          |          | Clearance was obtained from                 |
| Zone?                                     |          |          | WBSCZMA vide permission letter No.          |
|                                           |          |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                           |          |          | 2011.                                       |
| 2. Is the sub-project located in whole o  | r part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)            | •        |          | · ·                                         |
| a. Biosphere Reserve                      | <b>√</b> |          | The project area is located within          |
|                                           |          |          | Sundarban Biosphere Reserve. But this       |
|                                           |          |          | type of construction is permitted activity  |
|                                           |          |          | within Sundarban Biosphere Reserve          |
|                                           |          |          | considering the indigenous people living    |
|                                           |          |          | here for last 200 years or so.              |
| b. National Park                          |          | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary               |          | ✓        |                                             |
| d. Tiger or Elephant Reserve              |          | ✓        |                                             |
| e. Wetland                                | ✓        |          | Here stereo cultivation on brackish water   |
|                                           |          |          | is being practiced. Wet lands put to        |
|                                           |          |          | regular agriculture activities are normally |
|                                           |          |          | not considered as "Wet Land" as per         |
|                                           |          |          | official definition in India.               |
| f. Important Bird Areas                   |          | ✓        |                                             |
| g. Coastal Area with Coral                |          | ✓        |                                             |
| h. Mangroves Areas                        |          | ✓        |                                             |
| i. Estuary with Mangroves                 |          | <b>√</b> |                                             |
| j. Natural Lakes                          |          | ✓        |                                             |
| k. Swamps/Mudflats                        |          | ✓        |                                             |
| Habitat of migratory birds                |          | ✓        |                                             |
| (outside protected areas)                 |          |          |                                             |
| m. Migratory Route of Wild Animals        |          | ✓        |                                             |
| /Birds                                    |          |          |                                             |
| n. Area with threatened are/endangered    |          | <b>V</b> |                                             |
| fauna (outside protected areas)           |          | <b>√</b> |                                             |
| o. Area with threatened /rare             |          | •        |                                             |
| /endangered flora ( outside protected     |          |          |                                             |
| p. Reserved/Protected Forest              |          | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden     |          | <i>'</i> |                                             |
| 3. Is the sub-project located within 500  |          | <i>'</i> |                                             |
| meters from rivers, streams, estuaries    |          | •        |                                             |
| or deltaic mouths?                        |          |          |                                             |
|                                           | nart n   | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo   | _        |          | ny of the following sensitive features. (1  |
| a. World Heritage Sites                   |          | √ ·      |                                             |
| b. Archaeological monuments /sites        |          | <b>√</b> |                                             |
| (under ASI's Central / State list)        |          |          |                                             |
| c. Historic Places (not listed under ASI- |          | <b>√</b> |                                             |
| Central or State List but regionally /    |          | 1        |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-proje    | ect activity require acq   | <b>luisitio</b> | n of priv  | ate land?                   |          |
|--------------------------|----------------------------|-----------------|------------|-----------------------------|----------|
| Yes ✓ The ownership      | of land belongs to Scho    | ol Auth         | nority. Th | e Headmaster                | No       |
| Narendrapur Milon V      | Vidyapith,Raidighi, So     | uth 24          | pgs on     | 4-12-2014 has given No      |          |
| objection Certificate (N | NOC) to The Dept. of I     | Disaster        | Manage     | ment, Govt. of West Bengal  |          |
| for construction of MP   | CS in their land.          |                 |            |                             |          |
| Give the following       | Private Land (sq mts/ha    | ac.)            |            |                             | <b>✓</b> |
| details:                 | Govt. Land (sq mts/hac     | 2.)             |            |                             |          |
|                          | Forest Land (sq mts/ha     | c.)             |            |                             |          |
| 2. Does the propo        | osed sub-project acti      | ivity r         | esult in   | demolition/removal of ex    | isting   |
| structures?              |                            |                 |            |                             |          |
| Yes                      |                            | No              | ✓          |                             |          |
| If so, give the followin | g details:                 |                 |            |                             |          |
| Number of public strue   | ctures/buildings           |                 |            |                             |          |
| Number of common pr      | operty resources           |                 |            |                             |          |
| (such as religious/cultu | ıral/ drinking             |                 |            |                             |          |
| water/wells/etc)         |                            |                 |            |                             |          |
| Number of private stru   | actures (located on        |                 |            |                             |          |
| private or public land)  |                            |                 |            |                             |          |
| 3. Does the proposed     | Project activity result    | t in loss       | s of crops | s/trees?                    |          |
| Yes                      |                            | No              |            | ✓                           |          |
| 4. Does the proposed ?   | Project activity result    | in loss         | of direct  | livelihood/ employment?     |          |
| Yes                      |                            | No              |            | ✓                           |          |
| 5.Does the proposed a    | activity result in loss of | f mang          | rove eco   | system/ community forest or | 1        |
| which nearby residen     | ts/local population are    | e depen         | dent for   | fuel wood/grazing etc.?     |          |
| Yes                      |                            | No              | ✓          |                             |          |
|                          | Project activity affect    | schedu          | le tribe/  | caste communities?          |          |
| Yes                      |                            | No              | ✓          |                             |          |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

### **PUBLIC CONSULTANCY MEETING**

The meeting of the School Management Committee was initiated at 5 PM in the evening in the room of the Head Teacher of the Narendrapur Milan Vidyapith School on 30.09.2015. The meeting was chaired by the President of School Management Committee Mr. Panchu Gopal Maity. The Secretary of the Committee as well as the head teacher of the school Mr. Rajat Dutta, and the other members were present in the meeting. The total number of participants in the meeting was 7.

Besides the discussion on the minutes of previous meetings and other issues of the committee, the discussion on construction of a cyclone shelter also took place. Mr. Rajat Dutta shared that since last one and half years the initiatives had been taken place at Govt. level for the construction of a flood and cyclone shelter at the adjoining land of the school. It was informed that the budget had been sanctioned for the above mentioned construction.

For this, the permission or approval letter from School Management Committee was issued before, but the implementation process didn't start. But recently the concerned officer from Block Development Office and the representatives from the construction agency visited the proposed land. Considering various practical issues the officers and representatives had changed the proposed location and selected the land between the pond and the playground, which is located along the West side of the school.

After listening to Mr. Dutta carefully, the members discussed on various issues like security of the school, use and maintenance of the rooms of the shelter by the school, extension of school premises in future etc. At the end of the discussion all the members gave their consent in favour of construction of the flood and cyclone shelter for the greater interest of the school and the community, and requested Mr. Dutta to take the responsibility to issue a 'No Objection Certificate' in this regard.

The details of the land are given below:

Mouza: Narendrapur

JL No.: 136

Plot No.: 161, 170, 171, 172 / 597

Khatian No.: 237

Total area of land: 1 Bigha or around 33 Satak

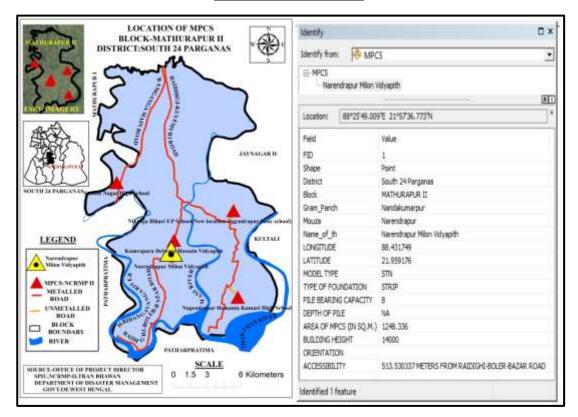
| MEETING RESOLUTION BOOK    THE TIME SECONDAY   THE SECONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1        | মিটিং রেজল্যুশন বা                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | হি                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Marke OF MEMBERS PRESENT  THE PROPERTY OF MALLY IS TO SENT THE PROPERTY OF THE         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| MERITURE OCC 3-2009 NAME OF MEMBERS PRESENT  11. Canch a gop at Madely 18. Day (HM)  21. 12. Status 9 de made 18. 18.  21. 2 Status 9 de made 18. 19.  21. 3 Santa 9 de made 18. 19.  21. 3 Santa 9 de made 18. 19.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10.  21. 12. 20. 10         |          | 0.1(50.10)10.13 1111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 871 Place PRYTHING ST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 21 2 Tanto 3 36 March 1 3 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          | te 20- 2-≥693 NAME OF MEMBERS PRESENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The state of the s |
| 11 Super Comment of the sound o         | ভারিব/Di | anch a gopal Holetzer 8. Town (HM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30115.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 11 Subject Resolution States 2011 2011 2011 2011 2011 2011 2011 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 412      | rated Debnald 31 9.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| SI Avijet Khatua 32112 32118  SI E Farrance Hesandrand 2013 32118  SI 10.  SI          | 814.4    | Ly hope o chandres with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| का के किरा कर मेह का किरा कर का 19           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| स्था प्राप्त कर्म प्रकृति प्रस्ति कार्या कर्म कर्म कर्म कर्म कर्म कर्म कर्म कर्म                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 81 B.F.  | WINK HESON Freint 201 13.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Q0   20.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| And Sign was some sour source sin and some sin and source (signs source) research source source (signs source) research source sou         | -        | 10-21-0-0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 45 / 21.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Salata See A See See See See See See See See S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ₹t / No. | বেজল্বাশন / Resolution Adopt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Salay as an entered as a solution of the solut         |          | amount From:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sin and son seems and according sin according sin and according sin          |          | (8) Pare 3000 (6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | of forest and a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sú cas an samper sela and lagory meni superiores san la sela ase se se la meni superiore se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Anima de la companima de la co         |          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Sú sas an sagaragasta and lagaing sán I  Salas sa sagaragasta and lagaing sasai saga  Salas sa sagaragas and saga sán saga  Salas sagaragas sagaragas sagaraga sagaraga  Salas sagaragas sagaragas sagaraga sagaraga  Salas salas sagaragas sagaraga sagaraga sagaraga  Salas salas sagaraga sagara         | 12       | (३) अग्य - (मार्यात / उराप्ट                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Caryon - Court which                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| स्वारम् विश्व अस् अवस्था क्षित्य कार्यियाम् अस्तं ।  स्वारम् विश्व स्वारम् कार्य कार्य विवर्णम् अस्य स्वारम् ।  स्वारम् विश्व स्वारम् स्वारम् अस्य स्वारम् । स्वारम् स्वारम्य स्वारम्          | -        | निमान क्यांने क्यांने सम्मान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | एवं भीत्रे उद्यमास्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| केल दावर का अवस्था क्षिति कार्यियोग्नेक इंग ।  अवस्थित विश्व स्वतां कार्य विवर्णने सक्तां कार्य  अवस्था स्वरंग कर्णा सक्तां कार्य सक्तां कार्य  अवस्था स्वरंग कर्णा सक्तां कार्य स्वरंग से ।  विश्व क्षित क्षित्र क्षित्र क्षित्र कार्य स्वरंग कार्य स्वरंग स्वरंग स्वरंग कार्य स्वरंग स्वर          | -        | CARGO NO- OBJECTIO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | IN HOUSE WHEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| क्षिण्य क्षिण प्रकार क्षिण कार्य का          |          | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| क्षिण्या व्याप्त कर्णा क्षिण्या कर्णा क्षिण्या कर्ण विकास क्षिण्या कर्ण विकास क्षिण्या कर्ण विकास क्ष्रिण विकास क          | -        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second s |
| क्षिण्या हुन अवस्था क्षिण्य क्षिण्या क्षिण्या क्षिण्या क्षिण्या क्ष्म । अवस्था विव्यक्ष क्ष्म । अवस्था व्यवक्ष क्ष्म क्षम क्ष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -        | 16 2 /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 14 5 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 00       | The Presenting Langer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20 yrs' Benefit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | -        | some succession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | mar,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| किंग टावर कर अवस्था क्षिरिंग कार्यियामक रेगे। स्मारिक विश्व सकार्य कार्य विवर्णन्न अकार्य स्मार्थ कार्य कार्य स्मार्थ कार्य कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ सम्मार्थ कार्य स्मार्थ कार्या कार्या कार्या स्मार्थ कार्या           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| किंग टावर कर अवस्था क्षिरिंग कार्यियामक रेगे। स्मारिक विश्व सकार्य कार्य विवर्णन्न अकार्य स्मार्थ कार्य कार्य स्मार्थ कार्य कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ कार्य स्मार्थ सम्मार्थ कार्य स्मार्थ कार्या कार्या कार्या स्मार्थ कार्या           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          | (8) February 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          | TESTED AIS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| क्षिण्याक स्थाप क्षिण्याक स्थाप स्याप स्थाप स्याप स्थाप स्य          |          | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| रेत ठावर उर अवस्थानिकाम व्यविधामक रेते।<br>स्थापित्र विश्व स्वकार्व काम विवर्षम् अवस्तं स्वाप्त<br>कामण शरेप व्हर्णाल स्वकार्व कास द्वर्ण रेते।<br>अभूपामक (श्वाप्त क्षिम्भूक स्वरामको व्यविधाम्य स्वरामको स्वराम | _        | The state of the s | [1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| रेत ठावर उर अवस्थानिकाम व्यविधामक रेते।<br>स्थापित्र विश्व स्वकार्व काम विवर्षम् अवस्तं स्वाप्त<br>कामण शरेप व्हर्णाल स्वकार्व कास द्वर्ण रेते।<br>अभूपामक (श्वाप्त क्षिम्भूक स्वरामको व्यविधाम्य स्वरामको स्वराम |          | Apul Mush 24 PG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| प्रिंग टाउर अर अवस्था क्षिक अपियामिक अग्रे।<br>स्वापित्र विश्वाक स्वाप्त क्षिम विवर्षम् अस्य व्याप्त<br>स्वाप्ताच स्वाप्ति स्    | - nd     | Table 100 to 100 | ठढ उर्वेगाव निवायत्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| वित कार कर अवस्था क्षिति कर्षित्वामक वर्ग ।<br>स्थातिक विशेष अवस्था कार्य विवर्षनी अवस्था स्थाप<br>काराम शरूप क्ष्मील अवस्था कार्य दिए देते ।<br>अभ्यातिक (अधार क्षित्रास्त्रा) भद्रासाते के व्यथिय श्रम्भा<br>क्ष्मीतिक स्थापितास्था अवस्थि स्थाप्तामा । स्थाप्तामा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Natend   | अभी लक्ष्य शिक्षिक रह                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CONTRACTOR OF THE PARTY OF THE  |
| रेत उरहे अर अवस्था क्षिक कार्यिकामक इते।<br>अवस्थित विश्व अरकारं कार्य विवर्षन्तु अरकारं साप्त<br>अरुपा स्वरंप कार्या अरुपा स्वरंप कार्या स्वरंप स्वरंप<br>अरुपासक (स्वर्धात क्षिक्षण अरुपा कर्मावा के अर्थाओं स्वरंप<br>क्षिक क्ष्राविक्षाभाषा अर्थाक अरुपाक क्षेत्रक क्षेत्रक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Narend   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ES CONTROL WHOLK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| र्षत टाउर उ.ए. अवस्थानिकास्त कार्यिमान्य र्रत ।<br>स्रामित्र विस्त अस्तारं एएस् विवरंत्र अस्य स्थाप<br>अप्रांत श्रेष कर्षांत अस्तारं एक्स सर्व र्रात र्रत ।<br>अस्ताना (स्थाप क्रिक्षण ) महत्तातं क क्योग्ये स्थाप                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mateug   | CAM GADWACTE SAM CARD - COL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ( Y 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| र्षत कारत कार अवस्था क्षिक कार्यिक्शामक र्रेत ।<br>स्रावित्व प्रियक स्वाकार्व कार्य प्रिवर्षकी स्वाक्त स्वाव<br>कार्याण स्वरंग क्ष्मिं स्वाव्य कार्य स्वरंग र्रेत रेत्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Natend   | क्षित्रक केरकातं काकार्यक्षेत्र करिय<br>कित्रक क्षित्रक क्षित्रका क्षित्रका का                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | क्ष्रभूषं न्यंभी यह                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| १ के द्यार का अवस्त्रमा क्षिति कार्यित्याम् रेक ।<br>स्रमित्र , पुरस्क स्तरकार्व त्यान निवर्षकृत सन्दर्भ स्थाप्त                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mareng   | क्योतेक क्याके(क्यामाम्य अमृति स्महास्मतं<br>क्योत्ये स्टब्सं स्टब्स्यक्रिये व्यवस्थात्रं<br>दिम्या निम्मित्रं स्वतुस्य स्टब्स्य स्टब्स्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | , क्ष्रिक्रकार ।<br>इस क्षिक्र व्यवहरूक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| र्व अव अर्थ अर्थ अर्थ अर्थ अर्थ अर्थ ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nateug   | अश्वासक (अश्वास त्रिमक्षक) श्रद्धासनं<br>क्ष्मीक क्ष्मीकिष्यास्यास्त्र क्ष्मीक्ष्यं<br>क्षिम् अश्वासं स्वक्ष्माक्ष्यं क्षिम<br>क्षिम् त्रिमाम् क्षिम् स्वस्थान्त्र                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | , क्ष्रिक्रकार ।<br>इस क्षिक्र व्यवहरूक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Noteug   | अश्वासक (अश्वास त्रिमक्षक) श्रद्धासनं<br>क्ष्मीक क्ष्मीकिष्यास्यास्त्र क्ष्मीक्ष्यं<br>क्षिम् अश्वासं स्वक्ष्माक्ष्यं क्षिम<br>क्षिम् त्रिमाम् क्षिम् स्वस्थान्त्र                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | स्तरह जिल्लाक क<br>विस्तरह जिल्लाक<br>इस क्षिक वृक्षक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| WHARAT STATIONERS, 15 College Square, Kelkata - 73 Ph. 2241-9675, 2241-8838                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Natend   | अभाग शेरेप क्ष्मील जात्रावं कास<br>अभागात (अधाम तुम्मका) महामाते<br>क्ष्मीक भूगमित्याप्याल अमृत्व स्महामात्रे<br>क्षिमुक्षे ज्याते सम्माच्ये स्मित्र<br>दिम्मा त्रिमेमार्तिवं स्थममान्यस्य च्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Auto hingo os                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Waterg   | Salky been was and dood on hood on hood on house and was now to the was a second on house and was a second on house and was a second on house of the house of the house of the contract of the house of the contract of the co | क्षा भंडम में<br>स्टिस्ट व्याप्तक क<br>स्टिस्ट व्याप्तक में<br>अप्रसंकर ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| No. | রেজন্মন / Resolution Adopted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | (इ) अभीषा अवक अभीमा कार व्यव्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -   | निमानक व्योष्ट्रिक खंबर प्रख अहामार्ग कामान एप. विकार                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| -   | ELLA CHE SA'S DIES DERS DERSTERNE STEVENT WHILE WIND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| -   | (अ) अध्यात के कार्यात  |
| -   | अव्यक्ती प्राच्च प्राची अभ्यक्तिक श्राम् क्राम्ये । श्राम्ये                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| -   | मिक्याराम्या क्रिक्स क्रिक्स क्रिक्स क्रिक्स क्रिक्स क्रिक्स                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| _   | साम्यानं कार्य येत्रास्था द्रांगं वंत्रा व्याप्ता श्रीति                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | SIGN STATE OF STATE STATE OF S |
| -   | कार्य के न्यानिक का मार्थ का प्राप्त का प्राप्त का मार्थ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | निम्मार व्याप कामकि का अर्थका कार्यामान कर                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| _   | लार्ष्ट्र (तिमानक संस्थाएक क्यां                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| _   | अस्तर राउपा श्रमिका । रिकड खलाव्ह वाक्रणान                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | ज्यक्ट र्याम यात अवस्य मिनाकट प्रशामण जाममन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| _   | ्र के अंकि अर्थे . देक अरुक्य कामाएतर कार्य 1500 प्रस्ट                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| _   | स्थित अग्रेस मान्य कार्यक्ताहरू , यामान्य अग्रेस व स्थानायी-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| _   | यह क्षियालीं खेन्याक बीम क्षितेत्व क्षिये ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | अव्यव निकिन्त यान्त अप्रमार निवाबहरू पर द्वाव, अर्थिकाविक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | क मार्थाय अवस्थि कार्याय भारताय                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| щ   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| E   | Comes mas respond no con sand poster soundings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|     | खला लीक निर्मादन प्रमुखन ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | पक्ष्य गणायात्रस अप्राम निर्वेद्ध माराप्रस्य रूक्षामिक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| _   | Mular sistel's lower 302 The County 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | निम्मात्व कार्मिक्ष्रिक कार् वार राव मार्थिक वेत्राक्ष्मिक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | क् रेरह कि रेल्य किया वेस्काल स्टब्स् कोस्का केल्या केल्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| -   | विश्वपारिक्रम , विम्यालकं - र्यारकं स्थित स्थापि - रामन्य पार्वप र्वाति                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| _   | wand byla suindier sulment release 1 years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | व्यालिक्ष्याक भेटिक प्रकार क्षेत्राक्ष क्षेत्राकर                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     | क कार्व कार्य कुत अलाकां देशका स्मित्र क्रका                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|     | क्षितिक के कि कि निर्मातिक कुर्णा के निर्माण कार्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | 0 4 2 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | menulio gre injusta ese sente colo 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| _   | केल्लिं ल्ला, निष्धुप्रके लोक्षं उत्ता नुगयंके तः                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | (अविषय अविष्ठ अविष्ठ अविष्ठ अविष्ठ अविष्ठ अविष्ठार्थ वर्ष अविष्ठार्थ वर्ष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | भारत मह अपन , अपन , अपन , अपर/एकप , मिक्स्य मह न्यामक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|     | Healinaster  Narendrapur Milan V  Raidighi South 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| 4            | মিটিং রেজল্যুশন বহি                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6            | MEETING RESOLUTION BOOK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| मा मिक्रियर/ | Meeting No. উপস্থিত সভাগণের নাম খান/Place                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ডারিখ/D      | 0-1120 41011/142 41M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 21.1         | F1 8. 50115.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 913          | \$1 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 814          | 301 10.<br>331 11.<br>331 18.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 215          | 531 12 551 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 417.         | ye 113. 40 120.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| FR / No      | 38114. 43121.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| -107.140     | (S) Share Share Salarange Share                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 11           | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ii           | 2 2 1 1 1 2 Jun 10 10 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1            | 2 - S (100 2) 25 NALUS ( 15 DANG 09-20-29-98                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10           | क्षांक प्राथित कार्यात्र प्राथितिया क्षेत्रिक प्राथितिया                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|              | 242.47 30-30-5036 apieles queles expellas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 10           | 50 वर्षे अंतु इदि । त्रियंत्राक्षेत्रादि के क्रियं दिवित                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|              | 30 Leass, powelf 212 have will and onell augilian-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | Increment 01-11-2015 (20106 - 10010 - 10010 - 10010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 18 -         | ञ्युहास्त्रितस्थल सहामार्ग दुव्यिम व्हवित ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 18           | अदम निश्च स्टिड श्रीस्पूर्या निम्मून कर्मामेक गंगा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3 -          | alyo Gar- Mishayan ora Cardy solo 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| -            | 03-30-20% त्यांत कार्या ने मीर्ट्या अंग (ट्रक्य                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5            | (basic-bay) X(0:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 17           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1            | 1: 7 . 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 1            | Pay in Band = 16240/ show, the cor = 4400/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 10           | (61314 (PT = 20,670 Editor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ef           | # (2) MINASALL (O.2) →                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| THE WAY      | Pay in sound = 221401=, (534 TOT = 4700/=, (FISTER TOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|              | कीयक स्ट्राफ दे हर >                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|              | Pay in 15and = 21,390 /2, (355 (07 = 4800)-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| d -          | (N = 26,196/6 ther                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | Transfer soft soft soft - so Marge soft                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4            | हर्ष बाब प्रदीय निम्मा प्रदूषमण्ड सम्मार                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| h            | A Market Control of the Control of t |
|              | ATTESTED OUGIS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 200          | ALLEGICO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| FR / No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | রেজপূর্ণন / Resolution Adopted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bar-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | All he had been a second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TOTAL THE CHARLES AND THE CONTRACT OF THE CONT |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Billion-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Total spilet mother of Europhace                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| (SE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - का निर्मादी करिया प्रथमा प्रथमा हिमा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Contract of the Contract of th |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 900                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | हिंगु आराइ अल का राक्षा कर रेस के                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | antisentary nex sign state asterio kin tous soisie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | पिकृष अविदे एमुक्सिक अलिल ' काद खर्क क्रिट्र                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | May some (20) i coust lour conin allicourtur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | रहत्र श्रम्प दात्र, अर्थात निमाअक अग्रामण द्वारा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Desire-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Trower some one ores conserve Solver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CHAMING THAT SOME SO - 25 - 2020 BOTATION - WITHIN IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | OF STREET, WHITE STREET STREET, STREET |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A CONTRACTOR OF THE CONTRACTOR |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | William Della Sugline Gernaline dispendici                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ATTENNA .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lower Steers coilly in Handis Steer Luis Millions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | orth (sig R) ener 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | automent and foun pension ou with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | अक्रम्या अप्राथम अप्राथम क्षेत्रीं अवार् क्ष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 100 m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Chen colà y 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 100°                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ीहार स्वास्तारा वारि                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | many sta (surfler) (acompa)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Comme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Villa .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2603-10-00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ATTESTED 1915                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1-2/8/101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| B /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Geadmaster                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Headindster Midyapith Narendrapur Milan Vidyapith Raidight South 24 Pas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Maren Sow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During November 2016



During February 2017



During May 2017



During August 2017



During November 2017

#### SUBHAS NAGAR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Subhas Nagar High School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Mathurapur-II                                                             |
| Gram Panchayat      | Dighirpar Bakultala                                                       |
| Mouza               | Chapla khop                                                               |
| Plot No.            | 1272, 1273, 1274                                                          |
| Jl No.              | 99                                                                        |
| Police Station      | Raidighi Police Station                                                   |
| Name of MPCS Site   | Subhas Nagar High School                                                  |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-        |
| 1                   | charge                                                                    |
|                     | Subhas Nagar High School P.O Chapla PSRaidighi on 4-12-2014 has           |
|                     | given No objection Certificate (NOC) to The Dept. of Disaster             |
|                     | Management, Govt. of West Bengal for construction of MPCS in their        |
|                     | land.                                                                     |
| Latitude and        | 21.9250065056101 (N)/ 88.4849804166157 (E)                                |
| Longitude           |                                                                           |
| Building Type       | Strip + RCC                                                               |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 14m                                                                       |
| Type of Foundation  | Strip                                                                     |
| Communication       | 0.465159 Kilometers From RAMGANGA MAIN ROAD                               |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 870                                                    |
|                     | Total Population : 4088                                                   |
|                     | Total Male : 2076                                                         |
|                     | Total Female : 2012                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.       |
| Requirement         |                                                                           |

# ENVIRONMENT AND SOCIAL SCREENING FORM

# **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | SUBHAS NAGAR HIGH SCHOOL                       |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Mathurapur-II                                  |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Dighirpar Bakultala                            |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Chapla khop                                    |  |  |  |
| <ul><li>Village</li></ul>                                             | Subhasnagar                                    |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Raidighi Police Station                        |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.9250065056101 (N)/ 88.4849804166157 (E)     |  |  |  |
| <ul><li>Plot No.</li></ul>                                            | 1272, 1273, 1274                               |  |  |  |
| ■ JL No.                                                              | 99                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| <ul><li>Govt. Land</li></ul>                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                       |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                                                                               | Yes      | No       | Details                                                                         |
|--------------------------------------------------------------------------------------------------------|----------|----------|---------------------------------------------------------------------------------|
| 1. Is the sub-project located in whole                                                                 | ✓        |          | CRZ (Coastal Regulation zone)                                                   |
| or part within the Coastal Regulation                                                                  |          |          | Clearance was obtained from                                                     |
| Zone?                                                                                                  |          |          | WBSCZMA vide permission letter No.                                              |
|                                                                                                        |          |          | EN/267/T-II-4/001/2011 dated 31-01-                                             |
|                                                                                                        |          |          | 2011.                                                                           |
| 2. Is the sub-project located in whole or                                                              | r part   | in/ne    | ar any of the following environmentally                                         |
| sensitive areas? (1 Km radius)                                                                         |          | 1        |                                                                                 |
| a. Biosphere Reserve                                                                                   | ✓        |          | The project area is located within                                              |
|                                                                                                        |          |          | Sundarban Biosphere Reserve. But this                                           |
|                                                                                                        |          |          | type of construction is permitted activity                                      |
|                                                                                                        |          |          | within Sundarban Biosphere Reserve                                              |
|                                                                                                        |          |          | considering the indigenous people living                                        |
| 1 M 2 1D 1                                                                                             |          | <b>√</b> | here for last 200 years or so.                                                  |
| b. National Park                                                                                       |          | <b>∨</b> |                                                                                 |
| c. Wildlife/ Bird Sanctuary                                                                            |          | <b>∨</b> |                                                                                 |
| d. Tiger or Elephant Reserve                                                                           | <b>√</b> | <b>V</b> | TT                                                                              |
| e. Wetland                                                                                             | •        |          | Here stereo cultivation on brackish water                                       |
|                                                                                                        |          |          | is being practiced. Wet lands put to                                            |
|                                                                                                        |          |          | regular agriculture activities are normally not considered as "Wet Land" as per |
|                                                                                                        |          |          | official definition in India.                                                   |
| f. Important Bird Areas                                                                                |          | <b>√</b> | official definition in findia.                                                  |
| g. Coastal Area with Coral                                                                             |          | <i>'</i> |                                                                                 |
| h. Mangroves Areas                                                                                     |          | √ ·      |                                                                                 |
| i. Estuary with Mangroves                                                                              |          | <b>√</b> |                                                                                 |
| j. Natural Lakes                                                                                       |          | √ ·      |                                                                                 |
| k. Swamps /Mudflats                                                                                    |          | <b>√</b> |                                                                                 |
| Habitat of migratory birds                                                                             |          | <b>√</b> |                                                                                 |
| (outside protected areas)                                                                              |          |          |                                                                                 |
| m. Migratory Route of Wild Animals                                                                     |          | <b>√</b> |                                                                                 |
| /Birds                                                                                                 |          |          |                                                                                 |
| n. Area with threatened are/endangered                                                                 |          | <b>√</b> |                                                                                 |
| fauna (outside protected areas)                                                                        |          |          |                                                                                 |
| o. Area with threatened /rare                                                                          |          | <b>√</b> |                                                                                 |
| /endangered flora ( outside protected                                                                  |          |          |                                                                                 |
| areas)                                                                                                 |          |          |                                                                                 |
| p. Reserved/Protected Forest                                                                           |          | ✓        |                                                                                 |
| q. Zoological Park / Botanical Garden                                                                  |          | ✓        |                                                                                 |
| 3. Is the sub-project located within 500                                                               |          | ✓        |                                                                                 |
| meters from rivers, streams, estuaries                                                                 |          |          |                                                                                 |
| or deltaic mouths?                                                                                     |          |          |                                                                                 |
| 4. Is the sub-project located in whole or part near any of the following sensitive features? ( $\it 1$ |          |          |                                                                                 |
| Km radius and 100m in case of Archaeolo                                                                | gical    | Sites)   |                                                                                 |
| a. World Heritage Sites                                                                                |          | <b>√</b> |                                                                                 |
| b. Archaeological monuments /sites                                                                     |          | ✓        |                                                                                 |
| (under ASI's Central / State list)                                                                     |          |          |                                                                                 |
| c. Historic Places (not listed under ASI-                                                              |          | ✓        |                                                                                 |
| Central or State List but regionally /                                                                 |          |          |                                                                                 |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                                               |                                         |         |  |
|----------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------|---------|--|
| Yes ✓ The ownership of land belongs to School Authority. The Teacher-in-charge No      |                                               |                                         |         |  |
| Subhas Nagar High School P.O Chapla PSRaidighi on 4-12-2014 has given No               |                                               |                                         |         |  |
| objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West         |                                               |                                         |         |  |
| Bengal for construction                                                                | on of MPCS in their land                      | d.                                      |         |  |
| Give the following                                                                     | Sive the following Private Land (sq mts/hac.) |                                         |         |  |
| details:                                                                               | Govt. Land (sq mts/had                        | c.)                                     |         |  |
|                                                                                        | Forest Land (sq mts/ha                        | ac.)                                    |         |  |
|                                                                                        | osed sub-project act                          | ivity result in demolition/removal of e | xisting |  |
| structures?                                                                            |                                               |                                         |         |  |
| Yes                                                                                    |                                               | No ✓                                    |         |  |
| If so, give the following                                                              |                                               |                                         |         |  |
| Number of public str                                                                   | uctures/buildings                             |                                         |         |  |
| Number of common p                                                                     |                                               |                                         |         |  |
| (such as religious/cult                                                                | ural/ drinking                                |                                         |         |  |
| water/wells/etc)                                                                       |                                               |                                         |         |  |
| Number of private structures (located on                                               |                                               |                                         |         |  |
| private or public land)                                                                |                                               |                                         |         |  |
| 3. Does the proposed Project activity result in loss of crops/trees?                   |                                               |                                         |         |  |
| Yes                                                                                    |                                               | No ✓                                    |         |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                                               |                                         |         |  |
| Yes No ✓                                                                               |                                               |                                         |         |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                               |                                         |         |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                                               |                                         |         |  |
| Yes                                                                                    |                                               | No ✓                                    |         |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                                               |                                         |         |  |
| Yes                                                                                    |                                               | No ✓                                    |         |  |
|                                                                                        |                                               |                                         |         |  |

## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

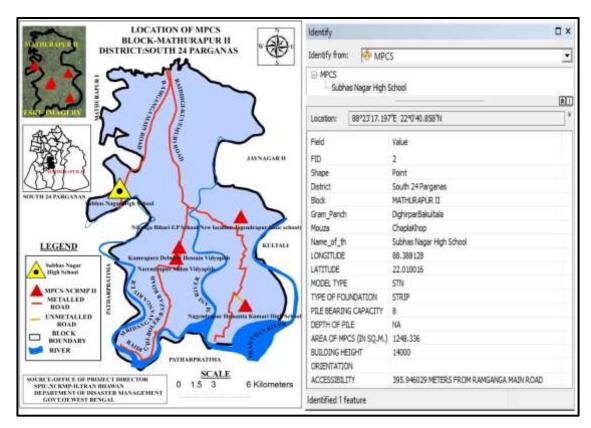
#### **PUBLIC CONSULTANCY MEETING**

The Public Consultancy meeting was held at Subhas Nagar High School on 26.02.2015 at 2:00PM. Total number of members present during the meeting was 56. The meeting was chaired by the president of school Mr. Krishnadhan Mondal. The main agenda of meeting was to read out the discussion made in last sabha and selection of site for construction of multi-purpose cyclone shelter under NCRMP-II project under Disaster Management Department, Government of West Bengal. The session was initiated accordingly and it was decided to construct the cyclone shelter at Subhas Nagar High school ground in presence of all the members. The copy of Meeting Resolution is given below,

|          | sa জমিক সংখ্যা হ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| মিটিং এ  | वत श्रामः 24 115 मिकिश्यत जयशः 2 P· गा                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | Gerry's ABJURTA HIM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 31       | , Ti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 31       | Stridig Kumar Mondal 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 01       | Zata South                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 81       | faydeb Naya 26/9/2015 >>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 41       | Thananjay Justails 321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 61       | gaganmath Galder.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 91       | Partha Halder >81                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| इदिन गरा | <i>दिस</i> क्तिम् ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6)       | जाहनाहा रवकेए !-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 0        | , ————                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| -        | ə) अ॰ प्राधान कार्या तक्षेत्र त्री शोठ ७ जात्र हमापून,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| -        | र्श विशालहमून जीश्रहण Flood Shelter विशान विशेष                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|          | of Flood Shiter तम्भीन ए बन निर्धानन्त ध्राप्त हैं।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          | ल्याक्री लक्षि भाउनने कड़ीड़ विन हैं लाहजाहमा ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| -        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|          | ह। त्रिविध ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|          | ह। त्रिविच ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|          | ৪/ প্রার্থ ।  ভাগ - হল । ১/১০১৫ তারিল্য ওবলা হ-০০  সভোচন লব হয় প্রায়ালফ স্থাই প্রদালয় প্রায়ালন ক্রায়া                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|          | ৪/ এবির্বির্ব )  ভাগ - হল তি বিদ্যালয় প্রতিক্র হব আ ই-ক্র<br>বিভিন্নর প্রজ্ঞালয় প্রতিক্র ক্রিয়ালয় প্রতিক্র ক্রিয়ালয় প্রতিক্র ক্রিয়ালয় প্রতিক্র ক্রিয়ালয় প্রতিক্র করে নির্বা                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|          | ৪\ বিশ্বন্ধ।  আন্ত - হড় বিশ্বান্ত প্রত্যালয় প্রত্যালয় প্রত্যালয় কর্মাবিদ্যালয় প্রত্যালয় কর্মাবিদ্যালয় প্রত্যালয় কর্মাবিদ্যালয় প্রত্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় কর্মাবিদ্যালয় ক্রিয়াবিদ্যালয় ক্রিয়াবিদ্ |
|          | ৪। বিশ্বন্ধ।  আদ্য - হড়। হা হ০ হছ আৰু চ্চা ভবনা হ-০০  পুভাচন জৰু উন্ধ বিটানফু জুহুং বিদ্যানফু প্রস্থিচানন স্কার্মা<br>বিভিন্নম প্রজা অনুষ্ঠিত হফ, উন্ধ প্রভাস্থ প্রভাস্থতিপ্র করেন বি<br>প্রশ্বিচানন স্কার্মাট্র প্রভাসতি মাননীফু জীমুদ্ধ কৃষ্ণবন মন্তর্ম<br>প্রভাব ক্ষক্তুভে প্রভাসতি মহাসাভয়ন                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|          | है। १ अवस् ।  जान - १८ । ३ । १००६ जा कृष्ण द्या १०० व्या १० व्या १० व्या १० व्या १० व्या १० व्या १० व |
|          | है। १ अवर्षे।  जान - १६ । १ १०० है जा किए दिना १०० विकास कार्ये के प्रतिक्रिय के प्रतिक्र के प्रतिक्रिय के प्रतिक |
|          | है। १ अवस् ।  जाण - १६ । १ १०० ६ जा कृष्ण है व ना १ - क्या १ - क् |
|          | है। १ अवर्ष।  जाण - १७। १ १०० ६ जा कृष्ण द्या १०० व्या १ |
|          | है। १ अवस् ।  जान - १८ । ३ । १०० ह जा के हिल्ला १०० व्या १०० व्या १०० है। १ विमान के शहर १ विमान के अहिला के अधि कर देन १ विहास प्राप्त का अस्ति के एक जा की स्वार्त के अधि के प्राप्त के प्राप्त के अधि के प्राप्त के अधि के प्राप्त के प् |
|          | है। त्राविषे।  जान - १७। १००८ जा कृष्ण द्वा प्रकार का क्षेत्र विद्या प्रकार का क्षेत्र के कि                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|          | है। त्राविषे।  है। त |
|          | है। १ अवर्षे।  जाण - १७। १ १००६ जा कृष्ण द्या १०० व्या १ |
|          | है। १ अवर्षे।  जान - १७ । १ १००८ जा कृष्ण हव ना १ का प्रवाधन अव का में किया प्रवाधन अव का  |
|          | है। १ अवर्षे।  जाण - १७। १ १००६ जा कृष्ण द्या १०० व्या १ |

| _    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | कांडा बहलत हुए, हैं का हुल का हुए हुए हैं हैं का हुन हुन हैं                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 18.0 | मिला २६० ६ विकार सम्बद्ध काला है। जिस्सा दिन प्रशाहर महिन हिन्छोर                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| til. | शिश्विक कर्नाविकार व काल कर के वा वा अपने अश्वी दिखें अदिन दि छोड़                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| -    | The state of the s      |
| -    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| -    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| _    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | - 1 (1) 21 0 00 X 1 (44 (X) C) 21 0 7 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|      | कड़िन , जिं हेट के कि कि प्रति में त्र के प्रकारिक हैं। कि कि                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|      | V / 1991 ME UG ICIO OFFE AND I KNOW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| K    | अर्थित वर्णन हुत हिल्प देशकी अर्थ के अर्थ के स्थाप कर के विश्वास किया है।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      | अयान्य वहन्तन हुए हिल्ले डाल्टी र निर्मात अव खुना निर्मान हुण्ड<br>भाग व्यक्तका काम्राह्म व्यक्ति व्यक्त विद्यक्त हुन क्षेत्र हुन विद्यालय हुना व<br>वक्त व्यक्ति व्यक्ति व्यक्ति व्यक्ति हुन्ति हुन |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 13   | अकर छाप्नविश्व रहत्य, Flood Sheller प्रवृत्तनिश्चन काल्पि प्रकर्त                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| -    | किन्ने पश्चिम पिछक प्रज्ञाहित्व भारक किन्न प्रभाषा प्रभावीम रहता                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 7    | विभा लिंद्र विकास का कार्य कि विभाग कि विकास के       |
| 1    | विभा लिंद्युव निक्रिक्ति ज्यार्थिक निविद्य निवा ख्वना क्विव्र प्रदेश -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1    | मण्यान्य अपितान्य कार्यात्र वारा मा कार्य है है रहिते।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3    | माउँ त्रविधालम् अप्टिन्न न क्षित्रिः प्रम्प्रा भाननीय उत्तर प्रम्प्रा व्याननीय उत्तर प्रम्प्रा व्याननीय उत्तर प्रम्प                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| T    | याल्य विकार हैंग, जिल्ला कि कि कि विकार कि कि जान प्रश्नात है।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 0    | म् उ जाल श्रीम्तृ प्रभाव नण् सूर्विण आहण्य प्रभाव हिम्दिन                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 100  | मित्र हु। दूर हमा हिला है सान कि के कि कि से कि है हमा हिला है है                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|      | TO THE MAN THE PROPERTY OF THE PARTY OF THE       |
|      | रिकार रिप्राहन अधिक रणः                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1    | प्रकार रिप्राह्य अधि रूपे                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      | ् अप्ति आविद्यान क्यार क्यार                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| -3   | ए सि अराक्षण देनिये वक्त दारास्तर विषेष् नायाकार बना                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7    | विशे यह विशेष हित्रा कर्षे ।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| -    | 1000 (4000)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| +    | · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| -    | AFTESTED President                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| -    | Subhasnagar High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | P.OChapla, S.SRaidighi<br>Dist 24 Parganas(S)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|      | Teacher-in-charge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|      | Secretary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      | Subhasnagar High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | Dist - 24 Parganas(S)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 100  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 150  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# MAP OF THE MPCS



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION







During November 2016



During February 2017



During May 2017



During August 2017



During November 2017

# JOGENDRAPUR NIMNABUNIYADI FP SCHOOL (OLD SITE: NIKUNJA BIHARI FP SCHOOL)

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Jogndrapur Nimnabuniyadi FP School (Old Site: Nikunja Bihari FP School) under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                                                                                                                                                                                                                       |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block               | Mathurapur-II                                                                                                                                                                                                                                                           |
| Gram Panchayat      | Kankandighi                                                                                                                                                                                                                                                             |
| Mouza               | Paschim Jata                                                                                                                                                                                                                                                            |
| Plot No.            | 703, 704                                                                                                                                                                                                                                                                |
| Jl No.              | 128/113                                                                                                                                                                                                                                                                 |
| Police Station      | Raidighi Police Station                                                                                                                                                                                                                                                 |
| Name of MPCS Site   | Jogendrapur Nimnabuniyadi FP School ( Old Site: Nikunja Bihari FP School)                                                                                                                                                                                               |
| Land Ownership      | The ownership of land belongs to School Authority.                                                                                                                                                                                                                      |
| Latitude and        | 21.9892317616867 (N)/ 88.4814916372314 (E)                                                                                                                                                                                                                              |
| Longitude           |                                                                                                                                                                                                                                                                         |
| Building Type       | Strip + RCC                                                                                                                                                                                                                                                             |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                         |
| Height              | 14m                                                                                                                                                                                                                                                                     |
| Type of Foundation  | Strip                                                                                                                                                                                                                                                                   |
| Communication       | 1.142757 Kilometers From Raidihgi-Kuyemuri Road                                                                                                                                                                                                                         |
| Use of MPCS         | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul> |
| Demography          | No. of House Hold: 1239 Total Population: 5797 Total Male: 2983 Total Female: 2814 (Source: www.censusindia.gov.in)                                                                                                                                                     |
| Major Profession    | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                   |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                          |
| Quality             |                                                                                                                                                                                                                                                                         |
| Natural Hazards     | • Flood                                                                                                                                                                                                                                                                 |
|                     | Earth Quake                                                                                                                                                                                                                                                             |
|                     | Cyclone and Storms                                                                                                                                                                                                                                                      |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                       |
| Clearance           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-                                                                                                                                                                                                        |
| Requirement         | 2014(for old site).                                                                                                                                                                                                                                                     |

# ENVIRONMENT AND SOCIAL SCREENING FORM

## **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                   |  |  |  |
|-----------------------------------------------------------------------|-----------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                               |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                 |  |  |  |
|                                                                       | JOGENDRAPUR NIMNABUNIYADI FP                  |  |  |  |
|                                                                       | SCHOOL MPCS SITE                              |  |  |  |
|                                                                       | ( OLD SITE:NIKUNJA BIHARI FP                  |  |  |  |
|                                                                       | SCHOOL)                                       |  |  |  |
| 3. Location of the sub-project                                        |                                               |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                             |  |  |  |
| <ul><li>Block</li></ul>                                               | Mathurapur-II                                 |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Kankandighi                                   |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Paschim Jata                                  |  |  |  |
| <ul><li>Village</li></ul>                                             | Paschim Jata, Jogendrapur                     |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Raidighi Police Station                       |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.9892317616867 (N)/ 88.4814916372314 (E)    |  |  |  |
| ■ Plot No.                                                            | 703, 704                                      |  |  |  |
| ■ JL No.                                                              | 128/113                                       |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)             |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                  |  |  |  |
| mt/km, as relevant)                                                   |                                               |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                               |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                               |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School     |  |  |  |
|                                                                       | Authority.                                    |  |  |  |
| ■ Govt. Land                                                          |                                               |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                               |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                               |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                               |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division                      |  |  |  |
| person                                                                |                                               |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                            |  |  |  |
| <ul> <li>E-mail Id &amp; Phone No.</li> </ul>                         | pwddhdiv@rediffmail.com : 03174-255271        |  |  |  |
| 7. Details about the Screening Exercise                               | 1                                             |  |  |  |
| <ul><li>Agency</li></ul>                                              | ARKITECHNO Consultants (India) Pvt.           |  |  |  |
|                                                                       | Plot No. N3/91, IRC Village, Nayapalli,       |  |  |  |
|                                                                       | Bhubaneswar, Odisha 751015                    |  |  |  |
|                                                                       | Phone- 0674 255 4205.                         |  |  |  |
|                                                                       |                                               |  |  |  |

## Part B (1): Environment Screening

| Question                                                                                               | Yes      | No       | Details                                     |  |
|--------------------------------------------------------------------------------------------------------|----------|----------|---------------------------------------------|--|
| 1. Is the sub-project located in whole                                                                 | ✓        |          | CRZ (Coastal Regulation zone)               |  |
| or part within the Coastal Regulation                                                                  |          |          | Clearance was obtained from                 |  |
| Zone?                                                                                                  |          |          | WBSCZMA vide permission letter No.          |  |
| Zone.                                                                                                  |          |          | 2523/EN/T-II-4/001/2011 dated 29 -09-       |  |
|                                                                                                        |          |          | 2014(for old site).                         |  |
| 2 Is the sub-project located in whole or                                                               | · nart   | in/ne    | ar any of the following environmentally     |  |
| sensitive areas? (1 Km radius)                                                                         | part     |          | ar any or the following environmentally     |  |
| a. Biosphere Reserve                                                                                   | <b>√</b> |          | The project area is located within          |  |
| 2100photo 110001110                                                                                    |          |          | Sundarban Biosphere Reserve. But this       |  |
|                                                                                                        |          |          | type of construction is permitted activity  |  |
|                                                                                                        |          |          | within Sundarban Biosphere Reserve          |  |
|                                                                                                        |          |          | considering the indigenous people living    |  |
|                                                                                                        |          |          | here for last 200 years or so.              |  |
| b. National Park                                                                                       |          | <b>√</b> | ,                                           |  |
| c. Wildlife/ Bird Sanctuary                                                                            |          | <b>√</b> |                                             |  |
| d. Tiger or Elephant Reserve                                                                           |          | ✓        |                                             |  |
| e. Wetland                                                                                             | <b>√</b> |          | Here stereo cultivation on brackish water   |  |
|                                                                                                        |          |          | is being practiced. Wet lands put to        |  |
|                                                                                                        |          |          | regular agriculture activities are normally |  |
|                                                                                                        |          |          | not considered as "Wet Land" as per         |  |
|                                                                                                        |          |          | official definition in India.               |  |
| f. Important Bird Areas                                                                                |          | ✓        |                                             |  |
| g. Coastal Area with Coral                                                                             |          | ✓        |                                             |  |
| h. Mangroves Areas                                                                                     |          | ✓        |                                             |  |
| i. Estuary with Mangroves                                                                              |          | ✓        |                                             |  |
| j. Natural Lakes                                                                                       |          | ✓        |                                             |  |
| k. Swamps /Mudflats                                                                                    |          | ✓        |                                             |  |
| Habitat of migratory birds                                                                             |          | ✓        |                                             |  |
| (outside protected areas)                                                                              |          |          |                                             |  |
| m. Migratory Route of Wild Animals                                                                     |          | ✓        |                                             |  |
| /Birds                                                                                                 |          |          |                                             |  |
| n. Area with threatened are/endangered                                                                 |          | <b>√</b> |                                             |  |
| fauna (outside protected areas)                                                                        |          |          |                                             |  |
| o. Area with threatened /rare                                                                          |          | ✓        |                                             |  |
| /endangered flora ( outside protected                                                                  |          |          |                                             |  |
| areas)                                                                                                 |          |          |                                             |  |
| p. Reserved/Protected Forest                                                                           |          | ✓        |                                             |  |
| q. Zoological Park / Botanical Garden                                                                  |          | ✓        |                                             |  |
| 3. Is the sub-project located within 500                                                               |          | ✓        |                                             |  |
| meters from rivers, streams, estuaries                                                                 |          |          |                                             |  |
| or deltaic mouths?                                                                                     |          |          |                                             |  |
| 4. Is the sub-project located in whole or part near any of the following sensitive features? ( $\it 1$ |          |          |                                             |  |
| Km radius and 100m in case of Archaeolo                                                                | gical    | Sites)   |                                             |  |
| a. World Heritage Sites                                                                                |          | <b>√</b> |                                             |  |
| b. Archaeological monuments /sites                                                                     |          | ✓        |                                             |  |
| (under ASI's Central / State list)                                                                     |          |          |                                             |  |
| c. Historic Places (not listed under ASI-                                                              |          | ✓        |                                             |  |
| Central or State List but regionally /                                                                 |          |          |                                             |  |

| locally important)                   |   |  |
|--------------------------------------|---|--|
| d. Reservoirs/ Dams                  | ✓ |  |
| e. Religious Places (Regionally or ✓ |   |  |
| Locally important)                   |   |  |
| f. Public Water Supply areas from    | ✓ |  |
| Rivers/ Surface Water                |   |  |
| Bodies/Ground Water Sources)         |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

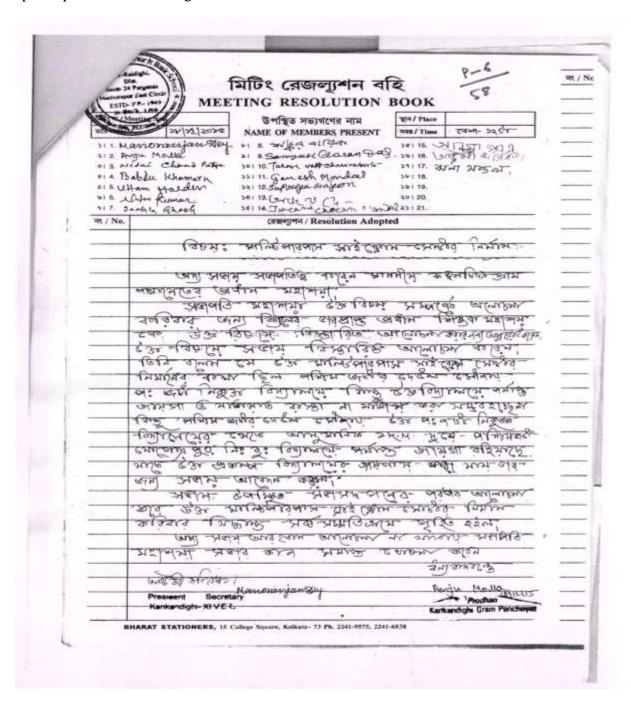
| 1. Does the sub-project activity require acquisition of private land?          |                           |         |             |           |                 |       |          |
|--------------------------------------------------------------------------------|---------------------------|---------|-------------|-----------|-----------------|-------|----------|
| Yes ✓ The ownership                                                            | of land belongs to Scho   | ool Au  | thority.    |           |                 |       | No       |
| Give the following                                                             | Private Land (sq mts/h    | ac.)    | _           |           |                 |       | ✓        |
| details:                                                                       | Govt. Land (sq mts/had    | c.)     |             |           |                 |       |          |
|                                                                                | Forest Land (sq mts/ha    | ıc.)    |             |           |                 |       |          |
| 2. Does the prop                                                               | osed sub-project act      | ivity   | result in   | demo      | olition/removal | of    | existing |
| structures?                                                                    | 1 0                       | •       |             |           |                 |       | 8        |
| Yes                                                                            |                           | No      | ✓           |           |                 |       |          |
| If so, give the following                                                      | ng details:               | •       |             |           |                 |       |          |
| Number of public str                                                           | uctures/buildings         |         |             |           |                 |       |          |
| Number of common p                                                             | property resources        |         |             |           |                 |       |          |
| (such as religious/cultural/ drinking                                          |                           |         |             |           |                 |       |          |
| water/wells/etc)                                                               |                           |         |             |           |                 |       |          |
| Number of private structures (located on                                       |                           |         |             |           |                 |       |          |
| private or public land)                                                        | )                         |         |             |           |                 |       |          |
| 3. Does the proposed                                                           | d Project activity resul  | t in lo | ss of crop  | s/trees   | ?               |       |          |
| Yes                                                                            |                           | No      |             | ✓         |                 |       |          |
| 4. Does the proposed                                                           | Project activity result   | in los  | ss of direc | t livelil | 100d/ employn   | nent? |          |
| Yes                                                                            |                           | No      |             | ✓         |                 |       |          |
| 5.Does the proposed                                                            | activity result in loss o | f man   | igrove eco  | system    | / community f   | orest | on       |
| which nearby residen                                                           | nts/local population ar   | e dep   | endent for  | r fuel w  | ood/grazing et  | tc.?  |          |
| Yes                                                                            | -                         | No      | ✓           |           | _               |       |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities? |                           |         |             |           |                 |       |          |
| Yes                                                                            |                           | No      | ✓           |           |                 |       |          |

## Part C (2): Result/Outcome of Social Screening Exercise

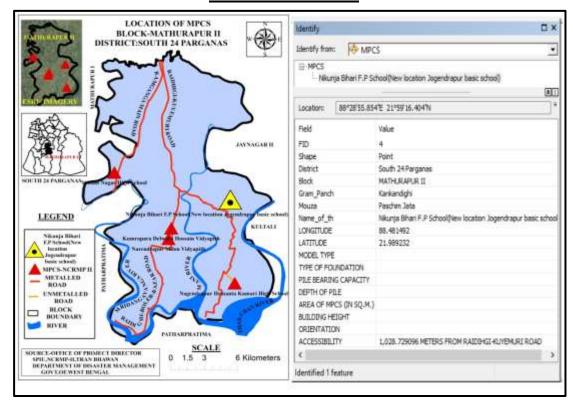
| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

The Public Consultancy meeting was held on 18.12.2015 at 12:00 noon. The meeting was chaired by the Pradhan of Kankandigha Gram Panchayat. She requested the acting head teacher of the school to carry on a detailed discussion regarding construction of MPCS. So he shared that it was planned to construct the shelter at the campus of Paschim Jata Nikunja Bidyalay under Deul Mouza of Paschim Jata. But there was not enough space and proper road connectivity for the construction. However there was adequate space for the construction of MPCS at the ground of Paschim Jata Jogendrapur Nimnabuniyadi School, which is around 1 k.m. away from Paschim Jata Nikunja Bidyalay. All the people who were present in the meeting gave their consent in favour of construction of the Shelter at the ground of Paschim Jata Jogendrapur Nimnabuniyadi School. As there was no other issue to be discussed, the President concluded the meeting. The total number of the participants in the meeting was 17.



#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION (NOT AVAILABLE)





During November 2016



During February2017



During May 2017



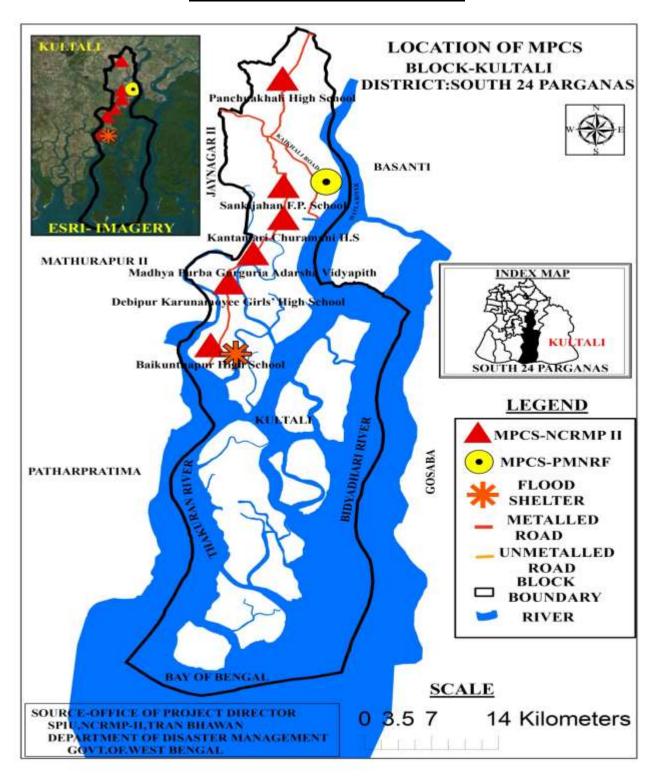
During August 2017



During November 2017

#### BLOCK - KULTALI

#### **Location Map of MPCS at Kultali Block**



#### **BAIKUNTHAPUR HIGH SCHOOL**

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Baikunthapur High School under NCRMP-II project. The details of the MPCS site are given below:

#### ADMINISTRATIVE AND GENERAL DETAILS:

| District            | South 24 Parganas                                                                                                                             |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Block               | Kultali                                                                                                                                       |
| Gram Panchayat      | Maipith Baikunthapur                                                                                                                          |
| Mouza               | Maipith                                                                                                                                       |
| Plot No.            | 803, 823                                                                                                                                      |
| JL No.              | 47                                                                                                                                            |
| Police Station      | Kultali Police Station                                                                                                                        |
| Name of MPCS Site   | Baikunthapur High School                                                                                                                      |
| Land Ownership      | The ownership of land belongs to School Authority. The Headmaster                                                                             |
|                     | Baikunthapur High School Baikunthapur, 24 Pgs. (S)-743383 on 19-11-                                                                           |
|                     | 2014 has given No objection Certificate (NOC) to The Dept. of Disaster                                                                        |
|                     | Management, Govt. of West Bengal for construction of MPCS in their                                                                            |
|                     | land.                                                                                                                                         |
| Latitude and        | 21.88960(N)/ 88.5163764(E)                                                                                                                    |
| Longitude           |                                                                                                                                               |
| Building Type       | Pile + RCC                                                                                                                                    |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                               |
| Height              | 14m                                                                                                                                           |
| Type of Foundation  | PILE                                                                                                                                          |
| Communication       | 0.918557 Kilometers From Metalled Road                                                                                                        |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication. |
|                     | • Household cattle will be shifted at the same MPCS building for resting during natural hazards.                                              |
| Demography          | No. of House Hold: 1158                                                                                                                       |
|                     | Total Population : 5615                                                                                                                       |
|                     | Total Male : 2962                                                                                                                             |
|                     | Total Female : 2653                                                                                                                           |
|                     | (Source :www.censusindia.gov.in)                                                                                                              |
| Major Profession    | Cultivation and agricultural related labour works are the major source of livelihood.                                                         |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                |
| Quality             | (                                                                                                                                             |
| Natural Hazards     | • Flood                                                                                                                                       |
|                     | Earth Quake                                                                                                                                   |
|                     | Cyclone and Storms                                                                                                                            |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                             |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                           |
| Requirement         |                                                                                                                                               |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | ■ Name of MPCS:                                |  |  |  |
|                                                                       | BAIKUNTHAPUR HIGH SCHOOL                       |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kultali                                        |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Maipith Baikunthapur                           |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Maipith                                        |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Maipith                                        |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kultali Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.88960(N)/ 88.5163764(E)                     |  |  |  |
| ■ Plot No.                                                            | 803, 823                                       |  |  |  |
| ■ JL No.                                                              | 47                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| Total Requirement                                                     |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-pro                               | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                             |  |  |  |
| E-mail Id & Phone No.                                                 | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                  | Yes    | No       | Details                                     |
|-------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole    | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation     |        |          | Clearance was obtained from                 |
| Zone?                                     |        |          | WBSCZMA vide permission letter No.          |
|                                           |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                           |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or | r part | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)            |        |          |                                             |
| a. Biosphere Reserve                      | ✓      |          | The project area is located within          |
|                                           |        |          | Sundarban Biosphere Reserve. But this       |
|                                           |        |          | type of construction is permitted activity  |
|                                           |        |          | within Sundarban Biosphere Reserve          |
|                                           |        |          | considering the indigenous people living    |
|                                           |        |          | here for last 200 years or so.              |
| b. National Park                          |        | <b>√</b> |                                             |
| c. Wildlife/ Bird Sanctuary               |        | <b>√</b> |                                             |
| d. Tiger or Elephant Reserve              |        | ✓        |                                             |
| e. Wetland                                | ✓      |          | Here stereo cultivation on brackish water   |
|                                           |        |          | is being practiced. Wet lands put to        |
|                                           |        |          | regular agriculture activities are normally |
|                                           |        |          | not considered as "Wet Land" as per         |
|                                           |        |          | official definition in India.               |
| f. Important Bird Areas                   |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                |        | ✓        |                                             |
| h. Mangroves Areas                        | ✓      |          |                                             |
| i. Estuary with Mangroves                 |        | ✓        |                                             |
| j. Natural Lakes                          |        | ✓        |                                             |
| k. Swamps /Mudflats                       |        | ✓        |                                             |
| 1. Habitat of migratory birds             |        | ✓        |                                             |
| (outside protected areas)                 |        |          |                                             |
| m. Migratory Route of Wild Animals        |        | ✓        |                                             |
| /Birds                                    |        |          |                                             |
| n. Area with threatened are/endangered    |        | ✓        |                                             |
| fauna (outside protected areas)           |        |          |                                             |
| o. Area with threatened /rare             |        | ✓        |                                             |
| /endangered flora ( outside protected     |        |          |                                             |
| areas)                                    |        |          |                                             |
| p. Reserved/Protected Forest              |        | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden     |        | <b>√</b> |                                             |
| 3. Is the sub-project located within 500  |        | ✓        |                                             |
| meters from rivers, streams, estuaries    |        |          |                                             |
| or deltaic mouths?                        |        |          | 64 611 * *** 6 4 9/1                        |
| 4. Is the sub-project located in whole or | -      |          | ny of the following sensitive features? ( I |
| Km radius and 100m in case of Archaeolo   | gicai  | sues)    |                                             |
| a. World Heritage Sites                   |        | <b>∨</b> |                                             |
| b. Archaeological monuments /sites        |        | •        |                                             |
| (under ASI's Central / State list)        |        | <b>√</b> |                                             |
| c. Historic Places (not listed under ASI- |        | •        |                                             |
| Central or State List but regionally /    |        |          |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-proj                                                              | ect activity require acc                                                          | quisition of private land?                  |        |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|--------|
| Yes ✓ The ownership                                                               | of land belongs to Scho                                                           | ool Authority. The Headmaster               | No     |
| Baikunthapur High School Baikunthapur, 24 Pgs. (S)-743383 on 19-11-2014 has given |                                                                                   |                                             |        |
| No objection Certific                                                             | No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West |                                             |        |
| Bengal for construction                                                           | on of MPCS in their land                                                          | d.                                          |        |
| Give the following                                                                | Private Land (sq mts/hac.)                                                        |                                             |        |
| details:                                                                          | Govt. Land (sq mts/had                                                            | c.)                                         |        |
|                                                                                   | Forest Land (sq mts/ha                                                            | ac.)                                        |        |
| 2. Does the prop                                                                  | osed sub-project act                                                              | tivity result in demolition/removal of ex   | isting |
| structures?                                                                       |                                                                                   | •                                           |        |
| Yes                                                                               |                                                                                   | No ✓                                        |        |
| If so, give the following                                                         | ng details:                                                                       |                                             |        |
| Number of public str                                                              | uctures/buildings                                                                 |                                             |        |
| Number of common property resources                                               |                                                                                   |                                             |        |
| (such as religious/cultural/ drinking                                             |                                                                                   |                                             |        |
| water/wells/etc)                                                                  |                                                                                   |                                             |        |
| Number of private structures (located on                                          |                                                                                   |                                             |        |
| private or public land)                                                           | )                                                                                 |                                             |        |
| 3. Does the proposed                                                              | d Project activity resul                                                          | t in loss of crops/trees?                   |        |
| Yes                                                                               |                                                                                   | No ✓                                        |        |
| 4. Does the proposed                                                              | Project activity result                                                           | t in loss of direct livelihood/ employment? |        |
| Yes                                                                               |                                                                                   | No ✓                                        |        |
| 5.Does the proposed                                                               | activity result in loss of                                                        | of mangrove ecosystem/ community forest or  | ı      |
| which nearby residen                                                              | nts/local population ar                                                           | re dependent for fuel wood/grazing etc.?    |        |
| Yes                                                                               |                                                                                   | No ✓                                        |        |
| 6. Does the proposed                                                              | Project activity affect                                                           | schedule tribe/caste communities?           |        |
| Yes                                                                               |                                                                                   | No ✓                                        |        |
|                                                                                   |                                                                                   |                                             |        |

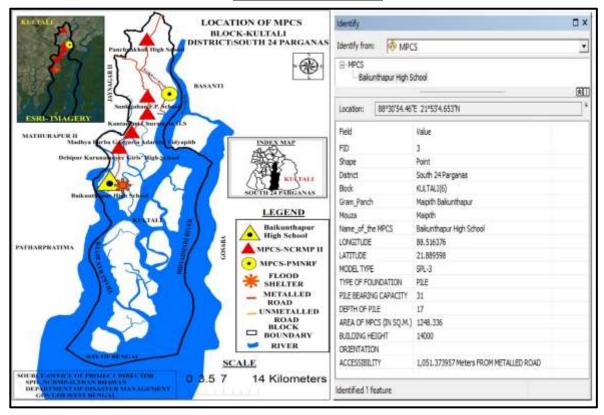
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

#### (NOT AVAILABLE)

#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During March 2017



During September 2017



During November 2017



During December 2017

#### DEBIPUR KARUNAMOYEE GIRL'S HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Debipur Karunamoyee Girl's High School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                                                                                                                                                                                                                       |  |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Block               | Kultali                                                                                                                                                                                                                                                                 |  |
| Gram Panchayat      | Gurguria Bhubaneswari                                                                                                                                                                                                                                                   |  |
| Mouza               | Bhubaneswari                                                                                                                                                                                                                                                            |  |
| Plot No.            | 3449/3729                                                                                                                                                                                                                                                               |  |
| JL No.              | 46                                                                                                                                                                                                                                                                      |  |
| Police Station      | Kultali Police Station                                                                                                                                                                                                                                                  |  |
| Name of MPCS Site   | Debipur Karunamoyee Girl's High School                                                                                                                                                                                                                                  |  |
| Land Ownership      | The ownership of land belongs to School Authority. The Headmistress                                                                                                                                                                                                     |  |
|                     | Debipur Karunamoyee Girl's High School P.ODebipur, Dist-24 Pgs(S)                                                                                                                                                                                                       |  |
|                     | on 25-11-2014 has given No objection Certificate (NOC) to The Dept. of                                                                                                                                                                                                  |  |
|                     | Disaster Management, Govt. of West Bengal for construction of MPCS in                                                                                                                                                                                                   |  |
|                     | their land.                                                                                                                                                                                                                                                             |  |
| Latitude and        | 21.95557 (N)/ 88.5334959 (E)                                                                                                                                                                                                                                            |  |
| Longitude           |                                                                                                                                                                                                                                                                         |  |
| Building Type       | Pile + RCC                                                                                                                                                                                                                                                              |  |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                         |  |
| Height              | 14m                                                                                                                                                                                                                                                                     |  |
| Type of Foundation  | PILE                                                                                                                                                                                                                                                                    |  |
| Communication       | 0.0794 Kilometers From Metalled Road                                                                                                                                                                                                                                    |  |
| Use of MPCS         | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul> |  |
| Demography          | No. of House Hold: 1516                                                                                                                                                                                                                                                 |  |
|                     | Total Population : 6936                                                                                                                                                                                                                                                 |  |
|                     | Total Male : 3564                                                                                                                                                                                                                                                       |  |
|                     | Total Female : 3372                                                                                                                                                                                                                                                     |  |
|                     | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                        |  |
| Major Profession    | Cultivation and agricultural related labour works are the major source of                                                                                                                                                                                               |  |
|                     | livelihood.                                                                                                                                                                                                                                                             |  |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                          |  |
| Quality             |                                                                                                                                                                                                                                                                         |  |
| Natural Hazards     | • Flood                                                                                                                                                                                                                                                                 |  |
|                     | Earth Quake                                                                                                                                                                                                                                                             |  |
|                     | Cyclone and Storms                                                                                                                                                                                                                                                      |  |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                       |  |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                     |  |
| Requirement         |                                                                                                                                                                                                                                                                         |  |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                                                  | WEST BENGAL                                                                           |  |  |  |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                                                       |  |  |  |
| ■ Cyclone Shelter ✓                                                   | <ul> <li>Name of MPCS:</li> <li>DEBIPUR KARUNAMOYEE GIRL'S HIGH<br/>SCHOOL</li> </ul> |  |  |  |
| 3. Location of the sub-project                                        |                                                                                       |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                                                                     |  |  |  |
| <ul><li>Block</li></ul>                                               | Kultali                                                                               |  |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                                    | Gurguria Bhubaneswari                                                                 |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Bhubaneswari                                                                          |  |  |  |
| <ul><li>Village</li></ul>                                             | Debipur                                                                               |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kultali Police Station                                                                |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.95557 (N)/ 88.5334959 (E)                                                          |  |  |  |
| ■ Plot No.                                                            | 3449/3729                                                                             |  |  |  |
| ■ JL No.                                                              | 46                                                                                    |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)                                                     |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                                                          |  |  |  |
| mt/km, as relevant)                                                   |                                                                                       |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                                                       |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                                                       |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School                                             |  |  |  |
|                                                                       | Authority.                                                                            |  |  |  |
| ■ Govt. Land                                                          |                                                                                       |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                                                       |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                                                       |  |  |  |
| 6. Implementing Agency Details (sub-proj                              |                                                                                       |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal                                         |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector                                                |  |  |  |
| person                                                                |                                                                                       |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                                                                    |  |  |  |
| E-mail Id & Phone No.                                                 | pwddhdiv@rediffmail.com: 03174-255271                                                 |  |  |  |
| 7. Details about the Screening Exercise                               |                                                                                       |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland                                        |  |  |  |
|                                                                       | Management.                                                                           |  |  |  |
|                                                                       | Dept. of Environment.                                                                 |  |  |  |
|                                                                       | Govt. of West Bengal.                                                                 |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.                                            |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                                                             |  |  |  |
|                                                                       | FAX- 91-33-23580967                                                                   |  |  |  |

## Part B (1): Environment Screening

| Question                                                                                                                                            | Yes    | No         | Details                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|---------------------------------------------|
| 1. Is the sub-project located in whole                                                                                                              | ✓      |            | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                                                                                               |        |            | Clearance was obtained from                 |
| Zone?                                                                                                                                               |        |            | WBSCZMA vide permission letter No.          |
|                                                                                                                                                     |        |            | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                                                                                                     |        |            | 2011.                                       |
| 2. Is the sub-project located in whole or                                                                                                           | r part | in/ne      | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                                                                                                      |        |            |                                             |
| a. Biosphere Reserve                                                                                                                                | ✓      |            | The project area is located within          |
|                                                                                                                                                     |        |            | Sundarban Biosphere Reserve. But this       |
|                                                                                                                                                     |        |            | type of construction is permitted activity  |
|                                                                                                                                                     |        |            | within Sundarban Biosphere Reserve          |
|                                                                                                                                                     |        |            | considering the indigenous people living    |
|                                                                                                                                                     |        |            | here for last 200 years or so.              |
| b. National Park                                                                                                                                    |        | <b>√</b>   |                                             |
| c. Wildlife/ Bird Sanctuary                                                                                                                         |        | <b>√</b>   |                                             |
| d. Tiger or Elephant Reserve                                                                                                                        |        | ✓          |                                             |
| e. Wetland                                                                                                                                          | ✓      |            | Here stereo cultivation on brackish water   |
|                                                                                                                                                     |        |            | is being practiced. Wet lands put to        |
|                                                                                                                                                     |        |            | regular agriculture activities are normally |
|                                                                                                                                                     |        |            | not considered as "Wet Land" as per         |
|                                                                                                                                                     |        |            | official definition in India.               |
| f. Important Bird Areas                                                                                                                             |        | <b>√</b>   |                                             |
| g. Coastal Area with Coral                                                                                                                          |        | ✓          |                                             |
| h. Mangroves Areas                                                                                                                                  | ✓      |            |                                             |
| i. Estuary with Mangroves                                                                                                                           |        | ✓          |                                             |
| j. Natural Lakes                                                                                                                                    |        | ✓          |                                             |
| k. Swamps /Mudflats                                                                                                                                 |        | ✓          |                                             |
| 1. Habitat of migratory birds                                                                                                                       |        | ✓          |                                             |
| (outside protected areas)                                                                                                                           |        |            |                                             |
| m. Migratory Route of Wild Animals                                                                                                                  |        | ✓          |                                             |
| /Birds                                                                                                                                              |        |            |                                             |
| n. Area with threatened are/endangered                                                                                                              |        | ✓          |                                             |
| fauna (outside protected areas)                                                                                                                     |        |            |                                             |
| o. Area with threatened /rare                                                                                                                       |        | ✓          |                                             |
| /endangered flora ( outside protected                                                                                                               |        |            |                                             |
| areas)                                                                                                                                              |        | <b>√</b>   |                                             |
| p. Reserved/Protected Forest                                                                                                                        |        | <b>∨</b>   |                                             |
| q. Zoological Park / Botanical Garden                                                                                                               |        | <b>∨</b>   |                                             |
| 3. Is the sub-project located within 500                                                                                                            |        | <b>V</b>   |                                             |
| meters from rivers, streams, estuaries or deltaic mouths?                                                                                           |        |            |                                             |
|                                                                                                                                                     | nout n |            | ny of the following geneitive features?     |
| 4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites) |        |            |                                             |
| a. World Heritage Sites                                                                                                                             | gicai  | sues)<br>✓ |                                             |
| b. Archaeological monuments /sites                                                                                                                  |        | <b>√</b>   |                                             |
| (under ASI's Central / State list)                                                                                                                  |        | ,          |                                             |
| c. Historic Places (not listed under ASI-                                                                                                           |        | <b>√</b>   |                                             |
| Central or State List but regionally /                                                                                                              |        |            |                                             |
| Central of State List but regionally /                                                                                                              |        | ]          |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-proj                                                            | ect activity require acc   | quisition of private land?                 |        |
|---------------------------------------------------------------------------------|----------------------------|--------------------------------------------|--------|
| Yes ✓ The ownership                                                             | of land belongs to Scho    | ool Authority. The Headmistress            | No     |
| Debipur Karunamoyee Girl's High School P.ODebipur, Dist-24 Pgs(S) on 25-11-2014 |                            |                                            |        |
| has given No objection                                                          | on Certificate (NOC) to    | The Dept. of Disaster Management, Govt. of |        |
| West Bengal for const                                                           | truction of MPCS in the    | ir land.                                   |        |
| Give the following                                                              | Private Land (sq mts/h     | ac.)                                       | ✓      |
| details:                                                                        | Govt. Land (sq mts/had     | c.)                                        |        |
|                                                                                 | Forest Land (sq mts/ha     | ac.)                                       |        |
| 2. Does the prop                                                                | osed sub-project act       | tivity result in demolition/removal of ex  | isting |
| structures?                                                                     |                            |                                            |        |
| Yes                                                                             |                            | No ✓                                       |        |
| If so, give the following                                                       | ng details:                |                                            |        |
| Number of public stru                                                           | uctures/buildings          |                                            |        |
| Number of common p                                                              | property resources         |                                            |        |
| (such as religious/cultural/ drinking                                           |                            |                                            |        |
| water/wells/etc)                                                                |                            |                                            |        |
| Number of private str                                                           | ructures (located on       |                                            |        |
| private or public land)                                                         | )                          |                                            |        |
| 3. Does the proposed                                                            | d Project activity resul   | t in loss of crops/trees?                  |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 4. Does the proposed                                                            | Project activity result    | in loss of direct livelihood/employment?   |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 5.Does the proposed                                                             | activity result in loss of | of mangrove ecosystem/ community forest or | 1      |
| which nearby residen                                                            | nts/local population ar    | e dependent for fuel wood/grazing etc.?    |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 6. Does the proposed                                                            | Project activity affect    | schedule tribe/caste communities?          |        |
| Yes                                                                             |                            | No ✓                                       |        |
|                                                                                 |                            | -                                          |        |

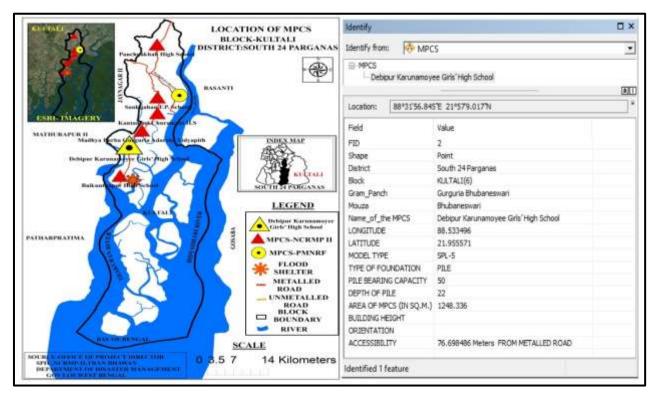
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

#### (NOT AVAILABLE)

#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During July 2017



During September 2017



During December 2017

#### KANTAMARI CHURAMANI H.S.

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Kantamari Churamani H.S. under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District               | South 24 Parganas                                                                                                                                                                                                                                                                                      |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block                  | Kultali                                                                                                                                                                                                                                                                                                |
| Gram Panchayat         | Deulbari Debipur                                                                                                                                                                                                                                                                                       |
| Mouza                  | Kantamari                                                                                                                                                                                                                                                                                              |
| Plot No.               | 1116                                                                                                                                                                                                                                                                                                   |
| JL No.                 | 38                                                                                                                                                                                                                                                                                                     |
| Police Station         | Kultali Police Station                                                                                                                                                                                                                                                                                 |
| Name of MPCS Site      | Kantamari Churamani H.S.                                                                                                                                                                                                                                                                               |
| Land Ownership         | The ownership of land belongs to School Authority. Teacher-in-charge Kantamari Churamani High School(H.S)P.OKantamari, P.S Kultali,24 Pgs (S) on 21-11-2014 has given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS in their land. |
| Latitude and Longitude | 22.02324 (N)/ 88.5849312 (E)                                                                                                                                                                                                                                                                           |
| Building Type          | Pile + RCC                                                                                                                                                                                                                                                                                             |
| Floor Area             | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                                                        |
| Height                 | 14m                                                                                                                                                                                                                                                                                                    |
| Type of Foundation     | PILE                                                                                                                                                                                                                                                                                                   |
| Communication          | 0.02507 Kilometers From Metalled Road                                                                                                                                                                                                                                                                  |
| Use of MPCS            | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>                                |
| Demography             | No. of House Hold: 1069                                                                                                                                                                                                                                                                                |
|                        | Total Population : 5238                                                                                                                                                                                                                                                                                |
|                        | Total Male : 2710                                                                                                                                                                                                                                                                                      |
|                        | Total Female : 2528                                                                                                                                                                                                                                                                                    |
|                        | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                                                       |
| Major Profession       | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                                                  |
| Ground Water Quality   | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                                                         |
| Natural Hazards        | • Flood                                                                                                                                                                                                                                                                                                |
|                        | Earth Quake                                                                                                                                                                                                                                                                                            |
|                        | Cyclone and Storms                                                                                                                                                                                                                                                                                     |
| Essential Statutory    | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                                                      |
| Clearance              | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                                                    |
| Requirement            |                                                                                                                                                                                                                                                                                                        |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | ■ Name of MPCS:                                |  |  |  |
|                                                                       | KANTAMARI CHURAMANI H.S                        |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kultali                                        |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Deulbari Debipur                               |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Kantamari                                      |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Kantamari                                      |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kultali Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 22.02324 (N)/ 88.5849312 (E)                   |  |  |  |
| ■ Plot No.                                                            | 1116                                           |  |  |  |
| ■ JL No.                                                              | 38                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| Total Requirement                                                     |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-pro                               | ject level)                                    |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                             |  |  |  |
| E-mail Id & Phone No.                                                 | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                                                                                                                            | Yes    | No       | Details                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                                                                                              | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                                                                                               |        |          | Clearance was obtained from                 |
| Zone?                                                                                                                                               |        |          | WBSCZMA vide permission letter No.          |
|                                                                                                                                                     |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                                                                                                     |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or                                                                                                           | r part | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                                                                                                      |        |          |                                             |
| a. Biosphere Reserve                                                                                                                                | ✓      |          | The project area is located within          |
|                                                                                                                                                     |        |          | Sundarban Biosphere Reserve. But this       |
|                                                                                                                                                     |        |          | type of construction is permitted activity  |
|                                                                                                                                                     |        |          | within Sundarban Biosphere Reserve          |
|                                                                                                                                                     |        |          | considering the indigenous people living    |
|                                                                                                                                                     |        |          | here for last 200 years or so.              |
| b. National Park                                                                                                                                    |        | <b>√</b> |                                             |
| c. Wildlife/ Bird Sanctuary                                                                                                                         |        | <b>√</b> |                                             |
| d. Tiger or Elephant Reserve                                                                                                                        |        | ✓        |                                             |
| e. Wetland                                                                                                                                          | ✓      |          | Here stereo cultivation on brackish water   |
|                                                                                                                                                     |        |          | is being practiced. Wet lands put to        |
|                                                                                                                                                     |        |          | regular agriculture activities are normally |
|                                                                                                                                                     |        |          | not considered as "Wet Land" as per         |
| 2.7                                                                                                                                                 |        |          | official definition in India.               |
| f. Important Bird Areas                                                                                                                             |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                                                                                                                          |        | <b>V</b> |                                             |
| h. Mangroves Areas                                                                                                                                  | ✓      |          |                                             |
| i. Estuary with Mangroves                                                                                                                           |        | <b>√</b> |                                             |
| j. Natural Lakes                                                                                                                                    |        | ✓        |                                             |
| k. Swamps /Mudflats                                                                                                                                 |        | <b>√</b> |                                             |
| l. Habitat of migratory birds                                                                                                                       |        | <b>√</b> |                                             |
| (outside protected areas)                                                                                                                           |        |          |                                             |
| m. Migratory Route of Wild Animals                                                                                                                  |        | ✓        |                                             |
| /Birds                                                                                                                                              |        |          |                                             |
| n. Area with threatened are/endangered                                                                                                              |        | <b>✓</b> |                                             |
| fauna (outside protected areas)                                                                                                                     |        |          |                                             |
| o. Area with threatened /rare                                                                                                                       |        | ✓        |                                             |
| /endangered flora ( outside protected                                                                                                               |        |          |                                             |
| areas)                                                                                                                                              |        | <b>√</b> |                                             |
| p. Reserved/Protected Forest                                                                                                                        |        | <b>∨</b> |                                             |
| q. Zoological Park / Botanical Garden                                                                                                               |        | <b>V</b> |                                             |
| 3. Is the sub-project located within 500 meters from rivers streams estuaries                                                                       |        | •        |                                             |
| meters from rivers, streams, estuaries or deltaic mouths?                                                                                           |        |          |                                             |
|                                                                                                                                                     | nart r | oor e    | ny of the following consitive feetunes? / 1 |
| 4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites) |        |          |                                             |
| a. World Heritage Sites                                                                                                                             | gicui  | √ √      |                                             |
| b. Archaeological monuments /sites                                                                                                                  |        | <i>'</i> |                                             |
| (under ASI's Central / State list)                                                                                                                  |        | '        |                                             |
| c. Historic Places (not listed under ASI-                                                                                                           |        | 1        |                                             |
| Central or State List but regionally /                                                                                                              |        |          |                                             |
| Contrar of State List out regionally                                                                                                                | 1      | 1        |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-proj                                                            | ect activity require acc   | quisition of private land?                 |        |
|---------------------------------------------------------------------------------|----------------------------|--------------------------------------------|--------|
| Yes ✓ The ownership                                                             | of land belongs to Scho    | ool Authority. Teacher-in-charge           | No     |
| Kantamari Churamani High School(H.S)P.OKantamari, P.S Kultali,24 Pgs (S) on 21- |                            |                                            |        |
| 11-2014 has given No                                                            | objection Certificate (1   | NOC) to The Dept. of Disaster Management,  |        |
| Govt. of West Bengal                                                            | for construction of MP     | CS in their land.                          |        |
| Give the following                                                              | Private Land (sq mts/h     | ac.)                                       | ✓      |
| details:                                                                        | Govt. Land (sq mts/had     | c.)                                        |        |
|                                                                                 | Forest Land (sq mts/ha     | ac.)                                       |        |
| 2. Does the prop                                                                | osed sub-project act       | tivity result in demolition/removal of ex  | isting |
| structures?                                                                     |                            |                                            |        |
| Yes                                                                             |                            | No ✓                                       |        |
| If so, give the following                                                       | ng details:                |                                            |        |
| Number of public str                                                            | uctures/buildings          |                                            |        |
| Number of common p                                                              | property resources         |                                            |        |
| (such as religious/cultural/ drinking                                           |                            |                                            |        |
| water/wells/etc)                                                                |                            |                                            |        |
| Number of private str                                                           | ructures (located on       |                                            |        |
| private or public land)                                                         |                            |                                            |        |
| 3. Does the proposed                                                            | d Project activity resul   | t in loss of crops/trees?                  |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 4. Does the proposed                                                            | Project activity result    | in loss of direct livelihood/employment?   |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 5.Does the proposed                                                             | activity result in loss of | of mangrove ecosystem/ community forest or | 1      |
| which nearby residen                                                            | nts/local population ar    | e dependent for fuel wood/grazing etc.?    |        |
| Yes                                                                             |                            | No ✓                                       |        |
| 6. Does the proposed                                                            | Project activity affect    | schedule tribe/caste communities?          |        |
| Yes                                                                             |                            | No ✓                                       |        |
|                                                                                 |                            |                                            |        |

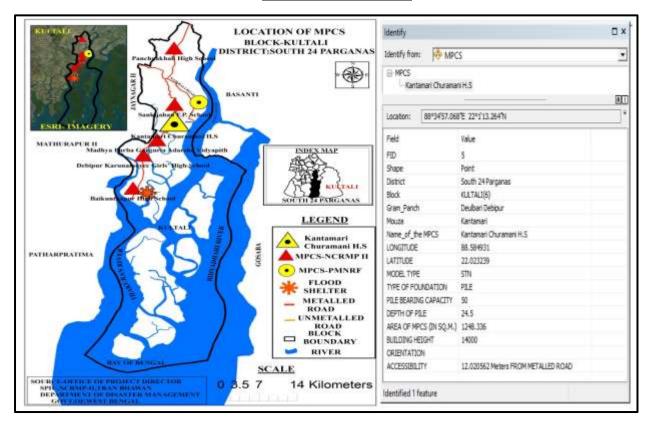
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

### (NOT AVAILABLE)

### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During March 2017



During May 2017



During August 2017



During November 2017

#### MADHY PURBA GURGURIA ADARSHA VIDYAPITH

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Madhy Purba Gurguria Adarsha Vidyapith under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                                                                                                                                                                     |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block                   | Kultali                                                                                                                                                                                                                                                                               |
| Gram Panchayat          | Gurguria Bhubaneswari                                                                                                                                                                                                                                                                 |
| Mouza                   | Madhya Gurguria                                                                                                                                                                                                                                                                       |
| Plot No.                | 584, 587                                                                                                                                                                                                                                                                              |
| JL No.                  | 44                                                                                                                                                                                                                                                                                    |
| Police Station          | Kultali Police Station                                                                                                                                                                                                                                                                |
| Name of MPCS Site       | Madhy Purba Gurguria Adarsha Vidyapith                                                                                                                                                                                                                                                |
| Land Ownership          | The ownership of land belongs to School Authority. The Headmaster Madhya Purba Gurguria Adarsha Vidyapith P.OMadhya Gurguria on 24-11-2014 has given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS in their land. |
| Latitude and Longitude  | 21.98632 (N) / 88.5563252 (E)                                                                                                                                                                                                                                                         |
| Building Type           | Pile + RCC                                                                                                                                                                                                                                                                            |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                                       |
| Height                  | 14m                                                                                                                                                                                                                                                                                   |
| Type of Foundation      | PILE                                                                                                                                                                                                                                                                                  |
| Communication           | 0.061766 Kilometers From Metalled Road                                                                                                                                                                                                                                                |
| Use of MPCS             | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>               |
| Demography              | No. of House Hold: 936                                                                                                                                                                                                                                                                |
|                         | Total Population : 4669                                                                                                                                                                                                                                                               |
|                         | Total Male : 2383                                                                                                                                                                                                                                                                     |
|                         | Total Female : 2286                                                                                                                                                                                                                                                                   |
|                         | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                                      |
| Major Profession        | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                                 |
| Ground Water<br>Quality | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                                        |
| Natural Hazards         | • Flood                                                                                                                                                                                                                                                                               |
|                         | Earth Quake                                                                                                                                                                                                                                                                           |
|                         | Cyclone and Storms                                                                                                                                                                                                                                                                    |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                                     |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                                   |
| Requirement             |                                                                                                                                                                                                                                                                                       |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | Madhy Purba Gurguria Adarsha Vidyapith         |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kultali                                        |  |  |  |
| ■ Gram Panchayat                                                      | Gurguria Bhubaneswari                          |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Madhya Gurguria                                |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Madhy Purba Gurguria                           |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kultali Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 21.98632 (N) / 88.5563252 (E)                  |  |  |  |
| ■ Plot No.                                                            | 584, 587                                       |  |  |  |
| ■ JL No.                                                              | 44                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| ■ Total Requirement                                                   |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| Name of the designated contact                                        | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

### Part B (1): Environment Screening

| Question                                     | Yes    | No       | Details                                     |
|----------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole       | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation        |        |          | Clearance was obtained from                 |
| Zone?                                        |        |          | WBSCZMA vide permission letter No.          |
|                                              |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                              |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or    | part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)               | -      |          | · ·                                         |
| a. Biosphere Reserve                         | ✓      |          | The project area is located within          |
|                                              |        |          | Sundarban Biosphere Reserve. But this       |
|                                              |        |          | type of construction is permitted activity  |
|                                              |        |          | within Sundarban Biosphere Reserve          |
|                                              |        |          | considering the indigenous people living    |
|                                              |        |          | here for last 200 years or so.              |
| b. National Park                             |        | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                  |        | ✓        |                                             |
| d. Tiger or Elephant Reserve                 |        | ✓        |                                             |
| e. Wetland                                   | ✓      |          | Here stereo cultivation on brackish water   |
|                                              |        |          | is being practiced. Wet lands put to        |
|                                              |        |          | regular agriculture activities are normally |
|                                              |        |          | not considered as "Wet Land" as per         |
|                                              |        |          | official definition in India.               |
| f. Important Bird Areas                      |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                   |        | ✓        |                                             |
| h. Mangroves Areas                           | ✓      |          |                                             |
| i. Estuary with Mangroves                    |        | ✓        |                                             |
| j. Natural Lakes                             |        | <b>√</b> |                                             |
| k. Swamps /Mudflats                          |        | ✓        |                                             |
| 1. Habitat of migratory birds                |        | <b>√</b> |                                             |
| (outside protected areas)                    |        |          |                                             |
| m. Migratory Route of Wild Animals           |        | ✓        |                                             |
| /Birds                                       |        |          |                                             |
| n. Area with threatened are/endangered       |        | <b>V</b> |                                             |
| fauna (outside protected areas)              |        | <b>√</b> |                                             |
| o. Area with threatened /rare                |        | <b>v</b> |                                             |
| /endangered flora ( outside protected areas) |        |          |                                             |
| p. Reserved/Protected Forest                 |        | <b>/</b> |                                             |
| q. Zoological Park / Botanical Garden        |        | <i>'</i> |                                             |
| 3. Is the sub-project located within 500     |        | ·        |                                             |
| meters from rivers, streams, estuaries       |        |          |                                             |
| or deltaic mouths?                           |        |          |                                             |
| 4. Is the sub-project located in whole or    | nart n | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo      | _      |          | if of the following sensitive features. (1  |
| a. World Heritage Sites                      | , ,    | <b>√</b> |                                             |
| b. Archaeological monuments /sites           |        | <b>√</b> |                                             |
| (under ASI's Central / State list)           |        |          |                                             |
| c. Historic Places (not listed under ASI-    |        | <b>√</b> |                                             |
| Central or State List but regionally /       |        |          |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

### Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                |             |  |  |
|--------------------------------------------------------------------------------------|-------------|--|--|
| Yes ✓ The ownership of land belongs to School Authority. The Headmaster              | No          |  |  |
| Madhya Purba Gurguria Adarsha Vidyapith P.OMadhya Gurguria on 24-11-2014 has         |             |  |  |
| given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of   |             |  |  |
| West Bengal for construction of MPCS in their land.                                  |             |  |  |
| Give the following Private Land (sq mts/hac.)                                        | ✓           |  |  |
| details: Govt. Land (sq mts/hac.)                                                    |             |  |  |
| Forest Land (sq mts/hac.)                                                            |             |  |  |
| 2. Does the proposed sub-project activity result in demolition/removal               | of existing |  |  |
| structures?                                                                          |             |  |  |
| Yes No ✓                                                                             |             |  |  |
| If so, give the following details:                                                   |             |  |  |
| Number of public structures/buildings                                                |             |  |  |
| Number of common property resources                                                  |             |  |  |
| (such as religious/cultural/ drinking                                                |             |  |  |
| water/wells/etc)                                                                     |             |  |  |
| Number of private structures (located on                                             |             |  |  |
| private or public land)                                                              |             |  |  |
| 3. Does the proposed Project activity result in loss of crops/trees?                 |             |  |  |
| Yes No ✓                                                                             |             |  |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment | ent?        |  |  |
| Yes No ✓                                                                             |             |  |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community for     | rest on     |  |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc      | 2.?         |  |  |
| Yes No ✓                                                                             |             |  |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?       |             |  |  |
| Yes No ✓                                                                             |             |  |  |

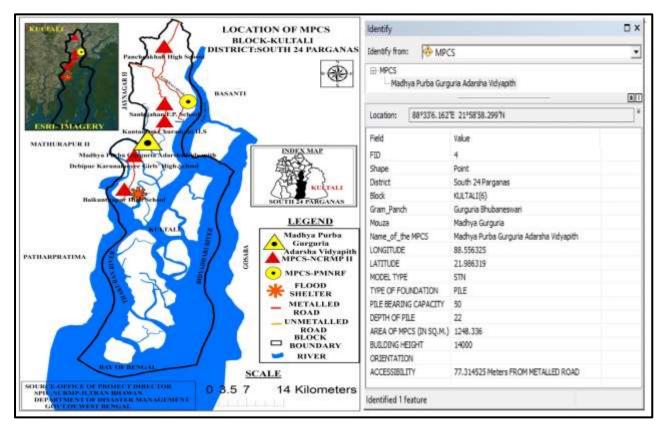
### Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

### (NOT AVAILABLE)

### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During May 2017



During September 2017



During December 2017

### PANCHUAKHALI HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Panchuakhali High School under NCRMP-II project. The details of the MPCS site are given below:

#### ADMINISTRATIVE AND GENERAL DETAILS:

| District            | South 24 Parganas                                                                                                                             |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Block               | Kultali                                                                                                                                       |
| Gram Panchayat      | Kundakhali Godabar                                                                                                                            |
| Mouza               | Panchuakhali                                                                                                                                  |
| Plot No.            | 52, 53, 61                                                                                                                                    |
| JL No.              | 5                                                                                                                                             |
| Police Station      | Kultali Police Station                                                                                                                        |
| Name of MPCS Site   | Panchuakhali High School                                                                                                                      |
| Land Ownership      | The ownership of land belongs to School Authority. The Headmaster                                                                             |
|                     | Panchuakhali High School P.SKultali,24 Pgs(S) on 20-11-2014 has                                                                               |
|                     | given No objection Certificate (NOC) to The Dept. of Disaster                                                                                 |
|                     | Management, Govt. of West Bengal for construction of MPCS in their                                                                            |
|                     | land.                                                                                                                                         |
| Latitude and        | 22.169816 (N) / 88.5840269 (E)                                                                                                                |
| Longitude           |                                                                                                                                               |
| Building Type       | Pile + RCC                                                                                                                                    |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                               |
| Height              | 14m                                                                                                                                           |
| Type of Foundation  | PILE                                                                                                                                          |
| Communication       | 0.177207 Kilometers From Metalled Road                                                                                                        |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication. |
|                     | • Household cattle will be shifted at the same MPCS building for resting during natural hazards.                                              |
| Demography          | No. of House Hold: 148                                                                                                                        |
| gr-,                | Total Population : 710                                                                                                                        |
|                     | Total Male : 368                                                                                                                              |
|                     | Total Female : 342                                                                                                                            |
|                     | (Source: www.censusindia.gov.in)                                                                                                              |
| Major Profession    | Cultivation and agricultural related labour works are the major source of                                                                     |
|                     | livelihood.                                                                                                                                   |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                |
| Quality             |                                                                                                                                               |
| Natural Hazards     | • Flood                                                                                                                                       |
|                     | Earth Quake                                                                                                                                   |
|                     | Cyclone and Storms                                                                                                                            |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                             |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                           |
| Requirement         |                                                                                                                                               |

### ENVIRONMENT AND SOCIAL SCREENING FORM

## **Part A: General Information**

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | PANCHUAKHALI HIGH SCHOOL                       |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Kultali                                        |  |  |  |
| ■ Gram Panchayat                                                      | Kundakhali Godabar                             |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Panchuakhali                                   |  |  |  |
| <ul><li>Village</li></ul>                                             | Panchuakhali                                   |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Kultali Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 22.169816 (N) / 88.5840269 (E)                 |  |  |  |
| ■ Plot No.                                                            | 52, 53, 61                                     |  |  |  |
| ■ JL No.                                                              | 5                                              |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul><li>Present Land Status</li></ul>                                 |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ject level)                                    |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id & Phone No.                                               | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

### Part B (1): Environment Screening

| Question                                                                           | Yes    | No         | Details                                     |
|------------------------------------------------------------------------------------|--------|------------|---------------------------------------------|
| 1. Is the sub-project located in whole                                             | ✓      |            | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                              |        |            | Clearance was obtained from                 |
| Zone?                                                                              |        |            | WBSCZMA vide permission letter No.          |
|                                                                                    |        |            | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                                    |        |            | 2011.                                       |
| 2. Is the sub-project located in whole or                                          | part   | in/ne      | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                                     |        |            |                                             |
| a. Biosphere Reserve                                                               | ✓      |            | The project area is located within          |
|                                                                                    |        |            | Sundarban Biosphere Reserve. But this       |
|                                                                                    |        |            | type of construction is permitted activity  |
|                                                                                    |        |            | within Sundarban Biosphere Reserve          |
|                                                                                    |        |            | considering the indigenous people living    |
|                                                                                    |        |            | here for last 200 years or so.              |
| b. National Park                                                                   |        | <b>√</b>   |                                             |
| c. Wildlife/ Bird Sanctuary                                                        |        | <b>√</b>   |                                             |
| d. Tiger or Elephant Reserve                                                       |        | ✓          |                                             |
| e. Wetland                                                                         | ✓      |            | Here stereo cultivation on brackish water   |
|                                                                                    |        |            | is being practiced. Wet lands put to        |
|                                                                                    |        |            | regular agriculture activities are normally |
|                                                                                    |        |            | not considered as "Wet Land" as per         |
|                                                                                    |        |            | official definition in India.               |
| f. Important Bird Areas                                                            |        | <b>√</b>   |                                             |
| g. Coastal Area with Coral                                                         |        | ✓          |                                             |
| h. Mangroves Areas                                                                 | ✓      |            |                                             |
| i. Estuary with Mangroves                                                          |        | ✓          |                                             |
| j. Natural Lakes                                                                   |        | ✓          |                                             |
| k. Swamps /Mudflats                                                                |        | ✓          |                                             |
| 1. Habitat of migratory birds                                                      |        | ✓          |                                             |
| (outside protected areas)                                                          |        |            |                                             |
| m. Migratory Route of Wild Animals                                                 |        | ✓          |                                             |
| /Birds                                                                             |        |            |                                             |
| n. Area with threatened are/endangered                                             |        | ✓          |                                             |
| fauna (outside protected areas)                                                    |        |            |                                             |
| o. Area with threatened /rare                                                      |        | ✓          |                                             |
| /endangered flora ( outside protected                                              |        |            |                                             |
| areas)                                                                             |        | <b>√</b>   |                                             |
| p. Reserved/Protected Forest                                                       |        | <b>∨</b>   |                                             |
| q. Zoological Park / Botanical Garden                                              |        | <b>∨</b>   |                                             |
| 3. Is the sub-project located within 500                                           |        | <b>V</b>   |                                             |
| meters from rivers, streams, estuaries or deltaic mouths?                          |        |            |                                             |
|                                                                                    | nout n |            | ny of the following geneitive features?     |
| 4. Is the sub-project located in whole or Machine and 100m in case of Archaeology. | -      |            | ny of the following sensitive features? ( I |
| a. World Heritage Sites                                                            | gicai  | sues)<br>✓ |                                             |
| b. Archaeological monuments /sites                                                 |        | <b>√</b>   |                                             |
| (under ASI's Central / State list)                                                 |        | ,          |                                             |
| c. Historic Places (not listed under ASI-                                          |        | <b>√</b>   |                                             |
| Central or State List but regionally /                                             |        |            |                                             |
| Central of State List but regionally /                                             |        | ]          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

### Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                                                                            |                                           |        |  |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------|--------|--|
| Yes ✓ The ownership                                                                    | Yes ✓ The ownership of land belongs to School Authority. The Headmaster No |                                           |        |  |
| Panchuakhali High School P.SKultali, 24 Pgs(S) on 20-11-2014 has given No objection    |                                                                            |                                           |        |  |
| Certificate (NOC) to                                                                   | The Dept. of Disaste                                                       | er Management, Govt. of West Bengal for   |        |  |
| construction of MPCS                                                                   | in their land.                                                             |                                           |        |  |
| Give the following                                                                     | Private Land (sq mts/h                                                     | ac.)                                      | ✓      |  |
| details:                                                                               | Govt. Land (sq mts/had                                                     | c.)                                       |        |  |
|                                                                                        | Forest Land (sq mts/ha                                                     | nc.)                                      |        |  |
| 2. Does the prop                                                                       | osed sub-project act                                                       | ivity result in demolition/removal of exi | isting |  |
| structures?                                                                            |                                                                            |                                           |        |  |
| Yes                                                                                    |                                                                            | No ✓                                      |        |  |
| If so, give the following                                                              | ng details:                                                                |                                           |        |  |
| Number of public stru                                                                  | uctures/buildings                                                          |                                           |        |  |
| Number of common p                                                                     | roperty resources                                                          |                                           |        |  |
| (such as religious/cultural/ drinking                                                  |                                                                            |                                           |        |  |
| water/wells/etc)                                                                       |                                                                            |                                           |        |  |
| Number of private structures (located on                                               |                                                                            |                                           |        |  |
| private or public land)                                                                |                                                                            |                                           |        |  |
| 3. Does the proposed                                                                   | l Project activity resul                                                   | t in loss of crops/trees?                 |        |  |
| Yes                                                                                    |                                                                            | No ✓                                      |        |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                                                                            |                                           |        |  |
| Yes                                                                                    |                                                                            | No ✓                                      |        |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                            |                                           |        |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                                                                            |                                           |        |  |
| Yes No ✓                                                                               |                                                                            |                                           |        |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                                                                            |                                           |        |  |
| Yes No ✓                                                                               |                                                                            |                                           |        |  |

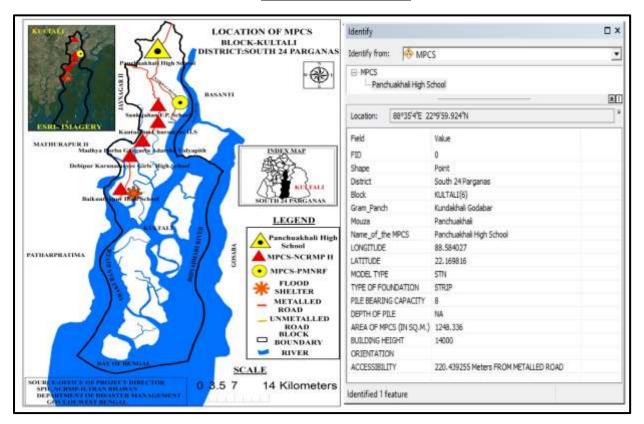
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

### (NOT AVAILABLE)

### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During April 2017



During July 2017



During September 2017



During December 2017

### SANKIJAHAN FP SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Sankijahan FP School under NCRMP-II project. The details of the MPCS site are given below:

#### ADMINISTRATIVE AND GENERAL DETAILS:

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Kultali                                                                   |
| Gram Panchayat      | Gopalganj                                                                 |
| Mouza               | Sankijahan                                                                |
| Plot No.            | 221, 222                                                                  |
| JL No.              | 27                                                                        |
| Police Station      | Kultali Police Station                                                    |
| Name of MPCS Site   | Sankijahan FP School                                                      |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-        |
|                     | charge                                                                    |
|                     | Sankijahan FP School P.OGopalgon Hat, 24 Pgs(S) on 26-11-2014 has         |
|                     | given No objection Certificate (NOC) to The Dept. of Disaster             |
|                     | Management, Govt. of West Bengal for construction of MPCS in their        |
|                     | land.                                                                     |
| Latitude and        | 22.0570672 (N) / 88.5850212 (E)                                           |
| Longitude           |                                                                           |
| Building Type       | Pile + RCC                                                                |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 14m                                                                       |
| Type of Foundation  | PILE                                                                      |
| Communication       | 0.389866 Kilometers From Metalled Road                                    |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 1773                                                   |
|                     | Total Population : 8811                                                   |
|                     | Total Male : 4555                                                         |
|                     | Total Female : 4256                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.       |
| Requirement         |                                                                           |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | SANKIJAHAN FP SCHOOL                           |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| ■ Block                                                               | Kultali                                        |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Gopalganj                                      |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Sankijahan                                     |  |  |  |
| <ul> <li>Village</li> </ul>                                           | Sankijahan                                     |  |  |  |
| <ul><li>Police Station</li></ul>                                      | Kultali Police Station                         |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 22.0570672 (N) / 88.5850212 (E)                |  |  |  |
| ■ Plot No.                                                            | 221, 222                                       |  |  |  |
| ■ JL No.                                                              | 27                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 sq. m ( G+2, Roof Level)              |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| Total Requirement                                                     |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul> <li>Forest Land</li> </ul>                                       |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | Diamond Harbour Division Social Sector         |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                             |  |  |  |
| E-mail Id & Phone No.                                                 | pwddhdiv@rediffmail.com: 03174-255271          |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |
|                                                                       |                                                |  |  |  |

### Part B (1): Environment Screening

| Lis the sub-project located in whole or part within the Coastal Regulation Zone?   CRZ (Coastal Regulation Zone)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Question                                     | Yes      | No       | Details                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------|----------|---------------------------------------------|
| Clearance was obtained from WBSCZMA vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.  2. Is the sub-project located in whole or part in/near any of the following environmentally sensitive areas? (I Km radius)  a. Biosphere Reserve  The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve but this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.  b. National Park  c. Wildlife/ Bird Sanctuary  d. Tiger or Elephant Reserve  e. Wetland  Flere stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas  g. Coastal Area with Coral  h. Mangroves Areas  i. Estuary with Mangroves  j. Natural Lakes  k. Swamps / Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals / Birds  n. Area with threatened are/endangered fauna (outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located in whole or part near any of the following sensitive features? (I Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments / Sites  u. World Heritage Sites  b. Archaeological monuments / Sites  u. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              | 103      | 110      |                                             |
| Zone?  WBSCZMA vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.  2. Is the sub-project located in whole or part in/near any of the following environmentally sensitive areas? (1 Km radius)  a. Biosphere Reserve  The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.  b. National Park  c. Wildlife/ Bird Sanctuary  d. Tiger or Elephant Reserve  e. Wetland  v Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas  g. Coastal Area with Coral  h. Mangroves Areas  i. Estuary with Mangroves  j. Natural Lakes  k. Swamps/Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  p. Reserved/Protected Forest (endangered flora (outside protected areas)  s. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (I Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments / Sites (under AS1- V )  c. Historic Places (not listed under AS1- V )                                                                                                                                                                                                                                                                                                                                              |                                              |          |          | `                                           |
| EN/26/7T-II-4/001/2011 dated 31-01- 2011.  2. Is the sub-project located in whole or part in/near any of the following environmentally sensitive areas? (1 Km radius)  a. Biosphere Reserve  The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.  b. National Park  c. Wildlife/ Bird Sanctuary  d. Tiger or Elephant Reserve  e. Wetland  Figure of Elephant Reserve  e. Wetland  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps/Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Rout of Wild Animals Birds n. Area with threatened are/endangered fauna (outside protected areas) n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened are/endangered fauna (outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  5. Rydle Heritage Sites  6. Archaeological monuments / Sites                                                                                                                                                                                                                                                                                                                                                                                                                                                              | •                                            |          |          |                                             |
| 2. Is the sub-project located in whole or part in/near any of the following environmentally sensitive areas? ( I Km radius)  a. Biosphere Reserve  a. Biosphere Reserve  b. National Park  c. Widdiffe/ Bird Sanctuary  d. Tiger or Elephant Reserve  e. Wetland  f. Important Bird Areas  g. Coastal Area with Coral  h. Mangroves Areas  i. Estuary with Mangroves  j. Natural Lakes  k. Swamps /Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located within \$00 meters from rivers, streams, estuaries or deltaic mouths?  5. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Zone:                                        |          |          |                                             |
| 2. Is the sub-project located in whole or part in/near any of the following environmentally sensitive areas? (I Km radius)  a. Biosphere Reserve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                              |          |          |                                             |
| a. Biosphere Reserve    The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.   Description of the project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites)   The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.   Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.   Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2 In the make assistant leasted in makele as | 4        | • /      |                                             |
| a. Biosphere Reserve    The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.    Description   Park   Park |                                              | r part   | ın/ne    | ar any of the following environmentally     |
| Sundarban Biosphere Reserve. But this type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.  b. National Park c. Wildlife/ Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland  Flere stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas l. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats v. I. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals / Birds n. Area with threatened are/endangered fauna (outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-sense) considering the indigenous people living here for last 200 years or so.  Fleve for last 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular 200 years or so.  Here stereo cultivation on brackish water is being practiced. Wet lands put to reg | ,                                            |          |          | The project area is legated within          |
| type of construction is permitted activity within Sundarban Biosphere Reserve considering the indigenous people living here for last 200 years or so.  b. National Park  c. Wildlife/ Bird Sanctuary  d. Tiger or Elephant Reserve  e. Wetland  f. Important Bird Areas  g. Coastal Area with Coral  h. Mangroves Areas  i. Estuary with Mangroves  j. Natural Lakes  k. Swamps/Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals // Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /-endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( I Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  v. Historic Places (not listed under ASI- c. Tisther and contriction and proper of contriction and proper of contriction and proper of contriction and  | a. Biosphere Reserve                         | <b>V</b> |          | 1 3                                         |
| b. National Park c. Wildlife/ Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland  f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps/Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals //Birds n. Area with threatened are/endangered fauna (outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Historic Places (not listed under ASI- c. Wildliff Sires are normally not considered as "Wet Land" as per official definition in India.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  F. Important Bird Areas    F. Important Bird Areas   Wet Land" as per official definition in India.    F. Important Bird Areas   Wet Land" as per official definition in India.   F. Important Bird Areas   F. Important B |                                              |          |          | <u> </u>                                    |
| b. National Park c. Wildlife/Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland  figer or Elephant Reserve figer or Glitter activities are normally not consider or eight and registration on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not consider or eight and registration on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not consider or eight and registration on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not cons |                                              |          |          |                                             |
| b. National Park c. Wildlife/ Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland  Bereserve Sanctian Superacticed. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  Formula Land Sanctian  |                                              |          |          |                                             |
| b. National Park c. Wildlife/ Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland    Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.    F. Important Bird Areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              |          |          |                                             |
| c. Wildlife/ Bird Sanctuary d. Tiger or Elephant Reserve e. Wetland  Flere stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals //Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare //endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | h National Park                              |          | <b>√</b> | nere for fast 200 years of so.              |
| d. Tiger or Elephant Reserve e. Wetland    Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.    F. Important Bird Areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |          |          |                                             |
| e. Wetland  e. Wetland    Here stereo cultivation on brackish water is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas   General Steam of Steam |                                              |          |          |                                             |
| is being practiced. Wet lands put to regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( I Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u> </u>                                     | 1        | <b>V</b> | Hara starge gultivation on breakish water   |
| regular agriculture activities are normally not considered as "Wet Land" as per official definition in India.  f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | e. wenand                                    | *        |          |                                             |
| f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps / Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals //Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened / are //endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                              |          |          |                                             |
| f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /are /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |          |          |                                             |
| f. Important Bird Areas g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |          |          | 1                                           |
| g. Coastal Area with Coral h. Mangroves Areas i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | f Important Rird Areas                       |          | <b>√</b> | official definition in flidia.              |
| i. Estuary with Mangroves j. Natural Lakes k. Swamps /Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                              |          |          |                                             |
| i. Estuary with Mangroves  j. Natural Lakes  k. Swamps /Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | C                                            | <b>√</b> | •        |                                             |
| j. Natural Lakes k. Swamps / Mudflats l. Habitat of migratory birds (outside protected areas) m. Migratory Route of Wild Animals /Birds n. Area with threatened are/endangered fauna (outside protected areas) o. Area with threatened /rare /endangered flora ( outside protected areas) p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths? 4. Is the sub-project located in whole or part near any of the following sensitive features? ( I Km radius and 100m in case of Archaeological Sites) a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list) c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ~                                            | •        | 1        |                                             |
| k. Swamps /Mudflats  l. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              |          |          |                                             |
| I. Habitat of migratory birds (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u> </u>                                     |          | , i      |                                             |
| (outside protected areas)  m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( I Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |          | , i      |                                             |
| m. Migratory Route of Wild Animals /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( I Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |          | •        |                                             |
| /Birds  n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | • •                                          |          | 1        |                                             |
| n. Area with threatened are/endangered fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | •                                            |          | •        |                                             |
| fauna (outside protected areas)  o. Area with threatened /rare /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              |          | <b>√</b> |                                             |
| o. Area with threatened /rare     /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | C                                            |          |          |                                             |
| /endangered flora ( outside protected areas)  p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? ( 1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ` 1 /                                        |          | <b>√</b> |                                             |
| p. Reserved/Protected Forest q. Zoological Park / Botanical Garden 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                              |          |          |                                             |
| p. Reserved/Protected Forest q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |          |          |                                             |
| q. Zoological Park / Botanical Garden  3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ,                                            |          | <b>√</b> |                                             |
| 3. Is the sub-project located within 500 meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (1 Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                            |          | <b>√</b> |                                             |
| meters from rivers, streams, estuaries or deltaic mouths?  4. Is the sub-project located in whole or part near any of the following sensitive features? (1  Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 5                                          |          | <b>√</b> |                                             |
| or deltaic mouths?       4. Is the sub-project located in whole or part near any of the following sensitive features? (1         Km radius and 100m in case of Archaeological Sites)         a. World Heritage Sites       ✓         b. Archaeological monuments /sites (under ASI's Central / State list)       ✓         c. Historic Places (not listed under ASI-       ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 0                                          |          |          |                                             |
| 4. Is the sub-project located in whole or part near any of the following sensitive features? (1  Km radius and 100m in case of Archaeological Sites)  a. World Heritage Sites  b. Archaeological monuments /sites   (under ASI's Central / State list)  c. Historic Places (not listed under ASI-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |          |          |                                             |
| Km radius and 100m in case of Archaeological Sites)   a. World Heritage Sites ✓   b. Archaeological monuments /sites<br>(under ASI's Central / State list) ✓   c. Historic Places (not listed under ASI- ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                              |          |          | ny of the following sensitive features? ( 1 |
| a. World Heritage Sites  b. Archaeological monuments /sites   (under ASI's Central / State list)  c. Historic Places (not listed under ASI-  ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                              |          |          |                                             |
| b. Archaeological monuments /sites (under ASI's Central / State list)  c. Historic Places (not listed under ASI-  ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | •                                            |          | <b>√</b> |                                             |
| (under ASI's Central / State list)  c. Historic Places (not listed under ASI- ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u> </u>                                     |          | ✓        |                                             |
| c. Historic Places (not listed under ASI- ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |          |          |                                             |
| ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ,                                            |          | ✓        |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | · ·                                          |          |          |                                             |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | ✓        |  |
| e. Religious Places (Regionally or | ✓        |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>✓</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

### Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                                                                      |       |  |  |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------|--|--|
| Yes ✓ The ownership of land belongs to School Authority. The Teacher-in-charge No.     |                                                                      |       |  |  |
| Sankijahan FP School P.OGopalgon Hat, 24 Pgs(S) on 26-11-2014 has given No             |                                                                      |       |  |  |
| objection Certificate (NOC) to Th                                                      | ne Dept. of Disaster Management, Govt. of West Bengal                |       |  |  |
| for construction of MPCS in their                                                      | land.                                                                |       |  |  |
| Give the following Private Lan                                                         | nd (sq mts/hac.)                                                     | ✓     |  |  |
| details: Govt. Land                                                                    | l (sq mts/hac.)                                                      |       |  |  |
| Forest Land                                                                            | d (sq mts/hac.)                                                      |       |  |  |
| 2. Does the proposed sub-p                                                             | project activity result in demolition/removal of exis                | sting |  |  |
| structures?                                                                            |                                                                      |       |  |  |
| Yes                                                                                    | No ✓                                                                 |       |  |  |
| If so, give the following details:                                                     | •                                                                    |       |  |  |
| Number of public structures/build                                                      | lings                                                                |       |  |  |
| Number of common property reso                                                         | urces                                                                |       |  |  |
| (such as religious/cultural/ drinkin                                                   | ng                                                                   |       |  |  |
| water/wells/etc)                                                                       |                                                                      |       |  |  |
| Number of private structures (lo                                                       | ocated on                                                            |       |  |  |
| private or public land)                                                                |                                                                      |       |  |  |
| 3. Does the proposed Project ac                                                        | 3. Does the proposed Project activity result in loss of crops/trees? |       |  |  |
| Yes                                                                                    | No ✓                                                                 |       |  |  |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                                                                      |       |  |  |
| Yes                                                                                    | No ✓                                                                 |       |  |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                      |       |  |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                                                                      |       |  |  |
| Yes No ✓                                                                               |                                                                      |       |  |  |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                                                                      |       |  |  |
| Yes                                                                                    | No ✓                                                                 |       |  |  |

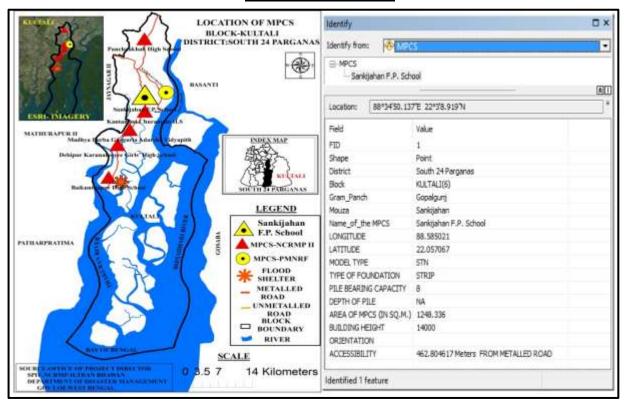
### Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

#### (NOT AVAILABLE)

#### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During January 2017



During March 2017



During July 2017



During October 2017



During December 2017

### SHYAMNAGAR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Shyamnagar High School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                                        | South 24 Parganas                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block                                           | Kultali                                                                                                                                                                                                                                                                                                 |
| Gram Panchayat                                  | Deulbari Debipur                                                                                                                                                                                                                                                                                        |
| Mouza                                           | Shyamnagar                                                                                                                                                                                                                                                                                              |
| Plot No.                                        | 363                                                                                                                                                                                                                                                                                                     |
| JL No.                                          | 36                                                                                                                                                                                                                                                                                                      |
| Police Station                                  | Kultali Police Station                                                                                                                                                                                                                                                                                  |
| Name of MPCS Site                               | Shyamnagar High School                                                                                                                                                                                                                                                                                  |
| Land Ownership                                  | The ownership of land belongs to School Authority.                                                                                                                                                                                                                                                      |
| Latitude and                                    | 22.006362(N), 88.59232( E)                                                                                                                                                                                                                                                                              |
| Longitude                                       |                                                                                                                                                                                                                                                                                                         |
| Building Type                                   | STN                                                                                                                                                                                                                                                                                                     |
| Floor Area                                      | 1200 sq m                                                                                                                                                                                                                                                                                               |
| Height                                          | 14.150m                                                                                                                                                                                                                                                                                                 |
| Type of Foundation                              | PILE                                                                                                                                                                                                                                                                                                    |
| Communication                                   | 2625.36661 m from metalled road.                                                                                                                                                                                                                                                                        |
| Use of MPCS  Demography                         | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> <li>No. of House Hold: 716</li> </ul> |
| Zemogrupny                                      | Total Population : 3753 Total Male : 1921 Total Female : 1832 (Source :www.censusindia.gov.in)                                                                                                                                                                                                          |
| Major Profession                                | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                                                   |
| Ground Water                                    | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                                                          |
| Quality                                         |                                                                                                                                                                                                                                                                                                         |
| Natural Hazards                                 | • Flood                                                                                                                                                                                                                                                                                                 |
|                                                 | Earth Quake                                                                                                                                                                                                                                                                                             |
|                                                 | Cyclone and Storms                                                                                                                                                                                                                                                                                      |
| Essential Statutory<br>Clearance<br>Requirement | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                   |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                   |  |  |
|----------------------------------------------------|-----------------------------------------------|--|--|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                  |  |  |
| ■ Cyclone Shelter ✓                                | Name of MPCS:                                 |  |  |
|                                                    | SHYAMNAGAR HIGH SCHOOL                        |  |  |
|                                                    |                                               |  |  |
|                                                    |                                               |  |  |
| 3. Location of the sub-project                     |                                               |  |  |
| • District                                         | South 24 Parganas                             |  |  |
| ■ Block                                            | Kultali                                       |  |  |
| <ul> <li>Gram Panchayat</li> </ul>                 | Deulbari Debipur                              |  |  |
| <ul><li>Mouza</li></ul>                            | Shyamnagar                                    |  |  |
| <ul><li>Village</li></ul>                          | Shyamnagar                                    |  |  |
| <ul><li>Police Station</li></ul>                   | Kultali Police Station                        |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.006362(N), 88.59232( E)                    |  |  |
| ■ Plot No.                                         | 363                                           |  |  |
| ■ JL No.                                           | 36                                            |  |  |
| 4. Size of the sub-project                         | 1200 sq m                                     |  |  |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                  |  |  |
| mt/km, as relevant)                                |                                               |  |  |
| 5. Land Requirement (in hac./sq. mt.)              |                                               |  |  |
| <ul> <li>Total Requirement</li> </ul>              |                                               |  |  |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School     |  |  |
|                                                    | Authority                                     |  |  |
| <ul><li>Govt. Land</li></ul>                       |                                               |  |  |
| <ul><li>Forest Land</li></ul>                      |                                               |  |  |
| <ul> <li>Present Land Status</li> </ul>            |                                               |  |  |
| 6. Implementing Agency Details (sub-proj           | ect level)                                    |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal |  |  |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                |  |  |
| person                                             |                                               |  |  |
| <ul><li>Designation</li></ul>                      | Executive Engineer                            |  |  |
| <ul><li>E-mail Id</li></ul>                        | eessdivn1@gmail.com                           |  |  |
| 7. Details about the Screening Exercise            |                                               |  |  |
| <ul><li>Agency</li></ul>                           | ARKITECHNO Consultants (India) Pvt.           |  |  |
|                                                    | Netguru Buildling, Block – GP, E 2-4.         |  |  |
|                                                    | Saltlake,Kolkata,West Bengal.PIN- 700091      |  |  |
|                                                    | Phone- 03340035391.                           |  |  |

### Part B (1): Environment Screening

| Question                                    | Yes    | No         | Details                                    |
|---------------------------------------------|--------|------------|--------------------------------------------|
| 1. Is the sub-project located in whole or   | ✓      |            | CRZ (Coastal Regulation zone)              |
| part within the Coastal Regulation          |        |            | Clearance was obtained from                |
| Zone?                                       |        |            | WBSCZMA vide permission letter No.         |
|                                             |        |            | EN/267/T-II-4/001/2011 dated 31-01-        |
|                                             |        |            | 2011 for old site.                         |
| 2. Is the sub-project located in whole or   | part   | in/nea     | ar any of the following environmentally    |
| sensitive areas? (1 Km radius)              |        | 1          |                                            |
| a. Biosphere Reserve                        | ✓      |            | The project area is located within         |
|                                             |        |            | Sundarban Biosphere Reserve. But this      |
|                                             |        |            | type of construction is permitted activity |
|                                             |        |            | within Sundarban Biosphere Reserve         |
|                                             |        |            | considering the indigenous people living   |
| 1 17 1 15 1                                 |        |            | here for last 200 years or so.             |
| b. National Park                            |        | <b>√</b>   |                                            |
| c. Wildlife/ Bird Sanctuary                 |        | <b>√</b>   |                                            |
| d. Tiger or Elephant Reserve                |        | <b>∨</b>   |                                            |
| e. Wetland                                  |        | <b>∨</b>   |                                            |
| f. Important Bird Areas                     |        | <b>∨</b>   |                                            |
| g. Coastal Area with Coral                  |        | <b>∨</b>   |                                            |
| h. Mangroves Areas                          |        | <b>∨</b>   |                                            |
| i. Estuary with Mangroves                   |        | <b>∨</b>   |                                            |
| j. Natural Lakes                            |        | <b>V</b> ✓ |                                            |
| k. Swamps/Mudflats                          |        | <b>V</b> ✓ |                                            |
| 1. Habitat of migratory birds               |        | •          |                                            |
| (outside protected areas)                   |        | <b>√</b>   |                                            |
| m. Migratory Route of Wild Animals /Birds   |        | •          |                                            |
| n. Area with threatened are/endangered      |        | <b>√</b>   |                                            |
| fauna (outside protected areas)             |        |            |                                            |
| o. Area with threatened /rare               |        | <b>√</b>   |                                            |
| /endangered flora ( outside protected       |        |            |                                            |
| areas)                                      |        |            |                                            |
| p. Reserved/Protected Forest                |        | <b>√</b>   |                                            |
| q. Zoological Park / Botanical Garden       |        | <b>√</b>   |                                            |
| 3. Is the sub-project located within 500    |        | <b>√</b>   |                                            |
| meters from rivers, streams, estuaries      |        |            |                                            |
| or deltaic mouths?                          |        |            |                                            |
| 4. Is the sub-project located in whole or p | art no | ear an     | y of the following sensitive features? (1  |
| Km radius and 100m in case of Archaeolog    |        |            |                                            |
| a. World Heritage Sites                     |        | ✓          |                                            |
| b. Archaeological monuments /sites          |        | <b>√</b>   |                                            |
| (under ASI's Central / State list)          |        |            |                                            |
| c. Historic Places (not listed under ASI-   |        | ✓          |                                            |
| Central or State List but regionally /      |        |            |                                            |
| locally important)                          |        |            |                                            |
| d. Reservoirs/ Dams                         |        | <b>√</b>   |                                            |
| e. Religious Places (Regionally or          |        | ✓          |                                            |
| Locally important)                          |        |            |                                            |

| f. Public Water Supply areas from   | ✓ |  |
|-------------------------------------|---|--|
| Rivers/ Surface Water Bodies/Ground |   |  |
| Water Sources)                      |   |  |

### Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Private Land (sq mts/h                                                                 | ac.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Govt. Land (sq mts/ha                                                                  | c.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Forest Land (sq mts/ha                                                                 | ıc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| osed sub-project act                                                                   | ivity r                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | esult i                                                                                                                                                                                                                                                                                                                                                           | n demo                                                                                                                                                                                                                                                                                                                                                                                                                             | olition/removal of existing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ng details:                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| uctures/buildings                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| · •                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ural/ drinking                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                        | t in loss                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | of cro                                                                                                                                                                                                                                                                                                                                                            | os/trees                                                                                                                                                                                                                                                                                                                                                                                                                           | ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>y</b>                                                                               | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | •                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Project activity result                                                                | in loss                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | of dire                                                                                                                                                                                                                                                                                                                                                           | ct livelil                                                                                                                                                                                                                                                                                                                                                                                                                         | hood/ employment?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| nts/local population ar                                                                | e depen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | dent fo                                                                                                                                                                                                                                                                                                                                                           | r fuel w                                                                                                                                                                                                                                                                                                                                                                                                                           | vood/grazing etc.?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Project activity affect                                                                | schedu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | le tribe                                                                                                                                                                                                                                                                                                                                                          | /caste c                                                                                                                                                                                                                                                                                                                                                                                                                           | ommunities?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                        | Private Land (sq mts/ha Govt. Land (sq mts/ha Forest Land (sq mts/ha Forest Land (sq mts/ha Forest Land (sq mts/ha Forest Land) (sq mts/ha Forest Land (sq mts/h | Private Land (sq mts/hac.)  Govt. Land (sq mts/hac.)  Forest Land (sq mts/hac.)  Forest Land (sq mts/hac.)  No  ng details:  uctures/buildings  roperty resources  ural/ drinking  ructures (located on one)  d Project activity result in loss  No  activity result in loss of mangings  nts/local population are dependent.  No  Project activity affect schedu | Private Land (sq mts/hac.)  Govt. Land (sq mts/hac.)  Forest Land (sq mts/hac.)  Forest Land (sq mts/hac.)  No  ng details:  uctures/buildings  oroperty resources  ural/ drinking  Tuctures (located on  No  Project activity result in loss of crop  No  Project activity result in loss of direct  No  activity result in loss of mangrove ecents/local population are dependent for No  Project activity affect schedule tribe | Private Land (sq mts/hac.)  Govt. Land (sq mts/hac.)  Forest Land (sq mts/hac.)  Forest Land (sq mts/hac.)  No  ng details:  uctures/buildings  roperty resources  ural/ drinking  Tuctures (located on one)  A Project activity result in loss of crops/trees  No  Project activity result in loss of direct livelid one of the local population are dependent for fuel with the local popu |

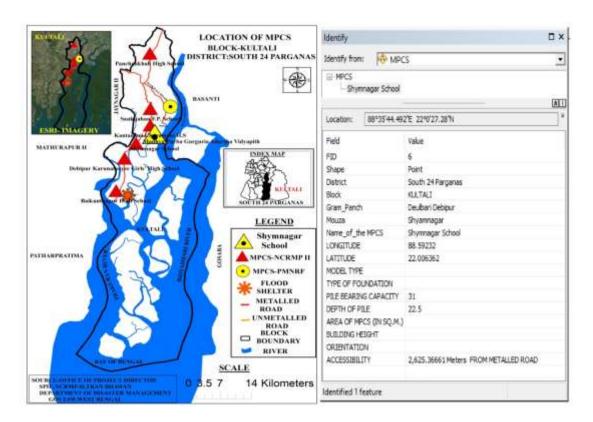
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

Not Available

### **MAP OF THE MPCS**



#### PHOTO GRAPH OF SITE DURING CONSTRUCTION





During April 2017



During June 2017



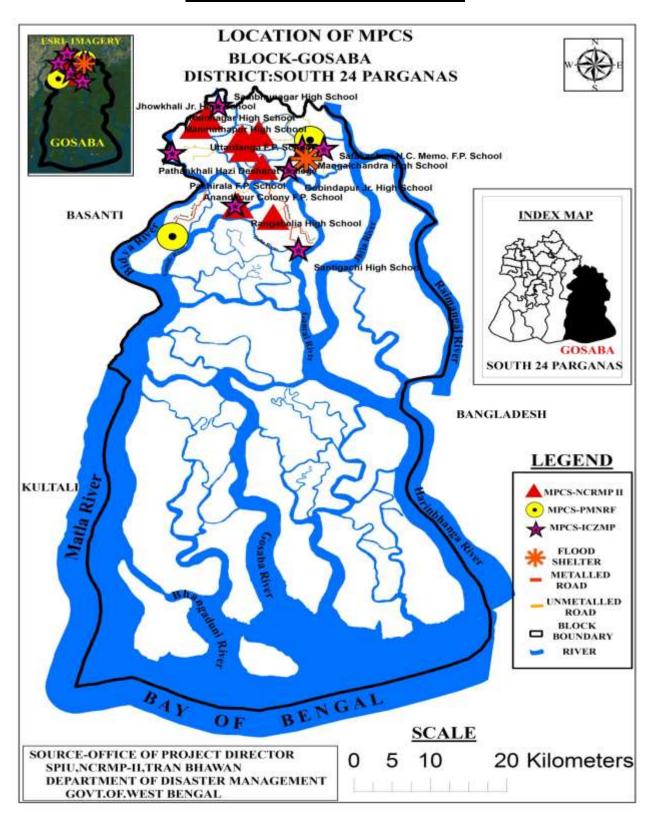
During August 2017



During November 2017

#### **BLOCK - GOSABA**

#### **Location Map of MPCS at Gosaba Block**



#### ANANDAPUR COLONY F.P. SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Anandapur Colony F.P. School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Gosaba                                                                    |
| Gram Panchayat      | Satjelia                                                                  |
| Mouza               | Sudhansupur                                                               |
| Plot No.            | 1003                                                                      |
| JL No.              | 49                                                                        |
| Police Station      | Gosaba Police Station                                                     |
| Name of MPCS Site   | Anandapur Colony F.P. School                                              |
| Land Ownership      | The ownership of land belongs to School Authority. Teacher-in-charge      |
|                     | Anandapur Colony FP School on 19-12-2014 has given No objection           |
|                     | Certificate (NOC) to The Dept. of Disaster Management, Govt. of West      |
|                     | Bengal for construction of MPCS in their land.                            |
| Latitude and        | 22.12794 (N), 88.871235 (E)                                               |
| Longitude           |                                                                           |
| Building Type       | Pile + RCC                                                                |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 14.150 m                                                                  |
| Type of Foundation  | Pile                                                                      |
| Communication       | 1.5Kilometers from Chargheri Lakshbagan Road.                             |
| Use of MPCS         | During natural hazards, the building will be used for resettlement of     |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 1047                                                   |
|                     | Total Population : 4352                                                   |
|                     | Total Male : 2227                                                         |
|                     | Total Female : 2125                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-2014.     |
| Requirement         |                                                                           |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | ANANDAPUR COLONY F.P. SCHOOL                   |  |  |  |
|                                                                       |                                                |  |  |  |
| 2 Location of the cub project                                         |                                                |  |  |  |
| 3. Location of the sub-project  District                              | South 24 Parganas                              |  |  |  |
| Block                                                                 | Gosaba                                         |  |  |  |
| Gram Panchayat                                                        | Satjelia                                       |  |  |  |
| Mouza                                                                 | Sudhansupur                                    |  |  |  |
| ■ Village                                                             | Anandapur                                      |  |  |  |
| Police Station                                                        | Gosaba Police Station                          |  |  |  |
|                                                                       | 22.12794 (N), 88.871235 ( E)                   |  |  |  |
| <ul><li>Latitude &amp; Longitude</li><li>Plot No.</li></ul>           | 1003                                           |  |  |  |
| - Flot No.  - JL No.                                                  | 49                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 Sq. m (G+2,Roof level)                |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   | Difficusion of Flot. 23th A 43th               |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| Total Requirement                                                     |                                                |  |  |  |
| Private Land                                                          | ✓ The ownership of land belongs to School      |  |  |  |
| 1 IIvate Land                                                         | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          | Tutilonty.                                     |  |  |  |
| ■ Forest Land                                                         |                                                |  |  |  |
| Present Land Status                                                   |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| Name of the designated contact                                        | South 24 Parganas, Division-II                 |  |  |  |
| person                                                                | Soun 2 17 angunas, 21 (15) on 11               |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| ■ E-mail Id                                                           | eessdivn1@gmail.com                            |  |  |  |
| 7. Details about the Screening Exercise                               | 8                                              |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

### Part B (1): Environment Screening

| Question                                                                        | Yes      | No       | Details                                                                 |
|---------------------------------------------------------------------------------|----------|----------|-------------------------------------------------------------------------|
| 1. Is the sub-project located in whole                                          | ✓        |          | CRZ (Coastal Regulation zone)                                           |
| or part within the Coastal Regulation                                           |          |          | Clearance was obtained from                                             |
| Zone?                                                                           |          |          | WBSCZMA vide permission letter No.                                      |
|                                                                                 |          |          | 2523/EN/T-II-4/001/2011 dated 29 -09-                                   |
|                                                                                 |          |          | 2014.                                                                   |
| 2. Is the sub-project located in whole or                                       | · part   | in/ne    | ar any of the following environmentally                                 |
| sensitive areas? (1 Km radius)                                                  |          | T .      |                                                                         |
| a. Biosphere Reserve                                                            | ✓        |          | The project area is located within                                      |
|                                                                                 |          |          | Sundarban Biosphere Reserve. But this                                   |
|                                                                                 |          |          | type of construction is permitted activity                              |
|                                                                                 |          |          | within Sundarban Biosphere Reserve                                      |
|                                                                                 |          |          | considering the indigenous people living here for last 200 years or so. |
| b. National Park                                                                |          | <b>√</b> | nere for last 200 years of so.                                          |
| c. Wildlife/ Bird Sanctuary                                                     |          | <i>'</i> |                                                                         |
| d. Tiger or Elephant Reserve                                                    | <b>√</b> | <u> </u> | Sajnekhali Tiger reserve 1km from                                       |
| d. Tiger of Elephant Reserve                                                    | ·        |          | proposed site                                                           |
| e. Wetland                                                                      | <b>√</b> |          | proposed site                                                           |
| f. Important Bird Areas                                                         |          | <b>√</b> |                                                                         |
| g. Coastal Area with Coral                                                      |          | <b>√</b> |                                                                         |
| h. Mangroves Areas                                                              |          | <b>√</b> |                                                                         |
| i. Estuary with Mangroves                                                       | <b>√</b> |          | Dense mangrove patch within 50 m                                        |
| j. Natural Lakes                                                                |          | <b>√</b> | <u> </u>                                                                |
| k. Swamps /Mudflats                                                             |          | <b>√</b> |                                                                         |
| Habitat of migratory birds                                                      |          | ✓        |                                                                         |
| (outside protected areas)                                                       |          |          |                                                                         |
| m. Migratory Route of Wild Animals                                              |          | ✓        |                                                                         |
| /Birds                                                                          |          |          |                                                                         |
| n. Area with threatened are/endangered                                          |          | ✓        |                                                                         |
| fauna (outside protected areas)                                                 |          |          |                                                                         |
| o. Area with threatened /rare                                                   |          | ✓        |                                                                         |
| /endangered flora ( outside protected                                           |          |          |                                                                         |
| areas)                                                                          |          | <b>√</b> |                                                                         |
| p. Reserved/Protected Forest                                                    |          | <b>∀</b> |                                                                         |
| q. Zoological Park / Botanical Garden                                           |          | <b>∨</b> |                                                                         |
| 3. Is the sub-project located within 500 meters from rivers, streams, estuaries |          | •        |                                                                         |
| or deltaic mouths?                                                              |          |          |                                                                         |
| 4. Is the sub-project located in whole or p                                     | nart n   | ear ai   | ny of the following sensitive features? ( 1                             |
| Km radius and 100m in case of Archaeolo                                         |          |          | ly of the following sensitive features. (1                              |
| a. World Heritage Sites                                                         | great    | <i>√</i> |                                                                         |
| b. Archaeological monuments /sites                                              |          | <b>√</b> |                                                                         |
| (under ASI's Central / State list)                                              |          |          |                                                                         |
| c. Historic Places (not listed under ASI-                                       |          | <b>√</b> |                                                                         |
| Central or State List but regionally /                                          |          |          |                                                                         |
| locally important)                                                              |          |          |                                                                         |
| d. Reservoirs/ Dams                                                             |          | ✓        |                                                                         |
| e. Religious Places (Regionally or                                              |          | ✓        |                                                                         |

| Locally important)                |          |  |
|-----------------------------------|----------|--|
| f. Public Water Supply areas from | <b>√</b> |  |
| Rivers/ Surface Water             |          |  |
| Bodies/Ground Water Sources)      |          |  |

### Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

### Part C (1): Social Screening

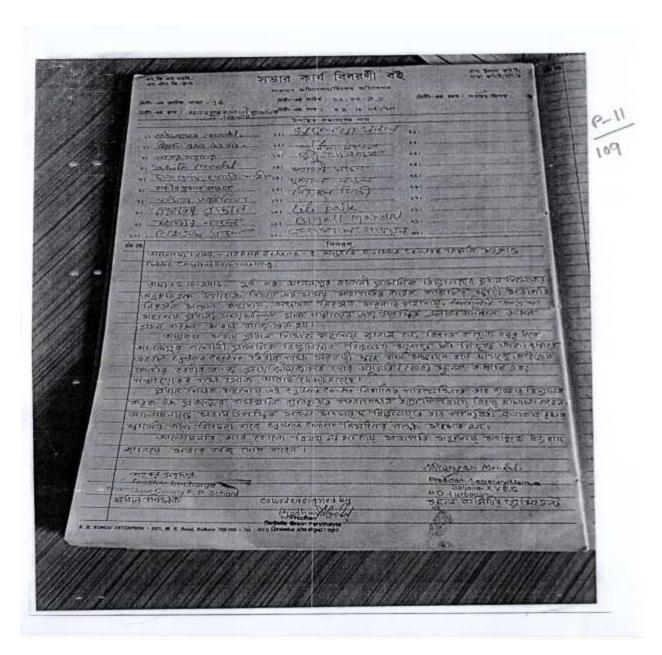
| 1. Does the sub-project activity require acquisition of private land?                                                                                        |                                                                                       |           |          |           |                |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------|----------|-----------|----------------|----------|
|                                                                                                                                                              |                                                                                       |           |          |           | No             |          |
| Yes ✓ The ownership of land belongs to School Authority. Teacher-in-charge Anandapur Colony FP School on 19-12-2014 has given No objection Certificate (NOC) |                                                                                       |           |          | NO        |                |          |
| · ·                                                                                                                                                          |                                                                                       | _         |          | U         |                |          |
| to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS                                                                           |                                                                                       |           |          |           |                |          |
| in their land.                                                                                                                                               |                                                                                       |           |          |           |                |          |
| Give the following                                                                                                                                           | Private Land (sq mts/h                                                                |           |          |           |                | ✓        |
| details:                                                                                                                                                     | Govt. Land (sq mts/had                                                                | c.)       |          |           |                |          |
|                                                                                                                                                              | Forest Land (sq mts/ha                                                                | c.)       |          |           |                |          |
| 2. Does the prop                                                                                                                                             | osed sub-project act                                                                  | ivity re  | sult in  | demolitio | n/removal of o | existing |
| structures?                                                                                                                                                  |                                                                                       |           |          |           |                |          |
| Yes                                                                                                                                                          |                                                                                       | No        | ✓        |           |                |          |
| If so, give the following                                                                                                                                    | ng details:                                                                           | •         |          |           |                |          |
| Number of public stru                                                                                                                                        | actures/buildings                                                                     |           |          |           |                |          |
| Number of common p                                                                                                                                           | roperty resources                                                                     |           |          |           |                |          |
| (such as religious/cult                                                                                                                                      | ural/ drinking                                                                        |           |          |           |                |          |
| water/wells/etc)                                                                                                                                             |                                                                                       |           |          |           |                |          |
| Number of private str                                                                                                                                        | ructures (located on                                                                  |           |          |           |                |          |
| private or public land)                                                                                                                                      |                                                                                       |           |          |           |                |          |
| 3. Does the proposed                                                                                                                                         | l Project activity resul                                                              | t in loss | of crop  | s/trees?  |                |          |
| Yes                                                                                                                                                          |                                                                                       | No        |          | ✓         |                |          |
| 4. Does the proposed                                                                                                                                         | 4. Does the proposed Project activity result in loss of direct livelihood/employment? |           |          |           |                |          |
| Yes                                                                                                                                                          |                                                                                       | No        |          | ✓         |                |          |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on                                                                       |                                                                                       |           |          |           | on             |          |
| which nearby residen                                                                                                                                         | nts/local population ar                                                               | e depen   | dent for | fuel wood | grazing etc.?  |          |
| Yes                                                                                                                                                          |                                                                                       | No        | ✓        |           |                |          |
| 6. Does the proposed                                                                                                                                         | 6. Does the proposed Project activity affect schedule tribe/caste communities?        |           |          |           |                |          |
| Yes                                                                                                                                                          |                                                                                       | No        | <b>√</b> |           |                |          |

## Part C (2): Result/Outcome of Social Screening Exercise

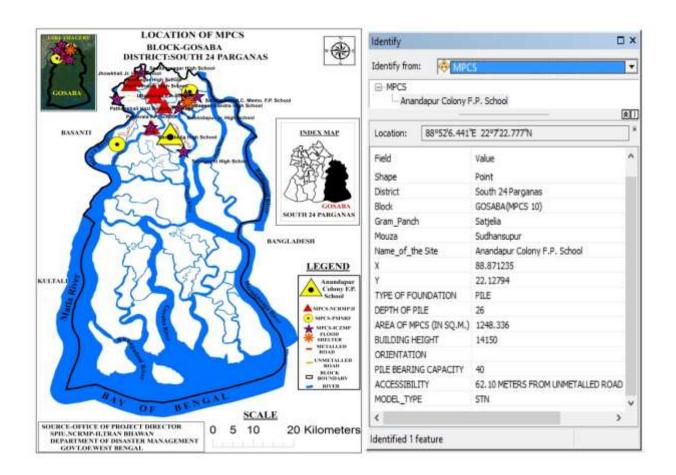
| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

The public consultancy meeting was held at Anadapur Colony Primary School on 12.10.2016. With the permission of the head teacher of Anadapur Colony Primary School, the meeting was chaired by the President of the committee Mr. Niranjan Mondal with the presence of the Secretary Mr. Niranjan Sarkar, Pradhan of Satjelia Gram Panchayat and the community people. The number of persons attended the meeting was 19. The main agenda of meeting was construction of MPCS under NCRMP II

In the meeting, the Head Teacher of the school shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Anadapur Colony Primary School. For this, the School Committee and the Panchayat have already issued NOC (No Objection Certificate). The discussion on the use of the rooms of the shelter and its maintenance also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



#### **MAP OF THE MPCS**







During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

#### GOPALKATA JELEPARA HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Gopalkata Jelepara High School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Gosaba                                                                    |
| Gram Panchayat      | Pathankhali                                                               |
| Mouza               | Gopalkata                                                                 |
| Plot No.            | 46, 51, 52                                                                |
| JL No.              | 5                                                                         |
| Police Station      | Gosaba Police Station                                                     |
| Name of MPCS Site   | Gopalkata Jelepara High School                                            |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-        |
|                     | charge                                                                    |
|                     | Gopalkata Jelepara High School, South 24 Pgs on 8-12-2014 has given No    |
|                     | objection Certificate (NOC) to The Dept. of Disaster Management, Govt.    |
|                     | of West Bengal for construction of MPCS in their land.                    |
| Latitude and        | 22.251604 (N), 88.792943 (E)                                              |
| Longitude           |                                                                           |
| Building Type       | Strip + RCC                                                               |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 15.650 m                                                                  |
| Type of Foundation  | Strip                                                                     |
| Communication       | 1.463376 Kilometers from Metalled Road.                                   |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 449                                                    |
|                     | Total Population : 2301                                                   |
|                     | Total Male : 1170                                                         |
|                     | Total Female : 1131                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.       |
| Requirement         |                                                                           |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                    |  |  |
|----------------------------------------------------|------------------------------------------------|--|--|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                   |  |  |
| ■ Cyclone Shelter ✓                                | ■ Name of MPCS:                                |  |  |
|                                                    | GOPALKATA JELEPARA HIGH SCHOOL                 |  |  |
|                                                    |                                                |  |  |
|                                                    |                                                |  |  |
| 3. Location of the sub-project                     |                                                |  |  |
| <ul> <li>District</li> </ul>                       | South 24 Parganas                              |  |  |
| <ul> <li>Block</li> </ul>                          | Gosaba                                         |  |  |
| ■ Gram Panchayat                                   | Pathankhali                                    |  |  |
| <ul><li>Mouza</li></ul>                            | Gopalkata                                      |  |  |
| <ul><li>Village</li></ul>                          | Gopalkata                                      |  |  |
| <ul><li>Police Station</li></ul>                   | Gosaba Police Station                          |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.251604 (N), 88.792943 (E)                   |  |  |
| ■ Plot No.                                         | 46, 51, 52                                     |  |  |
| ■ JL No.                                           | 5                                              |  |  |
| 4. Size of the sub-project                         | 1248.336 Sq. m (G+2,Roof level)                |  |  |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                   |  |  |
| mt/km, as relevant)                                |                                                |  |  |
| 5. Land Requirement (in hac./sq. mt.)              |                                                |  |  |
| <ul> <li>Total Requirement</li> </ul>              |                                                |  |  |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School      |  |  |
|                                                    | Authority.                                     |  |  |
| ■ Govt. Land                                       |                                                |  |  |
| <ul><li>Forest Land</li></ul>                      |                                                |  |  |
| <ul><li>Present Land Status</li></ul>              |                                                |  |  |
| 6. Implementing Agency Details (sub-pro            | ject level)                                    |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal  |  |  |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                 |  |  |
| person                                             |                                                |  |  |
| <ul><li>Designation</li></ul>                      | Executive Engineer                             |  |  |
| <ul><li>E-mail Id</li></ul>                        | eessdivn1@gmail.com                            |  |  |
| 7. Details about the Screening Exercise            |                                                |  |  |
| ■ Agency                                           | Institute of Environmental Studies and Wetland |  |  |
|                                                    | Management.                                    |  |  |
|                                                    | Dept. of Environment.                          |  |  |
|                                                    | Govt. of West Bengal.                          |  |  |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |
|                                                    | Phone- 033-23340531/0231.                      |  |  |
|                                                    | FAX- 91-33-23580967                            |  |  |

### Part B (1): Environment Screening

| Question                                  | Yes      | No       | Details                                                                                                                                                                                                  |
|-------------------------------------------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Is the sub-project located in whole    | ✓        |          | CRZ (Coastal Regulation zone)                                                                                                                                                                            |
| or part within the Coastal Regulation     |          |          | Clearance was obtained from                                                                                                                                                                              |
| Zone?                                     |          |          | WBSCZMA vide permission letter No.                                                                                                                                                                       |
|                                           |          |          | EN/267/T-II-4/001/2011 dated 31-01-                                                                                                                                                                      |
|                                           |          |          | 2011.                                                                                                                                                                                                    |
| 2. Is the sub-project located in whole or | part     | in/ne    | ar any of the following environmentally                                                                                                                                                                  |
| sensitive areas? (1 Km radius)            |          |          |                                                                                                                                                                                                          |
| a. Biosphere Reserve                      | <b>~</b> |          | The project area is located within Sundarban Biosphere Reserve. But this type of construction is permitted activity                                                                                      |
|                                           |          |          | within Sundarban Biosphere Reserve considering the indigenous people living                                                                                                                              |
|                                           |          |          | here for last 200 years or so.                                                                                                                                                                           |
| b. National Park                          |          | ✓        |                                                                                                                                                                                                          |
| c. Wildlife/ Bird Sanctuary               |          | <b>√</b> |                                                                                                                                                                                                          |
| d. Tiger or Elephant Reserve              |          | ✓        |                                                                                                                                                                                                          |
| e. Wetland                                | <b>√</b> |          | Here stereo cultivation on brackish water<br>is being practiced. Wet lands put to<br>regular agriculture activities are normally<br>not considered as "Wet Land" as per<br>official definition in India. |
| f. Important Bird Areas                   |          | ✓        |                                                                                                                                                                                                          |
| g. Coastal Area with Coral                |          | <b>√</b> |                                                                                                                                                                                                          |
| h. Mangroves Areas                        | <b>√</b> |          | Dense mangrove patch within 10 m                                                                                                                                                                         |
| i. Estuary with Mangroves                 |          | <b>√</b> | <u> </u>                                                                                                                                                                                                 |
| j. Natural Lakes                          |          | ✓        |                                                                                                                                                                                                          |
| k. Swamps /Mudflats                       |          | <b>√</b> |                                                                                                                                                                                                          |
| Habitat of migratory birds                |          | ✓        |                                                                                                                                                                                                          |
| (outside protected areas)                 |          |          |                                                                                                                                                                                                          |
| m. Migratory Route of Wild Animals /Birds |          | <b>√</b> |                                                                                                                                                                                                          |
| n. Area with threatened are/endangered    |          | ✓        |                                                                                                                                                                                                          |
| fauna (outside protected areas)           |          |          |                                                                                                                                                                                                          |
| o. Area with threatened /rare             |          | ✓        |                                                                                                                                                                                                          |
| /endangered flora ( outside protected     |          |          |                                                                                                                                                                                                          |
| areas)                                    |          |          |                                                                                                                                                                                                          |
| p. Reserved/Protected Forest              |          | ✓        |                                                                                                                                                                                                          |
| q. Zoological Park / Botanical Garden     |          | ✓        |                                                                                                                                                                                                          |
| 3. Is the sub-project located within 500  |          | ✓        |                                                                                                                                                                                                          |
| meters from rivers, streams, estuaries    |          |          |                                                                                                                                                                                                          |
| or deltaic mouths?                        |          |          |                                                                                                                                                                                                          |
| 4. Is the sub-project located in whole or | -        |          | ny of the following sensitive features? (1                                                                                                                                                               |
| Km radius and 100m in case of Archaeolo   | gical    | Sites)   |                                                                                                                                                                                                          |
| a. World Heritage Sites                   |          | <b>V</b> |                                                                                                                                                                                                          |
| b. Archaeological monuments /sites        |          | ✓        |                                                                                                                                                                                                          |
| (under ASI's Central / State list)        |          | <b>√</b> |                                                                                                                                                                                                          |
| c. Historic Places (not listed under ASI- |          | <b>Y</b> |                                                                                                                                                                                                          |
| Central or State List but regionally /    |          |          |                                                                                                                                                                                                          |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | <b>√</b> |  |
| e. Religious Places (Regionally or | <b>√</b> |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>√</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

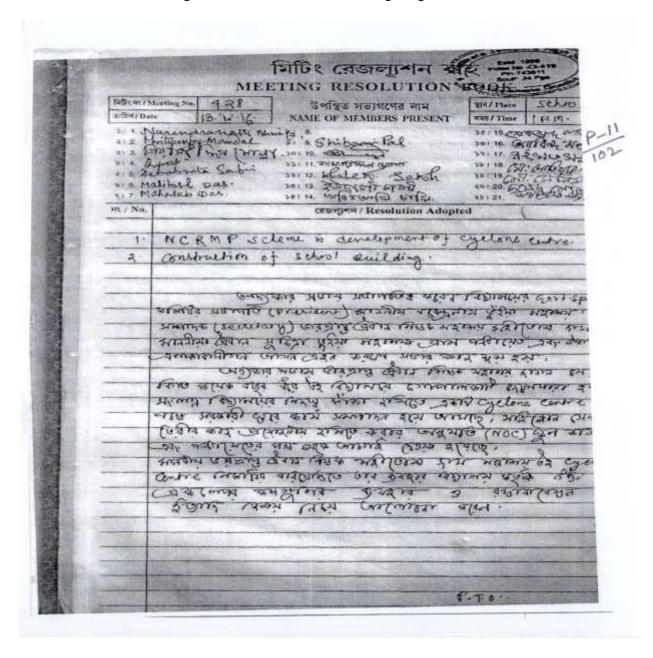
| 1. Does the sub-proj                                                               | 1. Does the sub-project activity require acquisition of private land? |                   |                              |    |  |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------|------------------------------|----|--|
| Yes ✓ The ownersh                                                                  | ip of land belongs to                                                 | School Authori    | ity. The Teacher-in-charge   | No |  |
| Gopalkata Jelepara H                                                               | ligh School ,South 24 l                                               | Pgs on 8-12-20    | 14 has given No objection    |    |  |
| Certificate (NOC) to                                                               | The Dept. of Disaster                                                 | Management,       | Govt. of West Bengal for     |    |  |
| construction of MPCS                                                               | in their land.                                                        |                   |                              |    |  |
| Give the following                                                                 | Private Land (sq mts/ha                                               | ac.)              |                              | ✓  |  |
| details:                                                                           | Govt. Land (sq mts/had                                                | c.)               |                              |    |  |
|                                                                                    | Forest Land (sq mts/ha                                                | c.)               |                              |    |  |
| 2. Does the proposed sub-project activity result in demolition/removal of existing |                                                                       |                   |                              |    |  |
| structures?                                                                        |                                                                       |                   |                              |    |  |
| Yes                                                                                |                                                                       | No ✓              |                              |    |  |
| If so, give the following                                                          |                                                                       |                   |                              |    |  |
| Number of public stru                                                              | uctures/buildings                                                     |                   |                              |    |  |
| Number of common p                                                                 |                                                                       |                   |                              |    |  |
| (such as religious/cult                                                            | ural/ drinking                                                        |                   |                              |    |  |
| water/wells/etc)                                                                   |                                                                       |                   |                              |    |  |
| Number of private str                                                              | •                                                                     |                   |                              |    |  |
| private or public land)                                                            |                                                                       |                   |                              |    |  |
|                                                                                    | d Project activity result                                             | t in loss of crop | s/trees?                     |    |  |
| Yes                                                                                |                                                                       | No                | ✓                            |    |  |
| 4. Does the proposed                                                               | Project activity result                                               | in loss of direc  | t livelihood/ employment?    |    |  |
| Yes                                                                                |                                                                       | No                | ✓                            |    |  |
|                                                                                    | •                                                                     | _                 | osystem/ community forest of | on |  |
| which nearby reside                                                                | nts/local population are                                              | e dependent for   | fuel wood/grazing etc.?      |    |  |
| Yes                                                                                |                                                                       | No ✓              |                              |    |  |
|                                                                                    | Project activity affect                                               | schedule tribe/   | caste communities?           |    |  |
| Yes                                                                                |                                                                       | No ✓              |                              |    |  |
|                                                                                    |                                                                       |                   |                              |    |  |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

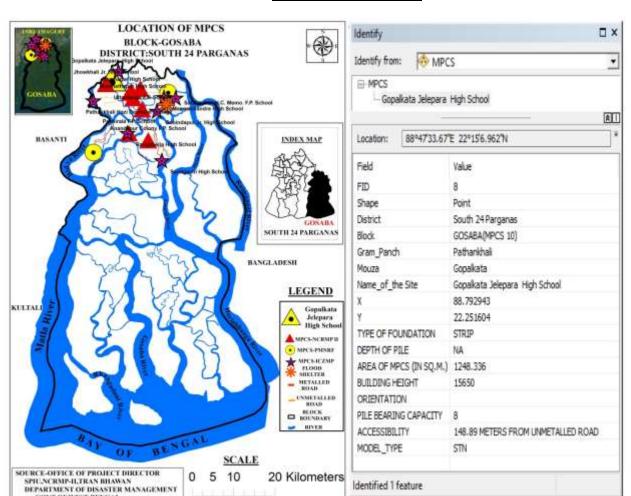
The public consultancy meeting was held at Gopalkata Jelepara High School on 13.12.2016 at 1:00PM where the main agenda was discussion on Construction of MPCS under NCRMP II. The meeting was chaired by the President of the committee Mr. Narendranath Bhuniya with the presence of the Secretary as well as the acting head teacher of the school Mr. Mahitosh Das, Pradhan of local Gram Panchayat Ms. Suchitra Bhuiya and the community people. The number of persons attended the meeting was 20.

In the meeting, Mr. Mahitosh Das shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Gopalkata Jelepara High School. For this, the School Committee and the Panchayat have already issued NOC (No Objection Certificate). The discussion on the use of the rooms of the shelter and its maintenance also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



| क्तिमानास्य अव                                     | क्तिपर जिल्हा हमा क                           | as oughter cayed          |
|----------------------------------------------------|-----------------------------------------------|---------------------------|
| विस्तित्व ज्यास्त्रम्                              | (421                                          |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
| AL MAINTENANCE ST                                  |                                               |                           |
| <b>अ</b> त्याद्वान                                 | पान हराका निर                                 | H AT STRONG STORY         |
| भक्रमभ्र भ्याक्षे                                  | रेशका जानिए म                                 | 114 213 (450 + Gu )       |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    |                                               |                           |
|                                                    | Country signed                                |                           |
| n Hall one                                         | Country- signed                               |                           |
| Teachar-in-Charge MAHITOSH DAS MAHITOSH BAS School | Country Signed  Production  PATHANKHALI G. P. | President Sopplish School |

GOVEOFWEST BENGAL



#### **MAP OF THE MPCS**





During December 2016



During March 2017



During June 2017



During September 2017



During December 2017

#### JHOWKHALI JUNIOR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Jhowkhali Junior High School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                                                                                             |  |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|
| Block               | Gosaba                                                                                                                                        |  |
| Gram Panchayat      | Sambhunagar                                                                                                                                   |  |
| Mouza               | Jhowkhali                                                                                                                                     |  |
| Plot No.            | 733                                                                                                                                           |  |
| Jl No.              | 3                                                                                                                                             |  |
| Police Station      | Gosaba Police Station                                                                                                                         |  |
| Name of MPCS Site   | Jhowkhali Junior High School                                                                                                                  |  |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-                                                                            |  |
|                     | charge                                                                                                                                        |  |
|                     | Jhowkhali Junior High School on 19-10-2014 has given No objection                                                                             |  |
|                     | Certificate (NOC) to The Dept. of Disaster Management, Govt. of West                                                                          |  |
|                     | Bengal for construction of MPCS in their land.                                                                                                |  |
| Latitude and        | 22.25133075 (N), 88.79184792 (E)                                                                                                              |  |
| Longitude           |                                                                                                                                               |  |
| Building Type       | Strip + RCC                                                                                                                                   |  |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                               |  |
| Height              | 14.150 m                                                                                                                                      |  |
| Type of Foundation  | Strip                                                                                                                                         |  |
| Communication       | 1.352123 Kilometers from Metalled Road.                                                                                                       |  |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication. |  |
|                     | Household cattle will be shifted at the same MPCS building for                                                                                |  |
|                     | resting during natural hazards.                                                                                                               |  |
| Demography          | No. of House Hold: 398                                                                                                                        |  |
|                     | Total Population : 1502                                                                                                                       |  |
|                     | Total Male : 770                                                                                                                              |  |
|                     | Total Female : 732                                                                                                                            |  |
|                     | (Source :www.censusindia.gov.in)                                                                                                              |  |
| Major Profession    | Cultivation and agricultural related labour works are the major source of                                                                     |  |
|                     | livelihood.                                                                                                                                   |  |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                |  |
| Quality             |                                                                                                                                               |  |
| Natural Hazards     | • Flood                                                                                                                                       |  |
|                     | Earth Quake                                                                                                                                   |  |
|                     | Cyclone and Storms                                                                                                                            |  |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from                                                                                     |  |
| Clearance           | WBSCZMA vide permission letter No. 2523/EN/T-II-4/001/2011 dated                                                                              |  |
| Requirement         | 29 -09-2014.                                                                                                                                  |  |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                    |
|----------------------------------------------------|------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                   |
| ■ Cyclone Shelter ✓                                | Name of MPCS:                                  |
|                                                    | JHOWKHALI JUNIOR HIGH SCHOOL                   |
|                                                    |                                                |
|                                                    |                                                |
| 3. Location of the sub-project                     |                                                |
| <ul><li>District</li></ul>                         | South 24 Parganas                              |
| <ul><li>Block</li></ul>                            | Gosaba                                         |
| <ul><li>Gram Panchayat</li></ul>                   | Sambhunagar                                    |
| <ul><li>Mouza</li></ul>                            | Jhowkhali                                      |
| <ul><li>Village</li></ul>                          | Jhowkhali                                      |
| <ul><li>Police Station</li></ul>                   | Gosaba Police Station                          |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.25133075 (N), 88.79184792 (E)               |
| ■ Plot No.                                         | 733                                            |
| ■ JL No.                                           | 3                                              |
| 4. Size of the sub-project                         | 1248.336 Sq. m (G+2,Roof level)                |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                   |
| mt/km, as relevant)                                |                                                |
| 5. Land Requirement (in hac./sq. mt.)              |                                                |
| <ul> <li>Total Requirement</li> </ul>              |                                                |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School      |
|                                                    | Authority.                                     |
| ■ Govt. Land                                       |                                                |
| <ul><li>Forest Land</li></ul>                      |                                                |
| <ul> <li>Present Land Status</li> </ul>            |                                                |
| 6. Implementing Agency Details (sub-pro            | ject level)                                    |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal  |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                 |
| person                                             |                                                |
| <ul><li>Designation</li></ul>                      | Executive Engineer                             |
| <ul><li>E-mail Id</li></ul>                        | eessdivn1@gmail.com                            |
| 7. Details about the Screening Exercise            |                                                |
| ■ Agency                                           | Institute of Environmental Studies and Wetland |
|                                                    | Management.                                    |
|                                                    | Dept. of Environment.                          |
|                                                    | Govt. of West Bengal.                          |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.     |
|                                                    | Phone- 033-23340531/0231.                      |
|                                                    | FAX- 91-33-23580967                            |

### Part B (1): Environment Screening

| Question                                             | Yes      | No         | Details                                                                  |
|------------------------------------------------------|----------|------------|--------------------------------------------------------------------------|
| 1. Is the sub-project located in whole               | √        | 110        | CRZ (Coastal Regulation zone)                                            |
| or part within the Coastal Regulation                | ,        |            | Clearance was obtained from                                              |
| Zone?                                                |          |            |                                                                          |
| Zone:                                                |          |            | WBSCZMA vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09- |
|                                                      |          |            | 2014.                                                                    |
| 2 In the make associated to act of the make the con- | 4        | • /        |                                                                          |
| sensitive areas? (1 Km radius)                       | · part   | in/ne      | ar any of the following environmentally                                  |
| a. Biosphere Reserve                                 | <b>√</b> |            | The project area is located within                                       |
| a. Diosphere Reserve                                 |          |            | Sundarban Biosphere Reserve. But this                                    |
|                                                      |          |            | type of construction is permitted activity                               |
|                                                      |          |            | within Sundarban Biosphere Reserve                                       |
|                                                      |          |            | considering the indigenous people living                                 |
|                                                      |          |            | here for last 200 years or so.                                           |
| b. National Park                                     |          | <b>√</b>   | nere for last 200 years of so.                                           |
| c. Wildlife/ Bird Sanctuary                          |          | <b>→</b>   |                                                                          |
| •                                                    |          | <i>'</i>   |                                                                          |
| d. Tiger or Elephant Reserve e. Wetland              |          | <b>▼</b>   |                                                                          |
|                                                      |          | <b>V</b>   |                                                                          |
| f. Important Bird Areas                              |          | <b>V</b> ✓ |                                                                          |
| g. Coastal Area with Coral                           | <b>√</b> | <b>V</b>   | D (1 '11' 50                                                             |
| h. Mangroves Areas                                   | ٧        | <b>√</b>   | Dense mangrove patch within 50 m                                         |
| i. Estuary with Mangroves                            |          | <b>∨</b>   |                                                                          |
| j. Natural Lakes                                     |          |            |                                                                          |
| k. Swamps / Mudflats                                 |          | <b>√</b>   |                                                                          |
| <ol> <li>Habitat of migratory birds</li> </ol>       |          | ✓          |                                                                          |
| (outside protected areas)                            |          |            |                                                                          |
| m. Migratory Route of Wild Animals                   |          | ✓          |                                                                          |
| /Birds                                               |          |            |                                                                          |
| n. Area with threatened are/endangered               |          | ✓          |                                                                          |
| fauna (outside protected areas)                      |          |            |                                                                          |
| o. Area with threatened /rare                        |          | ✓          |                                                                          |
| /endangered flora ( outside protected                |          |            |                                                                          |
| areas)                                               |          |            |                                                                          |
| p. Reserved/Protected Forest                         |          | <b>√</b>   |                                                                          |
| q. Zoological Park / Botanical Garden                |          | ✓          |                                                                          |
| 3. Is the sub-project located within 500             |          | ✓          |                                                                          |
| meters from rivers, streams, estuaries               |          |            |                                                                          |
| or deltaic mouths?                                   |          |            |                                                                          |
| 4. Is the sub-project located in whole or j          | -        |            | ny of the following sensitive features? (1                               |
| Km radius and 100m in case of Archaeolo              | gical ,  | Sites)     |                                                                          |
| a. World Heritage Sites                              |          | <b>√</b>   |                                                                          |
| b. Archaeological monuments /sites                   |          | ✓          |                                                                          |
| (under ASI's Central / State list)                   |          |            |                                                                          |
| c. Historic Places (not listed under ASI-            |          | ✓          |                                                                          |
| Central or State List but regionally /               |          |            |                                                                          |
| locally important)                                   |          |            |                                                                          |
| d. Reservoirs/ Dams                                  |          | <b>√</b>   |                                                                          |
| e. Religious Places (Regionally or                   |          | ✓          |                                                                          |
| Locally important)                                   |          |            |                                                                          |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

# Part C (1): Social Screening

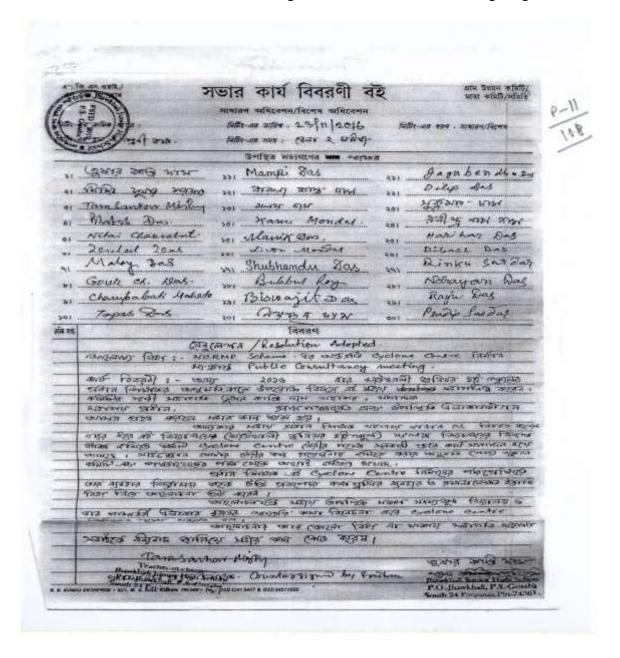
| 1. Does the sub-proj                                                           | ect activity require acc  | quisition | of priv  | vate land?     |                |          |
|--------------------------------------------------------------------------------|---------------------------|-----------|----------|----------------|----------------|----------|
| Yes ✓ The ownersh                                                              | ip of land belongs to     | School    | Authori  | ity. The Tea   | cher-in-charge | No       |
| Jhowkhali Junior Hig                                                           | h School on 19-10-2014    | 4 has giv | en No c  | objection Cer  | tificate (NOC) |          |
| to The Dept. of Disas                                                          | ter Management, Govt.     | of West   | Bengal   | l for construc | ction of MPCS  |          |
| in their land.                                                                 |                           |           |          |                |                |          |
| Give the following                                                             | Private Land (sq mts/h    | ac.)      |          |                |                | ✓        |
| details:                                                                       | Govt. Land (sq mts/had    | c.)       |          |                |                |          |
|                                                                                | Forest Land (sq mts/ha    | ıc.)      |          |                |                |          |
| 2. Does the prop                                                               | osed sub-project act      | ivity re  | sult in  | demolition     | /removal of    | existing |
| structures?                                                                    |                           | •         |          |                |                |          |
| Yes                                                                            |                           | No        | ✓        |                |                |          |
| If so, give the following                                                      | ng details:               |           |          |                |                |          |
| Number of public str                                                           | •                         |           |          |                |                |          |
| Number of common property resources                                            |                           |           |          |                |                |          |
| (such as religious/cultural/ drinking                                          |                           |           |          |                |                |          |
| water/wells/etc)                                                               | -                         |           |          |                |                |          |
| Number of private str                                                          | ructures (located on      |           |          |                |                |          |
| private or public land)                                                        |                           |           |          |                |                |          |
| 3. Does the proposed                                                           | d Project activity resul  | t in loss | of crop  | s/trees?       |                |          |
| Yes                                                                            | V                         | No        | -        | <b>√</b>       |                |          |
| 4. Does the proposed                                                           | Project activity result   | in loss o | of direc | t livelihood/  | employment?    |          |
| Yes                                                                            |                           | No        |          | <b>√</b>       |                |          |
| 5.Does the proposed                                                            | activity result in loss o | f mangr   | ove eco  | osystem/ com   | munity forest  | on       |
| which nearby reside                                                            | nts/local population ar   | e depend  | lent for | r fuel wood/ş  | grazing etc.?  |          |
| Yes                                                                            |                           | No        | ✓        |                |                |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities? |                           |           |          |                |                |          |
| Yes                                                                            | -                         | No        | ✓        |                |                |          |

# Part C (2): Result/Outcome of Social Screening Exercise

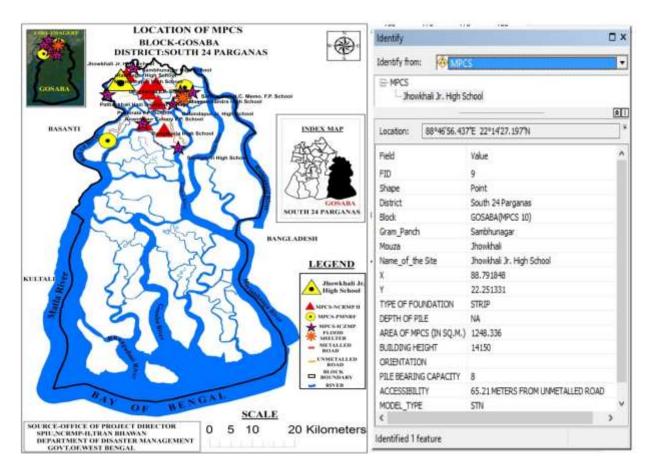
| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

The public consultancy meeting was held at Jhawkhali Junior High School on 23.11.2016 at 2:00PM and the main agenda of meeting was to discuss on construction of MPCS under NCRMP II. With the permission of the head teacher of Jhawkhali Junior High School, the meeting was chaired by the President of the committee Mr. Tushar Kanti Das with the presence of the Secretary of the committee, Gram Panchayat Pradhan and the community people. The number of persons attended the meeting was 30.

In the meeting, the Head Teacher of the school shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Jhawkhali Junior High School. For this, the School Committee and the Panchayat have already issued 'No Objection Certificate'. The discussion on the use of the rooms of the shelter and its maintenance also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



#### MAP OF THE MPCS







During December 2016



During February 2017



During May 2017



During November 2017



During December 2017

#### MANMATHAPUR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Manmathapur High School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Gosaba                                                                    |
| Gram Panchayat      | Kachukhali                                                                |
| Mouza               | Kachukhali                                                                |
| Plot No.            | 652, 782, 783, 785                                                        |
| Jl No.              | 42                                                                        |
| Police Station      | Gosaba Police Station                                                     |
| Name of MPCS Site   | Manmathapur High School                                                   |
| Land Ownership      | The ownership of land belongs to School Authority. The Head Master        |
|                     | Manmathapur High School, P.S Gosaba has given No objection                |
|                     | Certificate (NOC) to The Dept. of Disaster Management, Govt. of West      |
|                     | Bengal for construction of MPCS in their land.                            |
| Latitude and        | 22.212352 (N), 88.838516 (E)                                              |
| Longitude           |                                                                           |
| Building Type       | Pile + RCC                                                                |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 15.650 m                                                                  |
| Type of Foundation  | Pile                                                                      |
| Communication       | 0.095547 Kilometers from Metalled Road.                                   |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 1336                                                   |
|                     | Total Population : 5176                                                   |
|                     | Total Male : 2673                                                         |
|                     | Total Female : 2503                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.       |
| Requirement         |                                                                           |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                    |
|----------------------------------------------------|------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                   |
| ■ Cyclone Shelter ✓                                | ■ Name of MPCS:                                |
|                                                    | MANMATHAPUR HIGH SCHOOL                        |
|                                                    |                                                |
|                                                    |                                                |
| 3. Location of the sub-project                     |                                                |
| <ul><li>District</li></ul>                         | South 24 Parganas                              |
| <ul><li>Block</li></ul>                            | Gosaba                                         |
| <ul><li>Gram Panchayat</li></ul>                   | Kachukhali                                     |
| <ul><li>Mouza</li></ul>                            | Kachukhali                                     |
| <ul><li>Village</li></ul>                          | Manmathapur                                    |
| <ul> <li>Police Station</li> </ul>                 | Gosaba Police Station                          |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.212352 (N), 88.838516 ( E)                  |
| ■ Plot No.                                         | 652, 782, 783, 785                             |
| ■ JL No.                                           | 42                                             |
| 4. Size of the sub-project                         | 1248.336 Sq. m (G+2,Roof level)                |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                   |
| mt/km, as relevant)                                |                                                |
| 5. Land Requirement (in hac./sq. mt.)              |                                                |
| Total Requirement                                  |                                                |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School      |
|                                                    | Authority.                                     |
| ■ Govt. Land                                       |                                                |
| <ul><li>Forest Land</li></ul>                      |                                                |
| <ul> <li>Present Land Status</li> </ul>            |                                                |
| 6. Implementing Agency Details (sub-pro            | ject level)                                    |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal  |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                 |
| person                                             |                                                |
| <ul><li>Designation</li></ul>                      | Executive Engineer                             |
| E-mail Id                                          | eessdivn1@gmail.com                            |
| 7. Details about the Screening Exercise            | -                                              |
| ■ Agency                                           | Institute of Environmental Studies and Wetland |
|                                                    | Management.                                    |
|                                                    | Dept. of Environment.                          |
|                                                    | Govt. of West Bengal.                          |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.     |
|                                                    | Phone- 033-23340531/0231.                      |
|                                                    | FAX- 91-33-23580967                            |

### Part B (1): Environment Screening

| Question                                                               | Yes      | No       | Details                                     |
|------------------------------------------------------------------------|----------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                 | ✓        |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                  |          |          | Clearance was obtained from                 |
| Zone?                                                                  |          |          | WBSCZMA vide permission letter No.          |
|                                                                        |          |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                                                        |          |          | 2011.                                       |
| 2. Is the sub-project located in whole or                              | part     | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                         |          |          |                                             |
| a. Biosphere Reserve                                                   | ✓        |          | The project area is located within          |
|                                                                        |          |          | Sundarban Biosphere Reserve. But this       |
|                                                                        |          |          | type of construction is permitted activity  |
|                                                                        |          |          | within Sundarban Biosphere Reserve          |
|                                                                        |          |          | considering the indigenous people living    |
|                                                                        |          |          | here for last 200 years or so.              |
| b. National Park                                                       |          | <b>√</b> |                                             |
| c. Wildlife/ Bird Sanctuary                                            |          | <b>√</b> |                                             |
| d. Tiger or Elephant Reserve                                           |          | ✓        |                                             |
| e. Wetland                                                             | ✓        |          | Here stereo cultivation on brackish water   |
|                                                                        |          |          | is being practiced. Wet lands put to        |
|                                                                        |          |          | regular agriculture activities are normally |
|                                                                        |          |          | not considered as "Wet Land" as per         |
| f. Increased Dind America                                              |          | <b>√</b> | official definition in India.               |
| f. Important Bird Areas                                                |          | <b>∨</b> |                                             |
| g. Coastal Area with Coral                                             | <b>√</b> | <b>V</b> | Crosse management at the switching 150 mg   |
| h. Mangroves Areas                                                     | <b>V</b> | <b>√</b> | Sparse mangrove patch within 150 m          |
| i. Estuary with Mangroves                                              |          | <b>∨</b> |                                             |
| j. Natural Lakes                                                       | <b>√</b> | <b>V</b> |                                             |
| k. Swamps/Mudflats                                                     | <b>V</b> | <b>√</b> |                                             |
| 1. Habitat of migratory birds                                          |          | <b>V</b> |                                             |
| (outside protected areas)                                              |          | <b>√</b> |                                             |
| m. Migratory Route of Wild Animals /Birds                              |          | •        |                                             |
|                                                                        |          | <b>√</b> |                                             |
| n. Area with threatened are/endangered fauna (outside protected areas) |          | •        |                                             |
| o. Area with threatened /rare                                          |          | <b>√</b> |                                             |
| /endangered flora ( outside protected                                  |          | •        |                                             |
| areas)                                                                 |          |          |                                             |
| p. Reserved/Protected Forest                                           |          | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden                                  |          | <b>√</b> |                                             |
| 3. Is the sub-project located within 500                               |          | <b>√</b> |                                             |
| meters from rivers, streams, estuaries                                 |          |          |                                             |
| or deltaic mouths?                                                     |          |          |                                             |
| 4. Is the sub-project located in whole or                              | part n   | ear ai   | ny of the following sensitive features? (1  |
| Km radius and 100m in case of Archaeolo                                | -        |          | `                                           |
| a. World Heritage Sites                                                |          | <b>√</b> |                                             |
| b. Archaeological monuments /sites                                     |          | ✓        |                                             |
| (under ASI's Central / State list)                                     |          |          |                                             |
| c. Historic Places (not listed under ASI-                              |          | ✓        |                                             |
| Central or State List but regionally /                                 |          |          |                                             |

| locally important)                 |   |  |
|------------------------------------|---|--|
| d. Reservoirs/ Dams                | ✓ |  |
| e. Religious Places (Regionally or | ✓ |  |
| Locally important)                 |   |  |
| f. Public Water Supply areas from  | ✓ |  |
| Rivers/ Surface Water              |   |  |
| Bodies/Ground Water Sources)       |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

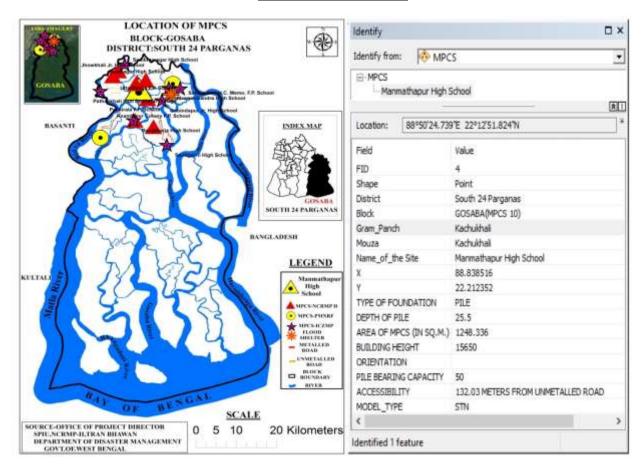
| 1. Does the sub-proj                     | ect activity require ac                                                         | quisition of private land?                 |        |
|------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------|--------|
| Yes ✓ The ownership                      | of land belongs to Scho                                                         | ool Authority. The Head Master             | No     |
| Manmathapur High S                       | Manmathapur High School, P.S Gosaba has given No objection Certificate (NOC) to |                                            |        |
| The Dept. of Disaster                    | r Management, Govt. o                                                           | f West Bengal for construction of MPCS in  |        |
| their land.                              |                                                                                 |                                            |        |
| Give the following                       | Private Land (sq mts/h                                                          | ac.)                                       | ✓      |
| details:                                 | Govt. Land (sq mts/ha                                                           | c.)                                        |        |
|                                          | Forest Land (sq mts/ha                                                          | ac.)                                       |        |
| 2. Does the prop                         | osed sub-project act                                                            | tivity result in demolition/removal of ex  | isting |
| structures?                              |                                                                                 |                                            |        |
| Yes                                      |                                                                                 | No ✓                                       |        |
| If so, give the following                | ng details:                                                                     |                                            |        |
| Number of public str                     | uctures/buildings                                                               |                                            |        |
| Number of common p                       | property resources                                                              |                                            |        |
| (such as religious/cultural/ drinking    |                                                                                 |                                            |        |
| water/wells/etc)                         |                                                                                 |                                            |        |
| Number of private structures (located on |                                                                                 |                                            |        |
| private or public land)                  | )                                                                               |                                            |        |
| 3. Does the proposed                     | d Project activity resul                                                        | t in loss of crops/trees?                  |        |
| Yes                                      |                                                                                 | No ✓                                       |        |
| 4. Does the proposed                     | Project activity result                                                         | in loss of direct livelihood/ employment?  |        |
| Yes                                      |                                                                                 | No ✓                                       |        |
| 5.Does the proposed                      | activity result in loss of                                                      | of mangrove ecosystem/ community forest or | 1      |
| which nearby reside                      | nts/local population ar                                                         | e dependent for fuel wood/grazing etc.?    |        |
| Yes                                      |                                                                                 | No ✓                                       |        |
| 6. Does the proposed                     | Project activity affect                                                         | schedule tribe/caste communities?          |        |
| Yes                                      |                                                                                 | No ✓                                       |        |
|                                          |                                                                                 |                                            |        |

# Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

(Not available)

#### **MAP OF THE MPCS**







During December 2016



During March 2017



During May 2017



During August 2017



During November 2017

#### PAKHIRALA F.P. SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Pakhirala F.P. School under NCRMP-II project. The details of the MPCS site are given below:

#### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                                                                                                                                                                  |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block                   | Gosaba                                                                                                                                                                                                                                                                             |
| Gram Panchayat          | Rangabelia                                                                                                                                                                                                                                                                         |
| Mouza                   | Pakhirala                                                                                                                                                                                                                                                                          |
| Plot No.                | 733                                                                                                                                                                                                                                                                                |
| JL No.                  | 24                                                                                                                                                                                                                                                                                 |
| Police Station          | Gosaba Police Station                                                                                                                                                                                                                                                              |
| Name of MPCS Site       | Pakhirala F.P. School                                                                                                                                                                                                                                                              |
| Land Ownership          | The ownership of land belongs to School Authority. The Head Teacher Pakhirala FP School P.O- Pakhirala, South 24 Parganas on 19-11-2014 has given No objection Certificate (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for construction of MPCS in their land. |
| Latitude and Longitude  | 22.142079 (N), 88.829524 (E)                                                                                                                                                                                                                                                       |
| Building Type           | Pile+ RCC                                                                                                                                                                                                                                                                          |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                                    |
| Height                  | 15.650m                                                                                                                                                                                                                                                                            |
| Type of Foundation      | Pile                                                                                                                                                                                                                                                                               |
| Communication           | 0.076971 Kilometers from Metalled Road.                                                                                                                                                                                                                                            |
| Use of MPCS             | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul>            |
| Demography              | No. of House Hold: 910                                                                                                                                                                                                                                                             |
|                         | Total Population : 3946                                                                                                                                                                                                                                                            |
|                         | Total Male : 2002                                                                                                                                                                                                                                                                  |
|                         | Total Female : 1994                                                                                                                                                                                                                                                                |
|                         | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                                   |
| Major Profession        | Employment in non-specified secondary sources of income is the major source of occupation for the inhabitants of the area.                                                                                                                                                         |
| Ground Water<br>Quality | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                                     |
| Natural Hazards         | • Flood                                                                                                                                                                                                                                                                            |
|                         | Earth Quake                                                                                                                                                                                                                                                                        |
|                         | Cyclone and Storms                                                                                                                                                                                                                                                                 |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                                  |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                                                                                                                                                                |
| Requirement             |                                                                                                                                                                                                                                                                                    |

### ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 2. Type of proposed sub-project activity (tick the applicable option               | \                         |  |  |
|------------------------------------------------------------------------------------|---------------------------|--|--|
|                                                                                    | on)                       |  |  |
|                                                                                    | Name of MPCS:             |  |  |
| PAKHIRALA F.P.                                                                     | SCHOOL                    |  |  |
|                                                                                    |                           |  |  |
|                                                                                    |                           |  |  |
| 3. Location of the sub-project                                                     |                           |  |  |
| ■ District South 24 Parganas                                                       |                           |  |  |
| ■ Block Gosaba                                                                     |                           |  |  |
| ■ Gram Panchayat Rangabelia                                                        |                           |  |  |
| ■ Mouza Pakhirala                                                                  |                           |  |  |
| <ul> <li>Village Pakhirala</li> </ul>                                              |                           |  |  |
| <ul> <li>Police Station</li> <li>Gosaba Police Station</li> </ul>                  |                           |  |  |
| <ul> <li>Latitude &amp; Longitude</li> <li>22.142079 (N), 88.829.</li> </ul>       | 524 ( E)                  |  |  |
| ■ Plot No. 733                                                                     |                           |  |  |
| ■ JL No. 24                                                                        |                           |  |  |
| <b>4. Size of the sub-project</b> 1248.336 Sq. m (G+2,I                            | Roof level)               |  |  |
| (approx. area in sq. mt/hac or length in Dimension of Plot: 25r                    | m X 45m                   |  |  |
| mt/km, as relevant)                                                                |                           |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                              |                           |  |  |
| ■ Total Requirement                                                                |                           |  |  |
| ■ Private Land ✓ The ownership of                                                  | f land belongs to School  |  |  |
| Authority.                                                                         | -                         |  |  |
| ■ Govt. Land                                                                       |                           |  |  |
| ■ Forest Land                                                                      |                           |  |  |
| <ul> <li>Present Land Status</li> </ul>                                            |                           |  |  |
| 6. Implementing Agency Details (sub-project level)                                 |                           |  |  |
|                                                                                    | ent, Govt. of West Bengal |  |  |
| <ul> <li>Name of the designated contact</li> <li>South 24 Parganas, Div</li> </ul> |                           |  |  |
| person                                                                             |                           |  |  |
| <ul> <li>Designation</li> <li>Executive Engineer</li> </ul>                        |                           |  |  |
| ■ E-mail Id eessdivn1@gmail.com                                                    |                           |  |  |
| 7. Details about the Screening Exercise                                            |                           |  |  |
|                                                                                    | ntal Studies and Wetland  |  |  |
| Management.                                                                        |                           |  |  |
| Dept. of Environment.                                                              |                           |  |  |
| Govt. of West Bengal.                                                              |                           |  |  |
| DD-24, Sector-I, Saltla                                                            | ake. Kolkata-700064.      |  |  |
| Phone- 033-23340531/                                                               | /0231.                    |  |  |
| FAX- 91-33-23580967                                                                | 7                         |  |  |

### Part B (1): Environment Screening

| Question                                  | Yes    | No       | Details                                     |
|-------------------------------------------|--------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole    | ✓      |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation     |        |          | Clearance was obtained from                 |
| Zone?                                     |        |          | WBSCZMA vide permission letter No.          |
|                                           |        |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                           |        |          | 2011.                                       |
| 2. Is the sub-project located in whole or | r part | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)            | •      |          | · ·                                         |
| a. Biosphere Reserve                      | ✓      |          | The project area is located within          |
|                                           |        |          | Sundarban Biosphere Reserve. But this       |
|                                           |        |          | type of construction is permitted activity  |
|                                           |        |          | within Sundarban Biosphere Reserve          |
|                                           |        |          | considering the indigenous people living    |
|                                           |        |          | here for last 200 years or so.              |
| b. National Park                          |        | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary               |        | ✓        |                                             |
| d. Tiger or Elephant Reserve              |        | ✓        |                                             |
| e. Wetland                                | ✓      |          | Here stereo cultivation on brackish water   |
|                                           |        |          | is being practiced. Wet lands put to        |
|                                           |        |          | regular agriculture activities are normally |
|                                           |        |          | not considered as "Wet Land" as per         |
|                                           |        |          | official definition in India.               |
| f. Important Bird Areas                   |        | <b>√</b> |                                             |
| g. Coastal Area with Coral                |        | ✓        |                                             |
| h. Mangroves Areas                        | ✓      |          | Dense mangrove patch within 50 m            |
| i. Estuary with Mangroves                 |        | ✓        |                                             |
| j. Natural Lakes                          |        | ✓        |                                             |
| k. Swamps/Mudflats                        | ✓      |          |                                             |
| 1. Habitat of migratory birds             |        | ✓        |                                             |
| (outside protected areas)                 |        |          |                                             |
| m. Migratory Route of Wild Animals        |        | ✓        |                                             |
| /Birds                                    |        |          |                                             |
| n. Area with threatened are/endangered    |        | •        |                                             |
| fauna (outside protected areas)           |        | <b>√</b> |                                             |
| o. Area with threatened /rare             |        | <b>V</b> |                                             |
| /endangered flora ( outside protected     |        |          |                                             |
| p. Reserved/Protected Forest              |        | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden     |        | <i>'</i> |                                             |
| 3. Is the sub-project located within 500  |        | <i>'</i> |                                             |
| meters from rivers, streams, estuaries    |        |          |                                             |
| or deltaic mouths?                        |        |          |                                             |
| 4. Is the sub-project located in whole or | nart n | ear ai   | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo   | _      |          | ny of the following sensitive features. (1  |
| a. World Heritage Sites                   |        | <b>√</b> |                                             |
| b. Archaeological monuments /sites        |        | <b>√</b> |                                             |
| (under ASI's Central / State list)        |        |          |                                             |
| c. Historic Places (not listed under ASI- |        | <b>√</b> |                                             |
|                                           | 1      | l        | 1                                           |

| locally important)                 |          |  |
|------------------------------------|----------|--|
| d. Reservoirs/ Dams                | <b>√</b> |  |
| e. Religious Places (Regionally or | <b>√</b> |  |
| Locally important)                 |          |  |
| f. Public Water Supply areas from  | <b>√</b> |  |
| Rivers/ Surface Water              |          |  |
| Bodies/Ground Water Sources)       |          |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

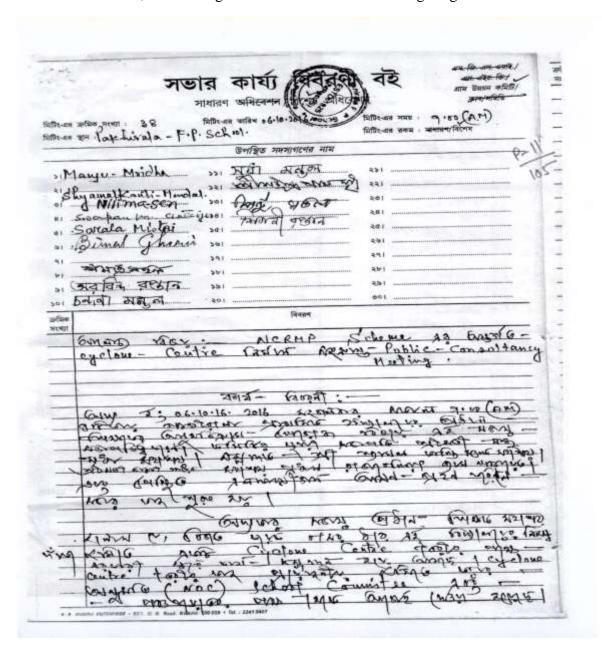
| 1. Does the sub-proj      | ect activity require acc  | quisitio | n of priv | vate land?                 |          |
|---------------------------|---------------------------|----------|-----------|----------------------------|----------|
| Yes ✓ The ownership       | of land belongs to Scho   | ool Aut  | nority. T | he Head Teacher            | No       |
| Pakhirala FP School       | P.O- Pakhirala, South     | 24 Par   | ganas on  | 19-11-2014 has given No    |          |
| objection Certificate     | (NOC) to The Dept.        | of Dis   | aster Ma  | anagement, Govt. of West   |          |
| Bengal for construction   | on of MPCS in their land  | 1.       |           |                            |          |
| Give the following        | Private Land (sq mts/h    | ac.)     |           |                            | ✓        |
| details:                  | Govt. Land (sq mts/had    | c.)      |           |                            |          |
|                           | Forest Land (sq mts/ha    | ıc.)     |           |                            |          |
| 2. Does the prop          | osed sub-project act      | ivity 1  | esult ir  | demolition/removal of      | existing |
| structures?               |                           | -        |           |                            | _        |
| Yes                       |                           | No       | ✓         |                            |          |
| If so, give the following | ng details:               |          |           |                            |          |
| Number of public stru     | uctures/buildings         |          |           |                            |          |
| Number of common p        | roperty resources         |          |           |                            |          |
| (such as religious/cult   | ural/ drinking            |          |           |                            |          |
| water/wells/etc)          |                           |          |           |                            |          |
| Number of private str     | ructures (located on      |          |           |                            |          |
| private or public land)   | )                         |          |           |                            |          |
| 3. Does the proposed      | d Project activity result | t in los | s of crop | os/trees?                  |          |
| Yes                       |                           | No       |           | ✓                          |          |
| 4. Does the proposed      | Project activity result   | in loss  | of direc  | et livelihood/ employment? |          |
| Yes                       |                           | No       |           | ✓                          |          |
| 5.Does the proposed       | activity result in loss o | f mang   | grove eco | osystem/ community forest  | on       |
| which nearby reside       | nts/local population ar   | e depei  | ndent for | r fuel wood/grazing etc.?  |          |
| Yes                       |                           | No       | ✓         |                            |          |
| 6. Does the proposed      | Project activity affect   | schedu   | ıle tribe | /caste communities?        |          |
| Yes                       |                           | No       | ✓         |                            |          |
|                           |                           |          |           |                            |          |

## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

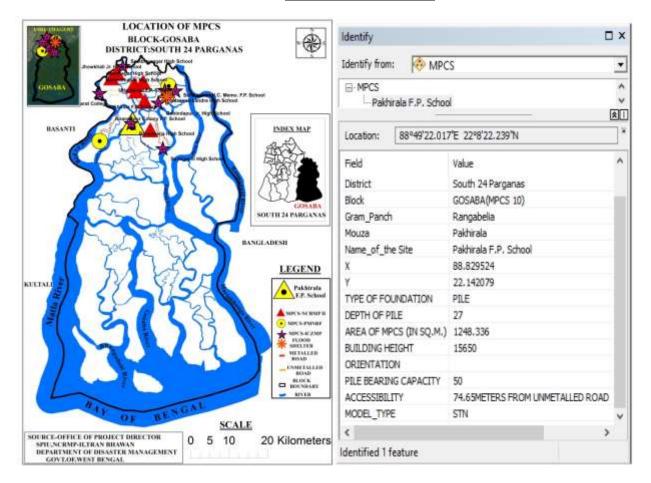
The public consultancy meeting was held at Pakhirala F.P. School on 06.10.2016 at 9.00 AM where main discussion was on construction of MPCS under NCRMP II. With the permission of the head teacher of Pakhirala F.P. School, the meeting was chaired by the President of the Committee Ms. Manju Mridha with the presence of the Secretary Mr. Shyamal Kanti Mondal, Pradhan of Rangabelia Gram Panchayat and the community people. The number of persons attended the meeting was 13.

In the meeting, the Head Teacher of the school shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Pakhirala F.P. School. For this, the School Committee and the Panchayat have already issued NOC (No Objection Certificate). The discussion on the use of the rooms of the shelter and its maintenance also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



| वेक | विस्ताप                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| m   | 15 814 Marie 32 eyelone centre 1757m. ung-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | Cotsly where yo affering control while -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | who continue lost                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     | SMATHING KOWN COURSE MULT THAT - ZAT TOWNAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | 6 00 mm-029- 2 game -3230- myso-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | LON 151671 Me Cycline Contre (AHYA'S UPAS-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | ACHIG 23 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | Contrary Cost was to the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | show to only to water good to talk -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Arons und mind yint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 4   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| _   | V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| -   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | 8 0 = 18 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4   | क्षाम कार्य प्रति कार किर्म प्रति माना माना कार्य किरा कार्या कार्या कार्या कार्या कार्या कार्या कार्या कार्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| -   | Head Teacher 06-10-16.  Pathlinia Pratiamik Vidyalara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | Head Teacher 0 6 · 10 · 16 · Pathirata Prathamik Vidyalaya  Villa P.O. Pathirata P.S. Goeba  South 24 Paragraph  South 24 Paragraph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | Pathirata Prathamik Vidyalaya Vidyalaya Prathamik Vidyalaya Prathamik Vidyalaya Vidyalaya Vidyalaya Vidyal |
| 7   | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7   | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| )   | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Head Teacher 0 6 - 10 - 10 - 10 - 10 - 10 - 10 - 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 9   | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Pakhirata Prathamik Vidyalaya Villa P.O. Pakhirata, P.S Goseba South 24 Paragnasa South 24 Paragnasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

#### **MAP OF THE MPCS**







During February 2016



During February 2017



During May 2017



During August 2017



During November 2017

### PUINJALI JUNIOR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Puinjali Junior High School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                         |
|-------------------------|---------------------------------------------------------------------------|
| Block                   | Gosaba                                                                    |
| Gram Panchayat          | Amtali                                                                    |
| Mouza                   | Puinjali                                                                  |
| Plot No.                | 1556, 832, 833, 839, 839/1163, 839/1164                                   |
| JL No.                  | 37                                                                        |
| Police Station          | Gosaba Police Station                                                     |
| Name of MPCS Site       | Puinjali Junior High School                                               |
| Land Ownership          | The ownership of land belongs to School Authority. The Teacher-in-        |
|                         | charge                                                                    |
|                         | Puinjali Junior High School Vill+P.OPuinjali, South 24 Pgs on 19-11-      |
|                         | 2014 has given No objection Certificate (NOC) to The Dept. of Disaster    |
|                         | Management, Govt. of West Bengal for construction of MPCS in their        |
|                         | land.                                                                     |
| Latitude and            | 22.223345 (N), 88.83164 (E)                                               |
| Longitude               |                                                                           |
| Building Type           | Pile+ RCC                                                                 |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height                  | 15.150 m                                                                  |
| Type of Foundation      | Pile                                                                      |
| Communication           | 0.136389 Kilometers from Metalled Road.                                   |
| Use of MPCS             | • During natural hazards, the building will be used for resettlement of   |
|                         | affected inhabitants of the area for housing, fooding and medication.     |
|                         | Household cattle will be shifted at the same MPCS building for resting    |
|                         | during natural hazards.                                                   |
| Demography              | No. of House Hold: 1323                                                   |
|                         | Total Population : 5455                                                   |
|                         | Total Male : 2830                                                         |
|                         | Total Female : 2625                                                       |
|                         | (Source :www.censusindia.gov.in)                                          |
| Major Profession        | Cultivation and agricultural related labour works are the major source of |
| C 1W                    | livelihood.                                                               |
| Ground Water            | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality Natural Hazards | T1 1                                                                      |
| inaturai mazards        | • Flood                                                                   |
|                         | • Earth Quake                                                             |
| D                       | • Cyclone and Storms                                                      |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance               | vide permission letter No 2523/EN/T-II-4/001/2011 dated 29 -09-2014.      |
| Requirement             |                                                                           |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State WEST BENGAL                                      |                                                |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | PUINJALI JUNIOR HIGH SCHOOL                    |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
|                                                                       | South 24 Parganas                              |  |  |  |
| ■ Block                                                               | Gosaba                                         |  |  |  |
| ■ Gram Panchayat                                                      | Amtali                                         |  |  |  |
| ■ Mouza                                                               | Puinjali                                       |  |  |  |
| • Village                                                             | Puinjali                                       |  |  |  |
| <ul> <li>Police Station</li> </ul>                                    | Gosaba Police Station                          |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 22.223345 (N), 88.83164 (E)                    |  |  |  |
| ■ Plot No.                                                            | 1556, 832, 833, 839, 839/1163, 839/1164        |  |  |  |
| ■ JL No.                                                              | 37                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 Sq. m (G+2,Roof level)                |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| ■ Total Requirement                                                   |                                                |  |  |  |
| ■ Private Land                                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| ■ Govt. Land                                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul> <li>Present Land Status</li> </ul>                               |                                                |  |  |  |
| 6. Implementing Agency Details (sub-project                           | et level)                                      |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
|                                                                       | South 24 Parganas, Division-II                 |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul> <li>Designation</li> </ul>                                       | Executive Engineer                             |  |  |  |
| ■ E-mail Id                                                           | eessdivn1@gmail.com                            |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| ■ Agency                                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                  | Yes      | No       | Details                                     |
|-------------------------------------------|----------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole    | ✓        |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation     |          |          | Clearance was obtained from                 |
| Zone?                                     |          |          | WBSCZMA vide permission letter No.          |
|                                           |          |          | EN/267/T-II-4/001/2011 dated 31-01-         |
|                                           |          |          | 2011.                                       |
| 2. Is the sub-project located in whole or | r part   | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)            | •        |          |                                             |
| a. Biosphere Reserve                      | <b>✓</b> |          | The project area is located within          |
| 1                                         |          |          | Sundarban Biosphere Reserve. But this       |
|                                           |          |          | type of construction is permitted activity  |
|                                           |          |          | within Sundarban Biosphere Reserve          |
|                                           |          |          | considering the indigenous people living    |
|                                           |          |          | here for last 200 years or so.              |
| b. National Park                          |          | <b>√</b> | ,                                           |
| c. Wildlife/ Bird Sanctuary               |          | <b>√</b> |                                             |
| d. Tiger or Elephant Reserve              |          | <b>√</b> |                                             |
| e. Wetland                                |          | <b>√</b> |                                             |
| f. Important Bird Areas                   |          | <b>✓</b> |                                             |
| g. Coastal Area with Coral                |          | · ✓      |                                             |
| h. Mangroves Areas                        | <b>✓</b> | <u> </u> | Dense mangrove patch within 50 m            |
| i. Estuary with Mangroves                 | _        | 1        | Bense mangrove paten within 50 m            |
| j. Natural Lakes                          |          | · /      |                                             |
| 3                                         | <b>√</b> | <b>•</b> |                                             |
| k. Swamps /Mudflats                       | <b>V</b> | <b>✓</b> |                                             |
| 1. Habitat of migratory birds             |          | •        |                                             |
| (outside protected areas)                 |          | <b>✓</b> |                                             |
| m. Migratory Route of Wild Animals        |          | <b>V</b> |                                             |
| /Birds                                    |          |          |                                             |
| n. Area with threatened are/endangered    |          | ✓        |                                             |
| fauna (outside protected areas)           |          |          |                                             |
| o. Area with threatened /rare             |          | ✓        |                                             |
| /endangered flora ( outside protected     |          |          |                                             |
| areas)                                    |          |          |                                             |
| p. Reserved/Protected Forest              |          | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden     |          | <b>√</b> |                                             |
| 3. Is the sub-project located within 500  |          | ✓        |                                             |
| meters from rivers, streams, estuaries    |          |          |                                             |
| or deltaic mouths?                        |          |          |                                             |
|                                           | _        |          | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo   | gical    | Sites)   |                                             |
| a. World Heritage Sites                   |          | <b>√</b> |                                             |
| b. Archaeological monuments /sites        |          | ✓        |                                             |
| (under ASI's Central / State list)        |          |          |                                             |
| c. Historic Places (not listed under ASI- |          | ✓        |                                             |
| Central or State List but regionally /    |          |          |                                             |
| locally important)                        |          |          |                                             |
| d. Reservoirs/ Dams                       |          | ✓        |                                             |
| e. Religious Places (Regionally or        |          | ✓        |                                             |
| Locally important)                        |          |          |                                             |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?                  |                          |                                           |          |
|----------------------------------------------------------------------------------------|--------------------------|-------------------------------------------|----------|
| Yes ✓ The ownersh                                                                      | ip of land belongs to    | School Authority. The Teacher-in-charge   | No       |
| Puinjali Junior High                                                                   | School Vill+P.OPuinja    | ali, South 24 Pgs on 19-11-2014 has given |          |
| No objection Certific                                                                  | ate (NOC) to The Dept    | t. of Disaster Management, Govt. of West  |          |
| Bengal for construction                                                                | on of MPCS in their land | 1.                                        |          |
| Give the following                                                                     | Private Land (sq mts/h   | ac.)                                      | ✓        |
| details:                                                                               | Govt. Land (sq mts/had   | 2.)                                       |          |
|                                                                                        | Forest Land (sq mts/ha   | ic.)                                      |          |
| 2. Does the prop                                                                       | osed sub-project act     | ivity result in demolition/removal of     | existing |
| structures?                                                                            | 1 0                      | •                                         | Ö        |
| Yes                                                                                    |                          | No ✓                                      |          |
| If so, give the followi                                                                | ng details:              |                                           | -        |
| Number of public str                                                                   | uctures/buildings        |                                           |          |
| Number of common property resources                                                    |                          |                                           |          |
| (such as religious/cultural/ drinking                                                  |                          |                                           |          |
| water/wells/etc)                                                                       |                          |                                           |          |
| Number of private str                                                                  | ructures (located on     |                                           |          |
| private or public land                                                                 | )                        |                                           |          |
| 3. Does the proposed                                                                   | d Project activity resul | t in loss of crops/trees?                 |          |
| Yes                                                                                    |                          | No ✓                                      |          |
| 4. Does the proposed Project activity result in loss of direct livelihood/ employment? |                          |                                           |          |
|                                                                                        |                          | No ✓                                      |          |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                          |                                           |          |
| which nearby reside                                                                    | nts/local population ar  | e dependent for fuel wood/grazing etc.?   |          |
| Yes                                                                                    |                          | No ✓                                      |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                          |                                           |          |
| Yes                                                                                    |                          | No ✓                                      |          |
|                                                                                        |                          |                                           |          |

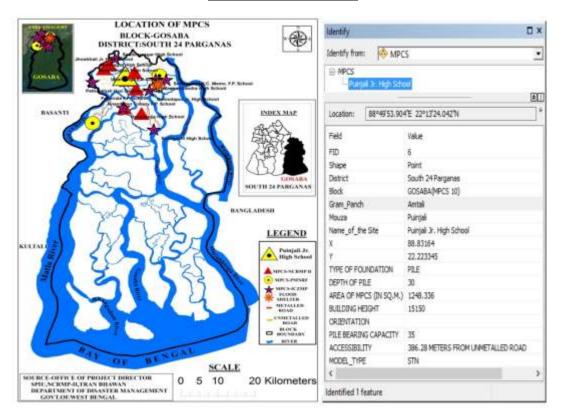
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

### **PUBLIC CONSULTANCY MEETING**

(Not available)

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During January 2017



During May 2017



During August 2017



During November 2017

### RAMNAGAR HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Ramnagar High School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| Block Gosaba Gram Panchayat Kachukhali Mouza Ramnagar Plot No. 169, 177                                                                       |            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Mouza Ramnagar                                                                                                                                |            |
| <u> </u>                                                                                                                                      |            |
| Plot No. 169, 177                                                                                                                             |            |
|                                                                                                                                               |            |
| JL No. 28                                                                                                                                     |            |
| Police Station Gosaba Police Station                                                                                                          |            |
| Name of MPCS Site Ramnagar High School                                                                                                        |            |
| Land Ownership The ownership of land belongs to School Authority. The Tea                                                                     | acher-in-  |
| Charge                                                                                                                                        |            |
| Ramnagar High School on 18-12-2014 has given No objection C                                                                                   | ertificate |
| (NOC) to The Dept. of Disaster Management, Govt. of West Bo                                                                                   | engal for  |
| construction of MPCS in their land.                                                                                                           |            |
| Latitude and 22.22632209(N), 88.83465488 (E)                                                                                                  |            |
| Longitude                                                                                                                                     |            |
| Building Type Pile + RCC                                                                                                                      |            |
| Floor Area 1248.336 Sq. m (G+2,Roof level)                                                                                                    |            |
| Height 14.650 m                                                                                                                               |            |
| Type of Foundation Pile                                                                                                                       |            |
| Communication 0.28794 Kilometers from Metalled Road.                                                                                          |            |
| Use of MPCS  • During natural hazards, the building will be used for resettle affected inhabitants of the area for housing, fooding and medic |            |
| Household cattle will be shifted at the same MPCS building for                                                                                |            |
| during natural hazards.                                                                                                                       | i resumg   |
| Demography No. of House Hold: 829                                                                                                             |            |
| Total Population : 3202                                                                                                                       |            |
| Total Male : 1665                                                                                                                             |            |
| Total Female : 1537                                                                                                                           |            |
| (Source: www.censusindia.gov.in)                                                                                                              |            |
| Major Profession Cultivation and agricultural related labour works are the major s                                                            | ource of   |
| livelihood.                                                                                                                                   |            |
| Ground Water Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                   |            |
| Quality                                                                                                                                       |            |
| Natural Hazards • Flood                                                                                                                       |            |
| Earth Quake                                                                                                                                   |            |
| Cyclone and Storms                                                                                                                            |            |
| Essential Statutory                                                                                                                           | SCZMA      |
| Clearance vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-                                                                    |            |
| Requirement                                                                                                                                   |            |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

|                                                                       | EST BENGAL                                   |  |  |
|-----------------------------------------------------------------------|----------------------------------------------|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                              |  |  |
| ■ Cyclone Shelter ✓                                                   | ■ Name of MPCS:                              |  |  |
|                                                                       | RAMNAGAR HIGH SCHOOL                         |  |  |
|                                                                       |                                              |  |  |
|                                                                       |                                              |  |  |
| 3. Location of the sub-project                                        |                                              |  |  |
|                                                                       | uth 24 Parganas                              |  |  |
| ■ Block Go                                                            | osaba                                        |  |  |
| <ul><li>Gram Panchayat</li><li>Ka</li></ul>                           | chukhali                                     |  |  |
| ■ Mouza Ra                                                            | mnagar                                       |  |  |
|                                                                       | mnagar                                       |  |  |
| <ul><li>Police Station</li><li>Go</li></ul>                           | osaba Police Station                         |  |  |
| <ul><li>Latitude &amp; Longitude</li><li>22.</li></ul>                | .22632209(N), 88.83465488 (E)                |  |  |
| ■ Plot No. 169                                                        | 9, 177                                       |  |  |
| ■ JL No. 28                                                           |                                              |  |  |
| 4. Size of the sub-project 124                                        | 48.336 Sq. m (G+2,Roof level)                |  |  |
| (approx. area in sq. mt/hac or length in Dir                          | mension of Plot: 25m X 45m                   |  |  |
| mt/km, as relevant)                                                   |                                              |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                              |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                              |  |  |
| ■ Private Land ✓                                                      | The ownership of land belongs to School      |  |  |
| Au                                                                    | thority.                                     |  |  |
| ■ Govt. Land                                                          |                                              |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                              |  |  |
| <ul><li>Present Land Status</li></ul>                                 |                                              |  |  |
| 6. Implementing Agency Details (sub-project le                        | evel)                                        |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul> Pul                 | blic Works Department, Govt. of West Bengal  |  |  |
|                                                                       | uth 24 Parganas, Division-II                 |  |  |
| person                                                                |                                              |  |  |
| <ul><li>Designation</li><li>Ex</li></ul>                              | ecutive Engineer                             |  |  |
| ■ E-mail Id ees                                                       | ssdivn1@gmail.com                            |  |  |
| 7. Details about the Screening Exercise                               | •                                            |  |  |
| ■ Agency Ins                                                          | stitute of Environmental Studies and Wetland |  |  |
| Ma                                                                    | anagement.                                   |  |  |
| De                                                                    | pt. of Environment.                          |  |  |
|                                                                       | ovt. of West Bengal.                         |  |  |
|                                                                       | 0-24, Sector-I, Saltlake. Kolkata-700064.    |  |  |
| Pho                                                                   | one- 033-23340531/0231.                      |  |  |
| FA.                                                                   | X- 91-33-23580967                            |  |  |

## Part B (1): Environment Screening

| Question                                                                 | Yes   | No       | Details                                     |
|--------------------------------------------------------------------------|-------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                   | ✓     |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                    |       |          | Clearance was obtained from                 |
| Zone?                                                                    |       |          | WBSCZMA vide permission letter No.          |
|                                                                          |       |          | 2523/EN/T-II-4/001/2011 dated 29 -09-       |
|                                                                          |       |          | 2014.                                       |
| 2. Is the sub-project located in whole or                                | part  | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                           | •     |          | ·                                           |
| a. Biosphere Reserve                                                     | ✓     |          | The project area is located within          |
|                                                                          |       |          | Sundarban Biosphere Reserve. But this       |
|                                                                          |       |          | type of construction is permitted activity  |
|                                                                          |       |          | within Sundarban Biosphere Reserve          |
|                                                                          |       |          | considering the indigenous people living    |
|                                                                          |       |          | here for last 200 years or so.              |
| b. National Park                                                         |       | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                                              |       | ✓        |                                             |
| d. Tiger or Elephant Reserve                                             |       | ✓        |                                             |
| e. Wetland                                                               |       | ✓        |                                             |
| f. Important Bird Areas                                                  |       | ✓        |                                             |
| g. Coastal Area with Coral                                               |       | ✓        |                                             |
| h. Mangroves Areas                                                       | ✓     |          | Dense mangrove patch within 50 m            |
| i. Estuary with Mangroves                                                |       | ✓        |                                             |
| j. Natural Lakes                                                         |       | ✓        |                                             |
| k. Swamps /Mudflats                                                      | ✓     |          |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol>                           |       | ✓        |                                             |
| (outside protected areas)                                                |       |          |                                             |
| m. Migratory Route of Wild Animals                                       |       | ✓        |                                             |
| /Birds                                                                   |       |          |                                             |
| n. Area with threatened are/endangered                                   |       | ✓        |                                             |
| fauna (outside protected areas)                                          |       |          |                                             |
| o. Area with threatened /rare                                            |       | ✓        |                                             |
| /endangered flora ( outside protected                                    |       |          |                                             |
| areas)                                                                   |       |          |                                             |
| p. Reserved/Protected Forest                                             |       | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden                                    |       | <b>√</b> |                                             |
| 3. Is the sub-project located within 500                                 |       | ✓        |                                             |
| meters from rivers, streams, estuaries                                   |       |          |                                             |
| or deltaic mouths?                                                       |       |          |                                             |
|                                                                          | _     |          | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo                                  | gical | Sites)   |                                             |
| a. World Heritage Sites                                                  |       | <b>∨</b> |                                             |
| b. Archaeological monuments /sites<br>(under ASI's Central / State list) |       |          |                                             |
| c. Historic Places (not listed under ASI-                                |       | ✓        |                                             |
| Central or State List but regionally /                                   |       |          |                                             |
| locally important)                                                       |       |          |                                             |
| d. Reservoirs/ Dams                                                      |       | ✓        |                                             |
| e. Religious Places (Regionally or                                       |       | ✓        |                                             |
| Locally important)                                                       |       |          |                                             |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-proj                                                                   | 1. Does the sub-project activity require acquisition of private land? |           |           |                |               |          |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------|-----------|----------------|---------------|----------|
| Yes ✓ The ownersh                                                                      | ip of land belongs to                                                 | School    | Authorit  | y. The Teac    | her-in-Charge | No       |
| Ramnagar High School                                                                   | ol on 18-12-2014 has gi                                               | ven No    | objection | n Certificate  | (NOC) to The  |          |
| Dept. of Disaster Mar                                                                  | nagement, Govt. of Wes                                                | t Bengal  | l for con | struction of I | MPCS in their |          |
| land.                                                                                  |                                                                       |           |           |                |               |          |
| Give the following                                                                     | Private Land (sq mts/h                                                | ac.)      |           |                |               | ✓        |
| details:                                                                               | Govt. Land (sq mts/had                                                | c.)       |           |                |               |          |
|                                                                                        | Forest Land (sq mts/ha                                                | ıc.)      |           |                |               |          |
| 2. Does the prop                                                                       | osed sub-project act                                                  | ivity re  | esult in  | demolition     | removal of o  | existing |
| structures?                                                                            | 2 0                                                                   | ·         |           |                |               | Ü        |
| Yes                                                                                    |                                                                       | No        | ✓         |                |               |          |
| If so, give the following                                                              | ng details:                                                           |           |           |                |               |          |
| Number of public structures/buildings                                                  |                                                                       |           |           |                |               |          |
| Number of common property resources                                                    |                                                                       |           |           |                |               |          |
| (such as religious/cult                                                                | ural/ drinking                                                        |           |           |                |               |          |
| water/wells/etc)                                                                       |                                                                       |           |           |                |               |          |
| Number of private str                                                                  | ructures (located on                                                  |           |           |                |               |          |
| private or public land)                                                                | )                                                                     |           |           |                |               |          |
| 3. Does the proposed Project activity result                                           |                                                                       | t in loss | of crops  | s/trees?       |               |          |
| Yes                                                                                    |                                                                       | No        |           | ✓              |               |          |
| 4. Does the proposed Project activity result in loss of direct livelihood/ employment? |                                                                       |           |           |                |               |          |
|                                                                                        |                                                                       | No        |           | ✓              |               |          |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                       |           |           |                |               |          |
| which nearby residen                                                                   | nts/local population ar                                               | e depen   | dent for  | fuel wood/g    | razing etc.?  |          |
| Yes                                                                                    |                                                                       | No        | ✓         |                |               |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                                                                       |           |           |                |               |          |
| Yes                                                                                    |                                                                       | No        | ✓         |                |               |          |

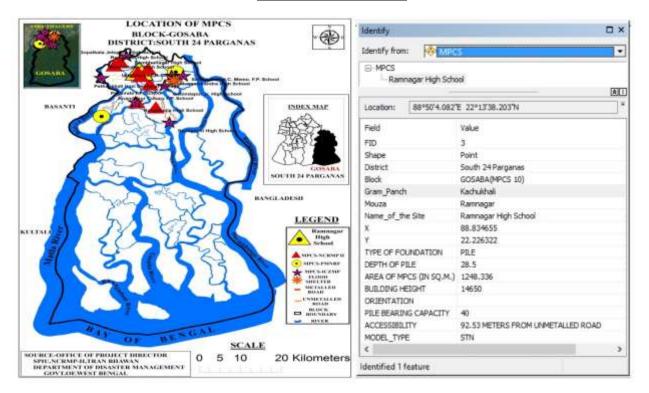
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

### **PUBLIC CONSULTANCY MEETING**

(Not available)

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During April 2017



During June 2017



During September 2017



During December 2017

## TARANAGAR B.T.C. VIDYAMANDIR

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Taranagar B.T.C. Vidyamandir under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                         |
|---------------------|---------------------------------------------------------------------------|
| Block               | Gosaba                                                                    |
| Gram Panchayat      | Radhanagar Taranagar                                                      |
| Mouza               | Baramollakhali                                                            |
| Plot No.            | 1421, 1301                                                                |
| JL No.              | 34                                                                        |
| Police Station      | Gosaba Police Station                                                     |
| Name of MPCS Site   | Taranagar B.T.C. Vidyamandir                                              |
| Land Ownership      | The ownership of land belongs to School Authority. The Teacher-in-        |
|                     | charge                                                                    |
|                     | Taranagar B.T.C. Vidyamandir vill+P.O Boromollakhali, Gosaba on 18-       |
|                     | 11-2014 has given No objection Certificate (NOC) to The Dept. of          |
|                     | Disaster Management, Govt. of West Bengal for construction of MPCS in     |
|                     | their land.                                                               |
| Latitude and        | 22.2318461 (N), 88.85417474 (E)                                           |
| Longitude           |                                                                           |
| Building Type       | Pile+ RCC                                                                 |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                           |
| Height              | 14.150 m                                                                  |
| Type of Foundation  | Pile                                                                      |
| Communication       | 0.147541 Kilometers from Metalled Road.                                   |
| Use of MPCS         | • During natural hazards, the building will be used for resettlement of   |
|                     | affected inhabitants of the area for housing, fooding and medication.     |
|                     | Household cattle will be shifted at the same MPCS building for resting    |
|                     | during natural hazards.                                                   |
| Demography          | No. of House Hold: 960                                                    |
|                     | Total Population : 4127                                                   |
|                     | Total Male : 2096                                                         |
|                     | Total Female : 2031                                                       |
|                     | (Source :www.censusindia.gov.in)                                          |
| Major Profession    | Cultivation and agricultural related labour works are the major source of |
|                     | livelihood.                                                               |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                            |
| Quality             |                                                                           |
| Natural Hazards     | • Flood                                                                   |
|                     | Earth Quake                                                               |
|                     | Cyclone and Storms                                                        |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA         |
| Clearance           | vide permission letter No. 2523/EN/T-II-4/001/2011 dated 29 -09-2014.     |
| Requirement         |                                                                           |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                                                  | WEST BENGAL                                    |  |  |  |
|-----------------------------------------------------------------------|------------------------------------------------|--|--|--|
| 2. Type of proposed sub-project activity (tick the applicable option) |                                                |  |  |  |
| ■ Cyclone Shelter ✓                                                   | Name of MPCS:                                  |  |  |  |
|                                                                       | TARANAGAR B.T.C. VIDYAMANDIR                   |  |  |  |
|                                                                       |                                                |  |  |  |
|                                                                       |                                                |  |  |  |
| 3. Location of the sub-project                                        |                                                |  |  |  |
| <ul><li>District</li></ul>                                            | South 24 Parganas                              |  |  |  |
| <ul><li>Block</li></ul>                                               | Gosaba                                         |  |  |  |
| <ul><li>Gram Panchayat</li></ul>                                      | Radhanagar Taranagar                           |  |  |  |
| <ul><li>Mouza</li></ul>                                               | Baramollakhali                                 |  |  |  |
| <ul><li>Village</li></ul>                                             | B.T.C.                                         |  |  |  |
| <ul><li>Police Station</li></ul>                                      | Gosaba Police Station                          |  |  |  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>                          | 22.2318461 (N), 88.85417474 (E)                |  |  |  |
| ■ Plot No.                                                            | 1421, 1301                                     |  |  |  |
| ■ JL No.                                                              | 34                                             |  |  |  |
| 4. Size of the sub-project                                            | 1248.336 Sq. m (G+2,Roof level)                |  |  |  |
| (approx. area in sq. mt/hac or length in                              | Dimension of Plot: 25m X 45m                   |  |  |  |
| mt/km, as relevant)                                                   |                                                |  |  |  |
| 5. Land Requirement (in hac./sq. mt.)                                 |                                                |  |  |  |
| <ul> <li>Total Requirement</li> </ul>                                 |                                                |  |  |  |
| <ul><li>Private Land</li></ul>                                        | ✓ The ownership of land belongs to School      |  |  |  |
|                                                                       | Authority.                                     |  |  |  |
| <ul><li>Govt. Land</li></ul>                                          |                                                |  |  |  |
| <ul><li>Forest Land</li></ul>                                         |                                                |  |  |  |
| <ul><li>Present Land Status</li></ul>                                 |                                                |  |  |  |
| 6. Implementing Agency Details (sub-proj                              | ect level)                                     |  |  |  |
| <ul> <li>Name of the Department/Agency</li> </ul>                     | Public Works Department, Govt. of West Bengal  |  |  |  |
| <ul> <li>Name of the designated contact</li> </ul>                    | South 24 Parganas, Division-II                 |  |  |  |
| person                                                                |                                                |  |  |  |
| <ul><li>Designation</li></ul>                                         | Executive Engineer                             |  |  |  |
| <ul><li>E-mail Id</li></ul>                                           | eessdivn1@gmail.com                            |  |  |  |
| 7. Details about the Screening Exercise                               |                                                |  |  |  |
| <ul><li>Agency</li></ul>                                              | Institute of Environmental Studies and Wetland |  |  |  |
|                                                                       | Management.                                    |  |  |  |
|                                                                       | Dept. of Environment.                          |  |  |  |
|                                                                       | Govt. of West Bengal.                          |  |  |  |
|                                                                       | DD-24, Sector-I, Saltlake. Kolkata-700064.     |  |  |  |
|                                                                       | Phone- 033-23340531/0231.                      |  |  |  |
|                                                                       | FAX- 91-33-23580967                            |  |  |  |

## Part B (1): Environment Screening

| Question                                                                 | Yes   | No       | Details                                     |
|--------------------------------------------------------------------------|-------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                   | ✓     |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                    |       |          | Clearance was obtained from                 |
| Zone?                                                                    |       |          | WBSCZMA vide permission letter No.          |
|                                                                          |       |          | 2523/EN/T-II-4/001/2011 dated 29 -09-       |
|                                                                          |       |          | 2014.                                       |
| 2. Is the sub-project located in whole or                                | part  | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                           | •     |          | ·                                           |
| a. Biosphere Reserve                                                     | ✓     |          | The project area is located within          |
|                                                                          |       |          | Sundarban Biosphere Reserve. But this       |
|                                                                          |       |          | type of construction is permitted activity  |
|                                                                          |       |          | within Sundarban Biosphere Reserve          |
|                                                                          |       |          | considering the indigenous people living    |
|                                                                          |       |          | here for last 200 years or so.              |
| b. National Park                                                         |       | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                                              |       | ✓        |                                             |
| d. Tiger or Elephant Reserve                                             |       | ✓        |                                             |
| e. Wetland                                                               |       | ✓        |                                             |
| f. Important Bird Areas                                                  |       | ✓        |                                             |
| g. Coastal Area with Coral                                               |       | ✓        |                                             |
| h. Mangroves Areas                                                       | ✓     |          | Dense mangrove patch within 50 m            |
| i. Estuary with Mangroves                                                |       | ✓        |                                             |
| j. Natural Lakes                                                         |       | ✓        |                                             |
| k. Swamps /Mudflats                                                      | ✓     |          |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol>                           |       | <b>√</b> |                                             |
| (outside protected areas)                                                |       |          |                                             |
| m. Migratory Route of Wild Animals                                       |       | ✓        |                                             |
| /Birds                                                                   |       |          |                                             |
| n. Area with threatened are/endangered                                   |       | ✓        |                                             |
| fauna (outside protected areas)                                          |       |          |                                             |
| o. Area with threatened /rare                                            |       | ✓        |                                             |
| /endangered flora ( outside protected                                    |       |          |                                             |
| areas)                                                                   |       |          |                                             |
| p. Reserved/Protected Forest                                             |       | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden                                    |       | <b>√</b> |                                             |
| 3. Is the sub-project located within 500                                 |       | ✓        |                                             |
| meters from rivers, streams, estuaries                                   |       |          |                                             |
| or deltaic mouths?                                                       |       |          |                                             |
|                                                                          | _     |          | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo                                  | gical | Sites)   |                                             |
| a. World Heritage Sites                                                  |       | <b>∨</b> |                                             |
| b. Archaeological monuments /sites<br>(under ASI's Central / State list) |       |          |                                             |
| c. Historic Places (not listed under ASI-                                |       | ✓        |                                             |
| Central or State List but regionally /                                   |       |          |                                             |
| locally important)                                                       |       |          |                                             |
| d. Reservoirs/ Dams                                                      |       | ✓        |                                             |
| e. Religious Places (Regionally or                                       |       | ✓        |                                             |
| Locally important)                                                       |       |          |                                             |

| f. Public Water Supply areas from Rivers/ Surface Water |                                   |   |  |
|---------------------------------------------------------|-----------------------------------|---|--|
| Rivers/ Surface Water                                   | f. Public Water Supply areas from | ✓ |  |
|                                                         | 11 •                              |   |  |
|                                                         | Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

|                                                                                        |                          | quisition of private land?               |          |
|----------------------------------------------------------------------------------------|--------------------------|------------------------------------------|----------|
| Yes ✓ The ownersh                                                                      | ip of land belongs to    | School Authority. The Teacher-in-charge  | No       |
| Taranagar B.T.C. Vio                                                                   | dyamandir vill+P.O B     | Boromollakhali, Gosaba on 18-11-2014 has |          |
| given No objection C                                                                   | Certificate (NOC) to The | e Dept. of Disaster Management, Govt. of |          |
| West Bengal for cons                                                                   | truction of MPCS in the  | ir land.                                 |          |
| Give the following                                                                     | Private Land (sq mts/h   | ac.)                                     | ✓        |
| details:                                                                               | Govt. Land (sq mts/had   | 2.)                                      |          |
|                                                                                        | Forest Land (sq mts/ha   | ic.)                                     |          |
| 2. Does the prop                                                                       | osed sub-project act     | ivity result in demolition/removal of o  | existing |
| structures?                                                                            | • •                      | ·                                        | Ü        |
| Yes                                                                                    |                          | No ✓                                     |          |
| If so, give the following details:                                                     |                          |                                          |          |
| Number of public structures/buildings                                                  |                          |                                          |          |
| Number of common property resources                                                    |                          |                                          |          |
| (such as religious/cult                                                                | tural/ drinking          |                                          |          |
| water/wells/etc)                                                                       |                          |                                          |          |
| Number of private str                                                                  | ructures (located on     |                                          |          |
| private or public land                                                                 | )                        |                                          |          |
| 3. Does the proposed Project activity result in loss of crops/trees?                   |                          |                                          |          |
|                                                                                        |                          | No ✓                                     |          |
| 4. Does the proposed Project activity result in loss of direct livelihood/employment?  |                          |                                          |          |
| Yes No ✓                                                                               |                          |                                          |          |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                          |                                          |          |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                          |                                          |          |
|                                                                                        |                          | No ✓                                     |          |
| 6. Does the proposed Project activity affect schedule tribe/caste communities?         |                          |                                          |          |
| Yes                                                                                    |                          | No ✓                                     |          |
|                                                                                        |                          |                                          |          |

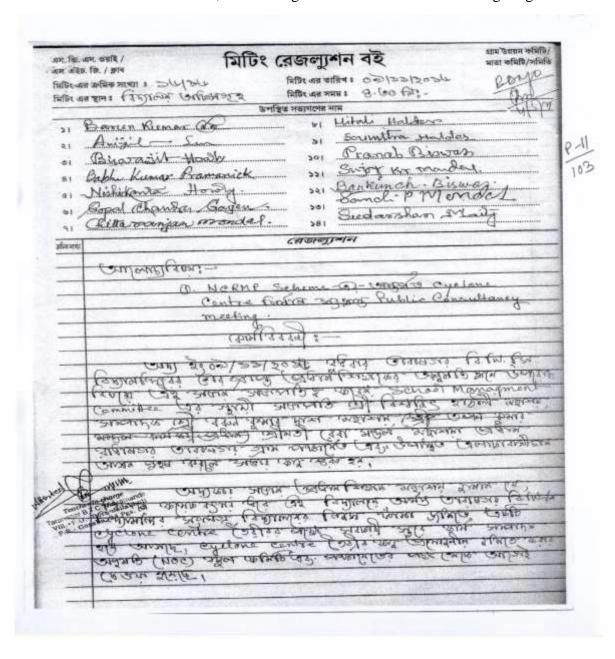
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

### **PUBLIC CONSULTANCY MEETING**

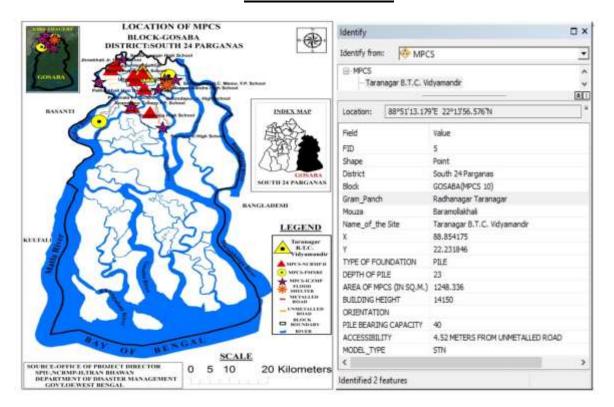
The public consultancy meeting was held at Taranagar B.T.C. Vidyamandir on 09.11.2016 at 4.30 PM. Main agenda of meeting was Construction of MPCS under NCRMP II. With the permission of the acting head teacher of Taranagar B.T.C. Vidyamandir, the meeting was chaired by the President of the School Management Committee Mr. Biswajit Hawly with the presence of the Secretary Mr. Barun Kumar Das, Pradhan of Radhanagar Taranagar Gram Panchayat Ms. Reba Mondal and the community people. The number of persons attended the meeting was 14.

In the meeting, the Head Teacher of the school shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Taranagar B.T.C. Vidyamandir. For this, the School Committee and the Panchayat have already issued NOC (No Objection Certificate). The discussion on the use of the rooms of the shelter and its maintenance also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



| V11 (/1 C/(1 5 3/(1 7 5)) |
|---------------------------|
| प्टरने- दीक्ष्यक्षिक (ठ   |
| 1 auturbul.               |
| one embre                 |
| राष्ट्रम्याचे अ           |
| 1964 1 240.24.12          |
|                           |
| President                 |
| e B.T.C. Vidyamandir      |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During March 2017



During May 2017



During September 2017



During December 2017

### TARANAGAR SARASWATI HIGH SCHOOL

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Taranagar Saraswati High School under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District                | South 24 Parganas                                                                                                                             |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Block                   | Gosaba                                                                                                                                        |
| Gram Panchayat          | Radhanagar Taranagar                                                                                                                          |
| Mouza                   | Taranagar                                                                                                                                     |
| Plot No.                | 452, 430/449/785                                                                                                                              |
| JL No.                  | 41                                                                                                                                            |
| Police Station          | Gosaba Police Station                                                                                                                         |
| Name of MPCS Site       | Taranagar Saraswati High School                                                                                                               |
| Land Ownership          | The ownership of land belongs to School Authority. The Headmaster                                                                             |
|                         | Taranagar Saraswati High School P.OTaranagar, P.S- Gosaba, South 24                                                                           |
|                         | Pgs on 18-11-2014 has given No objection Certificate (NOC) to The Dept.                                                                       |
|                         | of Disaster Management, Govt. of West Bengal for construction of MPCS                                                                         |
|                         | in their land.                                                                                                                                |
| Latitude and            | 22.23138 (N), 88.854208 (E)                                                                                                                   |
| Longitude               |                                                                                                                                               |
| Building Type           | Pile+ RCC                                                                                                                                     |
| Floor Area              | 1248.336 Sq. m (G+2,Roof level)                                                                                                               |
| Height                  | 14.650m                                                                                                                                       |
| Type of Foundation      | Pile                                                                                                                                          |
| Communication           | 0.113492 Kilometers from Metalled Road.                                                                                                       |
| Use of MPCS             | • During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication. |
|                         | • Household cattle will be shifted at the same MPCS building for resting during natural hazards.                                              |
| Demography              | No. of House Hold: 1389                                                                                                                       |
|                         | Total Population : 6572                                                                                                                       |
|                         | Total Male : 3384                                                                                                                             |
|                         | Total Female : 3188                                                                                                                           |
|                         | (Source:www.censusindia.gov.in)                                                                                                               |
| Major Profession        | Cultivation and agricultural related labour works are the major source of                                                                     |
|                         | livelihood.                                                                                                                                   |
| Ground Water<br>Quality | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                |
| Natural Hazards         | • Flood                                                                                                                                       |
|                         | Earth Quake                                                                                                                                   |
|                         | Cyclone and Storms                                                                                                                            |
| Essential Statutory     | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                             |
| Clearance               | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011.                                                                           |
| Requirement             | 7100 permission retter 110. E11/207/1 11 7/001/2011 dated 31 01-2011.                                                                         |
| 1.0quironiont           | I                                                                                                                                             |

## ENVIRONMENT AND SOCIAL SCREENING FORM

## **Part A: General Information**

| 1. Name of the State                               | WEST BENGAL                                                                         |
|----------------------------------------------------|-------------------------------------------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                                                        |
| ■ Cyclone Shelter ✓                                | <ul> <li>Name of MPCS:</li> <li>TARANAGAR SARASWATI HIGH</li> <li>SCHOOL</li> </ul> |
| 3. Location of the sub-project                     |                                                                                     |
| <ul><li>District</li></ul>                         | South 24 Parganas                                                                   |
| <ul><li>Block</li></ul>                            | Gosaba                                                                              |
| <ul> <li>Gram Panchayat</li> </ul>                 | Radhanagar Taranagar                                                                |
| <ul><li>Mouza</li></ul>                            | Taranagar                                                                           |
| <ul> <li>Village</li> </ul>                        | Taranagar                                                                           |
| <ul> <li>Police Station</li> </ul>                 | Gosaba Police Station                                                               |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.23138 (N), 88.854208 ( E)                                                        |
| ■ Plot No.                                         | 452, 430/449/785                                                                    |
| ■ JL No.                                           | 41                                                                                  |
| 4. Size of the sub-project                         | 1248.336 Sq. m (G+2,Roof level)                                                     |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                                                        |
| mt/km, as relevant)                                |                                                                                     |
| 5. Land Requirement (in hac./sq. mt.)              |                                                                                     |
| <ul> <li>Total Requirement</li> </ul>              |                                                                                     |
| <ul><li>Private Land</li></ul>                     | ✓ The ownership of land belongs to School                                           |
|                                                    | Authority.                                                                          |
| <ul><li>Govt. Land</li></ul>                       |                                                                                     |
| <ul> <li>Forest Land</li> </ul>                    |                                                                                     |
| <ul> <li>Present Land Status</li> </ul>            |                                                                                     |
| 6. Implementing Agency Details (sub-proj           |                                                                                     |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal                                       |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                                                      |
| person                                             |                                                                                     |
| <ul><li>Designation</li></ul>                      | Executive Engineer                                                                  |
| E-mail Id                                          | eessdivn1@gmail.com                                                                 |
| 7. Details about the Screening Exercise            |                                                                                     |
| <ul><li>Agency</li></ul>                           | Institute of Environmental Studies and Wetland                                      |
|                                                    | Management.                                                                         |
|                                                    | Dept. of Environment.                                                               |
|                                                    | Govt. of West Bengal.                                                               |
|                                                    | DD-24, Sector-I, Saltlake. Kolkata-700064.                                          |
|                                                    | Phone- 033-23340531/0231.                                                           |
|                                                    | FAX- 91-33-23580967                                                                 |

## Part B (1): Environment Screening

| Question                                                              | Yes   | No       | Details                                     |
|-----------------------------------------------------------------------|-------|----------|---------------------------------------------|
| 1. Is the sub-project located in whole                                | ✓     |          | CRZ (Coastal Regulation zone)               |
| or part within the Coastal Regulation                                 |       |          | Clearance was obtained from                 |
| Zone?                                                                 |       |          | WBSCZMA vide permission letter No.          |
|                                                                       |       |          | 2523/EN/T-II-4/001/2011 dated 29 -09-       |
|                                                                       |       |          | 2014.                                       |
| 2. Is the sub-project located in whole or                             | part  | in/ne    | ar any of the following environmentally     |
| sensitive areas? (1 Km radius)                                        | •     |          | ·                                           |
| a. Biosphere Reserve                                                  | ✓     |          | The project area is located within          |
|                                                                       |       |          | Sundarban Biosphere Reserve. But this       |
|                                                                       |       |          | type of construction is permitted activity  |
|                                                                       |       |          | within Sundarban Biosphere Reserve          |
|                                                                       |       |          | considering the indigenous people living    |
|                                                                       |       |          | here for last 200 years or so.              |
| b. National Park                                                      |       | ✓        |                                             |
| c. Wildlife/ Bird Sanctuary                                           |       | ✓        |                                             |
| d. Tiger or Elephant Reserve                                          |       | ✓        |                                             |
| e. Wetland                                                            |       | ✓        |                                             |
| f. Important Bird Areas                                               |       | ✓        |                                             |
| g. Coastal Area with Coral                                            |       | ✓        |                                             |
| h. Mangroves Areas                                                    | ✓     |          | Dense mangrove patch within 50 m            |
| i. Estuary with Mangroves                                             |       | ✓        |                                             |
| j. Natural Lakes                                                      |       | ✓        |                                             |
| k. Swamps /Mudflats                                                   | ✓     |          |                                             |
| <ol> <li>Habitat of migratory birds</li> </ol>                        |       | <b>√</b> |                                             |
| (outside protected areas)                                             |       |          |                                             |
| m. Migratory Route of Wild Animals                                    |       | ✓        |                                             |
| /Birds                                                                |       |          |                                             |
| n. Area with threatened are/endangered                                |       | ✓        |                                             |
| fauna (outside protected areas)                                       |       |          |                                             |
| o. Area with threatened /rare                                         |       | ✓        |                                             |
| /endangered flora ( outside protected                                 |       |          |                                             |
| areas)                                                                |       |          |                                             |
| p. Reserved/Protected Forest                                          |       | <b>√</b> |                                             |
| q. Zoological Park / Botanical Garden                                 |       | <b>√</b> |                                             |
| 3. Is the sub-project located within 500                              |       | ✓        |                                             |
| meters from rivers, streams, estuaries                                |       |          |                                             |
| or deltaic mouths?                                                    |       |          |                                             |
|                                                                       | _     |          | ny of the following sensitive features? ( 1 |
| Km radius and 100m in case of Archaeolo                               | gical | Sites)   |                                             |
| a. World Heritage Sites                                               |       | <b>∨</b> |                                             |
| b. Archaeological monuments /sites (under ASI's Central / State list) |       | •        |                                             |
| c. Historic Places (not listed under ASI-                             |       | ✓        |                                             |
| Central or State List but regionally /                                |       |          |                                             |
| locally important)                                                    |       |          |                                             |
| d. Reservoirs/ Dams                                                   |       | ✓        |                                             |
| e. Religious Places (Regionally or                                    |       | ✓        |                                             |
| Locally important)                                                    |       |          |                                             |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 No Environment Impact Assessment Required |                                  | Not Required |
|---------------------------------------------|----------------------------------|--------------|
| 2 Environment Impact Assessment Required    |                                  | Not Required |
| 3                                           | CRZ clearance required           | Required     |
| 4                                           | Environmental Clearance Required | Not Required |
| 5                                           | Forest Clearance Required        | Not Required |

## Part C (1): Social Screening

| 1. Does the sub-project activity require acquisition of private land?            |                                                                                |           |          |                              |          |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------|----------|------------------------------|----------|
| Yes ✓ The ownership of land belongs to School Authority. The Headmaster No       |                                                                                |           |          |                              | No       |
| Taranagar Saraswati High School P.OTaranagar, P.S- Gosaba, S24 Pgs on 18-11-2014 |                                                                                |           |          | - 10                         |          |
|                                                                                  |                                                                                |           |          | Disaster Management, Govt.   |          |
|                                                                                  | nstruction of MPCS in t                                                        |           |          | 5                            |          |
| Give the following                                                               | Private Land (sq mts/h                                                         |           |          |                              | ✓        |
| details:                                                                         | Govt. Land (sq mts/had                                                         | c.)       |          |                              |          |
|                                                                                  | Forest Land (sq mts/ha                                                         | ıc.)      |          |                              |          |
| 2. Does the prop                                                                 | osed sub-project act                                                           | ivity re  | esult in | n demolition/removal of e    | existing |
| structures?                                                                      |                                                                                |           |          |                              |          |
| Yes                                                                              |                                                                                | No        | ✓        |                              |          |
| If so, give the following                                                        | ng details:                                                                    |           |          |                              |          |
| Number of public stru                                                            | uctures/buildings                                                              |           |          |                              |          |
| Number of common p                                                               | roperty resources                                                              |           |          |                              |          |
| (such as religious/cultural/ drinking                                            |                                                                                |           |          |                              |          |
| water/wells/etc)                                                                 |                                                                                |           |          |                              |          |
| Number of private structures (located on                                         |                                                                                |           |          |                              |          |
| private or public land)                                                          |                                                                                |           |          |                              |          |
| 3. Does the proposed                                                             | l Project activity result                                                      | t in loss | of crop  | os/trees?                    |          |
| Yes                                                                              |                                                                                | No        |          | ✓                            |          |
| 4. Does the proposed                                                             | Project activity result                                                        | in loss   | of direc | ct livelihood/ employment?   |          |
| Yes                                                                              |                                                                                | No        |          | ✓                            |          |
| <b>5.</b> Does the proposed                                                      | activity result in loss o                                                      | f mangi   | rove ec  | osystem/ community forest of | on       |
| which nearby residen                                                             | nts/local population ar                                                        | e depen   | dent fo  | r fuel wood/grazing etc.?    |          |
| Yes No ✓                                                                         |                                                                                |           |          |                              |          |
| 6. Does the proposed                                                             | 6. Does the proposed Project activity affect schedule tribe/caste communities? |           |          |                              |          |
| Yes                                                                              |                                                                                | No        | ✓        |                              |          |

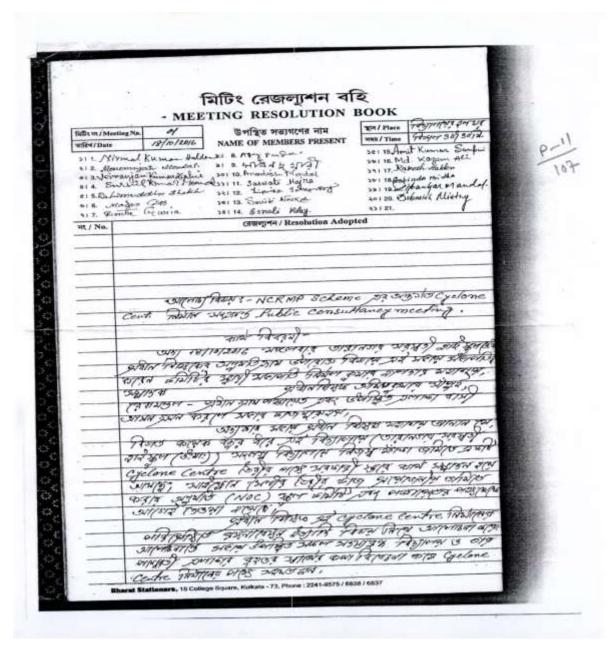
## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

#### **PUBLIC CONSULTANCY MEETING**

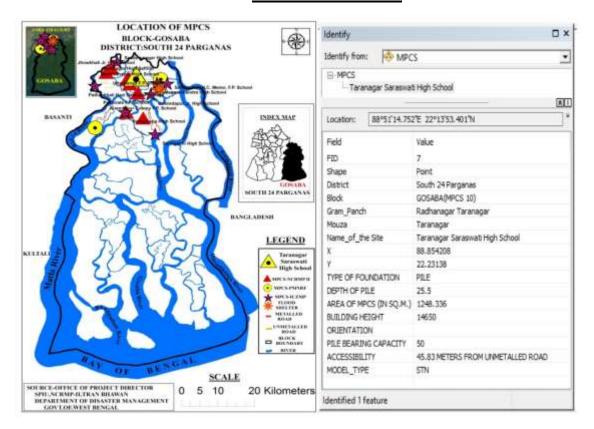
The public consultancy meeting was held at Taranagar Saraswati School on 18.10.2016 at 3:30PM. Main agenda of meeting was construction of MPCS under NCRMP II. With the permission of the head teacher of Taranagar Saraswati School Mr. Amit Kumar Sanpui, the meeting was chaired by the President of the committee Mr. Nirmal Kumar Halder with the presence of the Secretary of the committee, Pradhan of Radhanagar Taranagar Gram Panchayat Ms. Reba Mondal and the community people. The number of persons attended the meeting was 20.

In the meeting, the Head Teacher of the school shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the adjoining land of Taranagar Saraswati School (Higher Secondary). For this, the School Committee and the Panchayat have already issued NOC (No Objection Certificate). The discussion on the maintenance of the shelter etc. also took place. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



| Rt / No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | রেজল্যশন / Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | solution Adopted -                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| At / No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | शामाहवात ज्याव /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | पान नरेक्का वा भाजान अहमारे                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | यामान अवार्थित स्वीयात कार्या                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | पिर अहरे क्यांच क्यांच करिय ।                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 40/1/ 21/4 - 911                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | V.                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Nirmal Kuman Halden                                                                                                                           |
| - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>W</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 001 0 1                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and in the po                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | सुल कार्यात्र मुख्यानाज्य                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 711110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7 President Taranagar Saraswati High School (H.S.)                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teacher-In-charge<br>Taranagar Saraswati High School (H.S.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | P.OTeranagar, Stin. Coastal, 24Pgs.(S)                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | P.OTaranagar, Son. Coastol, 24Pgs.(5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | han<br>ir Teranagar<br>anchayet                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | prod                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | han<br>Teranagar                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Radhanaga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | anchayet                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Grani                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                               |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CONTRACTOR OF THE PARTY OF THE |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -0-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1 166 17                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3604 .                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Tcacher-in-charge                                                                                                                             |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Tcacher-In-charge Taranagar Sarawati High School (H.S.) P.O. Taranagar Sarawati High School (H.S.) P.O. Taranagar Sarawati High School (H.S.) |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | P.O. 181-19                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
| SECULIAR SECULIAR SECURITION OF SECURITION O |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
| (E)().                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                               |

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE BEFORE CONSTRUCTION





During December 2016



During April 2017



During June 2017



During September 2017



During December 2017

UTTARDANGA (DAAG NO. 1084, 1085) (Old Site: UTTARDANGA F.P. SCHOOL)

The Department of Disaster Management, Govt. of West Bengal has proposed construction of a Multipurpose Cyclone Shelter (MPCS) at the Uttardanga, DAAG NO. 1084, 1085 (Old Site Uttardanga F.P. School) under NCRMP-II project. The details of the MPCS site are given below:

### **ADMINISTRATIVE AND GENERAL DETAILS:**

| District            | South 24 Parganas                                                                                                                                                                                                                                                       |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Block               | Gosaba                                                                                                                                                                                                                                                                  |
| Gram Panchayat      | Rangabelia                                                                                                                                                                                                                                                              |
| Mouza               | Uttardanga                                                                                                                                                                                                                                                              |
| Plot No.            | 1242, 1245                                                                                                                                                                                                                                                              |
| JL No.              | 43                                                                                                                                                                                                                                                                      |
| Police Station      | Gosaba Police Station                                                                                                                                                                                                                                                   |
| Name of MPCS Site   | UTTARDANGA (DAAG NO. 1084,1085)                                                                                                                                                                                                                                         |
|                     | (Old Site Uttardanga F.P. School)                                                                                                                                                                                                                                       |
| Land Ownership      | The ownership of land belongs to District Authority. The Block                                                                                                                                                                                                          |
|                     | Development Officer on 2-3-2017 has given No objection Certificate                                                                                                                                                                                                      |
|                     | (NOC) to The Dept. of Disaster Management, Govt. of West Bengal for                                                                                                                                                                                                     |
|                     | construction of MPCS in their land.                                                                                                                                                                                                                                     |
| Latitude and        | 22.189872 (N), 88.858187 (E)                                                                                                                                                                                                                                            |
| Longitude           |                                                                                                                                                                                                                                                                         |
| Building Type       | Pile+ RCC                                                                                                                                                                                                                                                               |
| Floor Area          | 1248.336 Sq. m (G+2,Roof level)                                                                                                                                                                                                                                         |
| Height              | 15.150 m                                                                                                                                                                                                                                                                |
| Type of Foundation  | Pile                                                                                                                                                                                                                                                                    |
| Communication       |                                                                                                                                                                                                                                                                         |
| Use of MPCS         | <ul> <li>During natural hazards, the building will be used for resettlement of affected inhabitants of the area for housing, fooding and medication.</li> <li>Household cattle will be shifted at the same MPCS building for resting during natural hazards.</li> </ul> |
| Demography          | No. of House Hold: 851                                                                                                                                                                                                                                                  |
|                     | Total Population : 3673                                                                                                                                                                                                                                                 |
|                     | Total Male : 1844                                                                                                                                                                                                                                                       |
|                     | Total Female : 1829                                                                                                                                                                                                                                                     |
|                     | (Source :www.censusindia.gov.in)                                                                                                                                                                                                                                        |
| Major Profession    | Cultivation and agricultural related labour works are the major source of livelihood.                                                                                                                                                                                   |
| Ground Water        | Saline (Chloride > 250 mg/l or TDS > 500 mg/l)                                                                                                                                                                                                                          |
| Quality             |                                                                                                                                                                                                                                                                         |
| Natural Hazards     | • Flood                                                                                                                                                                                                                                                                 |
|                     | Earth Quake                                                                                                                                                                                                                                                             |
|                     | Cyclone and Storms                                                                                                                                                                                                                                                      |
| Essential Statutory | CRZ (Coastal Regulation zone) Clearance was obtained from WBSCZMA                                                                                                                                                                                                       |
| Clearance           | vide permission letter No. EN/267/T-II-4/001/2011 dated 31-01-2011 (for                                                                                                                                                                                                 |
| Requirement         | old site).                                                                                                                                                                                                                                                              |

## ENVIRONMENT AND SOCIAL SCREENING FORM

# Part A: General Information

| 1. Name of the State                               | WEST BENGAL                                                                                                                            |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 2. Type of proposed sub-project activity           | (tick the applicable option)                                                                                                           |
| ■ Cyclone Shelter ✓                                | <ul> <li>Name of MPCS:</li> <li>UTTARDANGA, DAAG NO. 1084,1085</li> <li>(Old Site: UTTARDANGA F.P. SCHOOL)</li> </ul>                  |
| 3. Location of the sub-project                     |                                                                                                                                        |
| <ul><li>District</li></ul>                         | South 24 Parganas                                                                                                                      |
| <ul><li>Block</li></ul>                            | Gosaba                                                                                                                                 |
| <ul> <li>Gram Panchayat</li> </ul>                 | Rangabelia                                                                                                                             |
| <ul><li>Mouza</li></ul>                            | Uttardanga                                                                                                                             |
| <ul><li>Village</li></ul>                          | Uttardanga                                                                                                                             |
| <ul><li>Police Station</li></ul>                   | Gosaba Police Station                                                                                                                  |
| <ul> <li>Latitude &amp; Longitude</li> </ul>       | 22.189872 (N), 88.858187 (E)                                                                                                           |
| ■ Plot No.                                         | 1242, 1245                                                                                                                             |
| ■ JL No.                                           | 43                                                                                                                                     |
| 4. Size of the sub-project                         | 1248.336 Sq. m (G+2,Roof level)                                                                                                        |
| (approx. area in sq. mt/hac or length in           | Dimension of Plot: 25m X 45m                                                                                                           |
| mt/km, as relevant)                                |                                                                                                                                        |
| 5. Land Requirement (in hac./sq. mt.)              |                                                                                                                                        |
| <ul> <li>Total Requirement</li> </ul>              |                                                                                                                                        |
| <ul><li>Private Land</li></ul>                     |                                                                                                                                        |
| ■ Govt. Land                                       | ✓ The ownership of land belongs to District Authority                                                                                  |
| <ul><li>Forest Land</li></ul>                      |                                                                                                                                        |
| <ul> <li>Present Land Status</li> </ul>            |                                                                                                                                        |
| 6. Implementing Agency Details (sub-proj           | ect level)                                                                                                                             |
| <ul> <li>Name of the Department/Agency</li> </ul>  | Public Works Department, Govt. of West Bengal                                                                                          |
| <ul> <li>Name of the designated contact</li> </ul> | South 24 Parganas, Division-II                                                                                                         |
| person                                             |                                                                                                                                        |
| <ul><li>Designation</li></ul>                      | Executive Engineer                                                                                                                     |
| ■ E-mail Id                                        | eessdivn1@gmail.com                                                                                                                    |
| 7. Details about the Screening Exercise            |                                                                                                                                        |
| ■ Agency                                           | ARKITECHNO Consultants (India) Pvt. Netguru Buildling, Block – GP, E 2-4. Saltlake,Kolkata,West Bengal.PIN- 700091 Phone- 03340035391. |

## Part B (1): Environment Screening

| Question                                                                 | Yes      | No       | Details                                                                       |
|--------------------------------------------------------------------------|----------|----------|-------------------------------------------------------------------------------|
| 1. Is the sub-project located in whole                                   | ✓        |          | CRZ (Coastal Regulation zone)                                                 |
| or part within the Coastal Regulation                                    |          |          | Clearance was obtained from                                                   |
| Zone?                                                                    |          |          | WBSCZMA vide permission letter No.                                            |
|                                                                          |          |          | EN/267/T-II-4/001/2011 dated 31-01-                                           |
|                                                                          |          |          | 2011 for old site.                                                            |
| 2. Is the sub-project located in whole or                                | part     | in/ne    | ar any of the following environmentally                                       |
| sensitive areas? (1 Km radius)                                           | •        |          | ·                                                                             |
| a. Biosphere Reserve                                                     | <b>✓</b> |          | The project area is located within Sundarban Biosphere Reserve. But this      |
|                                                                          |          |          | type of construction is permitted activity within Sundarban Biosphere Reserve |
|                                                                          |          |          | considering the indigenous people living                                      |
|                                                                          |          |          | here for last 200 years or so.                                                |
| b. National Park                                                         |          | <b>√</b> | liefe for last 200 years of so.                                               |
| c. Wildlife/ Bird Sanctuary                                              |          | <b>√</b> |                                                                               |
| d. Tiger or Elephant Reserve                                             |          | <i>'</i> |                                                                               |
| e. Wetland                                                               |          | <b>√</b> |                                                                               |
| f. Important Bird Areas                                                  |          | <b>√</b> |                                                                               |
| g. Coastal Area with Coral                                               |          | <b>√</b> |                                                                               |
| h. Mangroves Areas                                                       |          | <b>√</b> |                                                                               |
| i. Estuary with Mangroves                                                |          | <b>√</b> |                                                                               |
| i. Natural Lakes                                                         |          | <b>√</b> |                                                                               |
| k. Swamps /Mudflats                                                      |          | <b>√</b> |                                                                               |
| Habitat of migratory birds                                               |          | <b>√</b> |                                                                               |
| (outside protected areas)                                                |          |          |                                                                               |
| m. Migratory Route of Wild Animals                                       |          | <b>√</b> |                                                                               |
| /Birds                                                                   |          |          |                                                                               |
| n. Area with threatened are/endangered                                   |          | ✓        |                                                                               |
| fauna (outside protected areas)                                          |          |          |                                                                               |
| o. Area with threatened /rare                                            |          | <b>✓</b> |                                                                               |
| /endangered flora ( outside protected                                    |          |          |                                                                               |
| areas)                                                                   |          |          |                                                                               |
| p. Reserved/Protected Forest                                             |          | ✓        |                                                                               |
| q. Zoological Park / Botanical Garden                                    |          | <b>√</b> |                                                                               |
| 3. Is the sub-project located within 500                                 |          | ✓        |                                                                               |
| meters from rivers, streams, estuaries                                   |          |          |                                                                               |
| or deltaic mouths?                                                       |          |          |                                                                               |
|                                                                          | _        |          | ny of the following sensitive features? (1                                    |
| Km radius and 100m in case of Archaeolo                                  | gical    | Sites)   | T                                                                             |
| a. World Heritage Sites                                                  |          | <b>∨</b> |                                                                               |
| b. Archaeological monuments /sites<br>(under ASI's Central / State list) |          | <b>Y</b> |                                                                               |
| c. Historic Places (not listed under ASI-                                |          | ✓        |                                                                               |
| Central or State List but regionally /                                   |          |          |                                                                               |
| locally important)                                                       |          |          |                                                                               |
| d. Reservoirs/ Dams                                                      |          | <b>√</b> |                                                                               |
| e. Religious Places (Regionally or                                       |          | ✓        |                                                                               |
| Locally important)                                                       |          |          |                                                                               |

| f. Public Water Supply areas from | ✓ |  |
|-----------------------------------|---|--|
| * * *                             |   |  |
| Rivers/ Surface Water             |   |  |
| Bodies/Ground Water Sources)      |   |  |

## Part B (2): Result/Outcome of Environmental Screening Exercise

| 1 | No Environment Impact Assessment Required | Not Required |
|---|-------------------------------------------|--------------|
| 2 | Environment Impact Assessment Required    | Not Required |
| 3 | CRZ clearance required                    | Required     |
| 4 | Environmental Clearance Required          | Not Required |
| 5 | Forest Clearance Required                 | Not Required |

## Part C (1): Social Screening

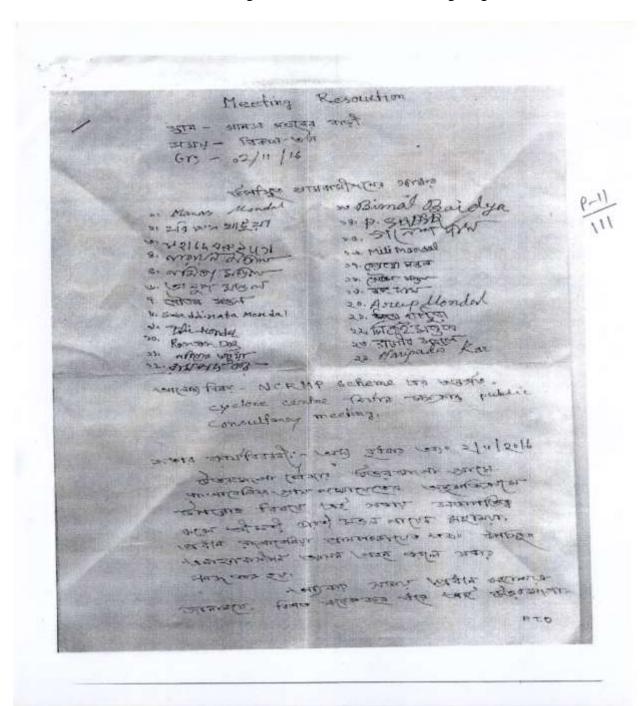
| 1. Does the sub-project activity require acquisition of private land?                  |                                                                            |  |  |  |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--|--|--|
| Yes                                                                                    | No✓ The ownership of land belongs to District Authority. The Block         |  |  |  |
|                                                                                        | Development Officer on 2-3-2017 has given No objection Certificate (NOC)   |  |  |  |
|                                                                                        | to The Dept. of Disaster Management, Govt. of West Bengal for construction |  |  |  |
|                                                                                        | of MPCS in their land.                                                     |  |  |  |
| Give the following                                                                     | Private Land (sq mts/hac.)                                                 |  |  |  |
| details:                                                                               | Govt. Land (sq mts/hac.) ✓                                                 |  |  |  |
|                                                                                        | Forest Land (sq mts/hac.)                                                  |  |  |  |
| 2. Does the pro-                                                                       | oposed sub-project activity result in demolition/removal of existing       |  |  |  |
| structures?                                                                            |                                                                            |  |  |  |
| Yes                                                                                    | No ✓                                                                       |  |  |  |
| If so, give the follow                                                                 | wing details:                                                              |  |  |  |
| Number of public s                                                                     | structures/buildings                                                       |  |  |  |
| Number of common property resources (such as                                           |                                                                            |  |  |  |
| religious/cultural/ drinking water/wells/etc)                                          |                                                                            |  |  |  |
| Number of private structures (located on                                               |                                                                            |  |  |  |
| private or public land)                                                                |                                                                            |  |  |  |
| 3. Does the proposed Project activity result in loss of crops/trees?                   |                                                                            |  |  |  |
| Yes                                                                                    | No ✓                                                                       |  |  |  |
| 4. Does the propos                                                                     | ed Project activity result in loss of direct livelihood/ employment?       |  |  |  |
| Yes                                                                                    | No ✓                                                                       |  |  |  |
| 5.Does the proposed activity result in loss of mangrove ecosystem/ community forest on |                                                                            |  |  |  |
| which nearby residents/local population are dependent for fuel wood/grazing etc.?      |                                                                            |  |  |  |
| Yes                                                                                    | No ✓                                                                       |  |  |  |
| 6. Does the propos                                                                     | ed Project activity affect schedule tribe/caste communities?               |  |  |  |
| Yes                                                                                    | No ✓                                                                       |  |  |  |
|                                                                                        |                                                                            |  |  |  |

## Part C (2): Result/Outcome of Social Screening Exercise

| 1 | Social Impact Assessment is Required | Not Required |
|---|--------------------------------------|--------------|
| 2 | Abbreviated RAP is required          | Not Required |
| 3 | Full RAP is required                 | Not Required |

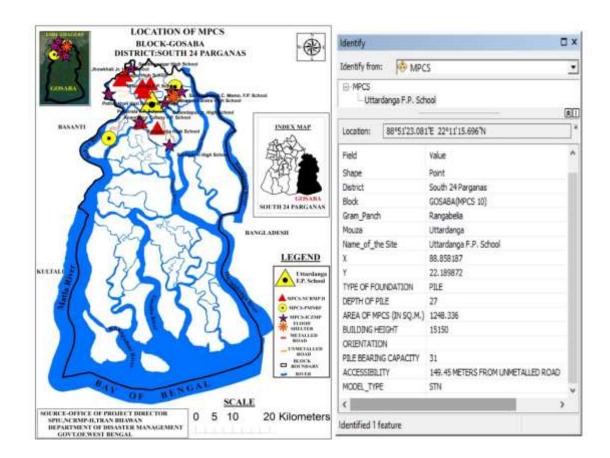
### **PUBLIC CONSULTANCY MEETING**

The public consultancy meeting was held at Residence of Mr. Manas Mondal on 02.11.2016 at 3:00PM. Main agenda of meeting was construction of MPCS under NCRMP II. In the meeting, a total number of 24 people participated including the Pradhan of Rangabelia Gram Panchayat Ms. Bharati Mondal. The Pradhan shared that for last few years the initiatives have been taken at the Govt. level for construction of a Cyclone Shelter at the land owned by Mr. Manas Mondal in Uttardanga. For this, NOC (No Objection Certificate) has already been issued by Gram Panchayat. The Pradhan of Gram Panchayat also discussed about the use of the rooms of the shelter and its maintenance. All the people who were present in the meeting gave their consent in favour of construction of the Shelter for the greater interest of the school and the community. As there was no other issue to be discussed, the meeting was concluded with a thanks-giving session.



न्यानीय अप्रकार ध्वानुक विकास स्थाप waste character couple logis alon six anis SACE - ALR - MANUE ALL SOURCE DURING BROWN कियोर कार्ट अवद्यानका अपूर्ण कार्या कार्या (not) doubling no late ville outse come apple orthe some was exclose come trapes anisother you sentines assisting dassis a samulana palice tone lyen contentan consulte moins grande mus society 34777 grander of the windred street Trees ources and former are exclose confire emples alon made accompany more sel rownpers and Lowe work or mission month rames senter some south senter stand and Cara Now Chandra Shakker Bailya Rangabela Grain Parichasal P.S.-Occupa. Swith 24 Pos

### **MAP OF THE MPCS**



### PHOTO GRAPH OF SITE DURING CONSTRUCTION





Durinng December 2016



Durinng February 2017



Durinng May 2017



Durinng August 2017



Durinng November 2017